


**Florida Department of Education  
Project Award Notification**

<b>1 PROJECT RECIPIENT</b> Boys & Girls Clubs of Central Florida, Inc.	<b>2 PROJECT NUMBER</b> 48E-2444B-4PRN3	
<b>3 PROJECT/PROGRAM TITLE</b> Nita M. Lowey 21st Century Community Learning Centers (21st CCLC) - Renewability  <div style="text-align: right;"><b>TAPS 24B146</b></div>	<b>4 AUTHORITY</b> <b>84.287C 21st CCLC ESSA, Title IV, Part B</b> <b>USDE or Appropriate Agency</b>  <b>FAIN#:</b> S287C230009	
<b>5 AMENDMENT INFORMATION</b> Amendment Number: Type of Amendment: Effective Date:	<b>6 PROJECT PERIODS</b>  Budget Period: 08/01/2023 - 07/31/2024 Program Period: 08/01/2023 - 07/31/2024	
<b>7 AUTHORIZED FUNDING</b> Current Approved Budget: \$692,680.00 Amendment Amount: Estimated Roll Forward: Certified Roll Amount: Total Project Amount: \$692,680.00	<b>8 REIMBURSEMENT OPTION</b> Reimbursement with Performance	
<b>9 TIMELINES</b> <ul style="list-style-type: none"> <li>Last date for incurring expenditures and issuing purchase orders: <span style="float: right;"><u>07/31/2024</u></span></li> <li>Date that all obligations are to be liquidated and final disbursement reports submitted: <span style="float: right;"><u>09/20/2024</u></span></li> <li>Last date for receipt of proposed budget and program amendments: <span style="float: right;"><u>06/30/2024</u></span></li> <li>Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400:</li> <li>Date(s) for program reports:</li> <li>Federal Award Date : <span style="float: right;"><u>07/01/2023</u></span></li> <li>Last date for receipt of invoice : <span style="float: right;"><u>07/31/2024</u></span></li> </ul>		
<b>10 DOE CONTACTS</b> <b>Program:</b> Contobia Horsey-Adams <b>Phone:</b> (850) 245-9209 <b>Email:</b> <a href="mailto:contobia.horseyadams@fldoe.org">contobia.horseyadams@fldoe.org</a> <b>Grants Management:</b> Unit B (850) 245-0735	<b>Comptroller Office</b> <b>Phone:</b> (850) 245-0401	<b>UEI#:</b> WJB3VLNFI517 <b>FEIN#:</b> F590951887008
<b>11 TERMS AND SPECIAL CONDITIONS</b> <ul style="list-style-type: none"> <li>This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference.</li> <li>For federal cash advance projects, expenditures must be recorded in the Florida Grants System (FLAGS) as close as is administratively feasible to when actual disbursements are made for this project. Cash transaction requests must be limited to amounts needed and be timed with the actual, immediate cash requirements to carry out the purpose of the approved project.</li> <li>All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification.</li> <li>The Department's approval of this contract/grant does not excuse compliance with any law.</li> <li>Other:</li> </ul>		
<b>12 APPROVED:</b>  <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="width: 45%;"> <p style="text-align: center;"><i>Andria G. Cole</i></p> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> <p style="text-align: center;">Authorized Official on behalf of the Commissioner of Education</p> </div> <div style="width: 45%; text-align: center;"> <p style="font-size: 1.2em; margin: 0;">11.3.23</p> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> <p style="text-align: center;">Date of Signing</p> </div> <div style="width: 10%; text-align: right;">  </div> </div>		

**INSTRUCTIONS**  
**PROJECT AWARD NOTIFICATION**

- 1** Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.
- 2** Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).
- 3** Project Description: Title of program and/or project. TAPS #: Departmental tracking number.
- 4** Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.
- 5** Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.
- 6** Project Periods: The periods for which the project budget and program are in effect.
- 7** Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).
- 8** Reimbursement Options:
  - Federal Cash Advance –On-Line Reporting required monthly to record expenditures.
  - Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.
  - Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.
  - Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.
- 9** Timelines: Date requirements for financial and program reporting/requests to the Department of Education.
- 10** DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.
- 11** Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)
- 12** Approved: Approval signature from the Florida Department of Education and the date signature was affixed.

# FLORIDA DEPARTMENT OF EDUCATION PROJECT APPLICATION

<b>Please return to:</b>  Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0735	<b>A) Program Name:</b>  21 <sup>st</sup> Century Community Learning Centers Program at Levy-Hughes Boys & Girls Club (21 <sup>st</sup> CCLC)  <b>TAPS NUMBER: 24B146</b>	<b>DOE USE ONLY</b>  Date Received						
<b>B) Name and Address of Eligible Applicant:</b> Boys & Girls Clubs of Central Florida, Inc. – Levy-Hughes Branch 101 E. Colonial Drive Orlando, FL 32801		<b>Project Number (DOE Assigned) 48E-2444B-4PRN3</b>						
<b>C) Total Funds Requested:</b>  <div style="text-align: center;"><b>\$696,045</b></div> <hr style="width: 50%; margin: 10px auto;"/> <div style="text-align: center;"> <b>DOE USE ONLY</b>   <b>Total Approved Project:</b>           \$       </div>	<b>D) Applicant Contact &amp; Business Information</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;"> <b>Contact Name:</b>            Mack Reid, Chief Operations Officer  <b>Fiscal Contact Name:</b>            Seksit Niltub, Chief Financial Officer         </td> <td style="width: 40%;"> <b>Telephone Numbers:</b>            407-841-6855 (office for both)            407-808-3789 (cell for Mack Reid)            239-293-7737 (cell for Seksit Niltub)         </td> </tr> <tr> <td> <b>Mailing Address:</b>            101 E. Colonial Drive            Orlando, FL 32801         </td> <td> <b>E-mail Addresses:</b>  <a href="mailto:mreid@bgccf.org">mreid@bgccf.org</a>  <a href="mailto:sniltub@bgccf.org">sniltub@bgccf.org</a> </td> </tr> <tr> <td> <b>Physical/Facility Address:</b>            701 W. Livingston St. Bldg 900            Orlando FL 32805         </td> <td> <b>UEI number: WJB3VLNFIJ517</b>   <b>FEIN number: F5909518877008</b> </td> </tr> </table>		<b>Contact Name:</b> Mack Reid, Chief Operations Officer <b>Fiscal Contact Name:</b> Seksit Niltub, Chief Financial Officer	<b>Telephone Numbers:</b> 407-841-6855 (office for both) 407-808-3789 (cell for Mack Reid) 239-293-7737 (cell for Seksit Niltub)	<b>Mailing Address:</b> 101 E. Colonial Drive Orlando, FL 32801	<b>E-mail Addresses:</b> <a href="mailto:mreid@bgccf.org">mreid@bgccf.org</a> <a href="mailto:sniltub@bgccf.org">sniltub@bgccf.org</a>	<b>Physical/Facility Address:</b> 701 W. Livingston St. Bldg 900 Orlando FL 32805	<b>UEI number: WJB3VLNFIJ517</b>  <b>FEIN number: F5909518877008</b>
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<b>CERTIFICATION</b>  <p>I, <u><b>J. Mack Reid</b></u>, (Please Type Name) as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.</p> <p>Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.</p>								
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# FLORIDA DEPARTMENT OF EDUCATION

## PROJECT APPLICATION

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### CERTIFICATION

I, **J. Mack Reid**, (Please Type Name) as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

**E)**

Signature of Agency Head
Chief Operations Officer

Title
Date

5/10/23



## Department of Education's General Education Provisions Act (GEPA)

Section 427 requires each applicant for funds (other than an individual person) to include in its application a description of the steps the applicant proposes to take to ensure equitable access to, and participation in, its Federally-assisted program for students, teachers, and other program beneficiaries with special needs.

In the text area below, please provide a brief narrative outlining how your program will meet the requirements outlined in Section 427 of the General Education Provisions Act (GEPA).

Boys & Girls Clubs of Central Florida's (BGCCF) 21<sup>st</sup> Century Community Learning Centers (CCLC) will target, recruit and provide academic enrichment opportunities for students who attend high-poverty and low-performing schools. Enrollment and attendance data will be collected to assess the program's effectiveness in reaching the targeted students and adjustments will be made to recruitment efforts to ensure the program is serving the students proposed in the approved grant application. The BGCCF 21<sup>st</sup> CCLC program will also provide the families of participating students with personal enrichment activities, along with constructive ways for them to participate in their children's lives. Families will be informed of available activities with flyers, calendars of events, and posters; Clubs will develop information materials so that they can be understood by all learners in the community. The curriculum, other instructional and support materials used in the 21<sup>st</sup> CCLC program will be culturally sensitive and relevant to the needs of the targeted population served at our Levy-Hughes Clubhouse and its community. BGCCF will continuously assess, improve and adapt the program materials and activities based on the specific needs and students and family members as they participate in the program. BGCCF is committed to ensuring that there are no barriers to equitable access or participation in the 21<sup>st</sup> CCLC (or any B&GC) program, and has incorporated the following statement of policy:

*BGCCF does not unlawfully discriminate on the basis of race, color, creed, pregnancy, religion, sex, national origin, age, disability, veteran status, or marital status. In accordance with the Americans with Disabilities Act, BGCCF also makes reasonable accommodations so that all programming is accessible to students and staff with disabilities.*

*BGCCF prohibits the harassment of any individual on any of the bases listed above. This policy applies to all areas of employment, including recruitment, hiring, training, promotion, compensation, benefits, transfer, and social and recreational programs. For purposes of this policy, impermissible harassment includes verbal, physical, and visual harassment; solicitation of sexual favors; unwelcome sexual advances; and creating or maintaining an intimidating or hostile work environment. It is the responsibility of every manager and employee to conscientiously follow this policy. Any employee who violates this policy is subject to discipline up to and including discharge.*

*Finally, BGCCF makes no discrimination in admissions or determination of enrollment and every Club maintains an inclusive membership policy - all youth are welcome.*

Prior to working with students in the 21<sup>st</sup> CCLC program, all staff members will receive training in these policies and in recognizing and effectively correcting any occurrence that may prevent access to, or participation in, the program.

**Boys & Girls Clubs of Central Florida, Inc.**

**Applicant Organization**

  
Signature of Agency Head

**Chief Operations Officer**  
Title

5 / 10 / 2023  
**Date Signed**

## Section D

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### Florida Department of Education General Assurances, Terms, and Conditions for Participation in Federal and State Programs

**Authority for Data Collection:** 20 USC 1232e (a)

**Planned Use of Data:** The requirements established in United States Code Annotated, Title 20, Education, Chapter 31, Subchapter III, Section 1232(e), stipulate that “[e]ach local education agency which participates in an applicable program under which federal funds are made available to such agency through a state agency shall submit, to such an agency, a general application containing the assurances set forth in subsection [1232e] (b).” The application shall cover the participation by the local education agency and all other organizations participating in state and federal programs administered by the Florida Department of Education. These assurances are set forth below in the “General Assurances” section.

**Instructions:** These general assurances will be in effect for the duration of the project it covers. The state agencies or boards administering the projects covered by the application shall not require the submission or amendment of such an application unless required by changes in federal or state law, or by other significant change in the circumstances affecting an assurance in such application. The superintendent, agency head, or other authorized officer must sign the certification and return it to the following address. No payment for project/grant awards will be made by this agency without a current signed General Assurances form on file. For further information, contact the Florida Department of Education, Bureau of the Comptroller, at (850) 245-0401.

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#### Certification:

I, the undersigned official am legally authorized to bind the named agency/organization of the State of Florida, hereby apply for participation in federally funded and/or state-funded education programs on behalf of the named agency/organization below. I certify that the agency will adhere to and comply with the General Assurances, Terms, and Conditions and all requirements outlined in the “Project Application and Amendment Procedures for Federal and State Programs” (Green Book).

Boys & Girls Clubs of Central Florida

Typed Agency Name

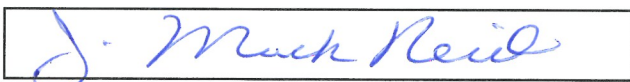
48 - E

Agency Number

J. Mack Reid, COO

Typed Name and Title of Authorized Official  
(Agency Head)

I certify that the agency will adhere to each of the assurances contained in this set of *General Assurances, Terms, and Conditions for Participation in Federal and State Programs* as applicable to the project(s) for which this agency is responsible.



Signature (must be original)

5 / 10 / 2023

Date

407-841-6855

Area Code/Telephone Number



## **2023-24 21<sup>st</sup> CCLC Subrecipient Assurances**

The subrecipient agrees to the program requirements and expectations for the implementation of the 21<sup>st</sup> CCLC program as outlined in the Request for Proposals (RFP) and the assurances below. Each assurance must be initialed by the Agency Head. The final page must be signed by the agency head.

### **Program Operations**

The 21<sup>st</sup> CCLC program will be fully operational and providing services to students within **30 calendar days** of receiving the DOE 200 award notification or within **14 calendar days** from the first day of incurring 21<sup>st</sup> CCLC expenditures, whichever is earlier. (JL)

### **Academic Focus**

All academic services will be aligned with the curriculum in the core subject areas of each of the schools attended by the participating students. (JL)

### **Evidence-based Research**

Program activities will be implemented based on evidence-based practices using the levels of evidence in the Every Student Succeeds Act. Activities must be based in evidence that shows that the students will meet challenging State academic standards. (JL)

### **Supplement, Not Supplant**

Funds under this part will be used to increase the level of state, local and/or other nonfederal funds that would, in the absence of funds under this part, be made available for programs and activities authorized under this part, and in no case supplant federal, state, local or non-federal funds. Subrecipients must also coordinate Federal, State, and local programs to make the most effective use of resources. (JL)

### **Facilities**

Program facilities will be as available and accessible to participants as the students' local school. The facilities have sufficient resources to provide all proposed and required activities. The program will maintain equipment, security, resources and a clear strategy for the safe transportation of students to and from the center and home. The program will take place in a safe and easily accessible facility as outlined in the RFP, Florida Statutes and Florida Administrative Code. (JL)

### **Supplemental Meals**

Students will be provided nutritious snacks and/or meals that meet the requirements of the United States Department of Agriculture (USDA) guidelines for afterschool snacks and summer meal supplements. A supplemental snack will be offered to each student, each day. A meal will be offered to each student when the program exceeds four hours of operation each day. Snacks/meals **cannot** be purchased with 21<sup>st</sup> CCLC funds and must come from other resources. Students will **not** be charged for costs associated with supplemental snacks/meals. (JL)

**Students with Special Needs**

Students with special needs will be afforded the same opportunities as children in the general population. Students with special needs include those who may be identified as English language learners (ELLs); homeless; migrant; or with physical, developmental, psychological, sensory or learning disabilities that result in significant difficulties in communication, self-care, attention or behavior, and are in need of more structured, intense supervision. Children with special needs shall not be excluded from the 21st CCLC program, regardless of the level or severity of need, provided that they can be safely accommodated. (JK)

**For Federal Programs - General Education Provisions Act (GEPA)**

A concise description of the process to ensure equitable access to, and participation of students, teachers, and other program beneficiaries with special needs was submitted with the proposal. For details refer to Section 427 of GEPA, Public Law 103-382, at [www2.ed.gov/fund/grant/apply/appforms/gepa427.doc](http://www2.ed.gov/fund/grant/apply/appforms/gepa427.doc). (JK)

**Collaboration with Schools**

The program was developed and will be implemented in active collaboration with the schools attended by participating students and the community. (JK)

**Community Awareness**

The subrecipient gave notice to the community of its intent to submit an application to operate a 21<sup>st</sup> CCLC program. The agency will provide for public availability and review of the application and any waiver request after submission. (JK)

**Property**

Property acquired with 21<sup>st</sup> CCLC funds will remain within the appropriate facility for continued use in the 21<sup>st</sup> CCLC program until the funding period has expired. If the 21<sup>st</sup> CCLC program no longer exists at the end of the program period, all equipment will be distributed to another federal program. (JK)

**Records Retention**

The subrecipient will retain all records relating to the 21<sup>st</sup> CCLC program for which federal funds are received for a period of five (5) years after the completion of the last activity of the program or until such time as all pending reviews or audits have been completed and resolved. (JK)

**Monitoring and Evaluation Activities**

The subrecipient will fully cooperate with all monitoring, auditing, evaluation and reporting requirements established by the Florida Department of Education (FDOE) and/or authorized representatives. The program will submit all required data and reports, as required and/or requested, to the State of Florida (Florida Department of Financial Services and the Florida Department of Education) and the United States Education Department (USED). (JK)

**Student Safety**

The subrecipient will ensure that all procedures and regulations for health, fire, safety, pick-ups, parental/guardian consents, transportation, field trips, food, medical and other



emergency procedures will be clearly listed and widely disseminated, and that they will conform to applicable local and state standards. (BGC)

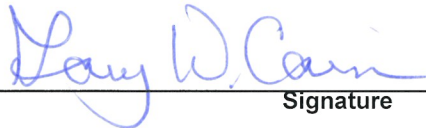
**Suspension of the Grant**

The department may suspend or terminate the grant with 30 days notice, in whole or in part, if federal funds supporting the grant are reduced or withdrawn, or for nonperformance by the subrecipient at any time during the term of the grant. The FDOE and the subrecipient may suspend or terminate the agreement, in whole or in part, upon mutual agreement. (BGC)

**Financial Consequences**

If the subrecipient fails to meet and comply with the activities established in the approved application or make appropriate progress on the activities, and they are not resolved within two weeks of notification, the department will (1) approve a reduced payment, (2) request the applicant redo the work, if possible and/or (3) terminate the project. Activities subject to financial consequences include failure to meet student attendance targets, operate the program as indicated in the program schedule, report programmatic data, submit deliverables or meet the performance goals of the program. (BGC)

*By accepting grants funds, the undersigned hereby assures and agrees that, in accordance with statutes and regulations, the agency will comply with program assurances listed above; the approved application; the applicable rules, regulations and laws; and the rules, requirements, and expectations contained in the RFP.*

<b>Agency Name</b>	Boys & Girls Clubs of Central Florida, Inc.
<b>Agency Head or Authorized Agency Representative</b>	<div style="border-bottom: 1px solid black; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; margin-bottom: 5px; text-align: center;">Signature</div> <div style="border-bottom: 1px solid black; margin-bottom: 5px; text-align: center;">Gary W. Cain</div> <div style="border-bottom: 1px solid black; margin-bottom: 5px; text-align: center;">Printed name</div>
<b>Title</b>	President & CEO
<b>Date</b>	5-11-2023
<b>Phone No.</b>	407-841-6855
<b>Email</b>	gcain@bgcc.org



**Assurance of Providing Equitable Services for Private Schools  
(Private School Participation)**

21<sup>st</sup> CCLC programs are required to provide equitable services to eligible private school students, teachers and other education personnel. Applicants must assure that the agency has and will continue to ensure timely and meaningful consultation for equitable services to private school children and teachers within the local education service areas. 21st CCLC programs must, at a minimum, consult with officials from those private schools located in the specific geographic area(s) served by program site(s).

*In accordance with 34 C.F.R. Part 76.656, provide the following information in reference to consultation and participation of eligible private schools in Title IV, Part B, 21st CCLC:*

- a) A description of how the applicant will meet the federal requirements for participation of students enrolled in private schools.

First, we download a list of all private schools within our Levy-Hughes Club's geographical area from the FLDOE website. Then we send an email to the principal of each school on the list, introducing Boys & Girls Clubs of Central Florida and the 21st CCLC program. We also tell the principal that any students attending that private school who normally would have attended OCPS Academic Center for Excellence are eligible to attend the Levy-Hughes 21st CCLC program. We include a link to the 21st CCLC webpage of Boys & Girls Clubs of Central Florida's website, where the principal or any interested parents can go for additional information. This email encourages the principal or interested parents to contact the 21st CCLC Project Director and/or the Levy-Hughes Club's Service Director, providing contact information for both. Interested parents are also directed to the OCPS Find Your School App on the OCPS homepage to determine if their home address qualifies their child for this service. 21st CCLC staff will independently verify that the student's home address is in the school zone after the principal and/or parents have contacted them. Once it has been determined that the student qualifies, the parents will be invited to come to the Levy-Hughes Club for a tour and to register their student as a Club member and a 21st CCLC participant.
- b) The number of students enrolled in private schools who have been identified as eligible to benefits under the program.

We don't have an exact number. In early August we reach out to principals at local private schools to invite them to the program, so, it is still too early to tell how many we will have enrolled for the upcoming grant year. Levy-Hughes Branch welcomed 12 private school students into their 21<sup>st</sup> Century program this current year.
- c) The places and times that the students will receive benefits under the program.

For the 2023-24 grant year, all services will be provided on-site at Levy-Hughes Club (176 afterschool; 19 holiday/vacation days and 40 summer program days); hours are as follows: on school days, Mondays, Tuesdays, Wednesdays & Thursdays 3PM - 6PM, Wednesdays from 2PM - 6PM; 8:00AM-5:30PM holidays/summer/vacations.
- d) The differences, if any, between the program benefits the applicant will provide to public and private school students, and the reasons for the differences. NONE



**Florida 21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC)  
Program Year 2023-24**

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- ☐ Check this box if there are NO private schools located within the geographic area(s) of the site(s) where the 21<sup>st</sup> CCLC program is located.

**Agency Name:** Boys & Girls Clubs of Central Florida

**Agency Head or Authorized**

**Agency Representative**

J. Mack Reid

**Signature**

**J. Mack Reid**  
**Printed name**

**Title:** Chief Operations Officer

**Date:** May 10, 2023

**Phone No.:** 407-841-6855

**Email:** mreid@bgccf.org

*\*Please note that only original signatures will be accepted. Stamped or electronic signatures are not allowable. Blue ink is preferred.*

## Boys & Girls Clubs of Central Florida – Levy-Hughes Branch

**3.1 PROJECT ABSTRACT.** Year-round, Boys & Girls Clubs of Central Florida's (BGCCF) Levy-Hughes Branch 21<sup>st</sup> CCLC serves 167 at-risk downtown Orlando youth (K-8) attending OCPS Academic Center for Excellence (ACE). Program operates 176 days afterschool, 16 hours/week, 34 summer days, 55 hours/week. Multi-Tiered System of Supports addresses individualized student needs, activities target 3 objectives—academic success, good character/citizenship, healthy lifestyles; helping students overcome barriers to education/employment, social/emotional challenges, health issues. 21<sup>st</sup> CCLC goal: Students improve ELA, Math, STEAM academic skills to state standards while strengthening abilities to make healthy choices regarding risky behaviors, college/career readiness, fitness/nutrition. All academic/personal enrichment activities held at Club. Parents/guardians have opportunities to improve parenting skills, develop financial literacy skills. **3.2.a. COMMUNITY NOTICE.** On 7/23/18 BGCCF notified Orange County community of intent to provide 21<sup>st</sup> CCLC program at Levy-Hughes (L-H) Club / OCPS Academic Center for Excellence (ACE) through following: 1) Intent to Apply posted in L-H Club for members and parents to read; 2) Posting on currently functioning BGCCF website ([www.bgccf.org](http://www.bgccf.org)) 21<sup>st</sup> CCLC webpage; 3) Posting on BGCCF's Facebook page on 8/4/18; 4) meetings with partners, stakeholders, OCPS ACE principal, OCPS, Club parents; and 5) email letter to all Orange County private school principals. Within 2 weeks of submission, copy of approved application grant narrative will be available to community on BGCCF website's 21<sup>st</sup> CCLC webpage, a comprehensive platform for information dissemination pertaining to all BGCCF-operated 21<sup>st</sup> CCLC programs. Parents and community members will be able to view a copy of grant proposal at L-H Club upon request. During first week of 2018-19 school year, flyers will be given to OCPS ACE administrative staff/teachers for distribution to students/parents., directing them to BGCCF website 21<sup>st</sup> CCLC webpage where documents will be posted/available for inspection. **3.2.b. NEEDS ASSESSMENT.** *Demographics/Risk Factors.* Parramore neighborhood in Downtown Orlando is low income, high crime with 95.41% minority population.<sup>1</sup> This inner city community is

<sup>1</sup>Federal Financial Institutions Examination Council (FFIEC 2018). Geocoding System: Census Demographic Information.

<sup>2</sup>Swenson, K. "Top 25 Areas in Central Florida with the Highest Poverty Levels." *Orlando Business Journal*, August 2017.

<sup>4</sup>BGCCF, L-H Club Census Survey, Report Timeframe 8-1-17 to 7-31-18. Unpublished raw data retrieved from KidTrax software.

<sup>5</sup> Federal Financial Institutions Examination Council (FFIEC 2018). Geocoding System: Census Demographic Information.

<sup>6</sup>The Annie E. Casey Foundation. (2015). 2015 KIDS COUNT Data Book: State Trends in Child Well-Being. Baltimore, MD: KIDS COUNT Project. Retrieved from [www.aecf.org](http://www.aecf.org).

<sup>7</sup> The condition of education. (2016). Washington, D.C.: U.S. Dept. of Education, Office of Educational Research and Improvement, National Center for Education Statistics.

<sup>6</sup> U.S. Census Data 2016. American Fact Finder. Retrieved: <http://factfinder.census.gov/fact>

## Boys &amp; Girls Clubs of Central Florida – Levy-Hughes Branch

**toughest place in the entire US for poor children to escape from poverty.** Low-income children who grow up in Orange County communities like Parramore will earn average 27% less than youth with similar family income levels who grow up in nation's best areas for upward mobility. **Higher levels of poverty, crime and single-parent households, as well as poor performing schools, are barriers to upward mobility for youth growing up in a community like Parramore, where these risk factors impede opportunities for success.**<sup>9</sup> 100% of Parramore youth live in a high crime environment, where 11.5% of all 2017 arrests were juveniles. In comparison, 2017 Orange Co. juvenile crime arrest rate was 9%.<sup>10</sup> Another negative factor: 60% of L-H Club members come from single-parent homes.<sup>11</sup> **In 2017-18, OCPS ACE PK-8 was among the lowest performing schools in Orange County Public Schools (OCPS) district.** According to 2018 FSA English Language Arts (ELA) School Results for OCPS ACE, 80% of 3<sup>rd</sup> graders and 84% of 8<sup>th</sup> graders scored within 2 bottom testing levels, indicating they have NOT attained proficiency in that subject. Math results were equally poor, with 71% of 3<sup>rd</sup> graders and 87% of 8<sup>th</sup> graders failing to achieve proficiency.<sup>12</sup> On 2018 Statewide Science Assessment, 85% of all OCPS ACE 5<sup>th</sup> graders and 8<sup>th</sup> graders failed, scoring achievement levels of 2 or less; 62% of OCPS ACE 8<sup>th</sup> graders also scored 2 or less on 2018 Civics EOC Assessment.<sup>13</sup> **Community Resources.** As result of extensive needs assessment conducted by school district, OCPS ACE was built in 2016-17 to provide continuum of care for Parramore youth, from preschool through school day to afterschool. Campus partners include L-H Club, Rosen Foundation Preschool, UCF, Valencia College, and City of Orlando. **Closing Gaps in Services.** With L-H Club next door to school, Club staff is able to work hand-in-hand with school administrative/teaching staff daily, to

<sup>9</sup>Chetty, Raj and Hendren, Nathaniel. The Equality of Opportunity Project, Harvard University, July 2015. Retrieved from <http://www.equality-of-opportunity.org/>

<sup>10</sup>Retrieved from Florida Department of Law Enforcement, 2017. Crime in Florida, Arrest Totals and Index Arrests by Jurisdiction, January-December 2017. Florida Uniform Crime Report. Tallahassee, Florida: FDLE

<sup>11</sup>BGCCF, L-H Club Census Survey. Report Timeframe 8-1-17 to 7-31-18. Unpublished raw data retrieved from KidTrax software.

<sup>12</sup>Florida Department of Education, Accountability, Research and Measurement (2018). Florida Standards Assessments (FSA), 2018 FSA English Language Arts School Results 3-10 /Math School Results 3-8.

<sup>13</sup>Florida Department of Education, (2018). 2018 Statewide Science Assessment, State Report of School Results, Grade 05, Grade 08. Spring 2018 Civics End-of-Course Assessment, State Report of School Results, Grade 08. Retrieved from <http://www.fldoe.org/fsa/2018-Statewide-Science-Assessment/2018-Grade-05-Grade-08-Civics-EOC-Assessment/results/2018.shtml>.

## Boys & Girls Clubs of Central Florida – Levy-Hughes Branch

address collaboratively students' academic/behavior issues. Principal Ivory supports our proposal and has committed to share students' I-READY diagnostic assessments with our 21<sup>st</sup> CCLC FL-certified afterschool teachers. We will use individualized student needs assessments to craft a responsive Multi-Tiered System of Supports (MTSS) program that will, among other things, utilize specialized I-READY ELA and Math curricula for Tier III support to improve academic and personal development. ***Needs Assessment Consultation.*** Longevity and central location in the community have afforded us opportunities for constant communication with parents, OCPS, local private schools, and Orlando/Parramore community leaders. BGCCF's 21<sup>st</sup> CCLC Senior Project Director (SPD) has been working with Principal Ivory and key staff throughout summer to identify student needs and align proposed 21<sup>st</sup> CCLC services with those needs. Our SPD has contacted eligible private schools regarding proposed 21<sup>st</sup> CCLC program; speaking with any who have responded to gather views about student needs, potential program ideas to address needs. Data-driven assessment of community needs along with extensive conversations with stakeholders led us to identify youth at OCPS ACE as being in jeopardy of educational failure. **3.3 DISSEMINATION PLAN.** BGCCF's website ([www.bgccf.org](http://www.bgccf.org)) will provide 21<sup>st</sup> CCLC program information to participating students, parents and general public. 21<sup>st</sup> CCLC-dedicated webpage is currently built and functioning on website. This site is updated at least once a month during 21<sup>st</sup> CCLC's project period and date of latest update is displayed on webpage. This website will offer: 1) copy of approved grant narrative with program description; 2) ongoing progress in meeting 21<sup>st</sup> CCLC program's proposal goals and objectives through links to all formative/summative reports as available; 3) 21<sup>st</sup> CCLC location, target school, scheduled service hours, and Center Coordinator contact information; 4) links to student-created projects/products. Website will be maintained by BGCCF's Asst. Director of Marketing & Communications. Project Director will share best/promising practices from educational data demonstrating program success with Asst. Director of Marketing & Communications for replication statewide throughout year via BGCCF communications collateral (e.g., quarterly newsletter, annual report, periodic E-blasts, Facebook)

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and distributed to stakeholders, including local area's targeted non-public/public schools, law enforcement, faith-based organizations, current/future community-based partners, and funders. This will ensure our community network of stakeholders, target population and families are informed about importance of 21<sup>st</sup> CCLC program. Program notices/information will be targeted in and to Downtown Orlando/Parramore community where L-H Club is located. For example, flyers regarding 21<sup>st</sup> CCLC Calendar of Activities/Events will be posted at Club and OCPS ACE. Special consideration/accommodation will be provided whenever possible to students/family members with limited English proficiency to ensure they understand and have access to information. We will also provide program information to target school administrative/teaching staff, OCPS school district personnel and members of 21<sup>st</sup> CCLC Advisory Board. The 21<sup>st</sup> CCLC name will be displayed prominently in L-H Club and OCPS ACE, and included on all disseminated informational/public awareness materials.

**3.4 TARGET POPULATION, RECRUITMENT AND RETENTION.** *Targeted School.* L-H Club will serve students living in Downtown Orlando/Parramore neighborhoods who attend OCPS Academic Center for Excellence (ACE), a PK-8 school with a D school grade in 2017 and 100% of students eligible for free/reduced lunch. L-H 21<sup>st</sup> CCLC program will serve 167 students—137 in grades K-5, 30 in grades 6-8—year-round, with school year/summer programs. Students served will be reflective of our 2018 L-H Club member: 51% boys, 49% girls; 77% African-American, 12% Hispanic, 7% Multi-Racial, 2% Caucasian, 1% Haitian, 0.5% Asian-American, 0.5 Native-American; 60% from single-parent households; 100% live in high crime area; 84% of families have annual household incomes of \$30,000 or less. Children who attend L-H Club and OCPS ACE live in a community with vast income equality (median income for Orlando is \$58,400.<sup>14</sup> First opened in 2017, OCPS ACE is among lowest performing schools in OCPS district, with students scoring poorly in ELA, Math, Science and Civics. It is these low performing students our L-H Club 21<sup>st</sup> CCLC program will target. *Special Needs.* Project Director holds a Masters in Ed. Varying Exceptionalities. With 18

<sup>14</sup> Orange County Housing & Community Development Division (CDBG. "Orange County, FL Income Limits", April 14, 2017.



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years' experience in education field, she specializes in aiding and assisting students with special needs. Our Global Reading and Math Teachers will be certified ESE teachers. All student programming is designed to support different learning styles, not limited to students with an IEP, EP or 504 Plan. PBL Projects include hands-on activities, small group instruction, direct instruction. Our Collaboration Liaison will support ESE families throughout and attend student's Annual Review meeting as requested. **Eligible Students.** L-H 21<sup>st</sup> CLCC will identify eligible students attending OCPS ACE utilizing school's I-READY individualized student needs assessment data. MTSS academic programming, from Tier I homework help to Tier III intensive academic support, will be provided along with additional PBL-based personal enrichment activities. Targeted students will receive program components appropriate for their grade levels. **Recruitment & Retention.** Because L-H Club is on OCPS ACE campus right next to school, L-H Club staff—in particular Club Service, Program and Teen Directors—has developed a strong partnership with OCPS ACE administrative and teaching staff. BGCCF's 21<sup>st</sup> CCLC Senior Project Director (SPD) has worked closely with L-H Club Service Director and OCPS ACE Principal, Ms. Ivory, on all aspects of planned 21<sup>st</sup> CCLC programming/processes. Students most in need of academic assistance will be targeted/identified based on school assessments, report cards and social development history. Referrals will go through 21<sup>st</sup> CCLC Site Coordinator, who will work directly with each student as well as their teacher and student's family to ensure smooth enrollment process. **Family Engagement.** Families are engaged through specialized programming based on needs and are encouraged to participate in introductory Open House, 21<sup>st</sup> CCLC Program Review and Parent-Teacher Conferences, where students share recent projects and successes. **Attendance Strategies.** The L-H 21<sup>st</sup> CCLC program will encourage all students to remain in program the full day and attend regularly by offering array of hands-on, interactive and engaging PBL-based personal enrichment activities that Site Coordinator has specifically developed around expressed student interests. Although these activities often appear as all fun and games they also offer students something important—meeting their need for caring guidance,

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supporting academic success, helping them develop as leaders of strong character, providing opportunities to increase college/career knowledge, improving health/well-being. Club staff and 21<sup>st</sup> CCLC teachers will discuss program benefits with all parents to encourage attendance, following-up with parents on student absences of more than 2 days. Proposed L-H Club 21<sup>st</sup> CCLC program will help youth develop sense of connection/belonging to increase student retention rate. Because youth know Club is a safe place that offers fun activities, they are eager to attend, benefitting from programming that will help them develop qualities and skills needed to plan great futures. This is Boys & Girls Clubs' 5 Key Elements for Positive Youth Development in action: 1) a safe and positive environment; 2) fun/sense of belonging; 3) supportive relationships; 4) opportunities & expectations; 5) recognition. These 5 Key Elements, developed by Search Institute, provide Clubs with strong foundation on which staff can build a developmentally rich Club Experience for members. It's the overall Club Experience that leads to the positive impact Clubs have on youth; the more effective the Club Experience, the greater the impact on members. The Club Experience is a powerful force, inspiring members to participate regularly by developing a sense of connection to staff/Club. Continual learning is celebrated and reinforced in every interaction, activity and area of the Club. With guidance from trained youth, development professionals and educational consultants, our members make smart life choices. A 2007 Harris poll shows that caring relationships between youth and staff were identified by youth, parents and Club staff as the most crucial element of Boys & Girls Clubs' success—they were why youth came and why they stayed. At BGCCF, we believe simply keeping a child on track to graduate high school isn't enough. Academic Success—one of our priority outcomes—means so much more; our Club members need to be on track to graduate from elementary, middle and high school on time, ready for college, trade school, the military, or employment. **3.5 TIMES & FREQUENCY OF SERVICE PROVISION FOR STUDENTS AND ADULT FAMILY MEMBERS.** Please see attached Program Schedules and Activity Plans. **3.6 PROGRAM EVALUATION.** ***Independent Evaluator Identification and Qualifications:*** When identifying independent evaluator, BGCCF

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considered important evaluation items that were relevant to proposed 21<sup>st</sup> CCLC program and that also met 21<sup>st</sup> CCLC RFP requirements. Required qualifications for evaluator included extensive 21<sup>st</sup> CCLC program evaluation experience, positive 21<sup>st</sup> CCLC client testimonials, capacity to develop and carry out grant-specific evaluation plans with timelines, personnel availability, report writing and data analysis expertise, and data collection storage capacity. D & C Education Company, LLC dba EduMatrix, a highly recommended company experienced in 21<sup>st</sup> CCLC program evaluation, has been independent evaluator for all other BGCCF 21<sup>st</sup> CCLC sites since 2013. CEO/Lead Program Evaluator for EduMatrix, Crystal Taylor, M.B.A., Ed.S. will lead evaluation efforts for this project and will also be program point of contact. EduMatrix evaluation team, consisting of Ph.D. tenured evaluation professionals and credentialed data analysis and reporting professionals, will assist in providing services. ***Evaluation Activities and Proposed Timeline.*** Conducting evaluation activities systematically using a timeline will help to inform program and stakeholders about program progress meeting grant goals and objectives throughout year in timely manner. Activities include data collection, data analysis, and reporting. ***Evaluation Activity #1 - Data Collection:*** Data will be collected in a way that does not interfere with program activities. Evaluation activities will be discussed/coordinated with Program Director to ensure they are delivered non-intrusively. Each evaluation activity will be coordinated with program stakeholders to increase effectiveness and minimize distraction. The following will be collected or conducted by evaluator for analysis in September 2018 (baseline data), January 2019 (mid-year data) and May 2019 (end-of-year data): 1) Program student data (quantitative) including demographics, enrollment, attendance, participation, assessment scores, report card grades and other relevant data; 2) Program documents (qualitative and quantitative) including student files, assessments, data collection tools, meeting minutes and scoring rubrics; 3) Interviews (qualitative) with the Program Director, Site Coordinators, Teachers, Program Staff; 4) Program observations and site visits (qualitative) including evaluator field notes from site visits, assessing student/staff performance, and personal/academic enrichment activities. Stakeholder surveys

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(qualitative) completed by adult family member of student, students' school day teachers, and students participating in program will also be collected in May 2019 by evaluator for analysis. Evaluation Activity #2 and #3 – Data Analysis and Reporting: EduMatrix will analyze all data collected by both evaluator and program to create comprehensive analysis. Baseline data will be analyzed in Sept. 2018 and Dec. 2018 for completeness and level of student performance. Results of both baseline data analyses will be provided to program so they know which areas to target and focus on. Mid-year data will be analyzed in Jan. 2019. Results of this data will be included in Mid-Year Data Report and will show whether students have made gains between baseline and mid-year time points for each grant objective. Evaluator will meet with Program Director to discuss results of Mid-Year Data Report, noting any changes needed in areas of data collection/programming. These changes, if any, will be included in Formative Summary Evaluation Report that EduMatrix will complete in March 2019 on behalf of program. End-of-year data will be analyzed in June 2019; those results will be reflected in Summative Evaluation Report, to be completed August 2019. This report will reflect program's overall annual performance, recommendations for program improvement, and reporting outcomes. ***Processes for Accurate Data Collection, Maintenance and Reporting.*** EduMatrix will meet with SPD to discuss what data needs to be collected that aligns with grant objectives, as well as how data will be collected, who will be collecting it. There will be a student survey/testing schedule, parent survey/testing schedule, report card grade collection schedule and data entry schedule created so program stays on track with data collection, entry and maintenance. EduMatrix will create internal deadlines for program so they have correct data prepared for each reporting time point. Accurate data collection will be verified by evaluator by comparing grant objectives to collected data, as well as using data collection tools (assessments and/or surveys) as guide when analyzing data. If any discrepancies are found, evaluator will immediately contact Program Director with data reliability concerns. ***Coordination of Evaluation Activities.*** EduMatrix will coordinate evaluation activities with SPD to ensure that evaluation activities do not interfere with normal flow of day-to-

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day program operations. Each evaluation activity will be coordinated with program staff, students, adult family members, and others so evaluation process is most effective. ***Examination of Program Impact.*** Evaluation design will allow for measurement of progress made towards meeting each grant objective as described above. Measurement tools that will be used to evaluate program impact include program participant data, analysis of student ELA, Math and Science assessment data and report card grades, program observations, and analysis of lesson plans and program schedules. Interviews with program staff, results of site visit reports, analysis of student data/grades, academic/personal enrichment data, review of curriculum used, adult family member participant/performance data, College and Career Readiness data (if needed) and Dropout Prevention data (if needed) will also be used as program impact measurement tools. These tools will help answer specific program impact questions through data analysis including following: 1) Did program efforts to address each core subject area result in positive outcomes for program participants? 2) Did program efforts to address College & Career Readiness (if needed), Dropout Prevention (if needed) and personal enrichment activities result in positive outcomes for program participants? 3) Did program efforts to address academic enrichment and supplementing school day curriculum in innovative ways result in positive outcomes for program participants? 4) Did program efforts to address adult family members result in positive outcomes for those who participated? Using these measurement tools to answer these program impact questions through evaluation will help stakeholders understand whether program had any substantial impact in a variety of areas. Results will be used to inform program about any areas that may need improvement to positively impact program quality in future years. ***Use of Evaluation Results, Sharing Results with Community.*** Using evaluation data results, and sharing those results to help improve program and its impact, is an important part of the evaluation plan. A true learning community can be fostered through data sharing for purposes of student and adult family member achievement/improvement. Evaluation results will be shared at Advisory Board meetings, staff meetings, program leadership meetings, adult family member workshops and events, and with

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OCPS ACE principal at least 2 times during grant year. Data results, program operations and evaluator recommendations for program improvement will be covered in these meetings so community is well aware of 21<sup>st</sup> CCLC program and student-level performance. Community/Stakeholder feedback based on evaluation data is encouraged so program can learn more about what is needed in community and assist in developing other ways to help students improve academically/socially throughout year.

**3.7 APPROVED PROGRAM ACTIVITIES.** L-H Club's 21<sup>st</sup> CCLC academic/personal enrichment programming will serve 167 students grades K-8 (137 Elementary, 30 Middle School) from OCPS ACE school year-round. To determine student needs from school day, Senior Project Director (SPD) met with targeted school's principal over past several months. Principal Ivory suggested sharing participating students' I-READY diagnostic assessments to help 21<sup>st</sup> CCLC Teachers better develop individualized instructional plans for students by highlighting skills where each is having difficulty, recommending instructional materials starting at student's current skill level to allow for skills building/mastery. Teaching staff also wanted 21<sup>st</sup> CCLC program built using Multi-Tiered System of Supports (MTSS) to maximize individualized instruction, since school can only provide this in limited amounts, especially Tier III supports. Our Approved Program Activities utilize MTSS design to promote academic/behavioral success of all 21<sup>st</sup> CCLC students. Program design will empower students with academic/social/behavioral skills they'll need to successfully engage in school now, and better prepare them to complete education/training to enter workforce successfully. **We will provide Tier I instruction and support to all 21<sup>st</sup> CCLC students through Homework Hero/Homework Assistance programs.** All students will participate in Homework Hero (HH) 60 minutes, 1 day/week, with additional 30 minutes of Homework Assistance daily, totaling 3.5 hours of homework help per week afterschool. In HH, each student will receive goal-tracking punch card. When all holes have been punched, they gain HH status. To get 1 hole punched students must: 1) have homework daily; 2) apply ample effort to complete homework; 3) request help when needed; 4) offer assistance to others ONLY when they have completed their own homework; 5) read silently when



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homework is complete to allow others to reach Hero status. Teachers will have ready supply of interesting, age-appropriate reading material for those without homework. Those who complete homework more quickly than others will be encouraged to assist peers/younger students. **We will provide Tier III intensive instruction and support in ELA and Math to all 21<sup>st</sup> CCLC students.** Instruction will be individualized based on students' I-READY diagnostic assessment, provided by targeted school with parental permission to 21<sup>st</sup> CCLC teachers. These assessments will provide teachers with instructional plan highlighting skills each student's academic weaknesses, recommending instructional materials starting at student's current skill level to allow for skills building/mastery. I-READY diagnostic tools will serve as strong bridge between school day and 21<sup>st</sup> CCLC afterschool programming. Intentional smaller staff to student ratio will allow for rigorous Tier III instruction with maximum impact. Our 21<sup>st</sup> CCLC program will help students advance ELA and Math skills by providing curricula that incorporate the Florida Standards in a creative learning experience, such as **Activity Plans #1 & #2:** The Flat Stanley Project and Flat Stanley's Worldwide Adventure: The Amazing Mexican Secret/Framed in France. While teaching vocabulary development and phonemic awareness to grades k-1, Flat Stanley will also teach students in grades 2-3 about analyzing text structure, in grades 4-5, about summarizing and synthesizing, and in grades 6-8, about reading around text. Students will also benefit from access to **Activity Plan #3:** Speech Recognition Technology to facilitate foreign language learning. This technology combines real-time speech-to-computer screen recognition, visual aids, professional recordings to accommodate different learning styles while also teaching about foreign cultures. Technology enhances learning by reintroducing content at longer and longer intervals to improve long-term retention. ELA activities are offered 60 minutes weekly during afterschool, 60 minutes daily during summer. ELA activities support 2 objectives: 1) 70% of regularly participating students will improve to a satisfactory English Language Arts grade or above, or maintain a high grade across the program year (Flat Stanley = Academic Benchmark Activity), and 2) 75% of regularly participating students will increase their performance on Study Island Assessment for ELA

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Standards across the program year. For Math instruction L-H Club 21<sup>st</sup> CCLC will utilize **Activity Plan #4: Math Masters**, to help students improve ability to learn/retain higher order math skills without being distracted by having to remember math facts. Math Masters activities will cover basic addition, subtraction, multiplication and division skills over grades K-8. L-H Club's program will also have **Activity Plan #5: a Global Math Program** that combines cultural studies, math and science using a DNA Data Math Lesson. Teachers will use their own DNA data results from websites such as Ancestry.com to create real world problems for students that align with Florida Standards skills. Younger students will learn how to identify circles/squares as whole units while older students will learn about fractions as equal parts of a whole. This DNA Data Math Lesson will provide students who have difficulty understanding mathematical concepts and solving problems with alternative resources to accommodate different learning styles, making use of graphs, charts and color-coded word problems to provide concrete materials and other ways to experience concepts of whole, half, fourth. We will also offer a complementary math activity that teaches students how to operate a sewing machine. Math activities are offered 60 minutes weekly afterschool, 60 minutes daily summer. Math activities support 2 objectives: 1) 70% of regularly participating students will improve to a satisfactory mathematics grade or above, or maintain a high grade across the program year (Math Masters = Academic Benchmark Activity), and 2) 75% of regularly participating students will increase their performance on Study Island Assessment for Mathematical Standards across the program year. **Science/STEAM (Science, Technology, Engineering, Arts, and Math) programming will be provided as Tier II instruction, incorporating Project-Based Learning (PBL) as integral part of program plan.** With **Activity Plan #6: Mad Science**, leading science enrichment provider, will help students use hands-on activities to explore the Human Body and body systems. Every class includes take-home project so learning can continue beyond the classroom. Our Club's STEAM programming will provide a multi-disciplinary academic enrichment program, applying technology to an array of academic concepts in modules aligned with Florida Standards. Using PBL-based methodology, this

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programming will introduce students to basic scientific precepts such as methodical approaches to problem-solving, developing hypotheses and record-keeping. **Activity Plan #7: STEAM** Programming for grades 6-8 focuses on learning computer coding to work within video game environments; learning about cameras and artistic principles of photography; understanding how humans hear sound to construct a song in Garage Band. In **Activity Plan #8: STEAM Global Science (Engineering Component)**, teams of students grades K-8 will use 3-D Printers, 3-D Cubic Landmark Puzzles, Solar Panels and a functioning water feature to create a scale model of a Global City. Science/STEAM activities support 2 objectives: 1) 75% of regularly participating students will improve to a satisfactory science grade or above, or maintain a high grade across the program year (Mad Science = Academic Benchmark); and 2) 75% of regularly participating students will increase their performance on Study Island Assessment for Science Standards across the program year. ***Other Enrichment Activities.*** Students will participate in personal enrichment activities offered on rotating basis as Tier II instruction Mon.-Thurs., with extra afterschool hour on Wednesdays and regular hours on Fridays focusing on specialized activities such as Music Lessons (Steel/African Drums, Piano, Ukulele), Lego Club, Fitness Club, Computer Club for grades K-5. Grades 6-8 will focus on Music Engineering, You Tube Creation, Web Design, Health & Fitness Club. All personal enrichment activities will provide youth with tools needed to build confidence/self-esteem/critical decision-making skills while improving fitness. **ELA and Math skills will be practiced/reinforced with Activity Plan #9: Financial Literacy (College & Career Readiness).** Financial Literacy will teach students how to make spending decisions age-appropriately. Grades K-2 learn how to analyze simple alternatives. Grades 3-6 learn how to divide allowance into a spending plan. Grades 7-8 practice developing effective spending plans. Arming students with strong financial skills will improve their ability to achieve success, personally and in the workplace. We will incorporate **HEPA Standards** with Tier II instruction using **Activity Plan #10: Boys & Girls Clubs' Triple Play: A Game Plan for Mind, Body and Soul.** Developed by BGCA in collaboration with US Dept. of Health & Human Services,

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Triple Play takes holistic approach, showing youth how learning to eat right, keep fit and engage in positive relationships is the winning combination. Triple Play programming for all grades will focus on Zumba, Yoga, Dance, Soccer; grades 6-8 will also have opportunity to work with Personal Trainer. Triple Play grades K-5: up to 2 hours weekly afterschool, 2 hours daily in summer; grades 6-8: up to 2.5 hours weekly afterschool, 2 hours daily summer. Physically active youth who have a healthy diet are more likely to perform well in school, maintain academic success, improve self-esteem. **Activity Plan #11** will include Boys & Girls Clubs' nationally acclaimed **Drug and Violence Prevention** programming, SMART Moves (Skills Mastery and Resistance Training). Each module targets age and/or gender-specific risk factors promoting drug prevention, positive self-image, strong morals/ethics and individuality. Students will also participate in ongoing character development activities using Character Lab, a program that teaches students how to develop character strengths. Students will learn about WOOP (Wish, Outcome, Obstacle, Plan), a self-control strategy for achieving goals. Our youth development programs have received highest rating, Strong Evidence of Effectiveness, from National Dropout Prevention Center. **Summer program** will continue MTSS framework with Civics theme, providing intensive Tier III ELA/Math/Science academic support to reduce potential "Summer Skills Slide," each subject offered 1 hour/grade daily. ELA, Math and STEAM skills will be reinforced throughout Tier II instruction in specialized activities such as Making Soap, Atoms & Molecules, Kiddynamics, Bill of Rights, Constitution, Swimming, Robotics, Arts. All summer Tier II instruction offered 1 hour/grade daily. **Activity Plan #12:** Adult Family Education will offer 21<sup>st</sup> CCLC students' parents minimum 1 parent involvement activity/month during school year and 1 activity during summer, each activity 60-90 minutes. Sept.: Parent Orientation; Oct.: Parent Open House with Dr. Margo Blake ("How to Make the Most out of Parent-Teacher Conferences"); Nov.: Parents learn hands-on activities to make reading come alive; Dec.: Full Sail shows parents educational toys to support/encourage children's hands-on exploration of STEAM disciplines; Jan.: Parents learn about impact of latest tax changes on their returns; Feb.: Orange Blossom

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Family Health discusses “African Americans and their Risk of Heart Disease/Stroke”; March: UCF Certified Psychologists discuss “How to Deal with your Child's Anger and Stressors that Cause Anger;” March: Mad Science instructs parents in hands-on science activities that align with K-5 Science Standards; April: UCF Certified Psychologists present “Coping with High Stakes Testing” (for parents of students Grades 3-8) and “Preparing Young Students for High Stakes Testing” (for parents of students Grades K-2); May: “Ways to Prevent Summer Slide” (UCF Certified Psychologists) with Global Year End Presentation. **Student programming design supports different learning styles**, not limited to students with IEP, EP or 504 Plan. PBL Projects include hands-on activities, small group instruction, direct instruction. Global Reading/Math Teachers will be certified ESE teachers. We will obtain/maintain copies of ESE students' current IEP's, EP's or 504 documentation to best meet learning needs. Ongoing accommodations within program will include proximity control, frequent breaks, rephrasing questions, additional support with use of program staff and visual schedule representation of steps to complete desired lesson. Collaboration Liaison will support ESE families throughout program. While variety and creativity of L-H Club's 21<sup>st</sup> CCLC programming will keep younger students coming back, middle school program structure will particularly **encourage continued attendance** from students grades 6-8. Students will have daily access to Homework Hero day school studies assistance, with access to OCPS Attainment computer-based curriculum, to recover failing grades and/or assignments not completed during school day. Middle school students will also be able to make program choices, selecting from among 3 academic enrichment areas M-TH, including 8 Global Studies core classes. L-H Club Teen Director will oversee student choices using Passport of Participation Program to track, monitor, reward students with a stamp each week showing they attended all core content classes. If students get all passport stamps they'll be able to attend STEM programs on Wed. and Fri.—Music Engineering, YouTube Creation, Web Design. Teen Director will carefully monitor students' needs, offering decision-making guidance when required.

### **3.8 APPLICANT'S EXPERIENCE AND CAPACITY. Management of Public Funding.**

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Experience managing federally-funded grants: Orange County/HUD Community Development Block Grant (CDBG) (annually since FY 2000-01); FL DOE (4-21<sup>st</sup> CCLC grants FY 2011-2016, 3-21<sup>st</sup> CCLC grants FY 2016-2021, Mentoring Services grant annually since FY 2002-03); FL Drug-Free Communities, FL Dept. of Juvenile Justice, City of Kissimmee CDBG (FY 2005-09), Office of Juvenile Justice and Delinquency Prevention (annually since FY 2010-11).

**Administrative Capabilities.** Since 2011, BGCCF senior staff has participated in Boys & Girls Clubs of America's (BGCA) Advance Leadership Program (ALP) a comprehensive leadership program developed with University of Michigan Ross School of Business, designed to increase personal leadership skills/strategies, team alignment/effectiveness, and organizational impact on youth/communities. Annually, senior staff participates in Florida Area Council, Southeast Leadership Conference, BGCA National Conference and numerous professional development opportunities. Last year, BGCCF launched agency-wide Social-Emotional Development initiative led by Director of Program Impact.

**Major Management Systems.** Blackbaud Accounting System and Raiser's Edge software systems maintain automated accounting records, allow us to track all funds on project-by-project basis. Payroll services outsourced to ADP, audit conducted by BDO, USA. All other fiscal functions governed by Fiscal Policies & Procedures Manual (see attached DOE 620), performed in-house under VP of Finance's experienced supervision, including Government Grant Coordinator who provides dedicated 21<sup>st</sup> CCLC fiscal oversight.

**Monitoring and Auditing Results.** For FY 2015-16 and FY 2016-17, our auditors have NOT identified any deficiencies in internal control that they consider material weaknesses. Our A-133 audit showed BGCCF has complied, in all material respects, with types of compliance requirements that could have direct and material effect on its major federal program. Grant monitoring reports by Orange County Housing and Community Development Division found no discrepancies or major concerns with our program implementation and client, payroll and general accounting records.

**BGCCF Leadership Qualifications.** BGCCF has been providing positive youth development services in Central FL since 1944. Key Staff supporting 21<sup>st</sup> CCLC program: J. Mack Reid: COO, 20 years



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BGCCF experience, including 15 in operations/direct service; B.S. Business Administration. Dan Mallary: VP of Finance, 13 years BGCCF experience; B.S. Business Administration. Ericka Dickerson: Director of Club Operations, 18 years BGCCF experience, M.A. Communications & Education. Niketra Johnson: Senior Project Director of all BGCCF 21<sup>st</sup> CCLC programs since 2013-14; FL Certified Teacher, 18 years' experience with OCPS including Teacher of the Year 2003; B.S. Communication Disorders, M.Ed. Varying Exceptionalities. **Organizational Structure.** Current 21<sup>st</sup> CCLC programs comprise 1 department within BGCCF's Operations Division. Senior Project Director oversees 21<sup>st</sup> CCLC department and reports to, and is supported by, COO.

**Program Implementation Experience.** 2011-2016: BGCCF successfully implemented 4-21<sup>st</sup> CCLC grants at 5 sites. 2016: BGCCF awarded 3 new 5-year grants to implement 21<sup>st</sup> CCLC programs at 3 Orange County sites. 2017: EduMatrix, our external Evaluator, reported our Joe R. Lee Club program was operating at a very high level – "A great effort was made by the program leadership and staff to meet all grant objectives for the 2016-2017 grant year. The program met 13 out of 13 grant objectives. Due to the success of the program in meeting all grant objectives, there are no formal recommendations for improvement. This program is operating at a very high and efficient level that all leadership, teachers, staff, adult family members and community members should be proud of." Our Walt Disney World and Universal Orlando Club sites operated at a high level, successfully meeting majority of their grant objectives with plans to use Evaluator recommendations regarding inclusion of additional reinforcing academic activities/comprehension checks as reference point for future program improvement. 2017-18: BGCCF 21<sup>st</sup> CCLC students consistently experienced academic gains; 93% met or exceeded their ELA skills level objectives, 88% met or exceeded their math skills objectives, and 84% met or exceeded their science skills objectives. Collaborative partnerships continued to increase and Advisory Boards remained active at all 3 sites. Over first 2 grant years BGCCF 21<sup>st</sup> CCLC programs were also able to get buy-in from staff, students and parents, something external Evaluator sees as "...a commendable achievement." **Program Evaluations.** BGCCF has developed processes, procedures and

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systems that allow current 21<sup>st</sup> CCLC program sites to collect student/adult family member participant data including demographics, attendance, assessment scores, and survey data. A data collection schedule keeps process on track, helping with fidelity, accountability, transparency. BGCCF aligns required 21<sup>st</sup> CCLC grant evaluation activities with evaluation timeline. Timeline details grant objectives, activities, assessments, staff deliverable responsibilities, and other important information. A process/administrative procedure for each grant objective has been created to support each evaluation activity listed in evaluation timeline. Using this system, BGCCF mandates which grant personnel oversee data collection processes, including testing schedule administration, to ensure assessments are given on time (baseline, mid-year, year-end) so that external Evaluator receives timely data for evaluation. BGCCF maintains collected data using spreadsheets and has a data collection monitoring procedure built into weekly tasks and requirements of administrative staff overseeing process. Formative/Summative Evaluation Reports are used as a tool for improving program plans and overall quality. These reports include program recommendations based on data results. BGCCF implements each recommendation by incorporating them into professional development sessions for 21<sup>st</sup> CCLC teachers/staff, where 21<sup>st</sup> CCLC leadership discusses raw data/recommendations in effort to improve program planning, leading to program quality improvement. During monthly professional development meetings, staff discuss improvements made during previous month and detail how evaluation recommendations will be implemented in upcoming month. This allows evaluation data results to remain a program/teacher priority on a monthly basis and has greatly improved BGCCF's 21<sup>st</sup> CCLC program quality each year. Together, these processes allow for successful data collection, reporting and fulfillment of all required evaluation activities. Evaluator has concluded current sites operate their programs with fidelity and responsiveness to recommendations for improvement, enabling them to better work towards meeting all grant objectives in FY 2018-19. BGCCF has shown we know how to be quantitatively and qualitatively successful with our 21<sup>st</sup> CCLC programs, complying with all federal, state and local

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rules/regulations. **3.9 STAFFING & PROFESSIONAL DEVELOPMENT. 3.9.a. Staffing Plan.**

BGCCF full-time 21<sup>st</sup> CCLC Senior Project Director (SPD) works under agency COO, responsible for direct management of all BGCCF 21<sup>st</sup> CCLC programs—including selection/hiring of teachers, data collection, and curriculum implementation/oversight—at the L-H Club site as well as 3 other 21<sup>st</sup> CCLC sites operating under 3 2016-21 BGCCF grants. SPD has M.Ed. and FL teacher certification and has worked with BGCCF's 21<sup>st</sup> CCLC Programs since 2013-14. Site Coordinator (PT/4-year degree, FL certified teacher) develops and oversees Implementation of PBL project plans and other academic curricula; supervises Teachers, Foreign Language and Lead/Homework Hero Program Assistants (PA's), 21<sup>st</sup> CCLC PA's; assists with professional development activities; works with parents; provides instruction/homework assistance as needed. 21<sup>st</sup> CCLC Teachers (PT/FL certified teachers) provide students with homework assistance and all academic programming, work with parents as needed. 21<sup>st</sup> CCLC PA's (PT/2-year degree) assist teachers in homework assistance/academic programming; provide students with personal enrichment activities under supervision of Club Program Director; assist with parent/family education events, educational field trips. Lead PA/Homework Hero PA (PT/2-year degree/CPR-First Aid Certified including face-to-face) as above with added responsibility for ClassDojo classroom management/parent communication system. Foreign Language PA (PT/2-year degree/Fluency in French) implements/facilitates daily foreign language instruction using web-based learning software; assists teachers in providing educational services. Club Service Director (FT/4-year degree/CPR-First Aid Certified including face-to-face/BGCCF since 2000) develops personal enrichment curriculum with Program Director; oversees 21<sup>st</sup> CCLC operations within Club operations framework: student check-in, class transitions/dismissal; supervises Membership Secretary, student data entry; works with family/community partners; disseminates program information to community; plans/implements 21<sup>st</sup> CCLC family events (with SPD). Club Youth Program Director (FT/4-year degree/CPR-First Aid Certified including face-to face) helps develop/deliver personal enrichment instruction/activities/testing, supervises PA's for enrichment

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only, coordinates Friday cultural enrichment programs. Club Teen Director (FT/4 year degree/CPR-First Aid Certified including face-to-face) helps develop/deliver Grades 6-8 personal enrichment instruction/activities/testing (with Club Director), oversees middle student class choices using Passport of Participation Program to track, monitor and reward students, provide guidance in decision-making if necessary. Collaboration Liaison (PT/4-year degree, FL certified teacher) ensures active collaboration occurs between OCPS ACE and L-H Club 21<sup>st</sup> CCLC in program planning/implementation; monitors students with D/F grades; assists with prescriptive academic program development for students not improving; administers/evaluates teacher survey; attends 21<sup>st</sup> CCLC Advisory Board meetings. Membership Secretary (FT/2-year degree) maintains all 21<sup>st</sup> CCLC student participation information on nFocus tracking software, including attendance and demographics. Secretary devotes 50% of time exclusively to 21<sup>st</sup> CCLC-related data entry. **Recruitment, Hiring, Training.** Open positions posted on Glassdoor.com, Job Inventory, Jooble, Oodle.com, Recruit.net, Simply Hired, Trovit, Twitter Jobwatch, Seminole State College, UCF, Rollins Edyth Bush Institute, Career Builder, BGCA. SPD will contact target school administrators to advertise teaching positions within their school. Resumes screened/ranked by Hirecentric or ExactHire. All 21<sup>st</sup> CCLC staff will meet all certification requirements and possess all necessary licenses required by BGCCF, OCPS, 21<sup>st</sup> CCLC. Teachers will be licensed with valid FLDOE certificate. All 21<sup>st</sup> CCLC program employees/volunteers are required to undergo annual Level II background screening and DCF Clearinghouse—FDLE and FBI fingerprint screening, background checks, drug screenings. Random drug tests conducted on ongoing basis. All employees receive BGCCF's New Hire Training and job-specific training from their supervisor. For 21<sup>st</sup> CCLC staff, training comes from SPD, Club Service/Program Directors, and/or teachers, depending on new hire position. **Professional Development.** Teachers will receive instruction on: 1) Google Docs Global Studies Program; 2) STEAM PBL, including Full Sail YouTube Course, Web Design, Music Engineering; 3) New School New Culture. WellTraveled, a project-based cross-cultural global education program, will provide 1 hour web-based PBL curriculum. 21<sup>st</sup>

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CCLC Advisory Board members will receive 2 SMART Board Professional Development Sessions. Site Coordinator will attend 21<sup>st</sup> CCLC Florida After School Alliance state conference.

**3.10 FACILITIES.** L-H 21<sup>st</sup> CCLC program will begin at OCPS ACE school with hot meal served to students in school cafeteria, then move to BGCCF's L-H Branch for all academic/enrichment programming, year-round, 701 W. Livingston St., Bldg. 900, Orlando, FL 32805. Both facilities are in compliance with all federal, state and local health/safety and accessibility standards, including ADA. OCPS ACE campus includes a preschool in addition to K-8, community health clinic, athletic fields and parking garage. It is situated between Amelia and Livingston Streets and Parramore and Westmoreland Avenues on nearly 4 city blocks. There is sufficient space within 30,300 sq. ft. L-H Club facility to provide comprehensive 21<sup>st</sup> CCLC program to 167 youth. Downstairs students can access Multi-Purpose Room, Computer Lab, Art Room, Café, Garden Patio; upstairs they can access Computer Lab, College & Career Center, Multi-Purpose Room, Dance Studio, Art Room, Music Studio. There are 2 Kitchens, one on each Club level, and stage downstairs for performances. Outside students will have access to athletic fields and an amphitheater art/performance space. Both facilities provide appropriate, safe environments, with alarm systems, outside door deadbolts, key-locks on inside office doors. Both Club and school are always locked and outside cameras/doorbell notify staff of all wanting to gain entry. At both, all youth must check in with Club's Membership Secretary and/or Site Coordinator. Club is located in building connected to school campus by breezeway; students can travel from one to other in under 5 minutes, always accompanied by 21<sup>st</sup> CCLC staff. Adult family members will have access to both facilities for specialized evening programs and will always be welcome to observe the 21<sup>st</sup> CCLC program, schedule time to speak with teachers/staff, volunteer, attend program events.

**License/Exemption.** Our L-H Branch does NOT provide child care of any kind. This Boys & Girls Club provides only positive youth development services. We have letter of exemption from DCF licensing. Our other 3 2016-21 grants operate with similar exemptions.

**3.11 SAFETY & STUDENT TRANSPORTATION.** **Student Safety.** After school, check-in takes place in OCPS

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ACE's cafeteria. Holiday/Summer—check-in takes place at L-H Club. Students in activities based at school are escorted by staff after breakfast. Throughout year all participating youth must check in with 21<sup>st</sup> Membership Secretary, who will sign them in using Club 21<sup>st</sup> CCLC sign in sheet or NFocus tracking software (scan cards). At day's end, parents of car riders are required to come into the Club or notify Club staff in writing or by phone to sign their children out. Parents must complete L-H's written permission form to allow students to walk home. Parent-approved walkers are escorted/monitored as they leave facility. All visitors for 21<sup>st</sup> CCLC program must report directly to Club's front desk, where they must sign in/out on visitor registry and have ID checked. During winter months when sun sets earlier, student safety is ensured by proper illumination of both building exteriors/parking lots to ensure all students are able to access and leave each facility safely. Student transition from one activity to next takes place under Club Service Director's direction and will be made in same manner as current Club activity rotations. All students will be supervised by 21<sup>st</sup> CCLC Site Coordinator, Club Service Director, Club Program Director, certified Teachers, and PA's to ensure safety. Full-time and part-time Club staff are well trained and will participate in continuing professional development. Many hold CPR/First-Aid-certifications with face-to-face; there will always be at least 2 certified staff members on site. For students' safety, all 21<sup>st</sup> CCLC personnel hired will meet all hiring/licensing requirements set forth by BGCCF and grant. All 21<sup>st</sup> CCLC program employees, all other Club employees and all volunteers must undergo DCF Clearinghouse & Level 2 background screening. Please refer to section 3.9, *Staffing & Professional Development*, for details. Student accident reporting procedures are in place. Crisis Management/Emergency Response Plan drills are conducted monthly. Emergency contact lists are kept on file for each participant. Off-site activities require 1:10 ratio. Attending staff/teachers supervise students throughout off-site activities and are required to carry emergency contact information. Students will never be left alone during trips, and standard safety procedures include: (1) buddy system; (2) regular head count (visual and verbal), and (3) training in symptoms of heat exhaustion/heat stroke. ***Student Transportation.*** If transportation home

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from school/Club is barrier, it will be provided upon parental approval using BGCCF-owned bus available to transport youth. Students are supervised throughout the transportation process. Club uses OCPS buses, private carriers or BGCCF-owned mini-buses, depending on transportation needs. All Club vehicles undergo regular safety inspections; Club bus drivers have Commercial Driver's Licenses (CDL), clean driving record and training prior to providing services. BGCCF has a transportation policy in place to address insurance coverage, driver qualifications, driver training, and semi-annual motor vehicle driving record checks for all Club buses/bus drivers.

**3.12.a. PARTNERSHIPS.** L-H Club 21<sup>st</sup> CCLC program is built upon a strong diverse network of partners/collaborators. OCPS ACE will provide hot meals afterschool daily & summer, athletic facilities, amphitheater, cafeteria. Full Sail will provide high-quality professional development sessions in Google Docs, STEAM PBL, Smartboard use; Education & Leadership Training will provide 3 New School New Culture sessions; culinary instructor Dontaye West will provide healthy eating/nutrition classes weekly; Mad Science provides weekly STEAM hands-on inquiry-based activities; 1Message LLC will provide Zumba to increase students' fitness; Mobile Services teaches financial literacy skills to all grade levels & parent engagement session. Together, partners will deliver dynamic educational/enrichment activities to address unmet academic/social needs of 21<sup>st</sup> CCLC students and families. Partner contributions detailed in Partners Table.

**3.12.b. COLLABORATIONS.** L-H Club works directly with ACE and is located on campus with their Community School Director, who liaises with all Cabinet members of Community School (UCF, Valencia, Orange Blossom Health, Children's Home Society, Rosen P-K, Rosen Foundation). Partner agencies have committed to providing additional services/activities as needed to our L-H 21<sup>st</sup> CCLC to meet academic success/healthy lifestyles outcomes (See Partnership Letter). ACE Principal Ivory will share students' I-READY diagnostic assessments to help 21<sup>st</sup> CCLC Teachers better develop individualized instructional plans for each student, highlight skills where each student is having difficulty, recommend instructional materials starting at each student's current skill level and allowing skills building. Based on Principal/teaching staff

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recommendation, we built a 21<sup>st</sup> CCLC program utilizing Multi-Tiered System of Supports (MTSS) design, to promote academic/behavioral success of all 21<sup>st</sup> CCLC students. By using MTSS instructional framework and each student's I-READY needs assessment as our 21<sup>st</sup> CCLC program foundation, we support OCPS ACE's SIP goal to execute scaffolded, rigorous, standards-based lessons that include cognitively complex tasks. Club Director, Site Coordinator, Collaboration Liaison, SPD and ACE Community School Director will all collaborate to create a continuum of services and supports for L-H 21<sup>st</sup> CCLC program. **3.12.c. SUSTAINABILITY.** By working with stakeholders in public sector, such as City of Orlando, OCPS, and private sector with corporations such as Hughes Supply, and nonprofits, including local churches, Heart of Florida United Way, Orlando Magic Youth Fund, BGCCF and L-H Club are involved in major youth services initiatives throughout Orlando/Orange County. Development/fundraising team along with BGCCF Branch Board members work to increase individual donor base in County and diversify Club's revenue sources. We regularly seek government, corporate and private foundation funding. BGCCF is utilizing a comprehensive resource development strategy to diversify revenue streams and increase individual giving using a Board-driven face-to-face ask strategy. This strategy offers viable options for continued sustainability of 21<sup>st</sup> CCLC programs. BGCCF opened Thrift Store (2016) to generate additional revenue stream for direct services provided at its 21 traditional (non-school site) Clubs. BGCCF organizational goals include doubling number of donors from 1,000 to 2,000; increasing Club Connection tours; increasing number of participants at annual fund-raising breakfasts; developing focused strategy to increase online giving. Another strategic initiative goal: increase current board giving and implement strategy to increase number of Jeremiah Milbank Society members (\$10,000+). BGCCF has had a strong presence in Orlando for nearly 30 years, originally with Downtown and Parramore Clubs, now combined into new L-H Club. During these 3 decades BGCCF has developed a solid track record, establishing strong partnerships to support programming it offers. These substantive partnerships will bolster sustainability of 21<sup>st</sup> CCLC programming in years 3-5.



## Cohort 17 RFP Scope of Work/Narrative Addendum

Agency Name: Boys & Girls Clubs of Central Florida  
 Program Name: 21<sup>st</sup> CCLC Program at Levy Hughes Clubhouse

Project Number: 48E-2449B-9PCC3

Use this form to add any parameters and information needed to satisfy the requirements included in the RFP. Add all items as bullet points.

*The following items are incorporated as part of the Scope of Work:*

### RFP 3.2b – Needs Assessment

Assessment Activities used to identify the need for a 21<sup>st</sup> CCLC program on the campus of our target school were/are:

- Census Data
- Geocoding
- School Improvement Plan data
- Conversations with the Principal & Community School Director to understand the needs and current status of the students who attend OCPS Academic Center for Excellence (ACE).

There are many key points of OCPS ACE's School Improvement Plan (SIP) that dovetail and are supported by the work our 21st Century Community Learning Center will perform. The following is a brief overview of the five parts of the OCPS ACE SIP and the ways our L-H Branch will support it:

- 1) Supportive School Environment: we provide social emotional learning and development opportunities; positive development programs and personal enrichment activities.
- 2) Family & Community Engagement: adult family member activities and working with on campus partners increases the resources and attention that each participating child and family receives as well as increasing/encouraging parental involvement.
- 3) Effective Leadership: professional development opportunities are offered to BGCCF 21st CCLC employed ACE teachers.
- 4) Public & Collaborative Teaching: this Branch is located directly on the school campus. As one of the Cabinet members of the Community School Partnership model—we encourage positive relationships with our member partners (OCPS, Orange Blossom Family Health (free health clinic), University of Central Florida, Valencia College, and Children's Home Society) and promote collaborative approaches to meeting the needs of the students at ACE. We have invited Cabinet members to help deliver some of our Adult Family Member Activities to increase exposure of the services, and encourage and increase parental involvement.
- 5) Ambitious Instruction & Learning: college & career readiness goals and objectives.

We fulfill the first by working in collaboration with the ACE Cabinet Partners (see partner letter submitted and discussion of activities submitted with our Priority Points documentation) to provide holistic family-focused solutions and interventions for positive outcomes for all youth that we serve. Our Program Director and Club Service Director work directly with ACE, their principal and Community School Director to and is located on campus with their Community School Director, who liaises with all Cabinet members of Community School (UCF, Valencia, Orange Blossom Health, Children's Home Society, Rosen P-K, Rosen Foundation). Partner agencies have committed to providing additional services/activities as needed to our L-H 21st CCLC to meet academic success/healthy lifestyles outcomes (See Partnership Letter). ACE Principal Ivory will share students' I-READY diagnostic assessments to help 21st CCLC Teachers better develop individualized instructional plans for each student, highlight skills where each student is having difficulty, recommend instructional materials starting at each student's current skill level and allowing skills building. Based on Principal/teaching staff recommendation, we built a 21st CCLC program utilizing Multi-Tiered System of Supports (MTSS) design, to promote academic/behavioral success of all 21st CCLC students. By using MTSS instructional framework and each student's I-READY needs assessment as our 21st CCLC program foundation, we support OCPS ACE's SIP goal to execute scaffolded, rigorous, standards-based lessons that include cognitively complex tasks. Club Director, Site Coordinator, Collaboration Liaison, SPD and ACE Community School Director will all collaborate to create a continuum of services and supports for L-H 21<sup>st</sup> CCLC program

### RFP 3.4 Target Population

Children who attend L-H Club and OCPS ACE live in a community with vast income ~~equality~~ inequality (median income for Orlando is \$58,400.)

### RFP 3.5 Times and Frequency of Service Provision

Monday, Tuesday, Thursday and Friday our afterschool program runs from 3 to 6pm; Wednesdays are early release days, service hours run from 2:10pm to 6pm. On holidays and non-school days, the Club will run programming from 7AM to 6PM. When school is in session, their afternoon begins with a meal provided at the OCPS ACE cafeteria (3:00-3:30pm) then directly after all students are escorted by staff to the Club, a two minute walk, to complete homework with 21st CCLC Teachers and Program Assistants (PA's) who provide Tier I support throughout (3:30-4:00pm). Students transition for an hour of each session (4:00pm and 5:00pm) between activity rooms downstairs (youth, K-5) and upstairs for middle school (6-8<sup>th</sup> grade) as well as the gymnasium when appropriate for their activity. All academic instruction and personal enrichment takes place at the Club each day after school (as well as holidays and summer). During these 2nd and 3rd program hours, Mon.-Thurs., students will receive a broad array of Tier I, II and III programming with appropriate supports, based on grade level and gender to best meet ratios and balance within the program model. All programs rotate daily. Students are closely monitored by PA's who are assigned to them along with other support staff, all of whom assist in maintaining quality supervision, transitions and staff-student ratios. Tier I instruction will be provided during each students' additional HH hour as it is a direct reflection of school day work provided by the day school teacher. Tier II instruction will include STEAM academic enrichment programming as well as personal enrichment programming that has academic skills learning and practice embedded within. Tier III instruction will offer individualized, rigorous ELA and Math small-group teacher table instruction of no more than a ratio of 1:10 in grades K-8. All 2nd and 3rd hour programming will be supervised by Service & Program Directors, Site Coordinator, Teachers and PA's. When qualified Contractors are used, Teachers and/or PA's are always present to maintain a 1:10 ratio.

### RFP 3.9 Staffing and Professional Development

Tier III instruction will offer individualized, rigorous ELA and Math small-group instruction. Staff to student ratios of 1:10 for grades K through 8 will be maintained for both the youth and middle school groups.

Academic enrichment staff employed at the Levy-Hughes Branch 21<sup>st</sup> CCLC program will be Florida DOE Certified Teachers and all Paraprofessional Program Assistants will hold at least an Associate's degree.

### RFP 3.10 Facilities

The Levy-Hughes facility is located on the campus of OCPS ACE in downtown Orlando, in the Historic Parramore Heritage Neighborhood. The Club is co-located with the K-8 school buildings, a pre-K facility, Orange Blossom health clinic, Children's Home Society's Community School Director, school social workers, counselors, and other partner agency representatives. The campus is meant to provide a full-service, holistic community school setting complete with wrap-around services for the children and families of Parramore.

ACE is a zoned school, and is meant to serve the many youth and tweens in the downtown area in their own neighborhood. In 1971, this community lost its local elementary school and for decades the local children, who are predominantly African-American, were bused out to 8 different elementary schools and 4 different middle schools sites in an effort to desegregate local school populations. The purpose of OCPS ACE is to provide a neighborhood school in Parramore under the Community School Partnership© model.

The vast majority of the students and our Club members are walkers. The younger ones arrive on foot or are dropped off by their parents in car since their homes are within one mile of the school. The older ones walk or bike. Likewise, they go home on foot, bike or are picked up by their parents.

### **RFP 3.12c Sustainability**

The program's Advisory Board meets twice per school calendar year.

By working with stakeholders in the public sector, in Parramore and downtown Orlando, with OCPS and other major contributors to the ACE school, our Advisory Board will stay abreast of additional funding sources and methods to sustain programming through in-kind services and funding opportunities. Our goal is to utilize the Advisory Board's diverse group members to engage and interface with a variety of potential supporters from various sectors which will naturally broaden our ability to access different revenue sources and/or in-kind contributions.

Furthermore, the agency itself has a robust and diverse fundraising plan. Once BGCCF commits to providing a program or initiative which enhances the quality and breadth of services available to the underserved youth in our community, we also commit to seeking the ongoing funding necessary to assure its long-term viability. We will continue to work diligently to seek funds from a variety of government, foundation, and corporate sources as opportunities present themselves, and to expand our fundraising activities in order to increase our donor base.

In addition, we continue to work strategically to increase our internal fundraising capabilities to assist with the higher costs we know we will encounter now and in the future as a result of this program expansion. Our Development team has been working to increase our base of individual and corporate donors. They now focus on one premiere fund-raising event annually, our Celebrate The Children Dinner & Auction. In addition, Development focuses on support and implementation of our Annual Campaign, which includes: 1) cultivation, solicitation, and stewardship of individual donors; 2) implementation of the *Benevon Model* (formerly *Raising More Money*) throughout our four-county service area; 3) development of year-round point of entry opportunities; and 4) management of a variety of ask events. As a result, we hold five Faces of the Future fund-raising breakfasts every year, one in each county we serve and one corporate event. The costs for these breakfasts are underwritten by a major sponsor, so all dollars raised go directly to our programs. Many of our key supporters, like the Advisory Board, are instrumental in inviting potential donors to these events and thus helping BGCCF develop resources for the 21<sup>st</sup> Century program.

## Appendix A Continuing Improvement 2019-20

Agency Name: Boys & Girls Clubs of Central Florida Project Number: 48E-2440B-0PCC3  
 Program Name: 21<sup>st</sup> CCLC Levy Hughes Branch

### **Section: 3.12.a. PARTNERSHIPS.**

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*Reason(s) for the change: Programmatic and grant year changes*

This change includes: ☐ Additions ☒ ~~Deletions~~ ☐ Both

L-H Club 21<sup>st</sup> CCLC program is built upon a strong diverse network of partners/collaborators. OCPS ACE will provide hot meals afterschool daily & summer, athletic facilities, amphitheater, cafeteria. Full Sail will provide high-quality professional development sessions in ~~Google Docs~~, STEAM PBL, ~~Smartboard use~~; Education & Leadership Training will provide 3 New School New Culture sessions; culinary instructor Dontaye West will provide healthy eating/nutrition classes weekly; Mad Science provides weekly STEAM hands-on inquiry-based activities; 1 Message LLC will provide Zumba to increase students' fitness; Mobile Services teaches financial literacy skills to all grade levels & parent engagement session. Together, partners will deliver dynamic educational/enrichment activities to address unmet academic/social needs of 21<sup>st</sup> CCLC students and families. Partner contributions detailed in Partners Table.

### **Section: 3.12.c. SUSTAINABILITY.**

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*Reason(s) for the change: Programmatic and grant year changes*

This change includes: ☒ Additions ☐ ~~Deletions~~ ☐ Both

By working with stakeholders in public sector, such as City of Orlando, OCPS, and private sector with corporations such as Hughes Supply, and nonprofits, including local churches, Heart of Florida United Way, Orlando Magic Youth Fund, BGCCF and L-H Club are involved in major youth services initiatives throughout Orlando/Orange County. Development/fundraising team along with BGCCF Branch Board members work to increase individual donor base in County and diversify Club's revenue sources. We regularly seek government, corporate and private foundation funding. BGCCF is utilizing a comprehensive resource development strategy to diversify revenue streams and increase individual giving using a Board-driven face-to-face ask strategy. This strategy offers viable options for continued sustainability of 21<sup>st</sup> CCLC programs. BGCCF opened Thrift Store (2016) to generate additional revenue stream for direct services provided at its 21 traditional (non-school site) Clubs. BGCCF organizational goals include doubling number of donors from 1,000 to 2,000; increasing Club Connection tours; increasing number of participants at annual fund-raising breakfasts; developing focused strategy to increase online giving. Another strategic initiative goal: increase current board giving and implement strategy to increase number of Jeremiah Milbank Society members (\$10,000+). BGCCF has had a strong presence in Orlando for nearly 30 years, originally with Downtown and Parramore Clubs, now combined into new L-H Club. During these 3 decades BGCCF has developed a solid track record, establishing

strong partnerships to support programming it offers. These substantive partnerships will bolster sustainability of 21<sup>st</sup> CCLC programming in years 3-5.

This year (2019), our Levy-Hughes Club was selected to take part in a three-year pilot program with the Wallace Foundation in their Youth Arts Initiative. Through this program grant, we have been able to draw additional fine art and performing arts resources to this Club. On staff, we have two part-time teaching artists (fine arts and dance) who are lending their time and expertise to our Club members during 21<sup>st</sup> Century time.

### **Section: 3.5 TIMES & FREQUENCY OF SERVICE PROVISION FOR STUDENTS AND ADULT FAMILY MEMBERS.**

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Reason(s) for the change: Programmatic and grant year changes

This change includes: ☒ Additions ☐ Deletions ☐ Both

Please see attached Program Schedules and Activity Plans.

LH Club 21<sup>st</sup> CCLC Program will begin the school year offering a 1.5 and two hour adult family member informational meetings on 21<sup>st</sup> CCLC. We will offer 5 1-hour parental workshops and 2 two-hour workshops: 1) two 2-hour parent workshops provided by educator Tammy Speed-Hefner, Lead OCPS Mental Health Counselor: 2) two one-hour - Learn about STEAM educational based STEAM learning apps and gadgets that can both support your child encourage hands-on exploration within each discipline presented by Full Sail. 3) Mobile Services will provide one (1) 1-hour Financial Literacy workshop exclusively for parents of 21<sup>st</sup> CCLC students, covering the topics found to be most interest to parents from FY 2019-2020 21<sup>st</sup> CCLC parent workshops: taxes and tax forms, credit scores and how they affect your buying power, and general financial planning. 4) two Health and or Fitness Presentations such as CPR or Health Nutritious activities for parent health informational opportunities.

Here is a full list, with corresponding month, of our 2019-20 UOF Parent Engagement Activities:

Activity 1: October – Parent Orientation

Activity 2: October –Open House

Activity 3: October – Report Card Conferences

Activity 4: November – Mental Health in our Community

Activity 5: November – Healthy Fall Recipes

Activity 6: November – Reading Apps that Work

Activity 7: January – Taxes

Activity 8: February – Healthy Heart

Activity 9: February – Academic Apps your kids will LOVE

Activity 10: February – Loving the Angry Kid

Activity 11: April – Spring into Action/Summer Registration

Activity 12: July – Back to School with Summer End Presentation

**Section: 3.7 APPROVED PROGRAM ACTIVITIES.**

Reason(s) for the change: Programmatic and grant year changes

This change includes: ☐ Additions ☐ ~~Deletions~~ ☒ **Both**

L-H Club's 21<sup>st</sup> CCLC academic/personal enrichment programming will serve 167 students grades K-8 (137 Elementary, 30 Middle School) from OCPS ACE school year-round. To determine student needs from school day, Senior Project Director (SPD) met with targeted school's principal over past several months. Principal Ivory suggested sharing participating students' I-READY diagnostic assessments to help 21<sup>st</sup> CCLC Teachers better develop individualized instructional plans for students by highlighting skills where each is having difficulty, recommending instructional materials starting at student's current skill level to allow for skills building/mastery. Teaching staff also wanted 21<sup>st</sup> CCLC program built using Multi-Tiered System of Supports (MTSS) to maximize individualized instruction, since school can only provide this in limited amounts, especially Tier III supports. Our Approved Program Activities utilize MTSS design to promote academic/behavioral success of all 21<sup>st</sup> CCLC students. Program design will empower students with academic/ social/behavioral skills they'll need to successfully engage in school now, and better prepare them to complete education/training to enter workforce successfully. **We will provide Tier I instruction and support to all 21<sup>st</sup> CCLC students through Homework Hero/Homework Assistance programs.** All students will participate in Homework Hero (HH) 60 minutes, 1 day/week, with additional 30 minutes of Homework Assistance daily, totaling 3.5 hours of homework help per week afterschool. In HH, each student will receive goal-tracking punch card. When all holes have been punched, they gain HH status. To get 1 hole punched students must: 1) have homework daily; 2) apply ample effort to complete homework; 3) request help when needed; 4) offer assistance to others ONLY when they have completed their own homework; 5) read silently when homework is complete to allow others to reach Hero status. Teachers will have ready supply of interesting, age-appropriate reading material for those without homework. Those who complete homework more quickly than others will be encouraged to assist peers/younger students. **We will provide Tier III intensive instruction and support in ELA and Math to all 21<sup>st</sup> CCLC students.** Instruction will be individualized based on students' I-READY diagnostic assessment, provided by targeted school with parental permission to 21<sup>st</sup> CCLC teachers. These assessments will provide teachers with instructional plan highlighting skills each student's academic weaknesses, recommending instructional materials starting at student's current skill level to allow for skills building/mastery. I-READY diagnostic tools will serve as strong bridge between school day and 21<sup>st</sup> CCLC afterschool programming. Intentional smaller staff to student ratio will allow for rigorous Tier III instruction with maximum impact. Our 21<sup>st</sup> CCLC program will help students advance ELA and Math skills by providing curricula that incorporate the Florida Standards in a creative learning experience, such as **Activity Plans #1 & #2:** The Flat Stanley Project and Flat Stanley's Worldwide Adventure: The Amazing Mexican Secret/Framed in France. While teaching vocabulary development and phonemic awareness to grades k-1, Flat Stanley will also teach students in grades 2-3 about analyzing text structure, in grades 4-5, about summarizing and synthesizing, and in grades 6-8, about reading around text. Students will also benefit from access to **Activity Plan #3:** Speech Recognition Technology to facilitate foreign language learning. This technology combines real-time speech-to-computer screen recognition, visual aids, professional recordings to accommodate different learning styles while also teaching about

foreign cultures. Technology enhances learning by reintroducing content at longer and longer intervals to improve long-term retention. ELA activities are offered 60 minutes weekly during afterschool, 60 minutes daily during summer. ELA activities support 2 objectives: 1) 70% of regularly participating students will improve to a satisfactory English Language Arts grade or above, or maintain a high grade across the program year (Flat Stanley = Academic Benchmark Activity), and 2) 75% of regularly participating students will increase their performance on Study Island Assessment for ELA Standards across the program year. For Math instruction L-H Club 21<sup>st</sup> CCLC will utilize **Activity Plan #4:** Math Masters, to help students improve ability to learn/retain higher order math skills without being distracted by having to remember math facts. Math Masters activities will cover basic addition, subtraction, multiplication and division skills over grades K-8. L-H Club's program will also have **Activity Plan #5:** a Global Math Program that combines cultural studies, math and science using a DNA Data Math Lesson. Teachers will use their own DNA data results from websites such as Ancestry.com to create real world problems for students that align with Florida Standards skills. Younger students will learn how to identify circles/squares as whole units while older students will learn about fractions as equal parts of a whole. This DNA Data Math Lesson will provide students who have difficulty understanding mathematical concepts and solving problems with alternative resources to accommodate different learning styles, making use of graphs, charts and color-coded word problems to provide concrete materials and other ways to experience concepts of whole, half, fourth. We will also offer a complementary math activity that teaches students how to operate a sewing machine. Math activities are offered 60 minutes weekly afterschool, 60 minutes daily summer. Math activities support 2 objectives: 1) 70% of regularly participating students will improve to a satisfactory mathematics grade or above, or maintain a high grade across the program year (Math Masters = Academic Benchmark Activity), and 2) 75% of regularly participating students will increase their performance on Study Island Assessment for Mathematical Standards across the program year. **Science/STEAM (Science, Technology, Engineering, Arts, and Math) programming will be provided as Tier II instruction, incorporating Project-Based Learning (PBL) as integral part of program plan.** With **Activity Plan #6:** Mad Science, leading science enrichment provider, will help students use hands-on activities to explore the Human Body and body systems. Every class includes take-home project so learning can continue beyond the classroom. Our Club's STEAM programming will provide a multi-disciplinary academic enrichment program, applying technology to an array of academic concepts in modules aligned with Florida Standards. Using PBL-based methodology, this programming will introduce students to basic scientific precepts such as methodical approaches to problem-solving, developing hypotheses and record-keeping. **Activity Plan #7:** STEAM Programming for grades 6-8 focuses on learning computer coding to work within video game environments; learning about cameras and artistic principles of photography; understanding how humans hear sound to construct a song in Garage Band. In **Activity Plan #8:** STEAM Global Science (Engineering Component), teams of students grades K-8 will use 3-D Printers, 3-D Cubic Landmark Puzzles, Solar Panels and a functioning water feature to create a scale model of a Global City. Science/STEAM activities support 2 objectives: 1) 75% of regularly participating students will improve to a satisfactory science grade or above, or maintain a high grade across the program year (Mad Science = Academic Benchmark); and 2) 75% of regularly participating students will increase their performance on Study Island Assessment for Science Standards across the program year. **Other Enrichment Activities.** Students will participate in personal enrichment activities offered on rotating basis as Tier II instruction Mon.-Thurs., with extra afterschool hour on Wednesdays and regular hours on Fridays focusing on specialized activities such as Music Lessons (Steel/African Drums, Piano, Ukulele), Lego Club, Fitness Club, Computer Club for grades K-5. Grades 6-8 will focus on Music Engineering, You Tube Creation, Web Design, Health & Fitness Club.

All personal enrichment activities will provide youth with tools needed to build confidence/self-esteem/critical decision-making skills while improving fitness. **ELA and Math skills will be practiced/reinforced with Activity Plan #9: Financial Literacy (College & Career Readiness).**

Financial Literacy will teach students how to make spending decisions age-appropriately. Grades K-2 learn how to analyze simple alternatives. Grades 3-6 learn how to divide allowance into a spending plan. Grades 7-8 practice developing effective spending plans. Arming students with strong financial skills will improve their ability to achieve success, personally and in the workplace. We will incorporate **HEPA Standards** with Tier II instruction using **Activity Plan #10: Boys & Girls Clubs' Triple Play: A Game Plan for Mind, Body and Soul**. Developed by BGCA in collaboration with US Dept. of Health & Human Services, Triple Play takes holistic approach, showing youth how learning to eat right, keep fit and engage in positive relationships is the winning combination. Triple Play programming for all grades will focus on Zumba, Yoga, Dance, Soccer; grades 6-8 will also have opportunity to work with Personal Trainer. Triple Play grades K-5: up to 2 hours weekly afterschool, 2 hours daily in summer; grades 6-8: up to 2.5 hours weekly afterschool, 2 hours daily summer. Physically active youth who have a healthy diet are more likely to perform well in school, maintain academic success, improve self-esteem.

**Activity Plan #11** will include Boys & Girls Clubs' nationally acclaimed **Drug and Violence Prevention** programming, SMART Moves (Skills Mastery and Resistance Training). Each module targets age and/or gender-specific risk factors promoting drug prevention, positive self-image, strong morals/ethics and individuality. Students will also participate in ongoing character development activities using Character Lab, a program that teaches students how to develop character strengths. Students will learn about WOOP (Wish, Outcome, Obstacle, Plan), a self-control strategy for achieving goals. Our youth development programs have received highest rating, Strong Evidence of Effectiveness, from National Dropout Prevention Center. **Summer program** will continue MTSS framework with Civics theme, providing intensive Tier III ELA/Math/Science academic support to reduce potential "Summer Skills Slide," each subject offered 1 hour/grade daily. ELA, Math and STEAM skills will be reinforced throughout Tier II instruction in specialized activities such as Making Soap, Atoms & Molecules, Kiddynamics, Bill of Rights, Constitution, Swimming, Robotics, Arts. All summer Tier II instruction offered 1 hour/grade daily. **Activity Plan #12:** Adult Family Education will offer 21<sup>st</sup> CCLC students' parents minimum 1 parent involvement activity/month during school year and 1 activity during summer, each activity 60-90 minutes. ~~Sept.: Parent Orientation; Oct.: Parent Open House with Dr. Margo Blake ("How to Make the Most out of Parent Teacher Conferences"); Nov.: Parents learn hands-on activities to make reading come alive; Dec.: Full Sail shows parents educational toys to support/encourage children's hands-on exploration of STEAM disciplines; Jan.: Parents learn about impact of latest tax changes on their returns; Feb.: Orange Blossom Family Health discusses "African Americans and their Risk of Heart Disease/Stroke"; March: UCF Certified Psychologists discuss "How to Deal with your Child's Anger and Stressors that Cause Anger;" March: Mad Science instructs parents in hands-on science activities that align with K-5 Science Standards; April: UCF Certified Psychologists present "Coping with High Stakes Testing" (for parents of students Grades 3-8) and "Preparing Young Students for High Stakes Testing" (for parents of students Grades K-2); May: "Ways to Prevent Summer Slide" (UCF Certified Psychologists) with Global Year End Presentation.~~

**Student programming design supports different learning styles**, not limited to students with IEP, EP or 504 Plan. PBL Projects include hands-on activities, small group instruction, direct instruction. Global Reading/Math Teachers will be certified ESE teachers. We will obtain/maintain copies of ESE students' current IEP's, EP's or 504 documentation to best meet learning needs. Ongoing accommodations within program will include proximity control, frequent breaks,



rephrasing questions, additional support with use of program staff and visual schedule representation of steps to complete desired lesson. Collaboration Liaison will support ESE families throughout program. While variety and creativity of L-H Club's 21<sup>st</sup> CCLC programming will keep younger students coming back, middle school program structure will particularly **encourage continued attendance** from students grades 6-8. Students will have daily access to Homework Hero day school studies assistance, with access to OCPS Attainment computer-based curriculum, to recover failing grades and/or assignments not completed during school day. Middle school students will also be able to make program choices, selecting from among 3 academic enrichment areas M-TH, including 8 Global Studies core classes. L-H Club Teen Director will oversee student choices using Passport of Participation Program to track, monitor, reward students with a stamp each week showing they attended all core content classes. If students get all passport stamps they'll be able to attend STEM programs on Wed. and Fri.—Music Engineering, YouTube Creation, Web Design. Teen Director will carefully monitor students' needs, offering decision-making guidance when required.

In addition, Levy-Hughes 21<sup>st</sup> CCLC program will be offering the following enrichments for grades K-5 this year: basketball, performing arts, Zumba, global/fine arts, music arts, global fashion, soccer and financial literacy. For grades 6-8, we will offer: science/STEM (Mad Science), computer science enrichment, cosmetology, global cuisine and culinary career extensions, yoga and financial literacy.

Middle school receives an hour content of math through Study Island, whose assessment and delivery of math prepares them for the FSA. They also receive one hour fitness per day and one hour science content, STEM, FSA content Florida standards each week.  
One hour reading

Tuesday and Thursdays there will be two hours of cosmetology, fine arts, dance, computer science and culinary, called the different "houses" so that each middle school student can find their passion.

**Cosmetology** is a new addition that blends art, career development and entrepreneurship. Basic hair care, braiding techniques, coloring techniques, skin care and feeds this age group's self-esteem. Math is also employed in measuring, mixing and applying as well as chemistry/science component with mixing chemicals. Science and Math Teachers are in the classes. The Teachers are presenting strengthening those math and science skills such as symmetry, volume, measurement, chemical reactions and much more. Long-term students have the option to finish with certificate.

### **Entrepreneurship**

Dontaye West continues to teach culinary arts and healthy eating habits. As well as life skills in the kitchen. His culinary career extensions will teach middle school 21<sup>st</sup> Century students the types of careers they can have in culinary arts.

Computer Science Program: Tuesdays and Thursdays – robotics, lego kits, engineering, motors and coding, taught by contractor Jeremiah Ball.

Ms. Klein, Teacher 21<sup>st</sup> Century recently OCPS-retired teacher from ACE is a NASA-trained and certified teacher. She will be teaching astronautics, space, legos, robotics, and more. She also leads the Bike Club once a week on Wednesdays teaching fitness, bike safety and all the health benefits and muscle groups engaged while cycling (performed on campus with appropriate bike safety equipment).

### **Section: 3.9 STAFFING & PROFESSIONAL DEVELOPMENT. 3.9.a. *Staffing Plan.***

#### *Reason(s) for the change:*

Annual adjustments to programming and staffing based upon the needs of our target population attending Academic Center for Excellence in downtown Orlando.

We have further specialized our paraprofessional Program Assistants to increase their knowledge of social-emotional needs of the youth we serve. The job title for our Program Assistants is now Program Counselor, with one Lead Program Counselor at each site. In addition to the youth development training that program staff receive from Boys & Girls Clubs, Tammy Speed-Hefner, Lead Mental Health Counselor for Orange County Public Schools will provide hands-on training to our frontline program staff to meet the psycho-social and social-emotional needs of the at-risk youth we serve.

In a recent community needs assessment conducted by OCPS ACE and its Cabinet of community partners revealed that “60% of students were interested in one-one-one, peer to peer and group counseling.” The state-wide Marjory Stoneman Douglas Public Safety Act brought to light the importance of mental health services and mental well-being of our adolescents – we have made staffing changes to reflect the shifting awareness and gravity of those measures.

Additionally, we added one more specialized Program Assistant – the Technical Assistance Program Assistant and a Behavior Technician to support the work of our Program Counselors. This person has experience working in the mental health field.

This change includes:    ☐ Additions    ☐ Deletions    ☒ **Both**

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BGCCF full-time 21<sup>st</sup> CCLC Senior Project Director (SPD) works under agency COO, responsible for direct management of all BGCCF 21<sup>st</sup> CCLC programs—including selection/hiring of teachers, data collection, and curriculum implementation/oversight—at the L-H Club site as well as 3 other 21<sup>st</sup> CCLC sites operating under 3 2016-21 BGCCF grants. SPD has M.Ed. and FL teacher certification and has worked with BGCCF's 21<sup>st</sup> CCLC Programs since 2013-14. Site Coordinator (PT/4-year degree, FL certified teacher) develops and oversees implementation of PBL project plans and other academic curricula; supervises Teachers, Foreign Language and Lead/Homework Hero Program Assistants (PA's), 21<sup>st</sup> CCLC PA's; assists with professional development activities; works with parents; provides instruction/homework assistance as needed. 21<sup>st</sup> CCLC Teachers (PT/FL certified teachers) provide students with homework assistance and all academic programming, work with parents as needed. 21<sup>st</sup> CCLC PA's (PT/2-year degree) assist teachers in homework assistance/academic programming; provide students with personal enrichment activities under supervision of Club Program Director; assist with parent/family education events, educational field trips. Lead PA/Homework Hero PA (PT/2-year degree/CPR-First Aid Certified including face-to-face) as above with added responsibility for ClassDojo classroom management/parent communication system. Foreign Language PA (PT/2-year degree/Fluency in French) implements/facilitates daily foreign language instruction using web-based learning software; assists teachers in providing educational services. Club Service Director (FT/4-year degree/CPR-First Aid Certified including face-to-face/BGCCF since 2000) develops personal enrichment curriculum with Program Director; oversees 21<sup>st</sup> CCLC operations within Club operations framework: student check-in, class transitions/dismissal; supervises Membership Secretary, student data entry; works with family/community partners; disseminates program information to community; plans/implements 21<sup>st</sup> CCLC family events (with SPD). Club Youth Program Director (FT/4-year degree/CPR-First Aid Certified including face-to face) helps develop/deliver personal enrichment instruction/activities/testing, supervises PA's for enrichment only, coordinates Friday cultural enrichment

programs. Club Teen Director (FT/4 year degree/CPR-First Aid Certified including face-to-face) helps develop/deliver Grades 6-8 personal enrichment instruction/activities/testing (with Club Director), oversees middle student class choices using Passport of Participation Program to track, monitor and reward students, provide guidance in decision-making if necessary. Collaboration Liaison (PT/4-year degree, FL certified teacher) ensures active collaboration occurs between OCPS ACE and L-H Club 21<sup>st</sup> CCLC in program planning/implementation; monitors students with D/F grades; assists with prescriptive academic program development for students not improving; administers/evaluates teacher survey; attends 21<sup>st</sup> CCLC Advisory Board meetings. Membership Secretary (FT/2-year degree) maintains all 21<sup>st</sup> CCLC student participation information on nFocus tracking software, including attendance and demographics. Secretary devotes 50% of time exclusively to 21<sup>st</sup> CCLC-related data entry.

For the 2019-20 grant year, we endeavor to further specialize our paraprofessional Program Assistants to increase their knowledge and ability to meet the social-emotional needs of the youth we serve.

The job title for our Program Assistants is now **Program Counselor**, with one Lead Program Counselor at each site. In addition to the youth development training that program staff receive from Boys & Girls Clubs, Tammy Speed-Hefner, Lead Mental Health Counselor for Orange County Public Schools will provide hands-on training to our frontline program staff to meet the psycho-social and social-emotional needs of the at-risk youth we serve.

The duties and activities of the Lead Program Counselor are as follows:

- Leads efforts in the social emotional support of 21st CCLC students.
- Attends all scheduled professional development sessions
- Schedules with support from Project Director, Service and Program Director staff development
- Communicates directly with Program Counselors and Program Assistants any and all updates as they pertain to scheduled 21st CCLC programming.
- Supports in-house testing schedule for Pre, Mid and Post Testing as outlined by 21st CCLC dates.
- Prepares workspace with needed materials and supplies for daily implementation of the 21st CCLC Program. ( see lesson plans)
- Maintains written log of inventory items for 21st CCLC Program as supported by the Project Director, Service Director and Site / Coordinator
- Conducts meetings with Program Director for Program Counselors and Assistants for staff development and training needs. Supports data collection - SLDRT for 21st CCLC students per site.
- Supports with receiving and labeling incoming 21st CCLC inventory
- Supports with completing inventory status when scheduled by Service Director

Roles and duties of the **Program Counselor** include:

- Provides direct services to 21st CCLC students with frequent and or escalated social emotional needs daily.
- Conduct restorative processes and procedures to resolve conflict among students and or staff
- Attend Mental Health staff developments and trainings as scheduled
- Record and report ongoing trends with students behaviors to Lead Program Counselor
- Transition 21st CCLC students and support them in class as scheduled with either 21st CCLC Teacher, Contractor and or Volunteer.
- Actively supervise club members in areas scheduled. Implement with fidelity our behavioral intervention plans with use of leveled systems and or club documentation
- Assist with maintaining accurate attendance of assigned 21st CCLC club members in both EZ Reports and Kid Trax

- Support the implementation of rules and responsibilities within the 21st CCLC classroom and club environment.
- Support students with homework and academic lessons within the 21st CCLC classroom.

Technical Assistance Program Assistant:

- Lead all efforts in ongoing technology needs and technology inventory of the 21st CCLC program.
- Coordinate any and all efforts to resolve technology needs of the 21st CCLC program.
- Attend trainings as scheduled by Chris Timmons.
- Complete all tasks that pertain to needs and or lack of access to technology by completing and following up with all tech requests to the help desk.
- Lead ALL efforts in delivering Math Lab (software - Study Island) content unless other staff members and or designated staff member are scheduled as directed by the Site Coordinator.
- Ensure that 21<sup>st</sup> CCLC devices are plugged in and charged nightly
- Transition 21st CCLC club members and support them in class as scheduled with either 21st CCLC Teacher, Contractors and or Volunteer(s)
- Actively supervise club members in areas scheduled.
- Implement with fidelity the behavioral intervention plans with use of leveled systems and or club documentation.
- Assist with maintaining accurate attendance of assigned 21st CCLC club members in both EZ Reports and Kid Trax
- Support the implementation of rules and responsibilities within the 21st CCLC classroom and club environment.
- Support club members with homework and academic lessons within the 21st CCLC classroom.

The role of the Behavior Technician is to provide support to the 21st CCLC classrooms. This can be achieved through collecting, organizing, and graphing student achievement data, as well as being a supportive figure in the classroom setting. The Behavior Tech will assist with small group and one on one instruction and implement interventions for both academics and behavior to help the students achieve their individual goals and learn new skills. The Behavior Technician meets regularly with the Lead Counselor(s), Site Coordinator, Program and Service Directors and Behavior Specialist to review data and plans, and to collaborate regarding 21st CCLC classroom and individual 21st CCLC student support.

This grant year we are using Study Island for online-based math supports and assessments. Teachers are also delivering specialized tutoring in small groups, utilizing Homework Heroes or Study Island, in order for students to receive more tailored academic supports.

***Recruitment, Hiring, Training.*** Open positions posted on Glassdoor.com, Job Inventory, Jooble, Oodle.com, Recruit.net, Simply Hired, Trovit, Twitter Jobwatch, Seminole State College, UCF, Rollins Edyth Bush Institute, Career Builder, BGCA. SPD will contact target school administrators to advertise teaching positions within their school. Resumes screened/ranked by Hirecentric or ExactHire. All 21<sup>st</sup> CCLC staff will meet all certification requirements and possess all necessary licenses required by BGCCF, OCPs, 21<sup>st</sup> CCLC. Teachers will be licensed with valid FLDOE certificate. All 21<sup>st</sup> CCLC program employees/volunteers are required to undergo annual Level II background screening and DCF Clearinghouse—FDLE and FBI fingerprint screening, background checks, drug screenings. Random drug tests conducted on ongoing basis. All employees receive BGCCF's New Hire Training and job-

specific training from their supervisor. For 21<sup>st</sup> CCLC staff, training comes from SPD, Club Service/Program Directors, and/or teachers, depending on new hire position.

***Professional Development.*** Teachers will receive instruction on: 1) Google Docs Global Studies Program; 2) STEAM PBL, including Full Sail YouTube Course, Web Design, Music Engineering; 3) New School New Culture. WellTraveled, a project-based cross-cultural global education program, will provide 1 hour web-based PBL curriculum. 21<sup>st</sup> CCLC Advisory Board members will receive 2 SMART Board Professional Development Sessions. Site Coordinator will attend 21<sup>st</sup> CCLC Florida After School Alliance state conference.

In addition, Full Sail University will provide two (2) 6-hour sessions of STEAM PBL for our teachers' professional development. Lead OCPS Counselor Tammy Speed-Hefner will provide four (4) 1.5 hour sessions in Professional Staff Development around themes of identifying trauma and mental health risks in children and providing behavioral training to match the 21<sup>st</sup> Century grant requirements. Dr. Joy Taylor will continue providing professional staff development via the LEAD Institute for leadership and empowerment through creating a climate of learning that has a positive effect on youth behavior.

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Underscore reflects additions to the narrative of 2019-20.

~~Cross-out~~ reflects deletion of language in the 2018-19 narrative.

## Appendix A Continuing Improvement 2020-21

Agency Name: Boys & Girls Clubs of Central FloridaProject Number: 48E-2441B-1PCC3Program Name: 21<sup>st</sup> CCLC Levy Hughes Branch

### Section: **3.12.a. PARTNERSHIPS.**

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*Reason(s) for the change: Programmatic and grant year changes*

This change includes: ☐ Additions ☒ ~~Deletions~~ ☐ Both

L-H Club 21<sup>st</sup> CCLC program is built upon a strong diverse network of partners/collaborators. OCPS ACE will provide hot meals afterschool daily & summer, athletic facilities, amphitheater, cafeteria. Full Sail will provide high-quality professional development sessions in ~~Google Docs~~, STEAM PBL, ~~Smartboard use~~; Education & Leadership Training will provide 3 New School New Culture sessions; culinary instructor Dontaye West will provide healthy eating/nutrition classes weekly; Mad Science provides weekly STEAM hands-on inquiry-based activities; 1Message LLC will provide Zumba to increase students' fitness; Mobile Services teaches financial literacy skills to all grade levels & parent engagement session. Together, partners will deliver dynamic educational/enrichment activities to address unmet academic/social needs of 21<sup>st</sup> CCLC students and families. Partner contributions detailed in Partners Table.

### Section: **3.12.c. SUSTAINABILITY.**

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*Reason(s) for the change: Programmatic and grant year changes*

This change includes: ☒ Additions ☐ ~~Deletions~~ ☐ Both

By working with stakeholders in public sector, such as City of Orlando, OCPS, and private sector with corporations such as Hughes Supply, and nonprofits, including local churches, Heart of Florida United Way, Orlando Magic Youth Fund, BGCCF and L-H Club are involved in major youth services initiatives throughout Orlando/Orange County. Development/fundraising team along with BGCCF Branch Board members work to increase individual donor base in County and diversify Club's revenue sources. We regularly seek government, corporate and private foundation funding. BGCCF is utilizing a comprehensive resource development strategy to diversify revenue streams and increase individual giving using a Board-driven face-to-face ask strategy. This strategy offers viable options for continued sustainability of 21<sup>st</sup> CCLC programs. BGCCF opened Thrift Store (2016) to generate additional revenue stream for direct services provided at its 21 traditional (non-school site) Clubs. BGCCF organizational goals include doubling number of donors from 1,000 to 2,000; increasing Club Connection tours; increasing number of participants at annual fund-raising breakfasts; developing focused strategy to increase online giving. Another strategic initiative goal: increase current board giving and implement strategy to increase number of Jeremiah Milbank Society members (\$10,000+). BGCCF has had a strong presence in Orlando for nearly 30 years, originally with Downtown and Parramore Clubs, now combined into new L-H Club. During these 3 decades BGCCF has developed a solid track record, establishing

strong partnerships to support programming it offers. These substantive partnerships will bolster sustainability of 21<sup>st</sup> CCLC programming in years 3-5.

This year (2019), our Levy-Hughes Club was selected to take part in a three-year pilot program with the Wallace Foundation in their Youth Arts Initiative (YAI). Through this program grant, we have been able to draw additional fine art and performing arts resources to this Club. On staff, we have two part-time teaching artists (fine arts and dance) who are lending their time and expertise to our Club members during 21<sup>st</sup> Century time. We continue to offer these YAI program enrichments to our middle school 21<sup>st</sup> Century students.

### **Section: 3.5 TIMES & FREQUENCY OF SERVICE PROVISION FOR STUDENTS AND ADULT FAMILY MEMBERS.**

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Reason(s) for the change: Programmatic and grant year changes

This change includes: ☒ Additions   ☐ Deletions   ☐ Both

Please see attached Program Schedules and Activity Plans.

LH Club 21<sup>st</sup> CCLC Program will begin the school year offering a 1.5 and two-hour adult family member informational meetings on 21<sup>st</sup> CCLC. We will offer 5 1-hour parental workshops and 2 two-hour workshops: 1) two 2-hour parent workshops provided by educator Tammy Speed-Hefner, Lead OCPS Mental Health Counselor: 2) two one-hour - Learn about STEAM educational based STEAM learning apps and gadgets that can both support your child encourage hands-on exploration within each discipline presented by Full Sail. 3) Mobile Services will provide one (1) 1-hour Financial Literacy workshop exclusively for parents of 21st CCLC students, covering the topics found to be most interest to parents from FY 2019-2020 21st CCLC parent workshops: taxes and tax forms, credit scores and how they affect your buying power, and general financial planning. 4) two Health and or Fitness Presentations such as CPR or Health Nutritious activities for parent health informational opportunities.

~~Here is a full list, with corresponding month, of our 2019-20 UOF Parent Engagement Activities:~~

~~Activity 1: October — Parent Orientation~~

~~Activity 2: October — Open House~~

~~Activity 3: October — Report Card Conferences~~

~~Activity 4: November — Mental Health in our Community~~

~~Activity 5: November — Healthy Fall Recipes~~

~~Activity 6: November — Reading Apps that Work~~

~~Activity 7: January — Taxes~~

~~Activity 8: February — Healthy Heart~~

~~Activity 9: February — Academic Apps your kids will LOVE~~

~~Activity 10: February — Loving the Angry Kid~~

~~Activity 11: April — Spring into Action/Summer Registration~~

~~Activity 12: July — Back to School with Summer End Presentation~~

Here is a full list of our 2020-21 Parent Engagement Activities:

Activity 1: August — Parent Orientation

Activity 2: September –Open House  
Activity 3: October – Report Card Conferences  
Activity 4: January – Taxes  
Activities 5-8: November 2020 Literacy Fair  
5. Reading Apps  
6. Reading the Signs of Depression  
7. Revamp Recipes to make them Healthy  
8. Book Club

Activities 9-12: March 2021 Health Fair:  
9. Free Health Apps  
10. Healthy Relationships  
11. Heart Healthy Recipes  
12. Vegan Lifestyle

### **Section: 3.7 APPROVED PROGRAM ACTIVITIES.**

Reason(s) for the change: Programmatic and yearly changes to keep themes and topics engaging and interesting to participating 21<sup>st</sup> CCLC youth.

1. America: Territories, Timeline and Traditions will be the theme for this upcoming year's program to broaden UOF 21<sup>st</sup> CCLC students' perspectives, giving them a greater awareness of our country's history, present and past. UOF 21<sup>st</sup> CCLC students will improved basic academic skills while learning about a broader range of opportunities and experiences available to them. Minimal program changes are added below.

This change includes: ☐ Additions ☐ ~~Deletions~~ ☒ **Both**

L-H Club's 21<sup>st</sup> CCLC academic/personal enrichment programming will serve 167 students grades K-8 (137 Elementary, 30 Middle School) from OCPS ACE school year-round. To determine student needs from school day, Senior Project Director (SPD) met with targeted school's principal over past several months. Principal Ivory suggested sharing participating students' I-READY diagnostic assessments to help 21<sup>st</sup> CCLC Teachers better develop individualized instructional plans for students by highlighting skills where each is having difficulty, recommending instructional materials starting at student's current skill level to allow for skills building/mastery. Teaching staff also wanted 21<sup>st</sup> CCLC program built using Multi-Tiered System of Supports (MTSS) to maximize individualized instruction, since school can only provide this in limited amounts, especially Tier III supports. Our Approved Program Activities utilize MTSS design to promote academic/behavioral success of all 21<sup>st</sup> CCLC students. Program design will empower students with academic/ social/behavioral skills they'll need to successfully engage in school now, and better prepare them to complete education/training to enter workforce successfully. **We will provide Tier I instruction and support to all 21<sup>st</sup> CCLC students through Homework Hero/Homework Assistance programs.** All students will participate in Homework Hero (HH) 60 minutes, 1 day/week, with additional 30 minutes of Homework Assistance daily, totaling 3.5 hours of homework help per week afterschool. In HH, each student will receive goal-tracking punch card. When



all holes have been punched, they gain HH status. To get 1 hole punched students must: 1) have homework daily; 2) apply ample effort to complete homework; 3) request help when needed; 4) offer assistance to others ONLY when they have completed their own homework; 5) read silently when homework is complete to allow others to reach Hero status. Teachers will have ready supply of interesting, age-appropriate reading material for those without homework. Those who complete homework more quickly than others will be encouraged to assist peers/younger students. **We will provide Tier III intensive instruction and support in ELA and Math to all 21<sup>st</sup> CCLC students.** Instruction will be individualized based on students' I-READY diagnostic assessment, provided by targeted school with parental permission to 21<sup>st</sup> CCLC teachers. These assessments will provide teachers with instructional plan highlighting skills each student's academic weaknesses, recommending instructional materials starting at student's current skill level to allow for skills building/mastery. I-READY diagnostic tools will serve as strong bridge between school day and 21<sup>st</sup> CCLC afterschool programming. Intentional smaller staff to student ratio will allow for rigorous Tier III instruction with maximum impact. Our 21<sup>st</sup> CCLC program will help students advance ELA and Math skills by providing curricula that incorporate the Florida Standards in a creative learning experience, such as **Activity Plans #1 & #2: The Flat Stanley Project and Flat Stanley's Worldwide Adventure: The Amazing Mexican Secret/Framed in France.** While teaching vocabulary development and phonemic awareness to grades K-1, Flat Stanley will also teach students in grades 2-3 about analyzing text structure, in grades 4-5, about summarizing and synthesizing, and in grades 6-8, about reading around text. Students will also benefit from access to **Activity Plan #3: Reading and Writing Activities will revolve around topics such as the Civil Rights, Women's Rights Movements and the history and meanings behind American holiday traditions.** Speech Recognition Technology to facilitate foreign language learning. This technology combines real-time speech-to-computer screen recognition, visual aids, professional recordings to accommodate different learning styles while also teaching about foreign cultures. Technology enhances learning by reintroducing content at longer and longer intervals to improve long-term retention. ELA activities are offered 60 minutes weekly during afterschool, 60 minutes daily during summer. ELA activities support 2 objectives: 1) 70% of regularly participating students will improve to a satisfactory English Language Arts grade or above, or maintain a high grade across the program year (Flat Stanley = Academic Benchmark Activity), and 2) 75% of regularly participating students will increase their performance on Study Island Assessment for ELA Standards across the program year. For Math instruction L-H Club 21<sup>st</sup> CCLC will utilize **Activity Plan #4: Math Masters**, to help students improve ability to learn/retain higher order math skills without being distracted by having to remember math facts. Math Masters activities will cover basic addition, subtraction, multiplication and division skills over grades K-8. L-H Club's program will also have **Activity Plan #5: a Global Math Program** that combines cultural studies, math and science using a DNA Data Math Lesson. Teachers will use their own DNA data results from websites such as Ancestry.com to create real world problems for students that align with Florida Standards skills. Younger students will learn how to identify circles/squares as whole units while older students will learn about fractions as equal parts of a whole. This DNA Data Math Lesson will provide students who have difficulty understanding mathematical concepts and solving problems with alternative resources to accommodate different learning styles, making use of graphs, charts and color-coded word problems to provide concrete materials and other ways to experience concepts of whole, half, fourth. We will also offer a complementary math activity that teaches students how to operate a sewing machine. Math activities are offered 60 minutes weekly afterschool, 60 minutes daily summer. Math activities support 2 objectives: 1) 70% of regularly participating students will improve to a satisfactory mathematics grade or above, or maintain a high grade across the program year (Math Masters = Academic Benchmark

Activity), and 2) 75% of regularly participating students will increase their performance on Study Island Assessment for Mathematical Standards across the program year. **Science/STEAM (Science, Technology, Engineering, Arts, and Math) programming will be provided as Tier II instruction, incorporating Project-Based Learning (PBL) as integral part of program plan.** With **Activity Plan #6:** Mad Science, leading science enrichment provider, will help students use hands-on activities to explore the Human Body and body systems. Every class includes take-home project so learning can continue beyond the classroom. Our Club's STEAM programming will provide a multi-disciplinary academic enrichment program, applying technology to an array of academic concepts in modules aligned with Florida Standards. Using PBL-based methodology, this programming will introduce students to basic scientific precepts such as methodical approaches to problem-solving, developing hypotheses and record-keeping. **Activity Plan #7:** STEAM Programming for grades 6-8 focuses on learning computer coding to work within video game environments; learning about cameras and artistic principles of photography; understanding how humans hear sound to construct a song in Garage Band. In **Activity Plan #8:** STEAM Global Science (Engineering Component), teams of students grades K-8 will use 3-D Printers, and Legos to explore American Architecture and make science, art, and design observations while building models with Legos, in teams. 3-D Cubic Landmark Puzzles, Solar Panels and a functioning water feature to create a scale model of a Global City. Science/STEAM activities support 2 objectives: 1) 75% of regularly participating students will improve to a satisfactory science grade or above, or maintain a high grade across the program year (Mad Science = Academic Benchmark); and 2) 75% of regularly participating students will increase their performance on Study Island Assessment for Science Standards across the program year. ***Other Enrichment Activities.*** Students will participate in personal enrichment activities offered on rotating basis as Tier II instruction Mon.-Thurs., with extra afterschool hour on Wednesdays and regular hours on Fridays focusing on specialized activities such as Music Lessons (Steel/African Drums, Piano, Ukulele), Lego Club, Fitness Club, Computer Club for grades K-5. Grades 6-8 will focus on Music Engineering, You Tube Creation, Web Design, Health & Fitness Club. All personal enrichment activities will provide youth with tools needed to build confidence/self-esteem/critical decision-making skills while improving fitness. **ELA and Math skills will be practiced/reinforced with Activity Plan #9: Financial Literacy (College & Career Readiness).** Financial Literacy will teach students how to make spending decisions age-appropriately. Grades K-2 learn how to analyze simple alternatives. Grades 3-6 learn how to divide allowance into a spending plan. Grades 7-8 practice developing effective spending plans. Arming students with strong financial skills will improve their ability to achieve success, personally and in the workplace. We will incorporate **HEPA Standards** with Tier II instruction using **Activity Plan #10: Boys & Girls Clubs' Triple Play: A Game Plan for Mind, Body and Soul.** Developed by BGCA in collaboration with US Dept. of Health & Human Services, Triple Play takes holistic approach, showing youth how learning to eat right, keep fit and engage in positive relationships is the winning combination. Triple Play programming for all grades will focus on Zumba, Yoga, Dance, Soccer; grades 6-8 will also have opportunity to work with Personal Trainer. Triple Play grades K-5: up to 2 hours weekly afterschool, 2 hours daily in summer; grades 6-8: up to 2.5 hours weekly afterschool, 2 hours daily summer. Physically active youth who have a healthy diet are more likely to perform well in school, maintain academic success, improve self-esteem. **Activity Plan #11** will include Boys & Girls Clubs' nationally acclaimed **Drug and Violence Prevention** programming, SMART Moves (Skills Mastery and Resistance Training). Each module targets age and/or gender-specific risk factors promoting drug prevention, positive self-image, strong morals/ethics and individuality. Students will also participate in ongoing character development activities using Character Lab, a program that teaches students how to develop character strengths. Students will learn about WOOP (Wish, Outcome, Obstacle, Plan), a self-

control strategy for achieving goals. Our youth development programs have received highest rating, Strong Evidence of Effectiveness, from National Dropout Prevention Center. **Summer program** will continue MTSS framework with Civics theme, providing intensive Tier III ELA/Math/Science academic support to reduce potential “Summer Skills Slide,” each subject offered 1 hour/grade daily. ELA, Math and STEAM skills will be reinforced throughout Tier II instruction in specialized activities such as Making Soap, Atoms & Molecules, Kiddynamics, Bill of Rights, Constitution, Swimming, Robotics, Arts. All summer Tier II instruction offered 1 hour/grade daily. **Activity Plan #12:** Adult Family Education will offer 21<sup>st</sup> CCLC students’ parents minimum 1 parent involvement activity/month during school year and 1 activity during summer, each activity 60-90 minutes.

**Student programming design supports different learning styles**, not limited to students with IEP, EP or 504 Plan. PBL Projects include hands-on activities, small group instruction, direct instruction. Global Reading/Math Teachers will be certified ESE teachers. We will obtain/maintain copies of ESE students’ current IEP’s, EP’s or 504 documentation to best meet learning needs. Ongoing accommodations within program will include proximity control, frequent breaks, rephrasing questions, additional support with use of program staff and visual schedule representation of steps to complete desired lesson. Collaboration Liaison will support ESE families throughout program. While variety and creativity of L-H Club’s 21<sup>st</sup> CCLC programming will keep younger students coming back, middle school program structure will particularly **encourage continued attendance** from students grades 6-8. Students will have daily access to Homework Hero day school studies assistance, with access to OCPS Attainment computer-based curriculum, to recover failing grades and/or assignments not completed during school day. Middle school students will also be able to make program choices, selecting from among 3 academic enrichment areas M-TH, including 8 Global Studies core classes. L-H Club Teen Director will oversee student choices using Passport of Participation Program to track, monitor, reward students with a stamp each week showing they attended all core content classes. If students get all passport stamps they’ll be able to attend STEM programs on Wed. and Fri.—Music Engineering, YouTube Creation, Web Design. Teen Director will carefully monitor students’ needs, offering decision-making guidance when required.

In addition, Levy-Hughes 21<sup>st</sup> CCLC program will be offering the following enrichments for grades K-5 this year: basketball, performing arts, Zumba, ~~global~~/fine arts, music arts, ~~global fashion~~, soccer and financial literacy. For grades 6-8, we will offer: science/STEM (Mad Science), computer science enrichment, cosmetology, global cuisine and culinary career extensions, yoga and financial literacy.

Middle school receives an hour content of math through Study Island, whose assessment and delivery of math prepares them for the FSA. They also receive one-hour fitness per day and one-hour science content, STEM, FSA content Florida standards each week.  
One hour reading

Tuesday and Thursdays there will be two hours of cosmetology, fine arts, dance, computer science and culinary, called the different “houses” so that each middle school student can find their passion.

**Cosmetology** is a new addition that blends art, career development and entrepreneurship. Basic hair care, braiding techniques, coloring techniques, skin care and feeds this age group’s self-esteem. Math is also employed in measuring, mixing and applying as well as chemistry/science component with mixing chemicals. Science and Math Teachers are in the classes. The Teachers are presenting strengthening those math and science skills such as symmetry, volume, measurement, chemical reactions and much more. Long-term students have the option to finish with certificate.

## Entrepreneurship

Dontaye West continues to teach culinary arts and healthy eating habits. As well as life skills in the kitchen. His culinary career extensions will teach middle school 21<sup>st</sup> Century students the types of careers they can have in culinary arts.

Computer Science Program: Tuesdays and Thursdays – robotics, lego kits, engineering, motors and coding, taught by contractor Jeremiah Ball.

Ms. Klein, Teacher 21<sup>st</sup> Century recently OCPS-retired teacher from ACE is a NASA-trained and certified teacher. She will be teaching astronautics, space, legos, robotics, and more. She also leads the Bike Club once a week on Wednesdays teaching fitness, bike safety and all the health benefits and muscle groups engaged while cycling (performed on campus with appropriate bike safety equipment).

## Section: **3.9 STAFFING & PROFESSIONAL DEVELOPMENT**, 3.9.a. *Staffing Plan*.

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### *Reason(s) for the change:*

1. We continue to train the specialized paraprofessional Program Assistants to increase their knowledge of social-emotional needs and Program Counselors, training is performed by Tammy Speed-Hefner, Lead Mental Health Counselor for Orange County Public Schools who provides hands-on training to our frontline program staff to meet the psycho-social and social-emotional needs of the at-risk youth we serve.
2. Minor changes to the professional development plan.

This change includes: ☐ Additions ☐ ~~Deletions~~ ☒ **Both**

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BGCCF full-time 21<sup>st</sup> CCLC Senior Project Director (SPD) works under agency COO, responsible for direct management of all BGCCF 21<sup>st</sup> CCLC programs—including selection/hiring of teachers, data collection, and curriculum implementation/oversight—at the L-H Club site as well as 3 other 21<sup>st</sup> CCLC sites operating under 3 2016-21 BGCCF grants. SPD has M.Ed. and FL teacher certification and has worked with BGCCF's 21<sup>st</sup> CCLC Programs since 2013-14. Site Coordinator (PT/4-year degree, FL certified teacher) develops and oversees implementation of PBL project plans and other academic curricula; supervises Teachers, Foreign Language and Lead/Homework Hero Program Assistants (PA's), 21<sup>st</sup> CCLC PA's; assists with professional development activities; works with parents; provides instruction/homework assistance as needed. 21<sup>st</sup> CCLC Teachers (PT/FL certified teachers) provide students with homework assistance and all academic programming, work with parents as needed. 21<sup>st</sup> CCLC PA's (PT/2-year degree) assist teachers in homework assistance/academic programming; provide students with personal enrichment activities under supervision of Club Program Director; assist with parent/family education events, educational field trips. Lead PA/Homework Hero PA (PT/2-year degree/CPR-First Aid Certified including face-to-face) as above with added responsibility for ClassDojo classroom management/parent communication system. Foreign Language PA (PT/2-year degree/Fluency in French) implements/facilitates daily foreign language instruction using web-based learning software; assists teachers in providing educational services. Club Service Director (FT/4-year degree/CPR-First Aid Certified including face-to-face/BGCCF since 2000) develops personal enrichment curriculum with Program Director; oversees 21<sup>st</sup> CCLC operations within Club operations framework: student check-in, class transitions/dismissal; supervises Membership Secretary, student data entry;

works with family/community partners; disseminates program information to community; plans/implements 21<sup>st</sup> CCLC family events (with SPD). Club Youth Program Director (FT/4-year degree/CPR-First Aid Certified including face-to face) helps develop/deliver personal enrichment instruction/activities/testing, supervises PA's for enrichment only, coordinates Friday cultural enrichment programs. Club Teen Director (FT/4 year degree/CPR-First Aid Certified including face-to-face) helps develop/deliver Grades 6-8 personal enrichment instruction/activities/testing (with Club Director), oversees middle student class choices using Passport of Participation Program to track, monitor and reward students, provide guidance in decision-making if necessary. Collaboration Liaison (PT/4-year degree, FL certified teacher) ensures active collaboration occurs between OCPS ACE and L-H Club 21<sup>st</sup> CCLC in program planning/implementation; monitors students with D/F grades; assists with prescriptive academic program development for students not improving; administers/evaluates teacher survey; attends 21<sup>st</sup> CCLC Advisory Board meetings. Membership Secretary (FT/2-year degree) maintains all 21<sup>st</sup> CCLC student participation information on nFocus tracking software, including attendance and demographics. Secretary devotes 50% of time exclusively to 21<sup>st</sup> CCLC-related data entry.

For the 2020-21 ~~2019-20~~ grant year, we endeavor to further specialize our paraprofessional Program Assistants to increase their knowledge and ability to meet the social-emotional needs of the youth we serve. We continue to offer professional development in mental health needs of the populations we serve as well as socioemotional needs and stages of youth development.

The job title for our Program Assistants is now **Program Counselor**, with one Lead Program Counselor at each site. In addition to the youth development training that program staff receive from Boys & Girls Clubs, Tammy Speed-Hefner, Lead Mental Health Counselor for Orange County Public Schools will provide hands-on training to our frontline program staff to meet the psycho-social and social-emotional needs of the at-risk youth we serve.

The duties and activities of the Lead Program Counselor are as follows:

- Leads efforts in the social emotional support of 21<sup>st</sup> CCLC students.
- Attends all scheduled professional development sessions
- Schedules with support from Project Director, Service and Program Director staff development
- Communicates directly with Program Counselors and Program Assistants any and all updates as they pertain to scheduled 21<sup>st</sup> CCLC programming.
- Supports in-house testing schedule for Pre, Mid and Post Testing as outlined by 21<sup>st</sup> CCLC dates.
- Prepares workspace with needed materials and supplies for daily implementation of the 21<sup>st</sup> CCLC Program. ( see lesson plans)
- Maintains written log of inventory items for 21<sup>st</sup> CCLC Program as supported by the Project Director, Service Director and Site / Coordinator
- Conducts meetings with Program Director for Program Counselors and Assistants for staff development and training needs. Supports data collection - SLDRT for 21<sup>st</sup> CCLC students per site.
- Supports with receiving and labeling incoming 21<sup>st</sup> CCLC inventory
- Supports with completing inventory status when scheduled by Service Director

Roles and duties of the **Program Counselor** include:

- Provides direct services to 21<sup>st</sup> CCLC students with frequent and or escalated social emotional needs daily.
- Conduct restorative processes and procedures to resolve conflict among students and or staff
- Attend Mental Health staff developments and trainings as scheduled

- Record and report ongoing trends with students behaviors to Lead Program Counselor
- Transition 21st CCLC students and support them in class as scheduled with either 21st CCLC Teacher, Contractor and or Volunteer.
- Actively supervise club members in areas scheduled. Implement with fidelity our behavioral intervention plans with use of leveled systems and or club documentation Assist with maintaining accurate attendance of assigned 21st CCLC club members in both EZ Reports and Kid Trax
- Support the implementation of rules and responsibilities within the 21st CCLC classroom and club environment.
- Support students with homework and academic lessons within the 21st CCLC classroom.

Technical Assistance Program Assistant:

- Lead all efforts in ongoing technology needs and technology inventory of the 21st CCLC program.
- Coordinate any and all efforts to resolve technology needs of the 21st CCLC program.
- Attend trainings as scheduled by I.T. Director Chris Timmons.
- Complete all tasks that pertain to needs and or lack of access to technology by completing and following up with all tech requests to the help desk.
- Lead ALL efforts in delivering Math Lab (software - Study Island) content unless other staff members and or designated staff member are scheduled as directed by the Site Coordinator.
- Ensure that 21<sup>st</sup> CCLC devices are plugged in and charged nightly
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- Support club members with homework and academic lessons within the 21st CCLC classroom.

This grant year we are using Study Island for online-based math supports and assessments. Teachers are also delivering specialized tutoring in small groups, utilizing Homework Heroes or Study Island, in order for students to receive more tailored academic supports.

**Recruitment, Hiring, Training.** Open positions posted on Glassdoor.com, Job Inventory, Jooble, Oodle.com, Recruit.net, Simply Hired, Trovit, Twitter Jobwatch, Seminole State College, UCF, Rollins Edyth Bush Institute, Career Builder, BGCA. SPD will contact target school administrators to advertise teaching positions within their school. Resumes screened/ranked by Hirecentric or ExactHire. All 21<sup>st</sup> CCLC staff will meet all certification requirements and possess all necessary licenses required by BGCCF, OCPS, 21<sup>st</sup> CCLC. Teachers will be licensed with valid FLDOE certificate. All 21<sup>st</sup> CCLC program employees/volunteers are required to undergo annual Level II background screening and DCF Clearinghouse—FDLE and FBI fingerprint screening, background checks, drug screenings. Random drug tests conducted on ongoing basis. All employees receive BGCCF's New Hire Training and job-specific training from their supervisor. For 21<sup>st</sup> CCLC staff, training comes from SPD, Club Service/Program Directors, and/or teachers, depending on new hire position.

**Professional Development.** Teachers will receive instruction on: 1) Google Docs ~~Global Studies Program~~; 2) STEAM PBL, including Full Sail YouTube Course, Web Design, Music Engineering; 3) ~~New~~

~~School New Culture. WellTraveled, a project based cross-cultural global education program, will provide 1 hour web-based PBL curriculum. 21<sup>st</sup> CCLC Advisory Board members will receive 2 SMART Board Professional Development Sessions. Site Coordinator will attend 21<sup>st</sup> CCLC Florida After School Alliance state conference.~~

In addition, Full Sail University will provide two (2) 6-hour sessions of STEAM PBL for our teachers' professional development. Lead OCPS Counselor Tammy Speed-Hefner will provide five (5) 1.5-hour sessions in Professional Staff Development around themes of identifying trauma and mental health risks in children and providing behavioral training to match the 21<sup>st</sup> Century grant requirements. Our 21<sup>st</sup> CCLC Teachers will receive two (2) 1.5-hour Reading Development sessions with Dr. Heather Pearson, a University of Central Florida Professor and Seminole County Public School Teacher. ~~Dr. Clara Walters will continue providing professional staff development via the LEAD Institute for leadership and empowerment through creating a climate of learning that has a positive effect on youth behavior.~~

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Underscore reflects additions to the narrative of 2020-21.

~~Cross-out~~ reflects deletion of language in the 2019-20 narrative.



## Appendix A Continuing Improvement 2021-22

Agency Name: Boys & Girls Clubs of Central Florida

Project Number: 48E-2442B-2PCC3

Program

Name: 21<sup>st</sup> CCLC Levy Hughes Branch

### ***Reason(s) for the change:***

In the 2021-22 program year, the GPRA (Government Performance and Results Act) measures for the 21<sup>st</sup> CCLC program changed per the USED. Due to those changes, the Florida 21<sup>st</sup> CCLC program modified the state program objectives and evaluation plan to align with these new measures. The Boys & Girls Club of Central Florida 21<sup>st</sup> CCLC program has elected to implement the new program objectives and utilize the new evaluation plan at their site during the 2021-2022 project year.

This change includes: ☐ Additions ☐ ~~Deletions~~ ☒ Both

Starting the 2021-2022 program year, the Nita M. Lowey 21<sup>st</sup> Century Community Learning Centers, Boys & Girls Club of Central Florida Universal Orlando Foundation Branch, will be implementing the new objectives and utilizing the new evaluation plan. The Senior Project Director will be responsible for data collection and data entry in EZReports.

### **Section: 3.12.a. PARTNERSHIPS.**

*Reason(s) for the change: Change to Partners, mainly contractors providing services at discounted rate.*

This change includes: ☐ Additions ☐ ~~Deletions~~ ☒ Both

L-H Club 21<sup>st</sup> CCLC program is built upon a strong diverse network of partners/collaborators. OCPS ACE will provide hot meals afterschool daily & summer, athletic facilities, amphitheater, cafeteria. ~~Full Sail will provide high-quality professional development sessions in STEAM PBL; Education & Leadership Training will provide 3 New School New Culture sessions; culinary instructor Dontaye West will provide healthy eating/nutrition classes weekly; Mad Science provides weekly STEAM hands-on inquiry based activities; 1Message LLC will provide Zumba to increase students' fitness; Mobile Services teaches financial literacy skills to all grade levels & parent engagement session.~~ Together, partners will deliver dynamic educational/enrichment activities to address unmet academic/social needs of 21<sup>st</sup> CCLC students and families. Partner contributions detailed in Partners Table.

Full Sail University will provide one session of professional development in STEAM Project-Based Learning. 1Message LLC will provide Zumba and fitness education to increase staff knowledge of students' fitness outcomes. Tammy Speed-Hefner, lead Mental Health Counselor for OCPS will continue providing professional development in counseling and trauma to our program staff. Heather Pearson of University of Central Florida will continue to deliver professional development sessions in reading & literacy coaching to program staff from all four Orange County 21<sup>st</sup> CCLC sites. Tyrone Harvey of Independent Fitness Orlando is providing fitness classes and professional development sessions. Dramatic Education, a long-time partner, will be providing services at our sites. APV- Computer Science.

Form2Fashion continues to teach sewing at our 21<sup>st</sup> CCLC sites. Instructor Sylvia Ferguson from Steinway Piano will continue teaching our children keyboard. All of these additional program and staff services will be provided at a discounted rate to support our community-based program.

Levy-Hughes Clubhouse will welcome the following partners for the upcoming grant year:

- Dontaye West, Culinary Instructor will continue providing Healthy Habits/Good Nutrition classes in conjunction with Global Culinary Arts Cuisine classes.
- Catherine Clark, Physical Fitness Instructor; also providing Professional Development session on Parental Involvement Human Trafficking
- Mobile Services, financial literacy
- Danyell Dawsey, golf instructor
- STREAMline Learning – took the place of Mad Science
- Full Sail- Professional Development
- Lead Institute – Parent Events & Professional Development
- Tammy Speed-Hefner- Professional Development- Mental Health
- Heather Pearson- Professional Development -Reading
- Tyrone Harvey- Independent Fitness Orlando; also providing Professional Development session & classes for Club Members
- Dramatic Education
- Sylvia Ferguson- Steinway Piano
- Believe Dance Academy
- APV- Computer Science
- It's YES! – Character Development Classes
- Form 2 Fashion- Sewing

**Section: 3.5 TIMES & FREQUENCY OF SERVICE PROVISION FOR STUDENTS AND ADULT FAMILY MEMBERS.**

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Reason(s) for the change: Programmatic and grant year changes

This change includes: ☐ Additions ☐ Deletions ☒ Both

Please see attached Program Schedules and Activity Plans.

LH Club 21<sup>st</sup> CCLC Program will begin the school year offering a 1.5- and two-hour adult family member informational meetings on 21<sup>st</sup> CCLC. ~~We will offer 5 1-hour parental workshops and 2 two-hour workshops: 1) two 2-hour parent workshops provided by educator Tammy Speed Hefner, Lead OCPS Mental Health Counselor: 2) two one-hour Learn about STEAM educational based STEAM learning apps and gadgets that can both support your child encourage hands-on exploration within each discipline presented by Full Sail. 3) Mobile Services will provide one (1) 1-hour Financial Literacy workshop exclusively for parents of 21st CCLC students, covering the topics found to be most interest to parents from FY 2019-2020 21st CCLC parent workshops: taxes and tax forms, credit scores and how they affect your buying power, and general financial planning. 4) two Health and or Fitness Presentations such as CPR or Health Nutritious activities for parent health informational opportunities.~~

All activities are designed for Family Members of students grades K-5 to enhance parenting/communication skills, financial literacy skills and social interaction/relationships with their children. When the poverty cycle goes unbroken, barriers to education/employment, social/emotional challenges, and health issues are passed from one generation to the next. Adult Family Member activities will help to break this cycle by addressing student/family risks (e.g., academic underachievement/poverty) as identified in our Needs Assessment.

Levy Hughes will offer the following adult family member services: 1) two 2-hour parent workshops provided by educator Tammy Speed-Hefner, Lead OCPs Mental Health Counselor: 2) Mobile Services will provide one (1) 1-hour Financial Literacy workshop exclusively for parents of LEVY 21st CCLC students, covering the topics found to be most interest to parents from FY 2021-2022 21st CCLC parent workshops: taxes and tax forms, credit scores and how they affect your buying power, and general financial planning 3) (2) Health & Fitness Presentations will provided Mommy & Me or Daddy & Me workout sessions with Independent Fitness Trainer geared to strengthening family bonds and family fitness routines. (4) 3 Sessions will be offered for an hour each to parents who desire guidance and resources to building a successful family. Lead Institute provides over 50 years of experiences lead both parents and students to successful outcomes both academic and socially. 5) Catherine Clark -Ms. Corporate Orlando will provide parents and students with the leading information on the safety tips and statistical data.

Here is a full list of our 2021-22 Adult Family Member Activities:

Activity 1: August – Parent Orientation

Activity 2: September –Open House

Activity 3: October – Report Card Conferences

Activity 4, 5 & 6: November – Family First Class Series

Activity 7: Human Trafficking Seminar

Activity 8. January – Taxes

Activities 9-11: March Family First Class Series

Activity 12: March, Mental Health Awareness Content

Here is a full list of our 2020-21 Parent Engagement Activities:

Activity 1: August – Parent Orientation

Activity 2: September –Open House

Activity 3: October – Report Card Conferences

Activity 4: January – Taxes

Activities 5-8: November 2020 Literacy Fair

5. Reading Apps

6. Reading the Signs of Depression

7. Revamp Recipes to make them Healthy

8. Book Club

Activities 9-12: March 2021 Health Fair:

9. Free Health Apps

10. Healthy Relationships

11. Heart Healthy Recipes

### Section: **3.7 APPROVED PROGRAM ACTIVITIES.**

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Reason(s) for the change: Programmatic and yearly changes to keep themes and topics engaging and interesting to participating 21<sup>st</sup> CCLC youth.

1. For the 2021-22 program year, “Identity & Diversity” will be the program theme with a goal to explore, celebrate and strengthen diversity and identities. Content will be aligned with ELA and MATH BEST standards as it is geared to aid self-image, self-improvement, while reducing subconscious and self-inflicted patterns of thoughts and behaviors that negatively impact a child’s self-worth. Daily activities and lessons plans with Academic & Physical Enrichment will aim to support an authentic representation of where students are with use of data collection and the develop a growth mindset in order for students to develop habits of self-regulations and consistency to self-determined SMART goals.
- 

This change includes: ☐ Additions ☐ ~~Deletions~~ ☒ **Both**

L-H Club’s 21<sup>st</sup> CCLC academic/personal enrichment programming will serve 167 students grades K-8 (137 Elementary, 30 Middle School) from OCPS ACE school year-round. To determine student needs from school day, Senior Project Director (SPD) met with targeted school’s principal over past several months. Principal Ivory suggested sharing participating students’ I-READY diagnostic assessments to help 21<sup>st</sup> CCLC Teachers better develop individualized instructional plans for students by highlighting skills where each is having difficulty, recommending instructional materials starting at student’s current skill level to allow for skills building/mastery. Teaching staff also wanted 21<sup>st</sup> CCLC program built using Multi-Tiered System of Supports (MTSS) to maximize individualized instruction, since school can only provide this in limited amounts, especially Tier III supports. Our Approved Program Activities utilize MTSS design to promote academic/behavioral success of all 21<sup>st</sup> CCLC students. Program design will empower students with academic/ social/behavioral skills they’ll need to successfully engage in school now, and better prepare them to complete education/training to enter workforce successfully. **We will provide Tier I instruction and support to all 21<sup>st</sup> CCLC students through Homework assistance.**

For the 2021-22 program year, we have chosen “Identity & Diversity” as the overarching program theme with a goal to explore, celebrate and strengthen diversity and identities. Content will be aligned with ELA and MATH BEST standards as it is geared to aid self-image, self-improvement, while reducing subconscious and self-inflicted patterns of thoughts and behaviors that negatively impact a child’s self-worth. Daily activities and lessons plans with Academic & Physical Enrichment will aim to support an authentic representation of where students are with use of data collection and the develop a growth mindset in order for students to develop habits of self-regulations and consistency to self-determined SMART goals.

**Hero/Homework Assistance programs.** All students will participate in Homework Hero (HH) 60 minutes, 1 day/week, with additional 30 minutes of Homework Assistance daily, totaling 3.5 hours of homework help per week afterschool. In HH, each student will receive goal-tracking punch card. When all holes have been punched, they gain HH status. To get 1 hole punched students must: 1) have

homework daily; 2) apply ample effort to complete homework; 3) request help when needed; 4) offer assistance to others ONLY when they have completed their own homework; 5) read silently when homework is complete to allow others to reach Hero status. Teachers will have ready supply of interesting, age-appropriate reading material for those without homework. Those who complete homework more quickly than others will be encouraged to assist peers/younger students. **We will provide Tier III intensive instruction and support in ELA and Math to all 21<sup>st</sup> CCLC students.** Instruction will be individualized based on students' I-READY diagnostic assessment, provided by targeted school with parental permission to 21<sup>st</sup> CCLC teachers. These assessments will provide teachers with instructional plan highlighting skills each student's academic weaknesses, recommending instructional materials starting at student's current skill level to allow for skills building/mastery. I-READY diagnostic tools will serve as strong bridge between school day and 21<sup>st</sup> CCLC afterschool programming. Intentional smaller staff to student ratio will allow for rigorous Tier III instruction with maximum impact.

**Student programming design supports different learning styles**, not limited to students with IEP, EP or 504 Plan. PBL Projects include hands-on activities, small group instruction, direct instruction. Global Reading/Math Teachers will be certified ESE teachers. We will obtain/maintain copies of ESE students' current IEP's, EP's or 504 documentation to best meet learning needs. Ongoing accommodations within program will include proximity control, frequent breaks, rephrasing questions, additional support with use of program staff and visual schedule representation of steps to complete desired lesson. Collaboration Liaison will support ESE families throughout program. While variety and creativity of L-H Club's 21<sup>st</sup> CCLC programming will keep younger students coming back, middle school program structure will particularly **encourage continued attendance** from students grades 6-8. Students will have daily access to Homework Hero day school studies assistance, with access to OCPS Attainment computer-based curriculum, to recover failing grades and/or assignments not completed during school day. Middle school students will also be able to make program choices, selecting from among 3 academic enrichment areas M-TH, including 8 Global Studies core classes. L-H Club Teen Director will oversee student choices using Passport of Participation Program to track, monitor, reward students with a stamp each week showing they attended all core content classes. If students get all passport stamps they'll be able to attend STEM programs on Wed. and Fri.—Music Engineering, YouTube Creation, Web Design. Teen Director will carefully monitor students' needs, offering decision-making guidance when required.

In addition, Levy-Hughes 21<sup>st</sup> CCLC program will be offering the following enrichments for grades K-5 this year: basketball, performing arts, Zumba, ~~global~~/fine arts, music arts, ~~global-fashion~~, soccer and financial literacy. For grades 6-8, we will offer: science/STEM (Mad Science), computer science enrichment, cosmetology, global cuisine and culinary career extensions, yoga and financial literacy.

Middle school receives an hour content of math through Study Island, whose assessment and delivery of math prepares them for the FSA. They also receive one hour fitness per day and one hour science content, STEM, FSA content Florida standards each week.  
One hour reading

Tuesday and Thursdays there will be two hours of cosmetology, fine arts, dance, computer science and culinary, called the different "houses" so that each middle school student can find their passion.

**Cosmetology** is a new addition that blends art, career development and entrepreneurship. Basic hair care, braiding techniques, coloring techniques, skin care and feeds this age group's self-esteem. Math

is also employed in measuring, mixing and applying as well as chemistry/science component with mixing chemicals. Science and Math Teachers are in the classes. The Teachers are presenting strengthening those math and science skills such as symmetry, volume, measurement, chemical reactions and much more. Long-term students have the option to finish with certificate.

### **Entrepreneurship**

Dontaye West continues to teach culinary arts and healthy eating habits. As well as life skills in the kitchen. His culinary career extensions will teach middle school 21<sup>st</sup> Century students the types of careers they can have in culinary arts.

Computer Science Program: Tuesdays and Thursdays – robotics, lego kits, engineering, motors and coding, taught by contractor Jeremiah Ball.

Ms. Klein, Teacher 21<sup>st</sup> Century recently OCPS-retired teacher from ACE is a NASA-trained and certified teacher. She will be teaching astronautics, space, legos, robotics, and more. She also leads the Bike Club once a week on Wednesdays teaching fitness, bike safety and all the health benefits and muscle groups engaged while cycling (performed on campus with appropriate bike safety equipment).

## **Section: 3.9 STAFFING & PROFESSIONAL DEVELOPMENT. 3.9.a. *Staffing Plan.***

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*Reason(s) for the change:*

Updates to professional development opportunities.

This change includes:   ☐ Additions   ☐ ~~Deletions~~   **X Both**

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BGCCF full-time 21<sup>st</sup> CCLC Senior Project Director (SPD) works under agency COO, responsible for direct management of all BGCCF 21<sup>st</sup> CCLC programs—including selection/hiring of teachers, data collection, and curriculum implementation/oversight—at the L-H Club site as well as 3 other 21<sup>st</sup> CCLC sites operating under 3 2016-21 BGCCF grants. SPD has M.Ed. and FL teacher certification and has worked with BGCCF's 21<sup>st</sup> CCLC Programs since 2013-14. Site Coordinator (PT/4-year degree, FL certified teacher) develops and oversees implementation of PBL project plans and other academic curricula; supervises Teachers, Foreign Language and Lead/Homework Hero Program Assistants (PA's), 21<sup>st</sup> CCLC PA's; assists with professional development activities; works with parents; provides instruction/homework assistance as needed. 21<sup>st</sup> CCLC Teachers (PT/FL certified teachers) provide students with homework assistance and all academic programming, work with parents as needed. 21<sup>st</sup> CCLC PA's (PT/2-year degree) assist teachers in homework assistance/academic programming; provide students with personal enrichment activities under supervision of Club Program Director; assist with parent/family education events, educational field trips. Lead PA/Homework Hero PA (PT/2-year degree/CPR-First Aid Certified including face-to-face) as above with added responsibility for ClassDojo classroom management/parent communication system. Foreign Language PA (PT/2-year degree/Fluency in French) implements/facilitates daily foreign language instruction using web-based learning software; assists teachers in providing educational services. Club Service Director (FT/4-year degree/CPR-First Aid Certified including face-to-face/BGCCF since 2000) develops personal enrichment curriculum with Program Director; oversees 21<sup>st</sup> CCLC operations within Club operations framework: student check-in, class transitions/dismissal; supervises Membership Secretary, student data entry;

works with family/community partners; disseminates program information to community; plans/implements 21<sup>st</sup> CCLC family events (with SPD). Club Youth Program Director (FT/4-year degree/CPR-First Aid Certified including face-to face) helps develop/deliver personal enrichment instruction/activities/testing, supervises PA's for enrichment only, coordinates Friday cultural enrichment programs. Club Teen Director (FT/4 year degree/CPR-First Aid Certified including face-to-face) helps develop/deliver Grades 6-8 personal enrichment instruction/activities/testing (with Club Director), oversees middle student class choices using Passport of Participation Program to track, monitor and reward students, provide guidance in decision-making if necessary. Collaboration Liaison (PT/4-year degree, FL certified teacher) ensures active collaboration occurs between OCPS ACE and L-H Club 21<sup>st</sup> CCLC in program planning/implementation; monitors students with D/F grades; assists with prescriptive academic program development for students not improving; administers/evaluates teacher survey; attends 21<sup>st</sup> CCLC Advisory Board meetings. Membership Secretary (FT/2-year degree) maintains all 21<sup>st</sup> CCLC student participation information on nFocus tracking software, including attendance and demographics. Secretary devotes 50% of time exclusively to 21<sup>st</sup> CCLC-related data entry.

For the 2020-21 grant year, we endeavor to further specialize our paraprofessional Program Assistants to increase their knowledge and ability to meet the social-emotional needs of the youth we serve. We continue to offer professional development in mental health needs of the populations we serve as well as socioemotional needs and stages of youth development.

The job title for our Program Assistants is now **Program Counselor**, with one Lead Program Counselor at each site. In addition to the youth development training that program staff receive from Boys & Girls Clubs, Tammy Speed-Hefner, Lead Mental Health Counselor for Orange County Public Schools will provide hands-on training to our frontline program staff to meet the psycho-social and social-emotional needs of the at-risk youth we serve.

The duties and activities of the Lead Program Counselor are as follows:

- Leads efforts in the social emotional support of 21<sup>st</sup> CCLC students.
- Attends all scheduled professional development sessions
- Schedules with support from Project Director, Service and Program Director staff development
- Communicates directly with Program Counselors and Program Assistants any and all updates as they pertain to scheduled 21<sup>st</sup> CCLC programming.
- ~~Supports in-house testing schedule for Pre, Mid and Post Testing as outlined by 21<sup>st</sup> CCLC dates.~~
- Prepares workspace with needed materials and supplies for daily implementation of the 21<sup>st</sup> CCLC Program. ( see lesson plans)
- Maintains written log of inventory items for 21<sup>st</sup> CCLC Program as supported by the Project Director, Service Director and Site / Coordinator
- Conducts meetings with Program Director for Program Counselors and Assistants for staff development and training needs. ~~Supports data collection—SLDRT for 21<sup>st</sup> CCLC students per site.~~
- Supports with receiving and labeling incoming 21<sup>st</sup> CCLC inventory
- Supports with completing inventory status when scheduled by Service Director

Roles and duties of the **Program Counselor** include:

- Provides direct services to 21<sup>st</sup> CCLC students with frequent and or escalated social emotional needs daily.
- Conduct restorative processes and procedures to resolve conflict among students and or staff
- Attend Mental Health staff developments and trainings as scheduled
- Record and report ongoing trends with students behaviors to Lead Program Counselor

- Transition 21st CCLC students and support them in class as scheduled with either 21st CCLC Teacher, Contractor and or Volunteer.
- Actively supervise club members in areas scheduled. Implement with fidelity our behavioral intervention plans with use of leveled systems and or club documentation
- ~~Assist with maintaining accurate attendance of assigned 21st CCLC club members in both EZ Reports and Kid Trax~~
- Support the implementation of rules and responsibilities within the 21st CCLC classroom and club environment.
- Support students with homework and academic lessons within the 21st CCLC classroom.

Technical Assistance Program Assistant:

- Lead all efforts in ongoing technology needs and technology inventory of the 21st CCLC program.
- Coordinate any and all efforts to resolve technology needs of the 21st CCLC program.
- Attend trainings as scheduled by I.T. Director.
- Complete all tasks that pertain to needs and or lack of access to technology by completing and following up with all tech requests to the help desk.
- Lead ALL efforts in delivering Math Lab (software - Study Island) content unless other staff members and or designated staff member are scheduled as directed by the Site Coordinator.
- Ensure that 21<sup>st</sup> CCLC devices are plugged in and charged nightly
- Transition 21st CCLC club members and support them in class as scheduled with either 21st CCLC Teacher, Contractors and or Volunteer(s)
- Actively supervise club members in areas scheduled.
- Implement with fidelity the behavioral intervention plans with use of leveled systems and or club documentation.
- ~~Assist with maintaining accurate attendance of assigned 21st CCLC club members in both EZ Reports and KidTrax~~
- Support the implementation of rules and responsibilities within the 21st CCLC classroom and club environment.
- Support club members with homework and academic lessons within the 21st CCLC classroom.

Senior Project Director will take the lead responsibility for managing and entering all data and submitting reports through EZ Reports.

This grant year we are using Study Island for online-based math supports and assessments. Teachers are also delivering specialized tutoring in small groups, utilizing Homework Heroes or Study Island, in order for students to receive more tailored academic supports.

**Recruitment, Hiring, Training.** Open positions posted on Glassdoor.com, Job Inventory, Jooble, Oodle.com, Recruit.net, Simply Hired, Trovit, Twitter Jobwatch, Seminole State College, UCF, Rollins Edyth Bush Institute, Career Builder, BGCA. SPD will contact target school administrators to advertise teaching positions within their school. Resumes screened/ranked by Hirecentric or ExactHire. All 21<sup>st</sup> CCLC staff will meet all certification requirements and possess all necessary licenses required by BGCCF, OCPS, 21<sup>st</sup> CCLC. Teachers will be licensed with valid FLDOE certificate. All 21<sup>st</sup> CCLC program employees/volunteers are required to undergo annual Level II background screening and DCF Clearinghouse—FDLE and FBI fingerprint screening, background checks, drug screenings. Random drug tests conducted on ongoing basis. All employees receive BGCCF's New Hire Training and job-specific training from their supervisor. For 21<sup>st</sup> CCLC staff, training comes from SPD, Club Service/Program Directors, and/or teachers, depending on new hire position.



**Professional Development.** ~~Teachers will receive instruction on: 1) Google Docs; 2) STEAM PBL, including Full Sail YouTube Course, Web Design, Music Engineering; 3Site Coordinator will attend 21<sup>st</sup> CCLC Florida After School Alliance state conference.~~

~~In addition, Full Sail University will provide two (2) 6-hour sessions of STEAM PBL for our teachers' professional development. Lead OCPS Counselor Tammy Speed Hefner will provide five (5) 1.5-hour sessions in Professional Staff Development around themes of identifying trauma and mental health risks in children and providing behavioral training to match the 21<sup>st</sup> Century grant requirements. Our 21<sup>st</sup> CCLC Teachers will receive two (2) 1.5-hour Reading Development sessions with Dr. Heather Pearson, a University of Central Florida Professor and Seminole County Public School Teacher.~~

In addition, Full Sail University will provide one (1) 6-hour sessions of STEAM PBL for our teachers' professional development. Lead OCPS Counselor Tammy Speed-Hefner will provide two (2) one-hour sessions in Professional Staff Development around themes of identifying trauma and mental health risks in children and providing behavioral training to match the 21<sup>st</sup> Century grant requirements. Our 21<sup>st</sup> CCLC Teachers will receive one (1) one-hour Reading Development sessions with Dr. Heather Pearson, a University of Central Florida Professor and Seminole County Public School Teacher. Catherine Clark, fitness coach, will provide instruction to program assistants and counselors on physical enrichment activities.

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Underscore reflects additions to the narrative of 2021-22.

~~Cross-out~~ reflects deletion of language in the 2020-21 narrative.

**Appendix A**  
**Continuing Improvement 2022-23**

Agency Name: Boys & Girls Clubs of Central Florida  
Program Name: Levy-Hughes Branch

Project Number: 48E-2443B-3PCC3

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*Reason(s) for the change:*

Programmatic changes to include new literacy programming and curriculum.

This change includes: ☐ Additions ☐ ~~Deletions~~ ☒ Both

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*Narrative Language:*

**Section: 3.5 TIMES & FREQUENCY OF SERVICE PROVISION FOR STUDENTS AND ADULT FAMILY MEMBERS.**

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Reason(s) for the change: Programmatic and grant year changes to keep offerings relevant and interesting.

This change includes: ☐ Additions ☐ ~~Deletions~~ ☒ Both

Please see attached Program Schedules and Activity Plans.

LH Club 21<sup>st</sup> CCLC Program will begin the school year offering a 1.5- and two-hour adult family member informational meetings on 21<sup>st</sup> CCLC. All activities are designed for Family Members of students grades K-5 to enhance parenting/ communication skills, financial literacy skills and social interaction/relationships with their children. When the poverty cycle goes unbroken, barriers to education/employment, social/emotional challenges, and health issues are passed from one generation to the next. Adult Family Member activities will help to break this cycle by addressing student/family risks (e.g., academic underachievement/poverty) as identified in our Needs Assessment.

~~21st CCLC program plans to offer the following Adult Family Member activities to all 21st CCLC parents and family members. The following activities will be provided by our 21st CCLC Senior Project Director, Site Coordinator and or Lead Teacher at our LEVY Site. (1) Program Orientation and Information Session (August) (2) Open House (September); (3) How to support Academic & Behaviors Progress in students with use off Progress Report Data (3 Sessions Offered – September, November, January) (4) (1 Session Offered – October). In addition, our LEVY program will offer programs through contracted services that are partners with our program to provide these services to all 21st CCLC families at a discounted rate of service. (5) Re LAUNCH Strengthening Parents' Literacy Skills to Increase Job Prospects (2 Sessions – October & February) (6) Re BUILD Credit towards Homeownership~~

Crystal Taylor Realtor ( 1 Event Session – March) (7) Re-STORE Family Counseling & Mental Health Support Program (Tara Boddie & Tammy Speed-Hefner 2 Sessions December & April)

Here is a full list of our 2021-22 Adult Family Member Activities:

Activity 1: August – Parent Orientation

Activity 2: September – Open House

Activity 3: October – Report Card Conferences

Activity 4, 5 & 6: November – Family First Class Series

Activity 7: Human Trafficking Seminar

Activity 8: January – Taxes

Activities 9-11: March Family First Class Series

Activity 12: March, Mental Health Awareness Content

#### 2022-23 Adult Family Member Services - Family Enrichment

21st CCLC program plans to offer the following Adult Family Member activities to all 21<sup>st</sup> CCLC parents and family members. Activities will be provided by our 21st CCLC Senior Project Director, Site Coordinator and or Lead Teacher at our LEVY-HUGHES Site:

1. Program Orientation and Information Session (August)

2. Open House (September)

3. How to support Academic & Behaviors Progress in students with use of Progress Report Data (3 Sessions Offered – September, November, January)

Also, this site will offer programs through contracted services that are partners with our program to provide the following additional services to all 21<sup>st</sup> CCLC families:

5. Re-LAUNCH Strengthening Parents' Literacy Skills to Increase Job Prospects (2 Sessions: October & February)

6. Re- BUILD Credit towards Homeownership - Crystal Taylor Realtor (1 Event Session- March)

7. Re-STORE Family Counseling & Mental Health Support Program with Licensed Mental Health Counselors Tara Boddie & Tammy Speed-Hefner (2 Sessions: December & April)

#### **Section: 3.7 APPROVED PROGRAM ACTIVITIES.**

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Reason(s) for the change: Programmatic and yearly changes to keep themes and topics engaging and interesting to participating 21<sup>st</sup> CCLC youth.

1. For the 2022-23 program year, we have made some updates to the program offerings.

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This change includes: ☐ Additions ☐ ~~Deletions~~ ☒ **Both**

L-H Club's 21<sup>st</sup> CCLC academic/personal enrichment programming will serve 167 students grades K-8 (137 Elementary, 30 Middle School) from OCPS ACE school year-round. To determine student needs from school day, Senior Project Director (SPD) met with targeted school's principal over past several months. Principal Ivory suggested sharing participating students' I-READY diagnostic assessments to help 21<sup>st</sup> CCLC Teachers better develop individualized instructional plans for students by highlighting skills where each is having difficulty, recommending instructional materials starting at student's current skill level to allow for skills building/mastery. Teaching staff also wanted 21<sup>st</sup> CCLC program built using Multi-Tiered System of Supports (MTSS) to maximize individualized instruction, since school can only provide this in limited amounts, especially Tier III supports. Our Approved Program Activities utilize MTSS design to promote academic/behavioral success of all 21<sup>st</sup> CCLC students. Program design will empower students with academic/ social/behavioral skills they'll need to successfully engage in school now, and better prepare them to complete education/training to enter workforce successfully. **We will provide Tier I instruction and support to all 21<sup>st</sup> CCLC students through Homework assistance.**

~~For the 2021-22 program year, we have chosen "Identity & Diversity" as the overarching program theme with a goal to explore, celebrate and strengthen diversity and identities. Content will be aligned with ELA and MATH BEST standards as it is geared to aid self image, self improvement, while reducing subconscious and self-inflicted patterns of thoughts and behaviors that negatively impact a child's self-worth. Daily activities and lessons plans with Academic & Physical Enrichment will aim to support an authentic representation of where students are with use of data collection and the develop a growth mindset in order for students to develop habits of self-regulations and consistency to self-determined SMART goals.~~

**Hero/Homework Assistance programs.** All students will participate in Homework Hero (HH) 60 minutes, 1 day/week, with additional 30 minutes of Homework Assistance daily, totaling 3.5 hours of homework help per week afterschool. In HH, each student will receive goal-tracking punch card. When all holes have been punched, they gain HH status. To get 1-hole punched students must: 1) have homework daily; 2) apply ample effort to complete homework; 3) request help when needed; 4) offer assistance to others ONLY when they have completed their own homework; 5) read silently when homework is complete to allow others to reach Hero status. Teachers will have ready supply of interesting, age-appropriate reading material for those without homework. Those who complete homework more quickly than others will be encouraged to assist peers/younger students. **We will provide Tier III intensive instruction and support in ELA and Math to all 21<sup>st</sup> CCLC students.** Instruction will be individualized based on students' I-READY diagnostic assessment, provided by targeted school with parental permission to 21<sup>st</sup> CCLC teachers. These assessments will provide teachers with instructional plan highlighting skills each student's academic weaknesses, recommending instructional materials starting at student's current skill level to allow for skills building/mastery. I-READY diagnostic tools will serve as strong bridge between school day and 21<sup>st</sup> CCLC afterschool programming. Intentional smaller staff to student ratio will allow for rigorous Tier III instruction with maximum impact.

**Student programming design supports different learning styles**, not limited to students with IEP, EP or 504 Plan. PBL Projects include hands-on activities, small group instruction, direct instruction. Global Reading/Math Teachers will be certified ESE teachers. We will obtain/maintain copies of ESE students' current IEP's, EP's or 504 documentation to best meet learning needs. Ongoing accommodations within program will include proximity control, frequent breaks, rephrasing questions, additional support with use of program staff and visual schedule

representation of steps to complete desired lesson. Collaboration Liaison will support ESE families throughout program. While variety and creativity of L-H Club's 21<sup>st</sup> CCLC programming will keep younger students coming back, middle school program structure will particularly **encourage continued attendance** from students grades 6-8. Students will have daily access to Homework Hero day school studies assistance, with access to OCPS Attainment computer-based curriculum, to recover failing grades and/or assignments not completed during school day. Middle school students will also be able to make program choices, selecting from among 3 academic enrichment areas M-TH, including 8 Global Studies core classes. L-H Club Teen Director will oversee student choices using Passport of Participation Program to track, monitor, reward students with a stamp each week showing they attended all core content classes. If students get all passport stamps they'll be able to attend STEM programs on Wed. and Fri.—Music Engineering, YouTube Creation, Web Design. Teen Director will carefully monitor students' needs, offering decision-making guidance when required.

~~In addition, Levy Hughes 21<sup>st</sup> CCLC program will be offering the following enrichments for grades K-5 this year: basketball, performing arts, Zumba, global/fine arts, music arts, global fashion, and financial literacy. For grades 6-8, we will offer: science/STEM (Mad Science), computer science enrichment, cosmetology, global cuisine and culinary career extensions, yoga and financial literacy.~~

For the 2022-23 Academic Year, afterschool enrichment will include: COED Football League Grades K-8<sup>th</sup>, Form 2 Fashion (sewing classes) for K-5, fine arts programming (K-5), and Culinary Program (K-8). Specifically for middle school, enrichment programming will include: Streamline Chemistry (middle school), Wednesday Fitness Program Grades K-8<sup>th</sup>.

~~Middle school receives an hour content of math through Study Island, whose assessment and delivery of math prepares them for the FSA. They also receive one hour fitness per day and one hour science content, STEM, FSA content Florida standards each week. Tuesday and Thursdays there will be two hours of cosmetology, fine arts, dance, computer science and culinary, called the different "houses" so that each middle school student can find their passion.~~

~~**Cosmetology** is a new addition that blends art, career development and entrepreneurship. Basic hair care, braiding techniques, coloring techniques, skin care and feeds this age group's self-esteem. Math is also employed in measuring, mixing and applying as well as chemistry/science component with mixing chemicals. Science and Math Teachers are in the classes. The Teachers are presenting strengthening those math and science skills such as symmetry, volume, measurement, chemical reactions and much more. Long term students have the option to finish with certificate.~~

### **Entrepreneurship**

Dontaye West continues to teach culinary arts and healthy eating habits. As well as life skills in the kitchen. His culinary career extensions will teach middle school 21<sup>st</sup> Century students the types of careers they can have in culinary arts.

Computer Science Program: Tuesdays and Thursdays – robotics, Lego kits, engineering, motors and coding, taught by contractor Jeremiah Ball.

Ms. Klein, Teacher 21<sup>st</sup> Century recently OCPS-retired science teacher from ACE is a NASA-trained and certified teacher. She will be teaching astronautics, space, Legos, robotics, and more. She also leads the Bike Club once a week on Wednesdays teaching fitness, bike safety and all the health benefits and muscle groups engaged while cycling (performed on campus with appropriate bike safety equipment).

**Section: 3.9 STAFFING & PROFESSIONAL DEVELOPMENT. 3.9.a. *Staffing Plan*.**

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*Reason(s) for the change:*

Updates to professional development opportunities.

This change includes: ☐ Additions ☐ ~~Deletions~~ ☒ **Both**

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BGCCF full-time 21<sup>st</sup> CCLC Senior Project Director (SPD) works under agency COO, responsible for direct management of all BGCCF 21<sup>st</sup> CCLC programs—including selection/hiring of teachers, data collection, and curriculum implementation/oversight—at the L-H Club site as well as 3 other 21<sup>st</sup> CCLC sites operating under 3 2016-21 BGCCF grants. SPD has M.Ed. and FL teacher certification and has worked with BGCCF's 21<sup>st</sup> CCLC Programs since 2013-14. Site Coordinator (PT/4-year degree, FL certified teacher) develops and oversees implementation of PBL project plans and other academic curricula; supervises Teachers, Literacy Programming and Curriculum, Foreign Language and Lead/Homework Hero Program Counselors Assistants (PA's), 21<sup>st</sup> CCLC PA's; assists with professional development activities; works with parents; provides instruction/homework assistance as needed. 21<sup>st</sup> CCLC Teachers (PT/FL certified teachers) provide students with homework assistance and all academic programming, work with parents as needed. 21<sup>st</sup> CCLC PA's (PT/2-year degree) assist teachers in homework assistance/academic programming; provide students with personal enrichment activities under supervision of Club Program Director; assist with parent/family education events, educational field trips. Lead Program Counselor-PA/Homework Hero PA (PT/2-year degree/CPR-First Aid Certified including face-to-face) as above with added responsibility for ClassDojo classroom management/parent communication system. ~~Foreign Language PA (PT/2 year degree/Fluency in French) implements/facilitates daily foreign language instruction using web-based learning software;~~ assists teachers in providing educational services. Club Service Director (FT/4-year degree/CPR-First Aid Certified including face-to-face/BGCCF since 2000) develops personal enrichment curriculum with Program Director; oversees 21<sup>st</sup> CCLC operations within Club operations framework: student check-in, class transitions/dismissal; supervises Membership Secretary, student data entry; works with family/community partners; disseminates program information to community; plans/implements 21<sup>st</sup> CCLC family events (with SPD). Club Youth Program Director (FT/4-year degree/CPR-First Aid Certified including face-to face) helps develop/deliver personal enrichment instruction/activities/testing, supervises PA's for enrichment only, coordinates Friday cultural enrichment programs. Club Teen Director (FT/4 year degree/CPR-First Aid Certified including face-to-face) helps develop/deliver Grades 6-8 personal enrichment instruction/activities/testing (with Club Director), oversees middle student class choices using Passport of Participation Program to track, monitor and reward students, provide

guidance in decision-making if necessary. Collaboration Liaison (PT/4-year degree, FL certified teacher) ensures active collaboration occurs between OCPS ACE and L-H Club 21<sup>st</sup> CCLC in program planning/implementation; monitors students with D/F grades; assists with prescriptive academic program development for students not improving; administers/evaluates teacher survey; attends 21<sup>st</sup> CCLC Advisory Board meetings. Membership Secretary (FT/2-year degree) maintains all 21<sup>st</sup> CCLC student participation information on nFocus tracking software, including attendance and demographics and EZ Reports. Secretary devotes 50% of time exclusively to 21<sup>st</sup> CCLC-related data entry and additional 25% to other 21<sup>st</sup> CCLC related duties.

For the 2022-23 ~~2020-21~~ grant year, we endeavor to further specialize our paraprofessional Program Assistants to increase their knowledge and ability to meet the social-emotional needs of the youth we serve. We continue to offer professional development in mental health needs of the populations we serve as well as socioemotional needs and stages of youth development.

The job title for our Program Assistants is now ***Program Counselor***, with one ***Lead Program Counselor*** at each site. In addition to the youth development training that program staff receive from Boys & Girls Clubs, Tammy Speed-Hefner, Lead Mental Health Counselor for Orange County Public Schools will provide hands-on training to our frontline program staff to meet the psycho-social and social-emotional needs of the at-risk youth we serve.

The duties and activities of the Lead Program Counselor are as follows:

- Leads efforts in the social emotional support of 21st CCLC students.
- Attends all scheduled professional development sessions
- Schedules with support from Project Director, Service and Program Director staff development
- Communicates directly with Program Counselors and Program Assistants any and all updates as they pertain to scheduled 21st CCLC programming.
- Prepares workspace with needed materials and supplies for daily implementation of the 21st CCLC Program. (see lesson plans)
- Maintains written log of inventory items for 21st CCLC Program as supported by the Project Director, Service Director and Site / Coordinator
- Conducts meetings with Program Director for Program Counselors and Assistants for staff development and training needs.
- Supports with receiving and labeling incoming 21st CCLC inventory
- Supports with completing inventory status when scheduled by Service Director

Roles and duties of the **Program Counselor** include:

- Provides direct services to 21st CCLC students with frequent and or escalated social emotional needs daily.
- Conduct restorative processes and procedures to resolve conflict among students and or staff
- Attend Mental Health staff developments and trainings as scheduled
- Record and report ongoing trends with students behaviors to Lead Program Counselor
- Transition 21st CCLC students and support them in class as scheduled with either 21st CCLC Teacher, Contractor and or Volunteer.
- Actively supervise club members in areas scheduled. Implement with fidelity our behavioral intervention plans with use of leveled systems and or club documentation

- Support the implementation of rules and responsibilities within the 21st CCLC classroom and club environment.
- Support students with homework and academic lessons within the 21st CCLC classroom.

~~Technical Assistance~~ Technology & Data Program Assistant:

- Lead all efforts in ongoing technology needs and technology inventory of the 21st CCLC program.
- Coordinate any and all efforts to resolve technology needs of the 21st CCLC program.
- Attend trainings as scheduled by I.T. Director.
- Complete all tasks that pertain to needs and or lack of access to technology by completing and following up with all tech requests to the help desk.
- Lead ALL efforts in delivering Math Lab (software - Study Island) content unless other staff members and or designated staff member are scheduled as directed by the Site Coordinator.
- Ensure that 21<sup>st</sup> CCLC devices are plugged in and charged nightly
- Transition 21st CCLC club members and support them in class as scheduled with either 21st CCLC Teacher, Contractors and or Volunteer(s)
- Actively supervise club members in areas scheduled.
- Implement with fidelity the behavioral intervention plans with use of leveled systems and or club documentation.
- Support the implementation of rules and responsibilities within the 21st CCLC classroom and club environment.
- Support club members with homework and academic lessons within the 21st CCLC classroom.

Senior Project Director will take the lead responsibility for managing and entering all data and submitting reports through EZ Reports.

This grant year we are using Study Island for online-based math supports and assessments. Teachers are also delivering specialized tutoring in small groups, utilizing Homework Heroes or Study Island, in order for students to receive more tailored academic supports.

***Recruitment, Hiring, Training.*** Open positions posted on Glassdoor.com, Job Inventory, Jooble, Oodle.com, Recruit.net, Simply Hired, Trovit, Twitter Jobwatch, Seminole State College, UCF, Rollins Edyth Bush Institute, Career Builder, BGCA. SPD will contact target school administrators to advertise teaching positions within their school. Resumes screened/ranked by Hirecentric or ExactHire. All 21<sup>st</sup> CCLC staff will meet all certification requirements and possess all necessary licenses required by BGCCF, OCPS, 21<sup>st</sup> CCLC. Teachers will be licensed with valid FLDOE certificate. All 21<sup>st</sup> CCLC program employees/volunteers are required to undergo annual Level II background screening and DCF Clearinghouse—FDLE and FBI fingerprint screening, background checks, drug screenings. Random drug tests conducted on ongoing basis. All employees receive BGCCF's New Hire Training and job-specific training from their supervisor. For 21<sup>st</sup> CCLC staff, training comes from SPD, Club Service/Program Directors, and/or teachers, depending on new hire position.

***Professional Development.***

~~In addition, Full Sail University will provide one (1) 6-hour sessions of STEAM PBL for our teachers' professional development. Lead OCPS Counselor Tammy Speed Hefner will provide two (2) one-hour sessions in Professional~~



~~Staff Development around themes of identifying trauma and mental health risks in children and providing behavioral training to match the 21<sup>st</sup>-Century grant requirements. Our 21<sup>st</sup>-CCLC Teachers will receive one (1) one-hour Reading Development sessions with Dr. Heather Pearson, a University of Central Florida Professor and Seminole County Public School Teacher. Catherine Clark, fitness coach, will provide instruction to program assistants and counselors on physical enrichment activities.~~

For the 2022-23 grant year, our Professional Development for 21st CCLC Teachers has changed to meet the needs of our program and focus on literacy and reading. Combined, these professional development trainings will strengthen all direct services' staff knowledge about the educational tools and techniques available to them to provide their 21st CCLC students with a more targeted and successful course of instruction. By helping participating students close their learning gaps in order to achieve academic success. All 21st CCLC staff will participate in the following professional trainings:

- Leveled Literacy Intervention, LLI, Tier 1-3
- Fostering Positive & Meaningful Relationships with our Afterschool Students
- Mental Health Challenges; Supports & Services
- Advanced Technology for Literacy & Math Instruction Implementation & Enrichment Outcomes with Full Sail University

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Underscore reflects additions to the narrative of 2021-22.

~~Cross-out~~ reflects deletion of language in the 2020-21 narrative.

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Underscore reflects additions to the previous narrative.

~~Cross-out~~ reflects deletion of language in the previous narrative.

**Appendix A**  
**Continuing Improvement 2023-24**

Agency Name: Boys & Girls Clubs of Central Florida  
Program Name: Levy-Hughes Branch

Project Number: 48E-2444B-4PRN3

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*Reason(s) for the change:*

Programmatic changes to include new literacy programming and curriculum.

This change includes: ☐ Additions ☐ ~~Deletions~~ ☒ Both

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*Narrative Language:*

**Section: 3.5 TIMES & FREQUENCY OF SERVICE PROVISION FOR STUDENTS AND ADULT FAMILY MEMBERS.**

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Reason(s) for the change: Programmatic and grant year changes to keep offerings relevant and interesting.

This change includes: ☐ Additions ☐ ~~Deletions~~ ☒ Both

Please see attached Program Schedules and Activity Plans.

LH Club 21<sup>st</sup> CCLC Program will begin the school year offering a 1.5- and two-hour adult family member informational meetings on 21<sup>st</sup> CCLC. All activities are designed for Family Members of students grades K-5 to enhance parenting/ communication skills, financial literacy skills and social interaction/relationships with their children. When the poverty cycle goes unbroken, barriers to education/employment, social/emotional challenges, and health issues are passed from one generation to the next. Adult Family Member activities will help to break this cycle by addressing student/family risks (e.g., academic underachievement/poverty) as identified in our Needs Assessment.

2023-24-2022-23 Adult Family Member Services - Family Enrichment

21st CCLC program plans to offer the following Adult Family Member activities to all 21<sup>st</sup> CCLC parents and family members. Activities will be provided by our 21st CCLC Senior Project Director, Site Coordinator and or Lead Teacher at our LEVY-HUGHES Site:

1. Program Orientation and Information Session (August)
2. Open House (September)
3. How to support Academic & Behaviors Progress in students with use of Progress Report Data (3 Sessions Offered – September, November, January)

Also, this site will offer programs through contracted services that are partners with our program to provide the following additional services to all 21st CCLC families:

5. Re-LAUNCH Strengthening Parents' Literacy Skills to Increase Job Prospects (2 Sessions: October & February)
6. Re- BUILD Credit towards Homeownership - Crystal Taylor Realtor (1 Event Session- March)
7. Re-STORE Family Counseling & Mental Health Support Program with Licensed Mental Health Counselors Tara Boddie & Tammy Speed-Hefner (2 Sessions: December & April)
8. Building Big League Confidence in Parenting, 2 sessions

**Section: 3.9 STAFFING & PROFESSIONAL DEVELOPMENT. 3.9.a. *Staffing Plan.***

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*Reason(s) for the change:*

Updates to professional development opportunities.

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The job title for our Program Assistants is now ***Program Tutor Assistants*** ~~Counselor~~, with one ***Lead Program Counselor*** at each site. In addition to the youth development training that program staff receive from Boys & Girls Clubs, Tammy Speed-Hefner, Lead Mental Health Counselor for Orange County Public Schools will provide hands-on training to our frontline program staff to meet the psycho-social and social-emotional needs of the at-risk youth we serve.

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***Professional Development.***

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- Advanced Technology for Literacy & Math Instruction Implementation & Enrichment Outcomes with Full Sail University
- Building Big League Confidence in Students

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Underscore reflects additions to the narrative of 2023-24.

~~Cross-out~~ reflects deletion of language in the 2022-23 narrative.

## Florida's Nita M. Lowey 21<sup>st</sup> Century Community Learning Centers Evaluation Plan

Objective Category	Objective Number	Domain	Required Objective	Required Measure
1. Academic Achievement	1.A.1	English Language Arts (ELA)	75% of students will show gains in ELA performance on the F.A.S.T.	ELA Florida Assessment of Student Thinking (F.A.S.T.) scores will be collected for all students participating in FAST.
	1.A.2	English Language Arts (ELA)	75% of students will show gains in ELA on an evidence-based progress monitoring system supported by the department's contractor	Regular progress monitoring data will be collected for students in <b>all grades</b> periodically
	1.A.3	English Language Arts (ELA)	75% of students will show improvement in ELA grades	<u>Student grades and progress reports</u> will be collected for <b>all students</b> during the school year each grading period
	1.B.1	Mathematics	75% of students will show improvement in Math performance on the F.A.S.T.	Math Florida Assessment of Student Thinking (F.A.S.T.) scores will be collected for all students participating in FAST.
	1.B.2	Mathematics	75% of students will show gains in mathematics on an evidence-based progress monitoring system supported by the department's contractor	Regular progress monitoring data will be collected for students in <b>all grades</b> periodically
	1.B.3	Mathematics	75% of students will show improvement in mathematic grades	<u>Student grades and progress reports</u> will be collected for <b>all students</b> during the school year each grading period
	1.C.	Grade Point Average (GPA)-Secondary Only	75% of students will improve their cumulative GPA by at least 0.1 point annually	GPA will be collected for <b>all students</b> who receive a GPA annually
2. Dropout Prevention	2.A.	Attendance/Dropout Prevention	75% of students will improve their school day attendance annually	School day attendance rate will be collected for <b>all students</b> annually
3. Behavior	3.A.	Behavior	75% of students will improve their behavior annually	Data report on in-school suspension and discipline referrals will be collected for <b>all students</b> monthly
4. Engagement/ Safe and Supportive Relationships	4.A.1	Engagement/Safe and Supportive Relationships	75% of students will increase their safe and supportive relationships with peers and adults annually	Stakeholder Surveys (day school teachers on engagement) will be collected for <b>all students</b> annually
	4.A.2	Engagement/Safe and Supportive Relationships	75% of students will increase their engagement in school annually	Stakeholder Surveys (day school teachers on engagement) will be collected for <b>all students</b> annually





PROPOSED  
**Florida's 21st Century Community Learning Centers**  
**Continuation Attendance-Based Funding Worksheet**  
**2023-2024**

This worksheet is designed to bring all 21st CCLC subgrantees into minimum compliance with the attendance thresholds established by the Request for proposals/Applications. It is a standardized process to establish the maximum funding for which the continuing program is eligible. Every 21st CCLC program proposed to provide services to a specific number of students at specific sites on a daily basis (Average Daily Attendance - ADA), and was funded based on this proposed ADA. Due to varied attendance patterns during the year, funding adjustments for attendance been waived for the 2023-2024 program year.

<b>Boys &amp; Girls Club of Central Florida</b>		<b>48E-2444B-4PRN3</b>
Agency Name		2023-2024 Project Number
<b>\$696,045.00</b>	<b>1</b>	<b>17</b>
2022-2023 Award Amount (DOE200)	Number of Sites	Cohort

*Agency entering Year 5 of funding.*

**Program-Level Analysis -- Overall Average Daily Attendance by Component**

Component	Proposed Daily Attendance	Reported Daily Attendance	Overall Performance (Reported/Proposed)	Subject to Site-Level Adjustment?
Before School	0	n/a	n/a	no
Afterschool	167	n/a	n/a	no
Weekend	0	n/a	n/a	no
School Breaks/ Holidays	45	n/a	n/a	no
Summer	120	n/a	n/a	no

**Site-Level Funding Summary (Individual Site Analysis Attached)**

Site Name	2023-2024 Max. Site Funding
Levy-Hughes Club	\$ 692,680.00

**2023-2024 Maximum Funding Amount**

**\$692,680.00**

2023-24 Maximum Funding Amount reflects performance levels.

**Special Notes / Comments**

2021-2022 The program elected to reduce the number of hours per day (from 11 per day to 9 per day) for School Breaks/Holidays. In addition, the summer 2022 schedule has increased their programming days from 34 days to 42 days to offset the reduction of the award total due to the reduction in hours.

2022-2023 Program requested to decrease summer and school break days from 11 hrs./day to 9.5 hrs./day. Increased summer days to 40 days to offset decrease in funding. (10.7.2022 - Plm)

2023-2024 The program elected to reduce the number of hours per day (from 11 per day to 9.5 per day) and increase the number of days from 34 to 40 to offset the decrease





Florida's 21st Century Community Learning Centers  
Site-Level Average Daily Attendance - Funding Worksheet

Agency Name: Boys & Girls Club of Central Florida

2023-24 Project # 48E-2444B-4PRN3

Cohort: 17

1

# of Sites

	Levy-Hughes Club												
	2021-2022			Review			2023-2024						
	Proposed (Most Recent)	Reported (As submitted through April 2021)		Min Red ADA %	Subject to Adjustment	Transportation	New Funding Request Guide					Maximum Funding (Proportion Applied)	
	# Students	ADA	% Perform				# Students	Hrs/Day	# Days	Base Rate	Adj. Rate	Service Total	99.73%
Before School		n/a	n/a	n/a	no	--	0			\$2.00	\$2.00	\$ -	\$ -
Afterschool Group 1	167	n/a	n/a	n/a	no	no	167	3.166	176	\$4.00	\$4.00	\$ 372,220.29	\$ 371,215.30
Group 2		n/a	n/a	n/a	no	no	0			\$4.00	\$4.00	\$ -	\$ -
Group 3		n/a	n/a	n/a	no	no	0			\$4.00	\$4.00	\$ -	\$ -
Early Release		n/a	n/a	n/a	no	no	0			\$4.00	\$4.00	\$ -	\$ -
Weekend Days		n/a	n/a	n/a	no	no	0			\$4.00	\$4.00	\$ -	\$ -
School Break/Hol	45	n/a	n/a	n/a	no	no	45	9.5	19	\$6.00	\$6.00	\$ 48,735.00	\$ 48,603.42
Summer	120	n/a	n/a	n/a	no	no	120	9.5	40	\$6.00	\$6.00	\$ 273,600.00	\$ 272,861.28
											\$ 694,555.29	\$ 692,680.00	

### Calculating the Ratio

Total Services Proposed	\$ 699,790.00
Maximum Funding	\$ 697,930.00

Proportion to Unit Cost	99.7342%
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This proportion must be applied every year of funding

The proportion must reflect the scenario most beneficial for the department (the best deal). If a program increases the level of services, the ratio must be revised to reflect the lower proportion. The proportion cannot be increased.



### 2023-2024 SITE PROFILE

Agency Name	Boys & Girls Clubs of Central Florida			Project Number	48E-2444B-4PRN3		
Site Name	Levy-Hughes Clubhouse				Zip Code	32801	
Site Address:	712 West Amelia Street			City	Orlando	County	Orange
Site Contact Name:	Niketra Johnson			Phone	407-252-6560	Email	<a href="mailto:njohnson@bgccf.org">njohnson@bgccf.org</a>

TARGET SCHOOLS									
School Name	School-wide Information			# Targeted Students					
	Grades Served by School	Enrollment	Free and Reduced Lunch Rate	Grades Served by Program	BS	AS	SUM	W	H
OCPS Academic Center of Excellence	Pre-K, K, 1, 2, 3, 4, 5, 6, 7, 8	959	100%	K, 1, 2, 3, 4, 5, 6, 7, 8		167	120		45
TOTAL						167	120		45

BEFORE SCHOOL SITE OPERATIONS										
Start Date			End Date				Total Number of Service Days			
Non-service days										
	Monday	Tuesday		Wednesday		Thursday		Friday		Total hours of Before School services per typical week.
Start Time										
End Time										
Hours										
AFTER SCHOOL SITE OPERATIONS										
Start Date	August 10, 2023		End Date		May 21, 2024		Total Number of Service Days		176	
Non-service days	9/4/23, 11/23/23, 11/24/23, 12/22/23, 12/25/23,12/26/23, 1/1/24, 1/2/24, 1/15/24									
	Monday	Tuesday		Wednesday		Thursday		Friday		Total hours of After School services per typical week.
Start Time	3:00pm		3:00pm		2:00pm		3:00pm		3:00pm	
End Time	6:00pm		6:00pm		6:00pm		6:00pm		6:00pm	
Hours	3		3		4		3		3	
Early Release Dates (All Wednesdays)	8/16/23,8/23/23, 8/30/23, 9/6/23, 9/13/23, 9/24/23, 9/27/23, 10/4/23, 10/11/23, 10/18/23, 10/25/23, 11/1/23, 11/8/23, 11/15/23, 11/29/23, 12/6/23, 12/13/23, 12/20/23, 1/10/24, 1/17/24, 1/24 24, 1/31/24, 2/7/24, 2/14/24, 2/21/24, 2/28/24, 3/6/24, 3/20/24, 3/27/24, 4/3/24, 4/10/24, 4/17/24, 4/24/24, 5/1/24, 5/8/24, 5/15/24					Total Service Days		36	Hours/Day	4
WEEKEND, HOLIDAY, SCHOOL BREAK SITE OPERATIONS										
Service days	10/16/23,10/27/23, 11/20/23, 11/21/23, 11/22/23, 12/27/23, 12/28/23, 12/29/23, 1/3/24, 1/4/24, 1/5/24, 1/8/24, 2/19/24, 3/15/24, 3/18/24, 3/19/24, 3/20/24, 3/21/24, 3/22/24									
	Holidays/Break		Total number of Holiday, School Break service days.				Saturday		Total number of Weekend service days.	
Start Time	8:00am				Start Time					
End Time	5:30pm				End Time					
Hours	9.5				19		Hours			
SUMMER SITE OPERATIONS										
Start Date	June 4, 2024		End Date		July 31, 2024		Total Number of Service Days		40	
Non-service days	6/19/24,7/4/24									
	Monday	Tuesday		Wednesday		Thursday		Friday		Total hours of Summer services per typical week.
Start Time	8:00am		8:00am		8:00am		8:00am			
End Time	5:30pm		5:30pm		5:30pm		5:30pm			
Hours	9.5		9.5		9.5		9.5			
ADULT FAMILY MEMBER SERVICES										
Describe Frequency, Duration, and Dosage:		(1) 21st CCLC Program Orientation and Information Session (August)) <b>1 Session</b> ; (2) 21st CCLC Open House (September) <b>1 Session</b> ; (3) Fresh Perspective: How to Support Academic & Behavioral Progress in Students- Progress Report Data (September, November, January) <b>3 Sessions</b> ; (4) Keep your ear to the ground: Understanding Academic Language to Support the Needs of Your Child (October) <b>1 Session</b> ; (5) The Essentials - Parent Support Vocational Improvement (October, February) <b>2 Sessions</b> ; (5) The Land of Milk & Honey-Financial Literacy; Credit Repair & Home Ownership (March) <b>2 Sessions</b> ; (6) Brought down to Earth- Family Counseling & Mental Health Support Program (December & April) <b>2 Sessions</b>								
Total Number of Sessions		12			Total Number of Adult Family Members Served			35		
STUDENT/TEACHER RATIO										
Academic Ratio		2:17			Personal Enrichment Ratio			1:20		



**State of Florida  
Department of Children and Families**

**Ron DeSantis**  
Governor

**Shevaun L. Harris**  
Secretary

December 15, 2022

Boys & Girls Clubs of Central Florida  
Gary Cain  
PO Box 2987  
Orlando, FL 32802

Dear Gary Cain,

The Department received the required documentation for exemption from licensure pursuant to Chapter 65C-22.008 (3)(d), F.A.C. for the afterschool programs located at:

Cocoa Branch E18BR0124	814 Dixon Blvd, Cocoa FL, 32922
Bradley-Otis Family Branch E09OR0329	700 S Lakeland Ave, Orlando FL, 32805
Oviedo Branch E18SE0074	55 Adeline B Tinsley Way, Oviedo FL, 32765
Spring Creek Branch E05LA0060	44440 Spring Creek Rd, Paisley FL, 32767
Temple Terrace Branch E18BR0126	1824 Temple Ter, Melbourne FL, 32935
NE Lake Branch E05LA0053	3551 E Orange Ave, Eustis FL, 32736
South Lake Branch E05LA0054	3700 S Highway 27, Clermont FL, 34711
Leesburg Branch E05LA0061	1851 Griffin Rd Unit 1, Leesburg FL, 34748
Miller Freedom Branch E04NA0011	942259 Old Nassauville Rd, Fernandina Beach FL, 32034
Roberts Branch E04NA0013	1175 Lime St, Fernandina Beach FL, 32034
Apopka Branch E09OR0300	445 W 13th St, Apopka FL, 32703
Hughes-Levy Clubhouse E09OR0305	701 W Livingston St Bldg 900, Orlando FL, 32805
Joe R. Lee Branch E09OR0308	400B Ruffel St, Eatonville FL, 32751
Taft Branch E09OR0320	1001 4th St, Orlando FL, 32824
Universal Orlando Branch E09OR0314	5055 Raleigh St, Orlando FL, 32811
Walt Disney World Clubhouse E09OR0306	5211 Hernandez Dr, Orlando FL, 32808
West Orange Branch E09OR0311	309 S West Crown Point Rd, Winter Garden FL, 34787
Buenaventura Lakes Branch E09OS0071	501 Florida Pkwy, Kissimmee FL, 34743
Tupperware Brands Branch E09OS0072	2411 Dyer Blvd, Kissimmee FL, 34741
East Altamonte Branch E18SE0069	325 Station St, Altamonte Springs FL, 32701
West Sanford Branch E18SE0070	919 S Persimmon Ave, Sanford FL, 32771
Apopka Middle School Branch E09OR0301	425 N Park Ave, Apopka FL, 32712
Corner Lake Middle School Branch E09OR0302	1700 Chuluota Rd, Orlando FL, 32820
Freedom Middle School Branch E09OR0304	2850 W Taft Vineland Rd, Orlando FL, 32837
Hunter's Creek Middle School E09OR0307	13400 Town Loop Blvd, Orlando FL, 32837
Lakeview Middle School E09OR0309	1200 W Bay St, Winter Garden FL, 34787
Lockhart Middle School E09OR0310	3411 Dr Love Rd, Orlando FL, 32810
Meadow Woods Middle School E09OR0312	1800 Rhode Island Woods Cir, Orlando FL, 32824
Meadowbrook Middle School E09OR0313	6000 North Ln, Orlando FL, 32808
Ocoee Middle School E09OR0315	300 S Bluford Ave, Ocoee FL, 34761

2415 North Monroe Street, Suite 400, Tallahassee, Florida 32303-4190

Mission: Work in Partnership with Local Communities to Protect the Vulnerable, Promote Strong and Economically Self-Sufficient Families, and Advance Personal and Family Recovery and Resiliency

Piedmont Lakes Middle School E09OR0316	2601 Lakeville Rd # 8975 Apopka FL 32703-8975
Robinswood Middle School E09OR0317	6305 Balboa Dr, Orlando FL, 32818
South Creek Middle School E09OR0318	3801 E Wetherbee Rd, Orlando FL, 32824
Sunridge Middle School Branch E09OR0330	14455 Sunridge Blvd, Winter Garden FL, 34787
Wolf Lake Middle School E09OR0303	1725 W Ponkan Rd, Apopka FL, 32712
Horizon West Middle E09OR0322	8200 Tattant Blvd, Windermere FL, 34786
Titusville Branch E18BR0131	126 S Grannis Ave, Titusville FL, 32796
Journey West Branch E04NA0018	550974 US Hwy 1, Hilliard FL, 32046
St. Cloud Branch E09OS0110	1001 Virginia Ave, St. Cloud FL, 34769
Hamlin Middle School Branch E09OR0344	16025 Silver Grove Blvd, Winter Garden FL, 34787

**65C-22.008 (3)(d), F.A.C.** *Any program providing care for school aged children that is operated by, or in affiliation with a national membership non-profit, or not for profit, organization that certifies membership organizations meeting the terms of section 402.301, F.S., in at least ten states, that was created for the purpose of providing youth services and youth development, that charges a membership fee for children. Such is certified by its national association as complying with the association's purposes, procedures, minimum standards and mandatory requirements. The program must notify the Department prior to operating and annually, thereafter, of any operation of before school, after school or out of school time programs, provide verification of certification and good standing by its national association, and complete an annual attestation for compliance with background screening requirements. Failure by a program to comply with such reporting, providing required verifications, and screening requirements shall result in the loss of the program's exemption from licensure.*

Your request to operate the programs listed above has been reviewed and approved. This correspondence letter serves as official recognition of a national membership exemption from licensure for the forty (40) programs operated under the provisions of Chapter 65C-22.008 (3)(d), F.A.C. **The effective date of your national membership exemption from licensure is 11/06/2022 and the expiration date is 11/05/2023.**

This exemption is valid for one year and is not transferrable to another owner or any other location. In order to avoid a lapse in the program's operation, prior to the expiration date, the program must notify the Department by submitting the following updated documents:

1. Submit, on program letterhead, to the Department, advising of:
  - a. The operation of afterschool program operations and addresses of each location/site,
  - b. The age group of children being served at the programs,
  - c. The program is not or will not be designated as a Gold Seal Quality Provider,
  - d. The program is operated by or in affiliation with a national membership nonprofit or not for profit organization, and
2. Submit a certification from the national membership association stating/attesting the program(s) (list names of programs to correlate with the notification from the club) is in:
  - a. Good standing with the national membership association,
  - b. Compliance with the association's purpose (development of good character or sportsmanship, education or cultural development of minors), procedures, minimum standards, and mandatory requirements for before school, afterschool, and out of school time programs. The certification must be from a national membership organization that as of February 1, 2017, certified membership organizations in at least ten states.
3. Submit a completed/signed/notarized Affidavit of Compliance form (CF-FSP 5218) attesting that all of the program staff have been screened pursuant to 402.305 and 402.3055, F.S. as of July 1, 2016.

Please be advised that failure to comply with screening requirements shall result in the loss of the facility's exemption from licensure. If you discontinue the operation of your program, please notify the Child Care Program Office, 2415 North Monroe Street, Suite 400, Tallahassee, Florida 32303-4190.

We hope this information is helpful. If you have additional questions regarding this determination, please feel free to contact the program office at (850) 488-4900.

Thank you,

*Andrew Warnock*

Andrew Warnock

Operations and Management Consultant II

Cc: Daphne Harvey, Program Analyst

Richard Forrester, Regional Safety Program Manager

Ida Lewis, Licensing Supervisor

Michendy Joseph, Licensing Supervisor

Linda Halpin, Licensing Supervisor

## 21<sup>st</sup> Century Community Learning Centers



### 2023-2024 Cost Analysis Worksheet

**Agency Name:** Boys & Girls Clubs of Central Florida

**Project Name:** Levy-Hughes Clubhouse

Per the 2020-21 Request for Proposals, applicants must maintain a cost analysis for all expenditures that ensures each cost is allowable, reasonable and necessary as required by Section 216.3475, F.S. A cost analysis must be included in the application as an attachment for the following cost items:

- salaries of the agency leadership positions if any portion of that salary is included in the program budget.
- equipment with a unit cost of \$1,000 or more
- contractors with an agreement totaling \$5,000 or more on an annual basis.

Instructions: Please conduct a cost analysis for each applicable line item in your budget outlined in the DOE 101S that fits the categories above. For each expenditure, please list the vendor or name of each applicable line item, the vendor or source of the quote, the actual quoted amount, your agency's selection, your rationale for selection and, if applicable, whether the vendor has been suspended or debarred. Please attach supporting documentation for each line item.

Account Title from DOE 101S	Vendor or Source Name #1	Amount of Quote #1	Vendor or Source Name #2	Amount of Quote #2	Vendor or Source Name #3	Amount of Quote #3	Which vendor or amount did you select?	Why did you select this vendor or amount?	According to SAM.gov, has this vendor been suspended or debarred?
Contract Service: Healthy Habits Good Nutrition Culinary Academic Enhancement Activities	Clark's Catering	Youth \$80/hr. x 6 hrs. x 10 weeks = \$4,800  Middle School \$80/hr. x 4 hrs. x 12 weeks = \$4,320  Culinary Extension Program	Publix Aprons	\$55 per student per class. \$55/student x 167 students x 1 class x 16 weeks =  <b>\$146,960</b>	Truffles & Trifles	\$75 per student per class. \$75/student x 167 students x 1 class x 16 weeks =  <b>\$200,400</b>	Clark's Catering	In the Orlando area, costs for Kids' chef and cooking programs run expensive. For the frequency, breadth and duration of service (6 hours weekly across 6 weeks, serving 167 Club members) our students are receiving incredible benefit and enrichment in Healthy Eating Habits, food	No

		<p>\$110/hr x 5 hrs. x 19 days = \$10,450</p> <p>Total <b>\$19,570</b></p>						<p>preparation, and nutritional knowledge. In comparison, similar programs charge up to 10 times what this vendor is charging, for fewer hours of service. Also, there are very few service providers that would come on site to perform all the programming as Clark's Catering is designed to do. Culinary food cost materials and most supplies are included.</p>	
Contract Service: STEAM Education	STREAMline	<p>Youth \$11 X 80 = \$2640 Seminars Middle School \$70/hr x 2 hr x 20 weeks = \$2,800 Total <b>\$5,440</b></p>	Mad Science	<b>\$6,720</b> For an 8-week Course	Orlando Science Center	<p>\$8960 + mileage (\$180) = <b>\$9,140</b> <b>(minimum)</b></p> <p>\$160 per 26 students on average plus \$1.60 per mile.</p>	STREAMline	<p>For our STEM activities, we selected STREAMline, for its use of Certified Teachers high quality, hands-on interactive programming, that is designed specifically for thematic units and creative ideas. They are just as in-depth and breadth of subjects, and also that this vendor provides services on-site, thus saving our program the transportation fees for field trips to the Orlando Science Center or other like STEM programs.</p>	No



								We researched other afterschool STEM enrichment but did not find other comparable programs in price.	
Contract Service: Sewing Program	Form 2 Fashion	<p>80's Fashion Course \$8/hr. x 167 students = <b>\$1,336</b></p> <p>MERCH Creative Goods Designer \$85/hr. X 8 hrs. X 8 days = \$5440 Total <b>\$6776</b></p>	JoAnn's Fabric	\$10 per kid per class (Would cost \$9,600 for 8-week session)	Sewing Studio	Range from \$10-\$40 per student. Depending on skills and technique taught. Classes could range from \$9,600-\$38,400 for up to 4 classes for each student.	Form 2 Fashion	<p>BGCCF has worked with Form 2 Fashion for many years. We know the quality of services that will be offered that are able to adapt to the needs of all students. Courses are being offered at a competitive, 65% discounted rate (\$50/hour). Excluded materials and supplies.</p>	No

Contract Services: Fitness & Health	Brand Name Athletes (BNA) Sports Organization - 501c3	<p>COED Football League Grades K-8th = 4 Certified Coaches \$17.50 X 6 hours X 12 weeks = \$5,040 Sporting Equipment per athlete 167 @ \$16.04 = \$2,680 Certified Referee \$35/hr. X 6hrs X 12 weeks= \$2,520 = \$10,240</p> <p>COED Basketball League = 2 Certified Coaches \$17.50 X 6 hours X 12 weeks = \$2,520 Sporting Equipment per athlete 167 @ \$13.62 = \$2,276 Certified Referee \$35/hr. X 6 hrs. X 12 weeks = \$2,520 = \$7,316</p> <p>COED Volleyball League Grades K-8th = 3 Certified Coaches \$17.50 X 6hrs X 7 weeks</p> <p><b>Total: \$22,500</b></p>	Cortiz Fitness	<p>\$49 a month per kid. With a \$5 off for each sibling.</p> <p>Estimated cost considering Levy Hughes' 167 21<sup>st</sup> Century students: <b><u>\$8,820</u></b> for an eight-week program.</p>	Darwin Fitness	\$55 for each hour per 5 students. \$11 per student each hour. <b>\$10,560</b> would be the total for an 8-week program model.	Brand Name Athletes	BGCCF partnered with Brand Name Athletes this summer for an interactive, virtual model program that proved highly successful and beneficial for both students and staff. They provide tailored services consistently for school aged children both virtual and or face to face as needed with a 50% discount and were willing to provide Staff Development Classes to all Program Staff	No
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Gardening Classes	Leu Garden	<b>Ages:</b> 5-12 years old Fee per student: \$285 (includes online fees)  \$285 x 167 students = \$47,595	Florida School of Holistic Living	Tuition \$25 per person  167 X \$25 = \$4,175 per class	Fleet Education Services	Fleet Farming Education  \$37.50 X 6hrs. X 7 weeks = \$2940  \$37.50 X 6hrs X 24 weeks = <b>\$8340</b>	Fleet Education Services	For our Gardening activities, we selected Fleet Farming Education for its use of skilled trained professionals with urban youth experience and high quality hands-on interactive Programming. Their seasonal gardening approach to implementing designed gardens for our spaces along with creative ideas and resources.	NO
Academic Games	O.M.G.	ARCADE-Academic Gaming (Youth) = \$124.50 X 6hrs X 10 weeks = \$7,470 ARCADE-Academic and Physical Fitness Games \$124.50 X 8hrs X 7 weeks = \$5,229  <b>Total= \$12,699</b>	Adventure Academy	\$45 per year/ per student (101) = \$4,545	Prodigy	\$11.25 a month/ per student (101) X 9 months = \$10,226.25	O.M.G.	OMG offers provides Full time Computer Programming geared for Academic Enrichment and Physical Fitness Supplements. Their program provides access to a variety of subscription-based programs such as Adventure Academy, Prodigy, Legends if Learning and VR Sports Academy that our clubs and students would otherwise pay per student , monthly or yearly. In addition, this company is fully equipped with computers and VR	

								equipment and manned by their own staff. OMG offers a fully inclusive program model that works well with rotating students and supporting the academic and physical needs of our students.	
Contract Services: Computer Science	IT Kids Computer Science Program	IT Kids Computer Science Program (Middle): \$70 x 4 hrs. x 30 weeks = \$8,400 IT Kids Computer Science Program (Middle) \$70 X 8hrs. X 7 weeks = \$3920 Total = <b>\$12,320</b>	Code Ninjas	\$140 per student each month.  Cost would start at <b>\$23,380</b> for 1 month of lessons .	Code Academy	\$17.49 Per month X 167 students X 7 months = <b>\$20,445</b>	IT Kids Computer Science Program	IT Kids offers provides Full time Computer Science Graduate Students as instructors for content in classes. These instructors cover both Florida standards as well offer relevant content to the learners after school for a rate of \$70 an hour.	No
Contract Service: Art	D. Cherry	Mural Creation Classes  \$62.50 X 25hrs X 5 weeks = <b>\$7813</b>	Creative Core	\$80 per Month per student 1 hour per week  \$80 x 167 students = <b>\$13,360</b>	KIDS Create Art	\$90 per student per 8-week course, once per week.  \$90 x 167 students = <b>\$15,030</b>	D. Cherry	D. Cherry offers both creative art lessons but oversized master mural art scaffolding lessons that create one-of-a-kind projects tailored to meet all students at their skill level.	No

Equipment: DJ console	DJ Equipment = Rane Advanced 4- Channel Stems Controller	\$1699.99	Pioneer DJ XDJ-XZ 4- Channel Standalone Controller for rekordbox dj	\$2499.99	Pioneer DJ OPUS-QUAD Professional 4- Channel All-In- One DJ System Black	\$3199	DJ Equipment = Rane Advanced 4- Channel Stems Controller	This equipment meets the needs of the program and curriculum as well as being the best priced for the technology.	No
Contract Services: Carpentry	Rockler Woodworking	90 x student (lowest rate)  167 students x \$90 =  \$15,030	Woodcraft of Orlando	\$90 Tuition + \$10 materials  167 students x 100 = \$16,700	Gifted Man Carpentry	\$62.50 per hour flat rate  Levy Hughes Projects: \$62.50 X 5hrs X 10 weeks =  \$3,125	Gifted Man Carpentry	This contractor is local and has a lot of experience working with children in educational environments. We negotiated a very reasonable rate for group classes.	



## **Academic Culinary Arts Academy & Healthy Habits Bid Proposal 21<sup>st</sup> Century Programs 2023/24**

### **Ms. Niketra Johnson**

Project & Service Director

Clark Catering Concepts is a family-owned African American Culinary Consulting & Food-service Management/Catering Company which focuses on Student Menu Production, Farm to School Initiatives, and Culinary Arts Training in the greater Central Florida Areas. We provide creative academic and culinary arts development with an emphasis on global cuisines, entrepreneurship, and self-confidence as culinarians. We are a Husband-and-wife team with degrees in Culinary Arts and Food Service Management From two amazing institutions Johnson & Wales University, and Le Cordon Blue. Our culinary arts services have been featured during multiple events Through Dramatic Education Inc, and throughout Orange and Polk County. Our Academic Culinary Arts Curriculum has partnered with 25 Orange County Public Schools for over 5 years and being the former Program Director the Universal Boys & Girls Club, we understand what our youth community need to be successful, and what keeps them engaged. We are known for our high energy creative way we execute culinary curriculum.

As Partners, we acknowledge the influence that the Boys & Girls Club of Central Florida and 21<sup>st</sup> Century Programs have on our communities and the students living within them and submit the below formal bid proposals to provide our curriculum and services to the Boys & Girls Club of Central Florida community sites. Typically, our services range from \$125-\$200 an hour but we are prepared to offer our Clark Culinary Curriculum programs at the reduced rates below for the 2023/24 fiscal year.

- 32 weeks **Academic Culinary Arts Academy** @\$80 an hour (Levy Hughes)  
Encompasses a full academic development program based on culinary arts and career growth with a Middle school Focus.
- 16-week Academic **Culinary Training** course @\$80.00 an hour (4 clubs)  
Encompasses a full academic development program based on culinary arts and career growth with an Elementary Focus for 4 Clubs
- 7-week summer **Academic Culinary Training** course @\$80.00 an hour (4 clubs)  
Encompasses a full academic development program based on culinary arts and career growth supporting the summer theming for all grade levels.
- **19 Day Holiday Culinary Demonstrations** program @\$110.00 an hour 5 hours a day  
Students will create holiday menus focused on Breakfast & Lunch student will assist with execution, preparation, and service. Focusing on plating, and Global Holiday food.

## Nutrition Instruction Social Development Program Assessment Overview

<b>Farm to School</b>	<b>Daily Reading Assignments</b>	<b>Special Diets and Disorders</b>	<b>Problem Solving</b>	<b>Class Review (Q&amp;A)</b>
Equipment & Cooking Techniques	Recipe Interpretation & Classical French Terms	Food as Medicine (earth's natural remedies)	Group Interactive Activities	Practical Exam (Cooking Demonstration)
Garde Manger (cold prep and Salads)	Proper Ingredient Interactions (dos and don'ts)	Ingredient Label Knowledge and nutritional values	Lectures with Q&A Discussions	Peer Judges Panel (Cooking Challenge)
Global Cuisine Recipes	Weights and Measurements	Good vs Bad Fats	Student Presentations	
Baking & Pastries	Entrepreneurship (knowing the Business)	Healthy Habits & Portion Control	Parental Involvement	
Preparation and Cooking Demonstration	Textures and Flavor Profiles Meat Fabrication	Cooking Temperature & Smoke points	Youth Cooking Challenge	Outdoor grilling and taste assorted cuts of meat

We're confident that our Clark Catering Concepts program curriculum, lesson plans, and above services will help to enhance your students' academic performance, building character in and out of the classroom. We look forward to working with the Boys & Girls Clubs of Central Florida this upcoming school year!

Sincerely,

Sede & Larry Clark  
Clark Catering Concepts  
[Clarkcateringconcepts@gmail.com](mailto:Clarkcateringconcepts@gmail.com)  
(305)519-4874

*May God Bless our Hands and our Hearts to Feed your Souls!!!*

*The Clark's*



## Publix Aprons® Cooking School in Orlando, FL

<https://www.publix.com/aprons-cooking-school>

### About Us

Publix Aprons® Cooking School classes are a great way to get together with friends, spend quality time as a family, or enjoy a special date night out. Whether you're looking to raise your culinary cred in a Hands-On Cooking Class or to sit back and enjoy a Wine & Dine Cooking Demonstration, our talented chefs are here to educate and inspire.

Our cooking classes offer a fun way to learn new skills, explore cultural cuisine, and try delicious new recipes. There is a class for everyone, from kids and beginners to couples and experienced home cooks.



## Contact Us

We are conveniently located at [Publix Super Market at The Marketplace at Dr. Phillips in Orlando, Florida.](#)

Questions? Call us at (407) 226-9796.

While our cooking schools are all about sharing new food experiences, we want our guests to feel comfortable while wining and dining with our expert chefs. For questions regarding specific reopening policies, call us or [visit our website for more information.](#)

## Private Classes

This is the main content.

- [Locations](#)
- [Aprons Cooking School Online](#)
- **[Private Classes](#)**
- [Meet Our Chefs](#)
- [Contact Us](#)



aprons  
COOKING SCHOOL

Looking for a completely customized and totally unique experience for your group? We offer a wide array of interactive classes that best fit the occasion, from birthdays, anniversaries, and bridal showers to corporate team-building events or company luncheons. Special menus are available, or you can create your own.

Private classes start at \$55 per person.

# Truffles and Trifles



Started by Marci Arthur 38 years ago. We are a much honored Cooking School in Orlando (College Park) . We were chosen by the Food Network as one of the Nation's Top Five Cooking Schools for fun! Our founder, Marci Arthur, is an outgoing dynamic cooking personality making celebrity appearances both locally and nationally. Marci has accumulated a host of accolades for her cooking skills. Her witty sense of humor and charm add spice to every Marci encounter. Marci and her staff of classically trained chefs insure that every cooking class is a memorable experience.

Come and experience a unique experience with your friends and schedule a private party, or let us host a team-building event for your corporation. See classes section on the website Kids & Parent Cooking Classes.

varies

Grades: Elementary, Middle School, High School

Age: 7+

Area: Downtown Orlando / Winter Park

711 West Smith Street, Orlando, FL, 32804

[\(407\) 299-9079](tel:4072999079)

\$75 each student.



# Break Camps

**When school's out, break camps are in!** Full-day programs are available for children in Preschool\* through Grade 5 throughout the school year.

**Just because school is on a break doesn't mean the learning has to stop!**

Orlando Science Center hosts break camps when Orange County Public Schools or Seminole County Public Schools are out of session for teacher work days and holiday breaks including winter and spring break.

Engaging break camps give children a productive and fun way to spend their time off from school with a chance to learn more about STEM in an exciting, interactive environment. Campers will explore a variety of hands-on science topics in a classroom setting and outdoors!

*\*Preschool is a DCF licensed center C090R0729.*



## STEM DISCOVERY CENTER

To learn more about our Break Camps, please contact the **Reservations Department** at **407.514.2112** or email **[classes@osc.org](mailto:classes@osc.org)**.

**Can't get enough of camp?**  
**[Check Out Kids Night At The Museum](#)**

# **2022 Break Camp Dates**

October 7

October 28

November 21-23

December 19-23

December 26-30

## **2022-2023 Break Camp Pricing**

**Break camps run from 9:00 am – 4:00 pm**

### **General**

#### **Grades K-5**

**1 Day**

\$110

**2 Days**

\$180

**3 Days**

\$230

**4 Days**

\$280

**5 Days**

\$320

## Preschool\*

**5 Days**

\$320

[REGISTER NOW](#)

# Member

## Grades K-5

**1 Day**

\$100

**2 Days**

\$150

**3 Days**

\$200

**4 Days**

\$250

**5 Days**

\$280

## Preschool\*

**5 Days**

\$280

[REGISTER NOW](#)

**Become a member and save on Break Camps!**

*\*Preschool camps are available only for 5-day breaks. Preschool is a DCF  
licensed center C09OR0729.*

***IMPORTANT:*** You must have an active membership before proceeding to the registration site. The expiration date must be valid through the date of the camp being purchased. A membership number is required at time of booking. If you purchased a new membership online, see your email confirmation for your temporary membership number.



## Summer Camps

Keep learning all summer long with exciting STEM camps for Preschool\* through Grade 9, featuring topics like chemistry, engineering, nature, and many more.

**General Registration is now open for Summer Camps!**

[REGISTER NOW](#)

**Orlando Science Center offers hands-on STEM Summer Camps so that children entering Preschool\* through Grade 9 can dive deep into their favorite topics while school is out!**

In an age dependent on innovation and creativity, our programs provide children with a platform for cultivating their interests while working collaboratively with their peers to develop lifelong skills that will enrich their lives and future community.

In addition to developing an engaging and educational curriculum, our team has worked with the American Camp Association and their CDC liaisons to help us design a high quality health and safety plan to support campers and staff.

Our summer camps are accredited by the **American Camps Association**, which adheres to strict policies regarding camper safety and wellness.

*\*Preschool is a DCF licensed center C09OR0729.*



# STEM

For more information on Summer Camps, contact our **Reservations Department** at [407.514.2112](tel:407.514.2112) or [classes@osc.org](mailto:classes@osc.org).

## EARLY & LATE CARE OPTIONS

- Early and Late Care are available for the week for an additional purchase of \$75.

- Early Care runs 7:30 – 8:30 am and Late Care runs 4:30 – 6:00 pm. Monday – Friday.
- A fee of \$1.50 per minute is charged per camper/per minute after 6:00 pm.

## Health Information

Download important health info for school programs:



# 2022 Summer Camps Guide

**[Become a member today](#)** and save on educational programs, including summer camps and more!

**NOTE:** Memberships must be active through the date of the summer camps. Renew your membership today by emailing [oscmembership@osc.org](mailto:oscmembership@osc.org) or calling [407.514.2158](tel:407.514.2158).

# 2022 Summer Camps Pricing

## Members

### 2-Day Camp

May 26 – 27 or August 8 – 9 (K – 4 only)

\$140

### Preschool

\$250.00

### Grades K – 4

\$250.00

### Jr. Science Academy (Grades 5 – 6)

\$305.00



### Sr. Science Academy (Grades 7 – 9)

\$400.00

[REGISTER NOW](#)

## General Public

### 2-Day Camp

May 26 – 27 or August 8 – 9 (K – 4 only)

\$160

### Preschool

\$280.00

### Grades K – 4

\$280.00

### Jr. Science Academy (Grades 5 – 6)

\$350.00

### Sr. Science Academy (Grades 7 – 9)

\$450.00

[REGISTER NOW](#)

### ***Refund and Cancellation Policy:***

*Refunds will only be issued on cancellation requests made two weeks prior to the start of your camp session. A 20% processing fee is deducted from all refunds.*

### ***Rescheduling Policy:***

*Camps may only be rescheduled for a \$10.00 fee up to two times. No refunds will be issued for rescheduled sessions. Once camp has begun no refunds or rescheduling will occur, additionally there are no partial refunds for missed days of class.*

**Mad Science of Central Florida** [Change Location](#)

- [Parents](#)
- [Schools](#)
- [Organizations](#)

[Cart0](#)

**After-School Programs**

Learning doesn't have to stop after the bell rings! Mad Science after-school programs are both educational and fun. Our hands-on, one-hour, 8-week science programs are themed around a particular area of science and include such topics as electricity, magnetism, optics, biology, and many more.



**Mad Science of Central Florida**

[Change Location](#)



## All About Our After-School Programs

Previous



Designed for kids ages 5-12



Over 200 hours of content and a wide range of themes covering engineering to biology



**Safe and engaging activities that have been kid-tested and approved**



**Well-trained instructors with a flair for science explanations and classroom management**



**Fun educational science-themed take-home toys after every class that reinforce the learning experience**

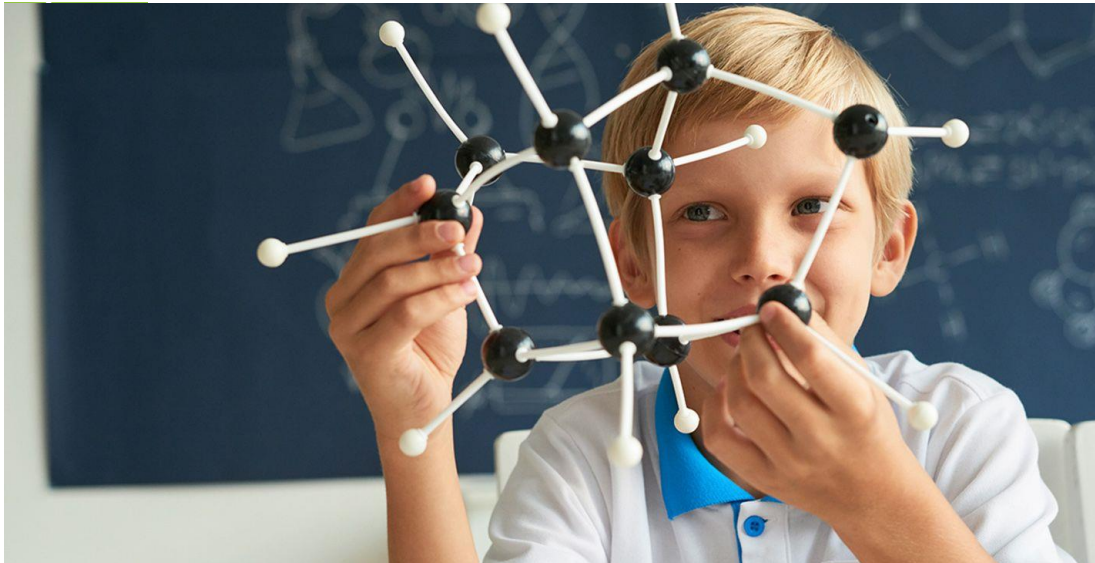
Next

- 1
- 2

## The After-School Experience

Each of our classes includes an assortment of science experiments and activities that will challenge each student and allow them to channel their inner scientist!

[Play Video](#)



# Educational Science-Themed Take-Home Toys

At the end of each class, students get to take home their very own Mad Science educational science-themed toy that directly reflects what they learned that day.



## Our After-School Program Themes



### **BRIXOLOGY**

Using LEGO® bricks, kids build a different engineering-themed project in each class. They explore different engineering fields including mechanical, structural, aerospace, nautical, and bioengineering. They use critical thinking and creative problem-solving to test and improve their creations.



### **NASA Academy of Future Space Explorers**

NASA and Mad Science collaborate to educate the next generation! Children go on a voyage of discovery with unique hands-on activities, and amazing demonstrations that explore the sun and stars, space technology, rocket science, the atmosphere, planets and moons, and more!



### **Crazy Chemworks**

Welcome to the world of chemistry! Children make slime, experiment with different reactions, and learn to use the tools that chemists use. Polymers and catalysts are only two of the fascinating concepts our young Mad Scientists explore in this thrilling trip through the chemistry lab!

[Browse Themes!](#)

# Mad Science Programs

Filter

**Venue:** At Home!

**City:** Your Place

## Program Information

Virtual Girl Scout Workshop

Section #: AH121

Workshops

Gr 4 - Gr 8

## Date & Time

Sunday, October 16, 2022

12:00 PM - 1:30 PM

**Number of Classes:**1

**\$13.00**

[Select](#)

**Venue:** Oviedo Mall- Mad Science Laboratory

**City:** Oviedo

## Program Information

HomeSchool STEM Lab- 5 Week Session

Section #: OM872

Workshops

K - Gr 5

## Date & Time

Tuesday, October 18, 2022

- Tuesday, November 15, 2022

10:00 AM - 1:00 PM

**Number of Classes:**5

**\$199.00**

[Select](#)

**Venue:** West Oaks Mall: Mad Science Lab WEST

**City:** Ocoee

## Program Information

Homeschool STEM Lab

Section #: MSLW188

Workshops

K - Gr 5

## Date & Time

Wednesday, October 19, 2022

10:00 AM - 1:00 PM

**Number of Classes:**1



**\$49.00**

[Select](#)

**Venue:** West Oaks Mall: Mad Science Lab WEST

**City:** Ocoee

**Program Information**

STEM Lab- Ages 10-13

Section #: MSLW184

Workshops

Gr 4 - Gr 8

**Date & Time**

Friday, October 21, 2022

11:00 AM - 12:00 PM

**Number of Classes:**1

**\$22.00**

[Select](#)

**Venue:** Oviedo Mall- Mad Science Laboratory

**City:** Oviedo

**Program Information**

Girl Scout Workshop

Section #: OM869

Workshops

Gr 2 - Gr 3

**Date & Time**

Sunday, October 23, 2022

11:00 AM - 12:30 PM

**Number of Classes:**1

**\$25.00**

[Select](#)

**Venue:** West Oaks Mall: Mad Science Lab WEST

**City:** Ocoee

**Program Information**

HomeSchool STEM Lab- 4 Week Session

Section #: MSLW189

Workshops

K - Gr 5

**Date & Time**

Wednesday, October 26, 2022

- Wednesday, November 16, 2022

10:00 AM - 1:00 PM

**Number of Classes:**4

**\$169.00**

[Select](#)

**Venue:** West Oaks Mall: Mad Science Lab WEST

**City:** Ocoee

**Program Information**

Toddler and Me  
Section #: MSLW178  
Pre K Enrichment  
Age 2 - Pre-K / TK

**Date & Time**

Thursday, October 27, 2022  
11:00 AM - 11:45 AM

**Number of Classes:**1

**\$20.00**

[Select](#)

**Venue:** Oviedo Mall- Mad Science Laboratory

**City:** Oviedo

**Program Information**

Kids Night Out  
Section #: OM866  
Workshops  
Pre-K / TK - Gr 5

**Date & Time**

Friday, October 28, 2022  
6:00 PM - 9:00 PM

**Number of Classes:**1

**\$35.00**

[Select](#)

**Venue:** West Oaks Mall: Mad Science Lab WEST

**City:** Ocoee

**Program Information**

Girl Scout Workshop  
Section #: MSLW167  
Workshops  
Gr 2 - Gr 3

**Date & Time**

Sunday, October 30, 2022  
12:00 PM - 1:30 PM

**Number of Classes:**1

**\$25.00**

[Select](#)



**Venue:** Foreign Language Immersion School  
**City:** Celebration

**Program Information**

After-School STEM Lab- 6 Classes  
Section #: FLIS016  
After-School Programs  
K - Gr 5

**Date & Time**

Wednesday, November 2, 2022  
- Wednesday, December 14, 2022  
3:35 PM - 4:35 PM

**Number of Classes:**6

**\$155.00**

[Select](#)

**Venue:** West Oaks Mall: Mad Science Lab WEST  
**City:** Ocoee

**Program Information**

Toddler and Me  
Section #: MSLW180  
Pre K Enrichment  
Age 2 - Pre-K / TK

**Date & Time**

Thursday, November 3, 2022  
11:00 AM - 11:45 AM

**Number of Classes:**1

**\$20.00**

[Select](#)

**Venue:** West Oaks Mall: Mad Science Lab WEST  
**City:** Ocoee

**Program Information**

STEM Lab- Ages 10-13  
Section #: MSLW185  
Workshops  
Gr 4 - Gr 8

**Date & Time**

Friday, November 4, 2022  
11:00 AM - 12:00 PM

**Number of Classes:**1

**\$22.00**

[Select](#)

**Venue:** Oviedo Mall- Mad Science Laboratory  
**City:** Oviedo

**Program Information**

Toddler and Me  
Section #: OM882  
Pre K Enrichment  
Age 2 - Pre-K / TK

**Date & Time**

Thursday, November 10, 2022  
10:30 AM - 11:15 AM

**Number of Classes:**1

**\$20.00**

[Select](#)

**Venue:** At Home!

**City:** Your Place

**Program Information**

Virtual Girl Scout Workshop  
Section #: AH120  
Workshops  
K - Gr 5

**Date & Time**

Sunday, November 13, 2022  
12:00 PM - 1:30 PM

**Number of Classes:**1

**\$13.00**

[Select](#)

**Venue:** West Oaks Mall: Mad Science Lab WEST

**City:** Ocoee

**Program Information**

Toddler and Me  
Section #: MSLW181  
Pre K Enrichment  
Age 2 - Pre-K / TK

**Date & Time**

Thursday, November 17, 2022  
11:00 AM - 11:45 AM

**Number of Classes:**1

**\$20.00**

[Select](#)

**Venue:** West Oaks Mall: Mad Science Lab WEST

**City:** Ocoee

**Program Information**

STEM Lab- Ages 10-13  
Section #: MSLW186

Workshops  
Gr 4 - Gr 8

**Date & Time**

Friday, November 18, 2022  
11:00 AM - 12:00 PM

**Number of Classes:**1

**\$22.00**

[Select](#)

**Venue:** Oviedo Mall- Mad Science Laboratory  
**City:** Oviedo

**Program Information**

Kids Night Out  
Section #: OM868  
Workshops  
Pre-K / TK - Gr 5

**Date & Time**

Friday, November 18, 2022  
6:00 PM - 9:00 PM

**Number of Classes:**1

**\$30.00**

[Select](#)

**Venue:** West Oaks Mall: Mad Science Lab WEST  
**City:** Ocoee

**Program Information**

Girl Scout Workshop  
Section #: MSLW168  
Workshops  
K - Gr 5

**Date & Time**

Sunday, November 27, 2022  
12:00 PM - 1:30 PM

**Number of Classes:**1

**\$25.00**

[Select](#)

**Venue:** West Oaks Mall: Mad Science Lab WEST  
**City:** Ocoee

**Program Information**

Toddler and Me  
Section #: MSLW182  
Pre K Enrichment  
Age 2 - Pre-K / TK

**Date & Time**

Thursday, December 1, 2022  
11:00 AM - 11:45 AM

**Number of Classes:**1

**\$20.00**

[Select](#)

**Venue:** West Oaks Mall: Mad Science Lab WEST

**City:** Ocoee

**Program Information**

STEM Lab- Ages 10-13  
Section #: MSLW187  
Workshops  
Gr 4 - Gr 8

**Date & Time**

Friday, December 2, 2022  
11:00 AM - 12:00 PM

**Number of Classes:**1

**\$22.00**

[Select](#)

**Venue:** Oviedo Mall- Mad Science Laboratory

**City:** Oviedo

**Program Information**

Girl Scout Workshop  
Section #: OM870  
Workshops  
K - Gr 5

**Date & Time**

Sunday, December 4, 2022  
11:00 AM - 12:30 PM

**Number of Classes:**1

**\$25.00**

[Select](#)

**Venue:** Oviedo Mall- Mad Science Laboratory

**City:** Oviedo

**Program Information**

Toddler and Me  
Section #: OM883  
Pre K Enrichment  
Age 2 - Pre-K / TK

**Date & Time**

Thursday, December 8, 2022  
10:30 AM - 11:15 AM

**Number of Classes:1**

**\$20.00**

[Select](#)

**Venue: At Home!**

**City: Your Place**

**Program Information**

Virtual Girl Scout Workshop

Section #: AH119

Workshops

K - Gr 3

**Date & Time**

Sunday, December 11, 2022

12:00 PM - 1:30 PM

**Number of Classes:1**

**\$13.00**

[Select](#)

**Venue: Oviedo Mall- Mad Science Laboratory**

**City: Oviedo**

**Program Information**

Kids Night Out

Section #: OM867

Workshops

Pre-K / TK - Gr 5

**Date & Time**

Friday, December 23, 2022

6:00 PM - 9:00 PM

**Number of Classes:1**

**\$35.00**

## Nicole Horton-Harris

Executive Chairman

☎ +1 (407) 543-2893

✉ [support@StreamlineLearning.org](mailto:support@StreamlineLearning.org)

@ [www.StreamlineLearning.org](http://www.StreamlineLearning.org)



### To Whom It May Concern:

It is with great enthusiasm that STREAMline Learning provides this letter of support for the Boys & Girls Clubs of Central Florida's (BGCCF) application to operate a 21st Century Community Learning Center at the Levy Hughes Clubhouse.

The Boys and Girls Club of Central Florida has provided programming that has made an unbelievable impact on the children they serve. It is imperative that they continue to have the ability to engage all children, especially those with the highest need, of this community in highly effective 21st CCLC tiered intervention services, project-based learning programming, and rigorous academic enrichment.

STREAMline Learning offers project-based learning with the use of multidisciplinary learning goals to increase gains in all academic areas. Our proven research-based curriculum and materials give students the opportunity to engage in various hands-on STEM Labs with the infusion of The Arts, Social and Emotional Learning, and Intensive Reading. With certified teachers developing and delivering each lesson, students receive an individualized analysis of tiered interventions that meet the needs of each student.

It is our intent to collaborate with The Levy Hughes Clubhouse to provide STEM Lab experiences for all of the children they serve. Our services include all materials and normally cost \$115 per class, but for this project, we are willing to partner with BGCCF for a discounted rate of \$70 per class.

We believe our partnership with BGCCF can make a tremendous impact on the community and are honored to serve by offering customized STEM Lab services so that students may meet state and Next Generation Science Standards. STREAMline Learning looks forward to a lifelong partnership with BGCCF and their mission of helping "all young people, especially those who need us most, to reach their full potential as productive, caring, responsible citizens".

Best regards,

Executive Chairman



# FORM 2 FASHION

Niketra Johnson  
Senior Project Director  
21<sup>st</sup> CCLC/BGCCF

Dear Niketra,

Since 2017, Form 2 Fashion® has been focused on providing students in Central Florida with educational enrichment through the art of fashion design and sewing. Our program focuses on nurturing early design skills, introducing sewing techniques, and an educational link to the business of fashion. Students enrolled in our various programs not only learn valuable lifelong skills but foster their creative talents to create projects they can be proud of.

The Form 2 Fashion curriculum provides both conceptual and practical instruction – emphasizing reading comprehension, mathematics, technology, chemistry, agriculture & global studies – as students explore how each subject has a direct link to the world of fashion. Each lesson plan within the curriculum directly correlates to the Florida Sunshine State and B.E.S.T. Standards by grade level.

An emphasis is placed on the life cycle of a garment – students learn how garments begin agriculturally through natural fibers, or chemically through synthetic fibers, are turned into textiles, then designed and created, shipped across the world through global trade deals, and are brought to stores through the wholesale/retail business model. Students also engage in career exploration, by reading our in-house fashion publication featuring interviews with professionals from all areas of the fashion and beauty industry.

The long-term benefits that our sewing and design programs offer are in tandem with national research on arts and school performance. We proudly serve in Seminole, Lake, and Orange County.

The Boys and Girls Clubs of Central Florida and the 21<sup>st</sup> Century Programs have a significant influence on the growth and development of its students, and the sustainability of the communities they serve. In recognition of this, we submit this formal bid proposal to provide a creative goods in fashion design and sewing and Global Fashion Afterschool courses to the Boys and Girls Clubs of Central Florida at discounted rate of \$50 p/h.

Students will take center stage to develop their own brand and business. Within these courses students will learn about the production and sales of creative goods – such as accessories, sportswear, and apparel – delivering real world application and industry-specific techniques to teach students about the global impact that fashion design has within society.

80's Creative Fashion Course \$8 per student

MERCH Creative Good Designers \$85 an hour to include materials and supplies for each student.

With this partnership, we are poised to deliver services that will develop student's entrepreneurial skills, creativity and foster long-term creative and mathematical foundations that are valuable to individual success. Attached is a scope of service that outlines student areas of focus.

The long-term creative benefits that design and sewing offers students is valuable to their individual success. We look forward to a continued partnership with the Boys and Girls Clubs of Central Florida to deliver quality programming that provides valuable lifelong skills and foster student creativity.

Sincerely,  
Jaison Radcliff  
Program Director  
Form 2 Fashion, LLC





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*you can do it!*

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CLASSES ▼



**Welcome**  
JOANN's exclusive online  
art and craft education platform.

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CLASSES**

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FAVORITES**

Most Popular

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Botanical Watercolor Illustration

Jess Park

**\$10.00**



Urban Sketching 101

David Tenorio

**\$10.00**

Enjoy a Free Taste of What We have to Offer

[VIEW ALL](#)

FREE

FREE



Cricut Crafts: Print-Then-Cut Flair Pins  
Amber of Damask Love  
**FREE**

Folk Flower Block  
Anna Maria Horner  
**FREE**

Tell us what you're interested in learning, and we'll recommend classes for you.

**FIND YOUR FAVORITES**

## What's New



Sewing Class Journey >



Cricut Maker Class Journey >

**BROWSE ALL CLASSES**

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- Knitting
- Crochet
- Art + Design
- Paper
- Sewing
- Quilting
- Jewelry
- Kids
- Food + Home
- Holiday + Party
- Instructors

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- California Privacy Policy
- California Notice of Collection
- Do Not Sell My Info

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Powered by Creativebug.

Free Domestic Shipping On Orders Over \$75\*



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## Classes

104 products



We offer the best sewing classes in Orlando, FL. We offer a wide range of classes in the sewing field from quilting, garment making, pattern drafting, embroidery, serging and much more! Many sewing classes meet for 2 - 4 weeks continuously on the same day and time of the week. \* = Beginner Skill Level | \*\* = Intermediate Skill Level | \*\*\* = Advanced Skill Level

If you have never sewn before, we highly recommend Sewing Basics 1 for your very first class.

## Maitland

[Printable Newsletter](#)

[Class Calendar](#)

## Lady Lake

[Printable Newsletter](#)

[Class Calendar](#)

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[Meet The Teachers](#)

[Class FAQ](#)

Filter

Sort by: Alphabetically, A-Z

View

THE SEWING STUDIO FABRIC  
SUPERSTORE

**3 Day Advanced Sergeathon\***  
**Mon-Wed 11/13-11/15 10:00am-**  
**4:00pm**

\$225

THE SEWING STUDIO FABRIC  
SUPERSTORE

**3-Day Basic Serge-A-Thon\***  
**Thurs-Sat 11/09-11/11**  
**10:00am-4:00pm**

\$225

THE SEWING STUDIO FABRIC  
SUPERSTORE

**5 Drawer Carrier\*\* Sat 09/09**  
**10:00am-3:00pm**

\$52

THE SEWING STUDIO FABRIC  
SUPERSTORE

**A Basic Guide to PE11/Palette**  
**Software\* Fri 08/11, 08/18,**  
**08/25 10:00am-1:00pm**

\$0

THE SEWING STUDIO FABRIC  
SUPERSTORE

**All About Fit\*\* Sat 08/19**  
**1:30pm-3:00pm**

\$35

THE SEWING STUDIO FABRIC  
SUPERSTORE

**Alterations Workshop\*\* Sat**  
**08/19 9:30am-12:30pm**

\$55

THE SEWING STUDIO FABRIC  
SUPERSTORE

**Arcadia\*\* Tues 08/01, 08/08,**  
**08/15 1:00pm-4:00pm**

\$63

THE SEWING STUDIO FABRIC  
SUPERSTORE

**Basic Sewing: Bowl &  
Beverage Cozies\* Fri 08/25  
9:30am-12:00pm**

**\$18**

THE SEWING STUDIO FABRIC  
SUPERSTORE

**Basic Sewing: Microwave  
Potato Bag and Potholders\* Fri  
08/11 9:30am-12:30pm**

**\$21**

THE SEWING STUDIO FABRIC  
SUPERSTORE

**Basic Sewing: Pillowcase\*  
Wed 08/02 1:30pm-4:30pm**

**\$21**



THE SEWING STUDIO FABRIC  
SUPERSTORE

**Bindings & Finishes\*\* Wed**  
**09/13 9:30am-12:30pm**

\$21

THE SEWING STUDIO FABRIC  
SUPERSTORE

**ByAnnie Grab Some Grub\*\***  
**Mon 07/31 & 08/07 1:00pm-**  
**4:00pm**

\$42

THE SEWING STUDIO FABRIC  
SUPERSTORE

**Clam Up Zippered Pouch\*\* Sat**  
**09/16 10:00am-3:00pm**

\$35

THE SEWING STUDIO FABRIC  
SUPERSTORE

**Clothesline Rope Bag\*\* Mon**  
**08/14 1:00pm-5:00pm**

\$28

THE SEWING STUDIO FABRIC  
SUPERSTORE

**Clothesline Rope Bag\*\* Tues**  
**09/05 1:00pm-5:00pm**

\$28

THE SEWING STUDIO FABRIC  
SUPERSTORE

**Color Theory\* Sat 09/09**  
**10:00am-11:00am**

\$10

THE SEWING STUDIO FABRIC  
SUPERSTORE

**Constructing Historical**  
**Costumes\*\*\* Thurs 09/07,**  
**09/14, 09/21, 09/28 5:30pm-**  
**8:00pm**

\$69

THE SEWING STUDIO FABRIC  
SUPERSTORE

**DIME Embroidery! In-Store**  
**Presentation Sat 8/5 12:45pm -**  
**2:15pm**

\$0

THE SEWING STUDIO FABRIC  
SUPERSTORE

**Embrilliance 101! In-Store  
Presentation Sat 8/5 11am -  
Noon**

\$0

THE SEWING STUDIO FABRIC  
SUPERSTORE

**Embroidered Rope Bowl\*\*  
Tues 08/29 1:00pm-5:00pm**

\$39.95

THE SEWING STUDIO FABRIC  
SUPERSTORE

**Embroidery Basics 1\* Tues  
08/22 1:00pm-4:00pm**

\$21

THE SEWING STUDIO FABRIC  
SUPERSTORE

**Embroidery Basics 2\*\* Tues**  
**09/05 9:30am-12:30pm**

\$21

THE SEWING STUDIO FABRIC  
SUPERSTORE

**Embroidery Basics 3\*\*\* Mon**  
**09/25 1:00pm-3:00pm**

\$21

THE SEWING STUDIO FABRIC  
SUPERSTORE

**Fab Farm Block of The**

Month\*\* Fri 12/01 5:30pm-8:00pm

\$18

12

23

45

67

89

1011

1213

1415

1617

1819

2021

2223

2425

2627

2829

3031

Next

ABOUT THE SEWING STUDIO FABRIC SUPERSTORE

The Sewing Studio Fabric Superstore is a family owned business now with two locations! Our main store (and Fabric Superstore) is located at 9605 S. Highway 17-92 (just north of the Maitland Blvd. overpass) in Maitland, FL. With a staff of over 40 knowledgeable sales people and teachers, the Sewing Studio is truly a mecca for anyone interested in sewing clothes, making costumes, outfitting brides, and quilting. We have Central Florida's largest selection of adult and children's sewing classes, quilting classes, and embroidery classes. For an enjoyable experience, remember to visit The Sewing Studio during your next trip to Central Florida.

QUICK LINKS

- About Us
- Blog
- Contact Us
- Employment
- FAQ
- Financing
- Locations
- Sewing Machine Repair
- Virtual Tour
- Refund Policy
- Shipping Policy
- Terms of Service

NEWSLETTER

Keep up to date on new fabrics, upcoming events and sales!

Your email

Your email

© The Sewing Studio Fabric Superstore

Follow Us

We Accept

American Express Apple Pay Diners Club Discover Meta Pay Google Pay Mastercard PayPal Shop Pay Venmo Visa



July 10, 2023

Bureau Chief  
Bureau of Family and Community Outreach  
325 West Gaines Street, Suite 1444  
Tallahassee, FL 32399

To Whom It May Concern:

It is my pleasure to provide this letter of support for Boys & Girls Clubs of Central Florida's (BGCCF) application to operate a 21st Century Community Learning Center at the following Branches: Levy Hughes, **Universal Orlando Foundation, Walt Disney, and Joe R. Lee.**

I have seen the positive impact that their programs have made on the children they serve. I am confident in their ability to implement a quality 21st CCLC tiered interventions services, project-based learning program along with comprehensive academic enrichment and personal activities, while providing learning experiences for groups of children who might not otherwise have these kinds of opportunities.

BNA Sports is a nonprofit sports-based youth development organization that meaningfully engages young athletes psychologically, physically, socially, and emotionally. We promote and enhance athletic performance to develop skills on and off the field of PLAY!

**P**hysically Active. **L**earn. **A**dvance Athletic Skill and Ability. **Y**outhful!

It is our intent to collaborate with the 21<sup>st</sup> CCLC Programs at Boys & Girls Clubs to provide a competitive and comprehensive non-contact flag football, basketball, volleyball, and education program. Our programs will include individualized reversible jerseys, cost of equipment, certified coaches and officials, and athlete development, training videos, and so much more.

Our services normally cost approximately \$       \$32,500       but for this project we are willing to partner with BGCCF for a discounted rate of \$                   \$22,500                  .

We are honored to serve by offering a quality organized sports education program for boys and girls. We look forward to working together with BGCCF and their mission of reaching every child in this community to make a positive difference in their lives.

Sincerely,

Darrell Taylor  
Brand Name Athletes (BNA) Sports Organization - 501c3



# YOUTH SPORTS AND FITNESS

We are dedicated to improving the health and wellbeing of today's youth. We want to spark their interest in sports and fitness activities in an effort for them to live a more active, fulfilling and successful life.

[WATCH VIDEO](#)

## KIDS FITNESS & CHALLENGES

Whether they are playing tug-o-war, playing fun games or doing pushups, they will love it!



Our After School Fit kids for fun program is designed to help any child discover their talents and love being active. We start each class with our fun fitness portion where kids go through fun activities such as obstacle courses, team challenges, fitness games, active games and our newly created signature games.

After fitness we follow with brief snack and water break where we encourage kids to bring in the snack of week.

Our sports side is then next where kids learn and try a different sport each class so they can find something they love. All sports are rotated every week. Sports such as soccer, flag football, volleyball, basketball, whiffle ball, track, pool noodle hockey and others your child will learn and play. This is awesome for kids to try everything and find something they'll enjoy.

We strive ourselves to implement a quality program for your child. Taking our program hit child will improve overall fitness levels, sports agility, sports performance, teamwork, patience, leadership, sportsmanship and Discipline. We hope to see your child enjoying every minute of it.

## OVERVIEW

- Youth exercise
- Hula Hoops
- Kids fun fitness challenges
- Fitness education terms
- Fitness team challenges
- Obstacle courses

The fitness portion of the Cortiz Fitness Kids Camp is geared towards fun first; teaching kids how to be active while having fun doing it will ensure that they continue to be active and therefore develop a healthier lifestyle indefinitely.

The children will almost not even realize that they are learning valuable life skills as well as the names and proper execution of different fitness movements and exercises. They will also play a bunch of fitness challenge games and do obstacle courses.

While playing sports we use team development drills to help children understand the importance of teamwork and its endless possibilities.



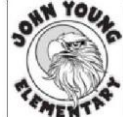
- Soccer
- Volleyball
- Basketball
- Baseball and Softball
- Track and Field
- Kids Youth Olympics

Playing team sports at a young age benefits children's development of character in so many ways; motivation, sharing, discipline, sportsmanship, work ethic and commitment are just a few.

By offering children the opportunity to experience several different sports, FIT KIDZ 4 FUN participants may show a special aptitude and/or passion for a specific sport, which Cortiz Fitness coaches are then equipped to help parents find the proper extracurricular program for that child; again ensuring the continued active lifestyle beyond the conclusion of the program.

## SCHOOLS & PROGRAM DATES

Cortiz Fitness currently runs camp at the schools below. Contact us



**JOHN YOUNG  
ELEMENTARY**  
Thursdays  
3:15pm-4:30pm  
September 2nd- May 12th  
\$49.95 per month  
\$180 per Semester (Fall or Spring)  
\$350 For the year



**STONE LAKE  
ELEMENTARY**  
Tues.days  
3:15pm-4:30pm  
September 7 - May 11th  
\$49.95 per month  
\$180 per Semester (Fall or Spring)  
\$350 For the year



**ENDEAVOR ELEMENTARY**  
Mondays  
September 13th - May 16th  
3:15pm-4:30pm  
\$49.95 per month  
\$180 per Semester (Fall or Spring)



**WATERFORD  
ELEMENTARY**  
Wednes.day  
2:15pm-3:30pm  
September 1st- May 11th  
\$49.95 per month  
\$180 per Semester (Fall or Spring)



**WHISPERING OAK  
ELEMENTARY**  
Wednesdays  
2:15pm-3:30pm  
September 1st- May 11th  
\$49.95 per month  
\$180 per Semester (Fall or Spring)



**LAUREATE PARK  
ELEMENTARY**  
Thursdays  
3:15pm-4:30pm  
September 2nd- May 12th  
\$49.95 per month  
\$180 per Semester (Fall or Spring)



**VILLAGE PARK  
ELEMENTARY**  
Wednesday  
2:15pm-3:30pm  
September 1st- May 11th  
\$49.95 per month  
\$180 per Semester (Fall or Spring)



**KEENES CROSSING  
ELEMENTARY**  
Tuesdays  
3:15pm-4:30pm  
September 2nd- May 12th  
\$49.95 per month  
\$180 per Semester (Fall or Spring)



**WATER SPRINGS  
ELEMENTARY**  
Thursdays  
3:15pm-4:30pm  
October 21st - May 12th  
\$49.95 per month  
\$110 per Semester (Fall or Spring)



**INDEPENDENCE  
ELEMENTARY**  
Thursdays  
3:15pm-4:30pm  
September 2nd- May 12th  
\$49.95 per month  
\$180 per Semester (Fall or Spring)



**BAY MEADOWS  
ELEMENTARY**  
Tuesdays  
3:15pm-4:30pm  
August 31st - May 10th  
\$49.95 per month  
\$180 per Semester (Fall or Spring)



**WATERMARK  
COMMUNITY (WINTER  
GARDEN)**  
Mondays @5 pm  
September 14th - May 4th  
\$49.95 per month  
\$50 for siblings

- Which Enrollment Fits Your Child Best?\*

- ☐ **\$49.95** - Monthly
- ☐ **\$180.00** - Fall Semester (Sept – Dec) **Save \$20!**
- ☐ **\$180.00** - Spring Semester (Jan – Apr/May) **Save \$20!**
- ☐ **\$350.00** - Whole Year (Sept – Apr/May) **Save \$50!**
- ☐ Apply Sibling Discounts Based on Selection

**Note:** If your school is already in session, continue by selecting the correct Semester or Whole Year. Your payment will be prorated..

**Note:** Monthly enrollment requires a 14-Day cancellation notice. If you are in a community please select monthly



Jean-Sebastien Fabre (IFPA-NCCA) Personal Trainer  
Text Us: (407) 274-4747

## Services and Prices

Getting the guidance, advice, motivation and coaching from Maitland Personal Trainer Jean-Sebastien is the best and fastest way to turn your resolutions into measurable success!

### **What do you absolutely need to know before hiring a Personal Trainer in Maitland / Winter Park?**

When choosing a qualified personal trainer in Maitland / Winter Park there are several criteria you should insist upon if you are trusting them with your future health and fitness. Quality trainers need to first assess your current fitness level to determine what exercises and activities are appropriate, create goals that are both realistic and challenging and offer motivational and procedural help so you can stick to the plan and achieve beneficial results.

Ideally, the personal trainer should focus on both exercise and building a nutritionally sound way of eating that suits your way of life and personal tastes.

Before you choose a personal trainer in Maitland / Winter Park to work with, do some research and read reviews of former or current clients. It is also important to meet with them before paying to make sure your personalities are compatible and that you will feel comfortable working with them long-term.

## **1. Certification**

Personal fitness trainers who work in Florida are not required by law to have any certification. However, these certifications do carry weight and can make you feel more comfortable about their skill level and professionalism. Before you hire a trainer, ask if they are certified in any way, but realize that some the certification systems carry more weight than others. NOCA and NCCA are attempting to create viable credentialing and industry standards:

NOCA (National Organization for Competency Assurance), which is the most prominent, has been certifying many types of allied health professionals since 1987 through National Commission for Certifying Agencies (NCCA). The NCCA Web site states:

NCCA uses a peer reviewed process to: establish accreditation standards; evaluate compliance with the standards; recognize organizations/programs which demonstrate compliance; and serve as a resource on quality certification. Certification organizations that submit their programs for accreditation are evaluated based on the process and products, not the content, and are therefore applicable to all professions and industries.

The best organizations who assess personal trainers have NCCA accreditation. This process, which only 10 fitness organizations have achieved thus far, is an expensive and tedious process. This may put off some newer personal trainers and fitness certification programs, but it is truly the gold standard to earning respect and status in the fitness industry. They maintain educational and test material that covers the most up to date information about fitness, so you know any program that has passed their rigorous tests has the knowledge and practice to do what is right for you. So check your trainer's standard personal fitness certification and additional certifications to ensure that they are from one or more of the following:

- American College of Sports Medicine (ACSM)
- American Council on Exercise (ACE)
- Cooper Institute (formerly known as Cooper Institute for Aerobics Research)
- International Fitness Professionals Association (IFPA)
- National Academy of Sports Medicine (NASM)
- National Council on Strength and Fitness (NCSF)
- National Exercise and Strength Trainer's Association (NESTA)
- National Exercise Trainer's Association (NETA)
- National Federation of Professional Trainers (NFPT)
- National Strength and Conditioning Association (NSCA)

## 2. Expectations

When you first meet with a personal trainer, the process should be very similar from one to the other. Succinctly, a new trainer must ask questions about your existing health problems, your history and goals and what type of exercises you prefer. They will probably ask you to fill out a series of forms so this information can be recorded.

A Health History Form will outline any health complaints, disorders or diseases that you have had or are currently suffering from. Family history may also be included so they can get an idea about your risk factors. Always fill out this form honestly and completely to minimize risk of injury or health problems.

The Physical Activity Readiness (PAR-Q) Form helps the physical trainer determine whether doctor approval is necessary before beginning any exercise regimen.

Law requires every personal trainer to have their clients fill out a Informed Consent Form. This former should clearly identify potential risks and benefits of beginning an exercise program. It states that the client accepts these risks and accepts that they may be exposed to physical, psychological or other types of harm. Always read this carefully as it may include clauses about liability.

## 3. Warnings

As stated above, one a red flag or warning against a particular personal trainer is lack of any type of certification, which signifies that he or she will follow a professional ethics code. However, there are other things you should be leery of and should, perhaps, lead you to hire a different personal trainer.

- First meetings should not include any actual workouts. Exercise sessions usually last 1/2 hour to a whole hour. Initial meetings should be reserved for paperwork, questions and figuring out the right way to move ahead.
- Trainers should be eager to display or talk about their credentials, references or testimonials from other clients and their history in the field. They should also be able to furnish you with information about their liability insurance. If they cannot do either of these things, it should be a very large red



flag that they are not professional.

- Quality trainers keep up to date with the latest developments in fitness and health science and should be able to adapt their regimens and ideas to suit individuals. If he or she insists that one in particular style of training is the only way to achieve maximum results for every client, you can be assured they are not prepared to work with you and your preferences and ideas. Ideally, they should take classes and study reports from the American Medical Association, Physician and Sports Medicine and the Journal of Sports Medicine among other professional publications to increase and improve upon their knowledge.
- Current CPR and first aid certifications can go a long way to making the personal trainer more attractive to clients. In the fitness industry where injury and body stress is possible, being certified by the Red Cross or American Heart Association is a good idea.
- Perhaps most importantly, once you check all necessary legal certifications and practices, is the shape of the personal trainer themselves. Do they practice what they preach? If they have not achieved health and attractive results in their own body, they may lack the knowledge or motivational skills to help you achieve your own goals.

## Transparency

Most of the websites dedicated to Maitland Personal Trainers won't give you any pricing information. Usually it is even impossible to get the info through a phone call. Let's face it, it is usually related to selling tactics. It also gives latitude to charge according to "the mood of the day."

My rates are in line with the Darwin Fitness philosophy; the longer term agreements (3 months and more) come with the best price per session:

30 minute session from \$35

60 minute session from \$55

Long Term Contracts & Discounts Available! Contact Jean-Sebastien for more information!

Personalized quotes cannot be delivered before a specific study of each trainee case. What is your starting point? Where do you want to be? When do you want to reach your goals? How often and how long can you workout? Etc. It's a multiple individual parameters equation that has to be processed during a frank and cordial exchange. Since there is no accurate pre-formatted answer to the price question and because Personal Training is for a big part a matter of mutual trust and respect, I provide a full assessment and a free workout for each new potential trainee. This first contact and free trial isn't linked to any buying obligation. It's just an opportunity to make a choice with enough elements of appreciation.





July 2023

**Alexander Lopez**

Director of Eco-Services

IDEAS For Us

1030 W Kaley St, Orlando, FL 32805

To Whom It May Concern:

It is my pleasure to provide this letter of support for Boys & Girls Clubs of Central Florida's (BGCCF) application to operate a 21st Century Community Learning Center at the following Branches: **Joe R. Lee, Levy Hughes, Walt Disney World and Unviersal Orlando Foundation Branch,**

I have seen the positive impact that their programs have made on the children they serve. I am confident in their ability to implement a quality 21st CCLC tired interventions services, project-based learning program along with comprehensive academic enrichment and personal activities, while providing learning experiences for groups of children who might not otherwise have these kinds of opportunities.

Currently we work with the Boys & Girls Clubs of Central Florida to provide gardening classes where students can be freed from the indoor spaces they are so often cooped up in. The students love exploring all the plants and having the chance to connect with nature and the earth. They also are learning valuable lessons, learning how to grow food and making them more self-sufficient with their food. Some of the students love to grow flowers and watch the bees drink their nectar while others enjoy picking and eating fruits and veggies that they've grown in the garden.

It is our intent to collaborate with the **21st CCLC Programs at Boys & Girls Clubs** to provide Gardening Classes.

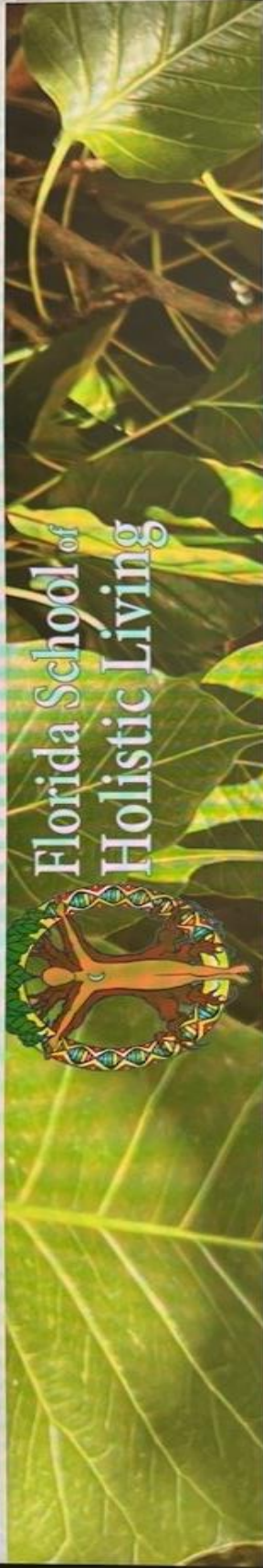
Our services normally cost approximately \$100/hr but for this project we are willing to partner with BGCCF for a discounted rate of \$62.50/hr. for larger gardens at Joe R. Lee and \$37.50.hr for smaller gardens at other 21st CCLC sites.

We are honored to serve by offering Gardening Classes. We look forward to working together with BGCCF and their mission of reaching every child in this community to make a positive difference in their lives.

Sincerely,

Alexander Lopez

IDEAS For Us



## Wild Weeds Plant Walk at Mead Garden with Debbie Krause

March 5, 2023

~~\$25.00~~ **\$20.00**

Enjoy a beautiful walk around Mead Botanical Gardens and learn to identify edible and medicinal plants growing all around us.

Be sure to bring your water bottle, your favorite note-taking tools, and mask (if you choose to wear one).

**Tuition:** \$25 / **Early Bird Price:** \$20 through February 19, 2023

**Date:** March 5, 2023

**Time:** 3:00-5:00 PM

**Location:** Mead Botanical Garden  
1300 S. Denning Dr., Winter Park, FL 32789

Please review this [link](#) for our school's tuition and cancellation policies.

All of our classes, unless otherwise noted, are available and accessible to everyone - whether you are an experienced herbalist, a budding herbalist, or simply herb-curious. Everyone is welcome.

1 ADD TO CART







## Classes & Camps

### Classes, Workshops & Camps

Harry P. Leu Gardens offers a wide array of classes and workshops for horticulture, landscaping, fine arts, and specialties all year round for children and adults.

Registering online is the most efficient way to register for classes and camps...plus it's easy!

Many classes sell-out quickly, so enroll today.

To view all classes, workshops and camps and to register, please click this link:

[leugardens.eventbrite.com](http://leugardens.eventbrite.com)

Pre-registration and pre-payment are required for all classes. Participants must withdraw from classes at least five days prior to the start of class in order to receive a full refund or credit. If we must cancel a class, we will make every effort to inform you prior to the class time, and you will receive a full refund or credit.

Continuing Education Units (CEU) are available to FNGLA Certified Professionals upon request. Only those who pay for the class will be permitted in the classroom. Childcare services are not provided.

## SUMMER CAMPS at LEU

Registration opens January 9th! Click on the dates to register.

### Super Awesome Cool Pottery Camp

Presents a garden inspired Clay and Canvas Camp. Each day we will explore the gardens and its inhabitants with our unique artistic creations. Learn to spin a bowl on the potter's wheel, sculpt with clay and paint with acrylic paint on canvas. Let beautiful Leu Gardens be the inspiration to create unique works of art! Bring your lunch, snack and water bottle.

[June 5-9](#) [June 12-16](#) [June 26-30](#) [July 17-21](#) [July 31-August 4](#)

Monday-Friday, 9:00 a.m.-4:00 p.m. Early drop off begins at 8:00 a.m. and late pick up until 6:00 p.m. at no additional charge.

Ages: 5-12 years old

Fee per student: \$285 plus online fees.

\$255 Leu Member plus online fees



Orlando Music & Games

855 English Ct., Winter Park, FL 32789 Phone 321-439-4560

floridaomg@gmail.com

**O.M.G. Orlando has developed a program** dedicated to developing “Thinking Kids” of character, integrity, and excellence. O.M.G. provides a series of Digital Academic Games and competitions throughout the school year with a tournament to take place in late April. Students who excel academically have a chance to compete and be rewarded for their accomplishments. Our digital Academic Games tournaments challenge students to use higher order thinking skills in the subjects of mathematics, science, language arts, sports and social studies.

---

The O.M.G. Academic Games, students try to *outthink* each other in the areas of mathematics, language arts, sports, and social studies.

In these competitions, a player competes against one or two other students. The complexity of the games is shaped by moves that each person makes. Players must make strategic moves to try to outwit their opponents at each turn.

One of our programs includes Legends of Learning. This is a HEROIC TEACHERS UTILIZE GAME INSTRUCTION TO ENGAGE STUDENTS again... Research supports a game-based learning approach for students as it engages students in a modality they feel comfortable and engaged in, while providing an opportunity for them to persevere through productive struggle. This program cost is \$3400 alone. This is included in our program model along with multiple layers of Academic Program built to engage the learnings and supplement student learning.

Our Program Model is a one stop shop! No additional equipment and or use of onsite computer stations are required for our program model. For the convenience of afterschool program models, we offer an entire rotation station that is fully equipped and manned by our team of experts. Our equipped is valued at over \$12,000 and comes fully insured. Our program model can cost upto \$279 an hour.

The Digital Academic games curriculum provides both conceptual and practical instruction – emphasizing academic learning concepts that are directly linked to those standards found in the Florida Sunshine State and B.E.S.T. Standards by grade level.

The Boys and Girls Clubs of Central Florida and the 21<sup>st</sup> Century Programs have a significant influence on the growth and development of its students, and the sustainability of the communities they serve. In recognition of this, we submit this formal bid proposal to provide our program model at a discounted rate of \$124.50 an hour for After School Programming. Our summer program model can range from \$729-749 for a 6 hour operational program window daily. This is a significant cost savings to the children and families of the Boys & Girls Clubs of Central Florida.

I look forward to your response and collaborating with you during the 2023-2024 school year.

Sincerely,

R. J. Clark

Orlando Music & Games



# ADVENTURE ACADEMY

[LOG IN](#)

FROM THE CREATORS OF ABCmouse

LEARNING GAMES & VIDEOS

READING • MATH • SCIENCE • & MORE

FOR KIDS 8-13



Try it **FREE** for One Month!

then just \$12.99/mo., until canceled

[CLICK HERE TO LEARN MORE](#)



**SPECIAL ANNUAL OFFER**

**SAVE 70%**

OFF OUR MONTHLY PRICING!  
\$45.00/YR. UNTIL CANCELED

[LEARN MORE](#)



**SPECIAL  
OFFER**



\*off our monthly  
pricing  
\$45.00/yr.,  
until canceled



**BECOME AN  
ANNUAL MEMBER!**

### Special Subscription Offer



**\$45<sup>00</sup>** per year  
until canceled

*(Over 8 months free, compared to  
our monthly pricing!)*



### Easy Cancellation

If your family does not absolutely love  
Adventure Academy, you can cancel in the  
Parent Section to avoid future charges.



Buy Math Memberships | Prodigy

https://www.prodigygame.com/Memberships/math/

OCPS Settings Rosters - Google Dr... Maps and Globes L... Reading Sage: Flu... U.S. Bank ADP The Science Curricu... New Tab Portrait Scene Exceptional Student... Systems of the Hu... Escape Room Ideas... Rosen Shingle Cree...

Prodigy Parents Teachers Game

Log In Play Now


Get ahead of the class

# Buy 1 year, get an extra 3 months free

For a limited time, enjoy 3 extra months of Prodigy when you buy a yearly membership. Offer valid until September 18, 2023.

**Get 3 extra months free**

2,500+ parents joined in the last week!



Choose your plan Monthly Yearly

**Math Level Up**

\$9.95/mo

**\$6.25/mo**

Billed annually (\$74.95)

Introductory package to help your child stay engaged and practice their subjects!

**Buy Level Up**

**Math Ultimate**

\$14.95/mo

**\$8.33/mo**

Billed annually (\$99.95)

More in-game rewards and tools to keep the learning fun for your child.

**Buy Ultimate**

**Math & English Bundle (Ultimate)**

\$19.95/mo

**\$11.25/mo**

Billed annually (\$134.95)

The complete plan to maximize your child's learning potential and fun for math and English!

**Buy a Bundle**

6:03 PM 8/14/2023

Rosters - Google Dr... Maps and Globes L... Reading Sage: Flu... U.S. Bank ADP The Science Curricu... New Tab Portrait Scene Exceptional Student... Systems of the Hu... Escape Room Ideas... Rosen Shingle Cree...

LEGENDS OF LEARNING About Teachers Administrators Parents & Families Resources Login Play Games

# HEROIC TEACHERS UTILIZE GAME INSTRUCTION TO ENGAGE STUDENTS

Research supports a game-based learning approach for students as it engages students in a modality they feel comfortable and engaged in, while providing an opportunity for them to persevere through productive struggle.

**Upgrade your account today!**

	DISTRICT	SCHOOL	PREMIUM TEACHER	BASIC TEACHER
	Get full access for the best learning continuity across your district.	All premium features included, plus Math Basecamp, for every teacher in your building.	Start using SE lesson plans and reporting with unlimited assignments.	Access standard-aligned games and launch up to 3 assignments.
<b>Per-student pricing with volume-based discounts</b>		<b>\$3,400</b> Students in school: <b>400-1000</b>	<b>\$490</b> per year per teacher	<b>Sign up without a credit card</b>
	<b>Book a Demo</b>	<b>Book a Demo</b>	<b>Unlock Features</b>	<b>Create Account</b>
	Teachers: Notify your admin	Teachers: Notify your principal		
<b>Learning Universe</b>	✓	✓	✓	✓
+2k Game access	✓	✓	✓	Limited
# of Assignments	Unlimited	Unlimited	Unlimited	3 concurrent live and queued

6:04 PM 8/14/2023

# One-Page Proposal for Boys and Girls Club of Central Florida

## Client Information

Niketra Johnson  
Project Director at Boys & Girls Clubs of Central Florida  
700 S Lakeland Ave  
Orlando, FL 32805

## Executive Summary

IT KIDS Inc. is pleased to submit this proposal for educational services to support the Boys & Girls Club of Central Florida to achieving its goals for the summer program exposing k-12 students to the software development lifecycle, along with the analogy of software development using a real-world project developing a web base application.

## Our Approach

IT Kids, Inc. staff will provide students, teachers, and community partners with multi-faceted training. The first phase of staff development will prepare participants to fully utilize the existing IT Kids, Inc. platform along with k-12 curriculums at Boys & Girls Club of Central Florida. Secondly, developing web-based applications will be the focus of attention so that our students can utilize the IT Kids, Inc. platform. In this way, we can ensure that all students will have the opportunity to explore the vast expanse of our system in an exciting and meaningful manner. Finally, Hands-On software development training will be provided to interested students.

## Project Duration

**9 – Weeks 20h per week**

## Pricing

Name	Price	Qty	Subtotal
Instructor cost \$180.00 per hour Discount 60%	\$70.00	180hr	\$12,60000
Student On-Line Access Fee \$100.00 per hour Discount 30%	\$70.00	24	\$1680.00
Student Voucher	\$70.00	24	\$1680.00

Subtotal \$15,96000  
**Total \$15,960.00**

Approved By  
Stan Byrdsell  
CEO / President  
IT KIDS, Inc.  
Website: <https://www.it-kids.com/>  
D-U-N-S: 045910142  
OCPS Vendor: 147430  
CAGE: 8GYP6



Approver's Signature

A handwritten signature in black ink that reads 'Stanley P. Byrdsell'.

Date: July 4, 2023



< Back

CREATE: Lite (1x/Week)

CREATE: (2x/Week)

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---

**Djerlens Chery**

1724 NW 2ND ST  
Pompano Beach, FL 33069  
(954)-406-5130

July 2023

**Offer of Service**

DJ The Artiste LLC is pleased to support the 21st Century Community Learning Centers Grant by providing our creative art classes and public art Program for the Boys and Girls Clubs of Central Florida (BGCCF). DJ The Artiste LLC aims to create positive connections between individuals, families, and their communities, by providing art classes such as acrylic, watercolor, and sketching. We believe the importance of arts promotes expression and creativity. participation in the arts may even assist kids with language, motor skills, and visual learning development.

DJ The Artiste LLC is committed to this partnership with BGCCF and will offer mural art curriculum classes at a discounted rate of \$62.50 an hour. For the school year of 2023-2024, our instructors will focus on the need for art education in kids' lives.

DJ The Artiste LLC has been in business since 2018 and provides a myriad of services dedicated to community improvement and student success. You can visit us at [www.djtheartiste.com](http://www.djtheartiste.com).

We look forward to partnering with you!

Sincerely,

Djerlens Chery  
Founder, DJ The Artiste LLC

**DJ The Artiste LLC**



Creative Core

About

Art C  
Kids

# Creative Core Art Classes

## AFTER SCHOOL (September ~April)

### General Information:

Students can register/enter any time throughout the school year  
(\* IF \* there is space available).

Tuition is paid monthly; there is an additional, one-time materials fee. Sibling  
tuition.

\* Classes take place during the week.

(No weekends)

\* Art Start (pre-K) class limited  
to four students.

\*All other classes maximum: 5-6 students  
to ensure a quality learning experience.

### Art Start (pre-k)



nd

3-5 year olds will develop their CREATIVE CORE with hands-on projects in first, second, basic, clay, collage and more. Budding artists explore and play in a nurturing, creative environment.

Classes meet one hour, once a week

Tuition per month: \$80

Materials (Sept-April): \$100

[SIGN UP](#)

## Art Spark (ages 5-7)

Students will explore many ways to spark their artistic spirit, using color, shape, texture and line as the basic elements of art making. Project based, mostly drawing and painting: activities will also include three-dimensional work in clay and various materials to continue building a strong core of creativity and love of making.

Classes meet one hour, once a week

Tuition per month: \$85

Materials (Sept-April): \$115

[SIGN UP](#)

## Art Smart (grades 2-5)

a program for Elementary aged students. Young artists will explore a mix of techniques including painting, drawing, sculpture, printmaking and more.

The elements and principles of design are at the CORE of the curriculum, but the focus is on the joy



of creating. Each student will make (or receive) a sketchbook to use and most class times will include an exercise to strengthen drawing skills. SMART artists sharpen their skills, explore techniques and have fun!

Art Smart classes meet  
one hour & 30 minutes each,

**SUMMER**  
once a week

Tuition per month: \$95

**June & July (only)**

Materials (Sept-April): \$125

**General Information:**

[SIGN UP](#)

Each class is one week  
(5 days: Monday ~ Friday)

**2 hours each day.**

Morning session: 10am-Noon

Afternoon session: 1:30pm-3:30pm

Class size is limited to five students max.

Tuition varies per class.

*All materials and supplies are included.*





# KIDS CREATE ART



## Growing Creativity

Art Classes

Creative Camps



Monday 6 p.m.

Weekly Art Class for Tweens/Teens

[Read More](#)

Started Aug 14  
\$90

[View Course](#)



Tues 4:15 p.m.

Weekly Art Classes for Preschoolers

[Read More](#)

Starts Aug 15  
\$90  
Available spots

[Book Now](#)



Wed 4 p.m.

Art Classes for Elementary ages 5 - 11

[Read More](#)

Starts Aug 16

\$90

Available spots

Book Now



Wed 5:30 p.m.

Art Classes for Elementary

[Read More](#)

Starts Aug 16

\$90

Available spots

Book Now



Thurs 2:30 p.m.

Art Classes for Homeschoolers

[Read More](#)

Starts Aug 17

\$90

Available spots

© 2007 by Kids Create Art

Book Now



Thurs 4:00 p.m.

Art Classes for Elementary Students

[Read More](#)

Starts Aug 17

\$90

Available spots

Book Now



Musical Instruments > Electronic Music, DJ & Karaoke > DJ Equipment > DJ Controllers



Roll over image to zoom in

### RANE FOUR Advanced 4 Channel Stems DJ Controller - 8.5" Jog Wheels with displays, DJ Mixer with Internal FX, Serato DJ Pro & Pitch 'n Time DJ Included

Visit the Rane Store  
4.5 23 ratings

\$1,699<sup>00</sup>

FREE Returns

Available at a lower price from other sellers that may not offer free Prime shipping.

Eligible for Return, Refund or Replacement within 30 days of receipt | Free Amazon product support included

- RANE FOUR Serato Stems DJ Controller - Advanced 4-channel DJ mixer designed with Serato for creative DJ performances with RANE's industry-leading build-quality and signature sound
- Harness The Power of STEMS - Dedicated Instrumental and Acapella instant-access buttons, STEMS pad mode, and exclusive STEM-SPLIT feature lets you unleash the full creative power of Serato Stems
- New Levels of Creative FX - The internal FX suite with 22 paddle-triggered Main FX and 4 knob-controlled Channel FX add additional flavor to individual Stem elements and tracks. Switch between the hardware FX and Serato's software FX
- Complete Creative Freedom - 4-channel mixer section with full EQ control and FX assignment options, enhanced Sampler routing and quick-access jog wheel deck selection buttons. The FOUR is DVS-enabled and unlocks both Serato DJ Pro and Serato Pitch 'n Time
- Pro Connectivity for DJ Equipment - 2 USB laptop connections, a switchable phono line in, 1/4" Booth/Zone out, 2 dual TRS/XLR Microphone ins, RCA Main and XLR Main outs with Stereo and Mono switch
- 8.5" Hi-Res Jog Wheels - A central color display indicates BPM, Overview Waveform with Hot Cue markers, Deck number, Loop size, Pitch Range, Pitch Percentage, Beat Jump value, Song Key, Time and more
- Trusted RANE Quality - Solid, bulletproof construction, MAG FOUR crossfader, aluminum FX toggle, industry-leading sound quality and connections ensures RANE FOUR will always performs like a champ
- Box Contents - RANE FOUR unit, (2) USB 2.0 Cables 2m long, IEC Power Cable (region-specific), DecoIT Fader Lube (2 mL), Quickstart Guide, Serato P1/T DJ Expansion Pack Voucher, RANE Sticker Sheet, Safety & Warranty Pamphlet

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4 Year Musical Instrument

Accident Protection Plan for

\$199.99

3-Year Protection for

\$159.99

Save with Used - Like New

\$1,499<sup>00</sup>

FREE delivery: Monday, Sep 11

Ships from: soundzgood

Sold by: soundzgood

### Frequently bought together



Total price: \$1,898.99


Add both to Cart

These items are shipped from and sold by different sellers. Show details

This item: RANE FOUR Advanced 4 Channel Stems DJ Controller - 8.5" Jog Wheels with displays, DJ Mixer with Internal FX, Serato DJ Pro & Pitch 'n Time DJ Included  
\$1,699<sup>00</sup>

### Products related to this item


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Denon DJ PRIME 4+ Standalone DJ Controller & Mixer with 4 Decks, Wi-Fi Music Stream...

4


\$2,199.00



Numark Mixstream Pro+ Standalone DJ Controller, Amazon Music Unlimited...

398


\$699.00



Numark Mixtrack Pro FX - 2 Deck DJ Controller For Serato DJ with DJ Mixer, Built-in...

2,737


\$229.00



DJ System - Serato DDJ Controller w/Serato DJ Lite Software - 2400 Watts of Powered...

7


\$1,029.00



Pioneer DJ DDJ-FLX4 2-deck Rekordbox and Serato DJ Controller - Graphite

633


\$1,029.00



DJ Facade/DJ Workstation by Dragon Frontboards: Vornesh/Black Frame

3

\$1,699.00



Blizzard LQ Wireless DJ Solution

\$199.99

### What do customers buy after viewing this item?

Highest rated in this set of products

Most purchased | Lowest Price in this set of products

This item:

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Pioneer DJ DDJ-REV7 2-deck Serato DJ Controller  
1,532  
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Only 19 left in stock - order soon.



Pioneer DJ DDJ-FLX4 2-deck Rekordbox and Serato DJ...  
636  
\$1,699.00  
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RANE FOUR Advanced 4 Channel Stems DJ Controller - 8.5" Jog Wheels with...  
23  
\$1,699.00  
Get it as soon as Friday, Sep 8  
FREE Shipping on orders over \$35 shipped by Amazon

### Product information

Item Weight	18.21 pounds
Product Dimensions	15.9 x 30.8 x 4.2 inches
Country of Origin	Taiwan

### Warranty & Support

Manufacturer's warranty can be requested from customer service. [Click here](#) to make a request to customer service.

ASIN	B0BX6RBK7Q	
Item model number	FOUR	
Customer Reviews	4.5	23 ratings
	4.5 out of 5 stars	
Best Sellers Rank	#10,129 in Musical Instruments (See Top 100 in Musical Instruments)	
	#32 in DJ Controllers	
Date First Available	March 8, 2023	

Product guides and documents

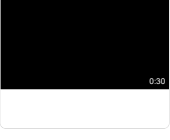
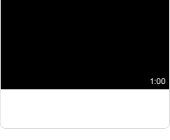
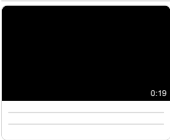
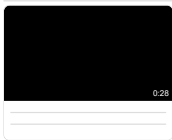
User Guide (PDF)

What's in the box

- FOUR, (2) USB 2.0 Cables (2 m), IEC Power Cable (region-specific), Dext1TB, Fader Lube (2 mL), Quickstart Guide, Serato PnT DJ Expansion Pack Voucher, Rane Sticker Sheet, Safety & Warranty Pamphlet

Videos

Videos for this product



Videos for related

Upload your video

Product Description

**Harness The Power of SERATO STEMS**  
The most advanced Serato Stems DJ controller with dedicated Stems pad mode, independent Acapella/Instrumental buttons, and exclusive STEM-SPLIT feature for the ultimate Stems workflow and experience.

**Focus On Your Performance, Not Your Laptop**  
The 8 OLED displays above the 16 Performance Pads offer visual feedback for all pad modes. See Cue, Loop, Sample names, Roll and Loop lengths, beat divisions, Pitch Play tuning, Stem elements and FX.

**Creative Performance Features**  
Add flavor to your individual Stems and tracks with the 22 hardware Main FX and 4 knob-controlled Channel FX like Reverb, Scale Down Echo, Recycler, Riser, Filter, Roll, Noise, Flanger and more.

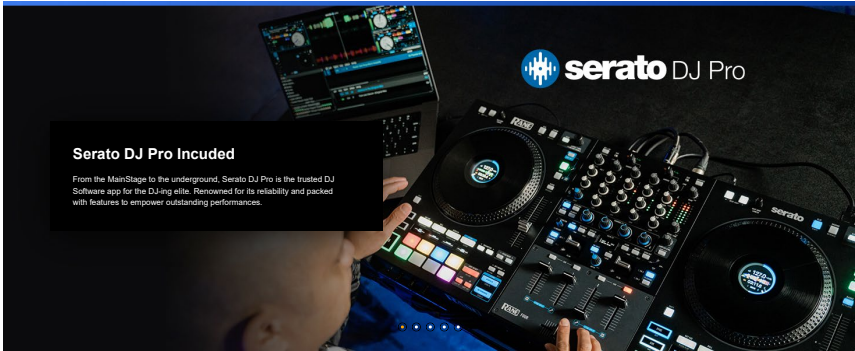
**Four Channels of Performance Possibility**  
4-Channel mixer with full EQ control, intuitive FX assignment, enhanced Sampler routing and quick-access jog wheel deck selection buttons and 2 external Line/Phono ins for external turntables or decks.

**Creative FX & MAG FOUR XF Crossfader**  
Access Serato DJ Pro with DVS and Pitch % Time. Complement your performance using the MAG FOUR tension-adjustable crossfader with contour control to adjust the slope of the crossfader curve.

**Be In Full Control of Your Mix!**  
Mix with 8.5" responsive jog wheels and 8 pads with Stems, Hot Cue, Saved Loop, Roll, Sampler, Slicer mode and Combo Pad mode enabling 2 modes at once - one for the top pads and the other the bottom ones.

From the manufacturer






<b>Pads</b>	(16) Rubber RGB backlit pads (8 per deck, 9 modes) with LCD Display readout for Pad function/status
<b>Wheel Displays</b>	(2) 320 x 240 Color LCD's
<b>Pad &amp; FX Displays</b>	(8) 128 x 32 Monochrome OLED's
<b>Faders</b>	(1) MAG FOUR tension-adjustable crossfader with contour; (4) Standard channel fader
<b>USB ports</b>	(2) USB Type-B ports
<b>Connections - Ins</b>	(2) XLR / 1/4" (6.35 mm) TRS inputs (Mic 1-2); (2) RCA stereo input pairs (Deck 3-4); (1) IEC power cable input;
<b>Connections - Outs</b>	(2) XLR outputs (Main); (2) 1/4" outputs (Booth); (1) RCA stereo output pair (Main); (1) 1/4" (6.35 mm) TRS output (Headphones); (1) 1/8" (3.5 mm) TRS output (Headphones)
<b>Converters</b>	Cirrus Logic, 24-bit PCM, 48 kHz

<b>Digital Signal Processing</b>	32-bit, Floating Point, Double precision
<b>CD In to Analog Out</b>	110 dB
<b>CD In to USB Out</b>	113 dB
<b>USB In to Analog Out</b>	113 dB
<b>ADC and DAC</b>	113 dB
<b>Power</b>	IEC / 100-240 V, 50/60 Hz
<b>Dimensions (WxDxH)</b>	30.8" x 15.9" x 4.2"
<b>Weight (including platters)</b>	18.25 lbs.

From the brand

Compare with similar items

	<p><b>This item</b> RANE FOUR Advanced 4 Channel Stereo DJ Controller - 8.5" Jog Wheels with displays, DJ Mixer with Internal FX, Serato DJ Pro &amp; Pitch % Time DJ Included</p> <p><a href="#">Add to Cart</a></p>	<p>RANE ONE - Complete DJ Set and DJ Controller for Serato DJ with Integrated DJ Mixer, Motorized Platters and Serato DJ Pro Included</p> <p><a href="#">Add to Cart</a></p>	<p>Pioneer DDJ-REV7 2-deck Serato DJ Controller</p> <p><a href="#">Add to Cart</a></p>	<p>Denon DJ PRIME 4+ Standalone DJ Controller &amp; Mixer with 4 Decks, Wi-Fi Music Streaming, Drop Sampler, 10.1" Touchscreen, Light Control, Internal FX</p> <p><a href="#">Add to Cart</a></p>	 <p>Pioneer DJ DDJ-1000SRT 4-deck Serato DJ Controller</p> <p><a href="#">Add to Cart</a></p>
<b>Customer Rating</b>	(23)	(489)	(1532)	(4)	(278)
<b>Price</b>	<b>\$1,699.00</b>	<b>\$1,441.42</b>	<b>\$1,749.00</b>	<b>\$2,199.00</b>	<b>\$1,399.00</b>
<b>Sold By</b>	Amazon.com	Amazon.com	Frontrow Tech LLC	Amazon.com	GearNuts
<b>Item Dimensions</b>	15.9 x 30.8 x 4.2 inches	4.9 x 13.6 x 26.5 inches	34.1 x 20.3 x 8.1 inches	17.72 x 28.74 x 4.13 inches	30.45 x 18.25 x 6.85 inches
<b>Special Feature</b>	Stems Controls, Professional FX, Professional outputs, Serato Pro Unlock	Motorized Platters, Serato Pro Unlock	—	Professional Controls and Outputs, Wi-Fi Streaming	—

Important information

To report an issue with this product, [click here](#).

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~ 2 Deck DJ Controller  
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47

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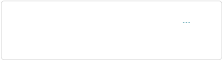
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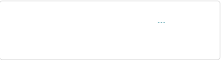
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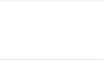
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Looking for specific info?

Customer reviews

4.5 out of 5

23 global ratings



How customer reviews and ratings work

Top reviews

Top reviews from the United States

Translate all reviews to English

forgot?

Rane 4

Reviewed in the United States on July 22, 2023

Verified Purchase

When I first received my controller, one of the jog wheels didn't respond properly when used. Returned it to the company. Once received, it was quickly replaced with a new controller. Other than that, I love it!

Helpful | Report

Matthew E

This is an awesome controller!

Reviewed in the United States on May 15, 2023

Verified Purchase

I cannot find anything bad about this controller. It is well made, easy to use and it very robust in its features. Rane has really outdone themselves with this! You can start using it right out of the box and learn as you go.

The only thing I recommend is to make sure you have a sufficient processor and plenty of memory. The STEMS can really eat up your CPU usage (I've seen it has high as 40% in Serato when STEMS is running but calms down after its done analyzing).

Lots of Kudos to RANE for putting such an awesome controller together!

One person found this helpful

Helpful | Report

ricardo

Best DJ controller for professionals!

Reviewed in the United States on June 4, 2023

Verified Purchase

I've been djing for over 20 years now and I've used all types is equipment. This one by far is the best controller I've used! It has everything I need to remix and mashup on the fly! I'm still learning new features on it! I love it so much!

Helpful | Report

DvdPach

From Rane to Pioneer back to Rane

Reviewed in the United States on April 15, 2023

Verified Purchase

My love for Rane products started with a Rane 57 mixer, but Pioneer eventually won me over once they came out with the SM9 mixer and I became loyal to Pioneer. Well, I'm back on the Rane train! This is a superior product to any pioneer controller in its class! Perfect fit for my style of mixing. Only thing missing is moving platters but I'm sure that's coming next

Helpful | Report

Martin Telenchano

Excelente

Reviewed in the United States on April 19, 2023

Verified Purchase

El play station de un dj

Helpful | Report

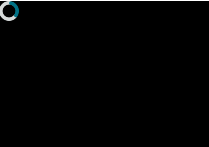
Translate review to English

rashaad alexander

Music is life

Reviewed in the United States on May 2, 2023

Verified Purchase



8 people found this helpful

Helpful | Report

Ross

My New Favorite Controller

Reviewed in the United States on March 20, 2023

I've been using the Rev 7 for over six months and today I got the Rane Four. I came from an SX2 so for me I prefer the layout on the Rane Four and I don't scratch much. On the Rev, I did not like the placement of the sync, auto loop, and tempo slide and you cannot restart the song by hitting shift play. The Rane four advantages are it's five pounds lighter, has four channels, has a stem button / multiple stem features, has channel fx (plus onboard main effects, has info above the pads (helpful with samples) has 2 XL R mic inputs, has a standard power plug. I'm selling the Rev 7 and making the Rane four my new board.

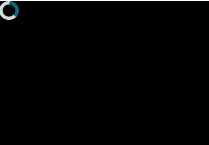
5 people found this helpful

Helpful | Report

SuperDJaz

Finally!!! The controller I've been waiting for all this time.

Reviewed in the United States on March 28, 2023



Rane got it right, at least for me they did. Packed with great features that encourage creativity and make playing on this controller fun  
💎💎

2 people found this helpful

Helpful | Report

See more reviews.

Top reviews from other countries

Translate all reviews to English

Josimar

Uufl

Reviewed in Mexico on August 9, 2023

Verified Purchase

Hasta ahora todo va bien, es un tanque!

Report

Translate review to English

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& Safety Alerts

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## Pioneer DJ XDJ-XZ 4-Channel Standalone Controller for rekordbox dj and Serato DJ Pro

★★★★★ (15) | Q&A | Item #:1500000310092 POS #:116082033

**\$2,499.00**

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Pioneer DJ XDJ-RX3 2-Channel All-in-One DJ Controller Performance...


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https://www.guitarcenter.com/Pioneer-DJ/XDJ-XZ-4-Channel-Standalone-Controller-for-rekordbox-dj-and-Serato-DJ-Pro-1500000310092.gc

2/5

Pioneer DJ XDJ-XZ 4-Channel Standalone Controller | SALVA First Impressions

## Description

The DJ XDJ-XZ is a standalone 4-channel DJ controller packed with innovative features for flawless mixes and mashups. Designed for rekordbox DJ and Serato DJ Pro, it lets you prepare tracks and then get creative with the multitude of pads, knobs and touch-activated controls on the XDJ-XZ. With a 7" full-color touchscreen, 32 performance pads and large jog wheels, this all-in-one unit has everything needed to craft memorable sets. The Pioneer DJ XDJ-XZ is perfect for pro DJs seeking a versatile, portable setup as well as newcomers ready to hone their skills on industry-standard gear.

### 7-Inch Touchscreen

The XDJ-XZ features a high-definition 7" touchscreen to browse your library with the swipe of a finger. Load tracks, set cues and loops and more—all directly from the touchscreen.

### 32 Performance Pads and Large Jog Wheels

With eight pads per deck, the XDJ-XZ gives you ample opportunities to improvise. Trigger hot cues, pad FX, beat jump, sampler and keyboard modes at the touch of a pad. The jog wheels are pressure-sensitive and provide haptic feedback for precision scratching and pitch bending. Their outer aluminum plates are durable and cool to the touch, ideal for intensive use in clubs and at festivals.

### Flexible 4-Channel Mixer

The built-in 4-channel mixer on the XDJ-XZ offers independent control over each channel. Tweak the gain, EQs and filters to craft unique sounds and use the color FX to transform tracks on the fly. Route audio from the mixer channels to the master out, booth out and two headphone outputs.

### Road-Ready and Rugged

The XDJ-XZ is built to withstand the rigors of frequent gigging with an aluminum top panel, rugged faders and sturdy knobs. Anti-slip feet keep the unit firmly in place during performances. For DJs and producers on the move, the Pioneer DJ XDJ-XZ delivers professional results wherever your passion takes you.

Give Feedback

## Features

- Standalone design with USB type A and type B connections
- Full-size club layout
- 7" color touchscreen interface
- Incorporates rekordbox dj and Serato DJ Pro

## Specs

1

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General

Channels: 4
Frequency response: 20Hz-20kHz

Connectivity

Phono inputs: 2 (RCA)
CD/Line inputs: 2 (RCA)
Mic inputs 2
USB ports: 3
LAN: Pro DJ Link x3
Booth out: 2 (1/4" stereo)
Master out: 2 (RCA stereo, XLR stereo)

Onboard Features

Displays: 7" touchscreen; center on-jog (x2)
Jog wheels: Yes (mechanical)
Mixer: 4-channel
EQ: 3-band
Filter control: Yes
Built-in FX: Yes
Trigger pads: 16 velocity sensitive
Loop recorder: Yes
DJ software: Serato DJ Pro and rekordbox dj
FLAC file playback

Other

Width: 34.6"
Height: 4.7"
Depth: 18.4"
Weight: 28.7 lb.

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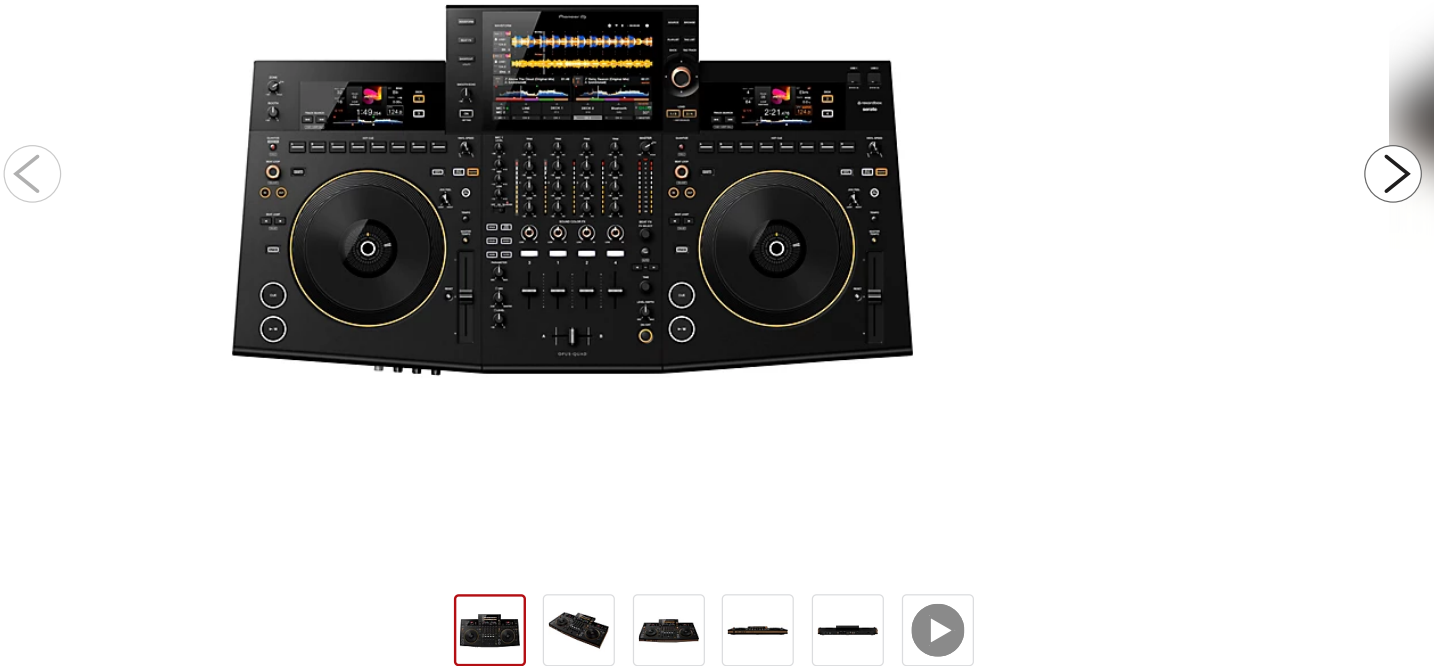


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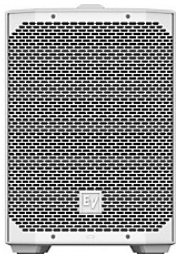
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Pioneer DJ OPUS-QUAD Professional 4-Channel All-In-One DJ System | Overview and Demo at NAMM 2023

Description

In the OPUS-QUAD, Pioneer DJ has produced a professional all-in-one DJ controller that is a work of art unto itself. This four-channel controller breaks ground in terms of its gorgeous façade, ESS Technology 32-bit A/D and D/A conversion for pristine audio, numerous onboard displays, cutting-edge user interface and cornucopia of connectivity options. Its industry-leading Beat FX, Smooth Echo and Sound Color FX let you effortlessly add another dimension to your mix like nothing else can, while rekordbox CloudDirectPlay streaming opens your library to virtually limitless possibilities. It's also plug-and-play ready with the two most popular DJ software choices, rekordbox and Serato DJ Pro—without any license or subscription needed. Available now at Guitar Center, OPUS-QUAD is the ultimate standalone controller for any type of DJ.



A Sleek, Sophisticated Design

The OPUS-QUAD's elegantly streamlined, ergonomic aesthetic is the first of its kind. Befitting of Pioneer DJ's flagship all-in-one controller prestige, its matte black finish coupled with rose gold- and wood-inspired accents lend an elevated air to its state-of-the-art, player-friendly components. And it's not all for looks. OPUS-QUAD was thoughtfully engineered to infuse utility into its eye-catching design enhancements. Its rounded front edge offers a comfortable place to rest your hands on, while the outer and top parts of the jogwheels have dimples and a textured finish for an improved grip. What's more—the jog ring lights match the assignable deck color, serving as an easy reminder of which deck is playing what.

Optimized Navigation

Finding your tracks is easier than ever with the OPUS-QUAD's generous 10.1" electrostatic touch interface. Search via the keyboard or try the Playlist Bank for speedy navigation between playlists. Everything about cueing up your next track is made simpler. The Touch Preview function allows you to preview tracks when browsing, while the Smart Rotary Selector lends joystick-like control with up/down, left/right, rotation and push toggling—in addition to the other browsing controls around the selector. And while the FX section is packed to the brim, controlling your Beat FX parameters and filter cut-off frequency is as easy as moving a single finger across the XY pad.





Fully Loaded Decks

True to form, the makers of the club-classic CDJ spared no consideration in designing the decks for the OPUS-QUAD. In addition to full-size jogwheels with on-jog displays, there is another screen atop each deck showing helpful track information, as well as parameter and status of each function. Eight Hot Cue buttons sit just above the jogwheels, creating a seamless workflow that suits your hands and eyes more intuitively. The OPUS-QUAD also introduces the Smart Cue feature, which lets you overwrite recalled Hot Cues with the current cue position—automatically.

A Multitude of Sources for Your Mix

Built for whatever type of gig may come your way, the OPUS-QUAD offers several ways to connect to and from your controller. Whether you stick to USB or solid-state drives, or prefer running your DJ software through a laptop, OPUS-QUAD has you covered. It even offers Wi-Fi and Bluetooth, so you can fulfill impromptu song requests wirelessly. Its extensive I/O includes a USB-C port for your PC, Mac or mobile device; a USB-A 3.2 port for an SSD drive in the back; and two USB-A ports on the top panel. And that's just the beginning. Zone output lets you output sound that's separate from the master, letting you play different music in different rooms from a single OPUS-QUAD.



The Pioneer DJ OPUS-QUAD all-in-one four-channel controller goes above and beyond for even the most discerning DJs' demands, with everything they need to put on a stellar performance. From its thoughtful deck and mixer design to its plentiful displays and suite of easily controllable effects, it delivers an abundance of features that make OPUS-QUAD a top-tier DJ controller. Come to your local Guitar Center to take the OPUS-QUAD for a spin—and see how it can take your mixing to the next level.

Features

- Standalone 4-deck playback
- Support for multiple media sources
- Easy-to-use professional effects
- rekordbox and Serato compatibility

Specs

General

Channels: 4
Bit resolution: 32-bit
Frequency response: 20Hz-20kHz

Connectivity

Phono inputs: 2
Mic inputs 2
USB ports: 4
Booth out: 1
Master out: 2



Onboard Features

Displays: Yes
Jog wheels: Yes
Built-in FX: Yes
DJ software: rekordbox, Serato DJ Pro


Other

Width: 36.44"
Height: 19.67"
Depth: 5.59"
Weight: 29.1 lb.


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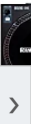
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Manager: Patrick Jones - email

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Notice: Store will be closing at 5pm on Wednesday August 23, 2023 for Annual Inventory

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### Wood & Epoxy Charcuterie Board

Saturday September 02, 2023 2:00PM

Price: 130.00

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### Finishing Turned Projects

Thursday September 07, 2023 1:00PM

Price: 90.00

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### Learn To Turn

Saturday September 09, 2023 10:00AM

Price: 100.00

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### Making Custom Moveable shutters

Sunday September 10, 2023 11:00AM

Price: 80.00

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### Wood & Epoxy Charcuterie Board

Wednesday September 13, 2023 2:00PM

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<div>Wood &amp; Epoxy Charcuterie Board</div> <div>Sunday October 01, 2023 11:30AM</div> <div>Price: 130.00</div> <div>REGISTER NOW!</div>	<div>Wooden Pen Turning</div> <div>Thursday October 05, 2023 2:00PM</div> <div>Price: 80.00</div> <div>REGISTER NOW!</div>



Wooden Pen Turning

Thursday October 05, 2023 2:00PM

Price: 80.00

REGISTER NOW!

Cutting Board Make & Take

Saturday October 07, 2023 10:00AM

Price: 100.00

REGISTER NOW!

Bowl Turning with Carbide Tools

Thursday October 12, 2023 1:00PM

Price: 90.00

REGISTER NOW!

Knife Making

Saturday October 14, 2023 9:30AM

Price: 80.00

REGISTER NOW!

Wood & Epoxy Charcuterie Board

Saturday October 14, 2023 2:30PM

Price: 130.00

REGISTER NOW!

Bandsaw Basics

Sunday October 15, 2023 11:00AM

Price: 75.00

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Scroll Sawing Techniques

Sunday October 15, 2023 1:30PM

Price: 75.00

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Make & Take Band Saw Box

Wednesday October 18, 2023 1:00PM

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**Turning Basics with Bill Dalton**  
**Full**  
**Saturday, September 2, 10 AM - 5 PM**

**Tools Required:** You May Choose To Bring Your Own Tools  
**Class Size:** 2-6  
**Description:** You can create great works of art or add fancy embelishments to your woodworking pieces all from your lathe. Either way, here is where it begins. Once done with this class you will know the types, components, tools, and accessories of the lathe. Bill will demonstrate the various basic cuts and you will then get hands on practice of the fundamentals of turning, including bead, cove, and fillet cuts.  
**Tuition:** \$95.00  
**Tuition Notes:** Materials \$10.00



[Call 407-260-5002 To Sign Up](#)

### Woodworking 101 with Mark Behrens

**Full**

**Saturday, September 2, 10 AM - 5 PM**

**Tools Required:** Safety Glasses & Dust Mask

**Class Size:** 2-8

**Description:** Everything you need to get started in woodworking. Mark will cover the basics of woodworking starting with woodworking terminology, types of wood, wood structure, saw cuts, movement, and more. He will discuss and demonstrate set-up and use of the jointer, thickness planer, and table saw.

**Tuition:** \$95.00

**Tuition Notes:** Materials \$10

[Call 407-260-5002 To Sign Up](#)

### Woodworking 102 with Mark Behrens

**Full**

**Sunday, September 3, 10 AM - 5 PM**

**Prerequisite:** Woodworking 101 Preferred

**Tools Required:** Safety Glasses & Dust Mask

**Class Size:** 2-8

**Description:** This is the second in a series, however, Woodworking 101 is not a prerequisite. Mark will focus on the use of the planer, jointer, table saw, drill press, and router table. The culmination of this class is the construction of a mantel clock.

**Tuition:** \$95.00

**Tuition Notes:** Materials \$20

[Call 407-260-5002 To Sign Up](#)

### Basic Bowl Turning with Bill Dalton

**Full**

**Saturday, September 16, 10 AM - 5 PM**

**Prerequisite:** Basic Turning

**Tools Required:** You May Choose To Bring Your Own Tools

**Class Size:** 2-6

**Description:** Wooden bowls are both decorative and functional. They are an essential part of any woodturners repertoire. Here you can gain the knowledge and hands on practice you will need to turn the most elegant bowls. And of course, safety and sharpening are covered.

**Tuition:** \$95.00

**Tuition Notes:** Materials \$10.00

[Call 407-260-5002 To Sign Up](#)

### Turn A Peppermill with Jerry Behlman

**Beginner**

**Saturday, September 23, 10 AM - 4 PM**

**Prerequisite:** Basic Turning

**Tools Required:** Safety Glasses & Dust Mask

**Class Size:** 2-6

**Description:** Learn how to turn a peppermill from start to finish. Jerry will teach and demo the entire process of mounting, drilling, finishing, and assembly. Each student will complete their own peppermill.

**Tuition:** \$95.00

**Tuition Notes:** Materials \$25

[Call 407-260-5002 To Sign Up](#)

### Women's Woodworking with Mark Behrens

**Full**

**Saturday, September 30, 10 AM - 5 PM**

**Tools Required:** Safety Glasses & Dust Mask

**Class Size:** 2-8

**Description:** Have you ever wanted to take on a project in the shop but not sure where to get started? Would you like to learn how to safely use power tools? Then this is the class for you. Here you will make a cutting board and learn how to effectively and safely use the table saw, jointer, planer, miter saw, and router. Sorry guys, women only.

**Tuition:** \$95.00

**Tuition Notes:** Materials \$15

[Call 407-260-5002 To Sign Up](#)

## Turning Basics with Bill Dalton

**Beginner**

**Saturday, October 7, 10 AM - 5 PM**

**Tools Required:** You May Choose To Bring Your Own Tools

**Class Size:** 2-6

**Description:** You can create great works of art or add fancy embellishments to your woodworking pieces all from your lathe. Either way, here is where it begins. Once done with this class you will know the types, components, tools, and accessories of the lathe. Bill will demonstrate the various basic cuts and you will then get hands on practice of the fundamentals of turning, including bead, cove, and fillet cuts.

**Tuition:** \$95.00

**Tuition Notes:** Materials \$10

**Call 407-260-5002 To Sign Up**

## Pen Turning with Jerry Behlman

**Beginner**

**Saturday, October 14, 10 AM - 4 PM**

**Prerequisite:** Basic Turning

**Tools Required:** You May Choose To Bring Your Own Tools

**Class Size:** 2-6

**Description:** Learn and practice the basic techniques for turning beautiful European and Slimline pens. The class will cover proper blank prep, mounting on the mandrel, turning techniques, sanding, finishing, and assembly of both a Slimline and a European style pen. Once complete, you will have 2 finished pens that you get to take home to show off to all your family and fiends. This is a very popular hands-on class.

!!!WARNING!!! Pen turning can become habit forming and cause you to spend hours in the shop.

**Tuition:** \$95.00

**Tuition Notes:** Materials \$20

**Call 407-260-5002 To Sign Up**

## Woodworking 101 with Mark Behrens

**Full**

**Saturday, October 21, 10 AM - 5 PM**

**Tools Required:** Safety Glasses & Dust Mask

**Class Size:** 2-8

**Description:** Everything you need to get started in woodworking. Mark will cover the basics of woodworking starting with woodworking terminology, types of wood, wood structure, saw cuts, movement, and more. He will discuss and demonstrate set-up and use of the jointer, thickness planer, and table saw.

**Tuition:** \$95.00

**Tuition Notes:** Materials \$10

[Call 407-260-5002 To Sign Up](#)

**Woodburning Fundamentals Course with Bill Dalton**

**Beginner**

**Saturday, October 21, 10 AM - 5 PM**

**Tools Required:** You May Choose To Bring Your Own Tools

**Class Size:** 2-5

**Description:** Here's just the class you need to get into wood burning. Learn about kit and tip selection. Start off with a small project and gain the fundamental techniques you'll need to make beautiful pictures.

**Tuition:** \$95.00

**Tuition Notes:** Materials \$15

[Call 407-260-5002 To Sign Up](#)

**Women's Woodworking with Connie Sterling**

**Beginner**

**Saturday, October 28, 10 AM - 5 PM**

**Tools Required:** Safety Glasses & Dust Mask

**Class Size:** 2-8

**Description:** Have you ever wanted to take on a project in the shop but not sure where to get started? Would you like to learn how to safely use power tools? Then this is the class for you. Here you will make a cutting board and learn how to effectively and safely use the table saw, jointer, planer, miter saw, and router. Sorry guys, women only.

**Tuition:** \$95.00

**Tuition Notes:** Materials \$15

[Call 407-260-5002 To Sign Up](#)

**Beginning Bandsaw with Mark Behrens**

**Beginner**

## Saturday, November 4, 10 AM - 5 PM

**Tools Required:** Safety Glasses & Dust Mask

**Class Size:** 2-4

**Description:** Besides the router, the bandsaw is the most versatile power tool you can own. This beginning bandsaw class will teach you the proper operation of the bandsaw as well as maintenance and set-up. When finished, you will have a beautifully laminated cutting board. Review of glues to quickly laminate boards is also covered.

**Tuition:** \$95.00

**Tuition Notes:** Materials \$15

[Call 407-260-5002 To Sign Up](#)

## Basic Bowl Turning with Bill Dalton

**Beginner**

## Saturday, November 18, 10 AM - 5 PM

**Prerequisite:** Basic Turning

**Tools Required:** You May Choose To Bring Your Own Tools

**Class Size:** 2-6

**Description:** Wooden bowls are both decorative and functional. They are an essential part of any woodturners repertoire. Here you can gain the knowledge and hands on practice you will need to turn the most elegant bowls. And of course, safety and sharpening are covered.

**Tuition:** \$95.00

**Tuition Notes:** Materials \$10

[Call 407-260-5002 To Sign Up](#)

## Woodworking 101 with Mark Behrens

**Beginner**

## Saturday, December 2, 10 AM - 5 PM

**Tools Required:** Safety Glasses & Dust Mask

**Class Size:** 2-8

**Description:** Everything you need to get started in woodworking. Mark will cover the basics of woodworking starting with woodworking terminology, types of wood, wood structure, saw cuts, movement, and more. He will discuss and demonstrate set-up and use of the jointer, thickness planer, and table saw.

**Tuition:** \$95.00

**Tuition Notes:** Materials \$10

**Call 407-260-5002 To Sign Up**

**Turning Basics with Bill Dalton**

**Beginner**

**Saturday, December 2, 10 AM - 5 PM**

**Tools Required:** You May Choose To Bring Your Own Tools

**Class Size:** 2-6

**Description:** You can create great works of art or add fancy embellishments to your woodworking pieces all from your lathe. Either way, here is where it begins. Once done with this class you will know the types, components, tools, and accessories of the lathe. Bill will demonstrate the various basic cuts and you will then get hands on practice of the fundamentals of turning, including bead, cove, and fillet cuts.

**Tuition:** \$95.00

**Tuition Notes:** Materials \$10

**Call 407-260-5002 To Sign Up**

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July 2023



To Whom It May Concern,

We are excited to continue our partnership with Boys and Girls Club of Central Florida at a discounted rate of \$62.50 an hour for our services that includes most basic materials and supplies. Gift Man LLC, is an shop company that educates students academically through the woodworks. We provide a creative environment for students to express themselves so that their confidence can translate back into classroom. Gifted Man LLC supports the projects and ongoing endeavors with Boys and Girls Club of Central Florida and we are excited to partner with them once again in helping providing a positive outlet for our youth. We appreciate their desire to help students through social, educational and creative services.

If you have any questions, please give me a call at 407-576-8913.

Sincerely,

Henry Washington III

Owner



**FLORIDA DEPARTMENT OF EDUCATION  
BUDGET NARRATIVE FORM**

**A) Name of Eligible Recipient/Fiscal Agent:**

Boys & Girls Clubs of Central Florida, Inc. - Levy-Hughes Branch

**B) DOE Assigned Project Number:**

48E-2444B-4PRN3

**C) TAPS Number:**

24B036

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
FUNCTION	OBJECT	ACCOUNT TITLE AND NARRATIVE	FTE POSITION	AMOUNT	% ALLOCATED to this PROJECT	ALLOWABLE DOE USE ONLY	REASONABLE DOE USE ONLY	NECESSARY DOE USE ONLY
	60010	<b>FT Salaries: 21st CCLC Senior Project Director</b> The Project Director is responsible for leading, implementing, and coordinating the entire 21st CCLC Program at 5 Club sites over 5 grants through direct services. These responsibilities will include: <ul style="list-style-type: none"> <li>• Managing/leading 21st CCLC staff to ensure they carry out 21st Century duties.</li> <li>• Creating &amp; maintaining a safe environment for children and adults within the program space.</li> <li>• Communicating with parents &amp; school personnel regarding student behavior.</li> <li>• Supervising Center Coordinator &amp; teachers across 5 Club sites to ensure all student testing data is collected and program reports are completed, while also meeting grant requirements.</li> <li>• Completing monthly deliverables and helping programs meet grant objectives.</li> <li>• Ensuring implementation of activities that inspire participation.</li> <li>• Creating plans of action when solving problems and for program improvement.</li> <li>• Assisting in program curriculum development and implementation.</li> <li>• Providing professional development to staff so grant goals, objectives can be met.</li> <li>• Creating systems &amp; best practices for program &amp; staff for grant/paperwork management.</li> <li>• Developing partnerships with community &amp; target schools for advisory board.</li> </ul> <b>Annual Salary: \$74,858</b> 12-month salary shared by five (5) grant sites: 15% charged to each of the following sites (Joe R. Lee, Universal Orlando, Walt Disney World); 25% at Spring Creek's teen and elementary program; 30% charged to elementary & teen academic year and summer program (Levy-Hughes site). Percentage takes into account population/grades served as well as size of grant award.  \$2,879.15 bi-weekly x 26 periods x 30% = \$22,456  <b>3% Administrative = \$674</b> <b>5% Evaluation = \$1,123</b>	0.3	\$ 22,456	100%			
	61010	<b>Fringe Benefits: Sr. Project Director - Insurance</b> BGCCF pays 90% of employee's healthcare premium, 100% of long-term disability premium and life insurance up to 2 times employee's salary. Each calculation is different because disability insurance premium is based on employee's age and life insurance premium is based on employee's salary. Figure includes health, life and disability.  <b>\$640.13 month x 12 months x 30% = \$2,304</b>  <b>3% Administration = \$69</b> <b>5% Evaluation = \$115</b>		\$ 2,304	100%			

	61020	<b>Fringe Benefits: Sr. Project Director - Retirement</b> BGCCF offers 7% of salary base contribution to all employees after one year of employment. 21st CCLC budget calculations are based on average 1% employee contribution for total 8% employer contribution.  $\$22,456 \times 7\% = \$1,572$  <b>3% Administration = \$47</b> <b>5% Evaluation = \$79</b>		\$	1,572	100%			
	61090	<b>Fringe Benefits: Sr. Project Director - Worker's Unemployment Compensation</b> Calculated at 1.06% of salary.  $\$22,456 \times 0.0106 = \$238$  <b>3% Administration = \$7</b> <b>5% Evaluation = \$12</b>		\$	238	100%			
	61200	<b>Fringe Benefits: Sr. Project Director - FICA</b> Calculated at 7.65% of salary.  $\$22,456 \times 0.0765 = \$1,717$  <b>3% Administration = \$52</b> <b>5% Evaluation = \$86</b>		\$	1,718	100%			
	60010	<b>FT Salaries: Club Service Director</b> Responsible for developing the personal enrichment curriculum for use at the 21st CCLC site & overseeing 21st CCLC operations within framework of Club operations, including student check-in, class transitions/dismissal. The SD will ensure the entry and accuracy of student records, including attendance and demographics. (SOLE Responsibility). The SD will recruit and register students to attend 21st CCLC program and will recruit volunteers to assist with 21st CCLC program implementation where applicable. (SOLE Responsibility). The SD will also assist with development of 21st CCLC schedule of activities and then help secure space for these activities. (SHARED Responsibility with Project Director and Club Program Director for enrichment activities only). The SD will define the program staff training needs. (SHARED Responsibility with Project Director). The SD will communicate directly with 21st CCLC students and parents, providing support and encouragement in the program. (SHARED Responsibility with Project Director). The SD will also disseminate program information to the community, assist in the development of family/community partnerships, and organize all 21st CCLC parent/family events. (SHARED Responsibility with Project Director).  <b>Annual Salary: \$58,240</b> This 12-month position will work an average of 18 hours per week or 36 hours per pay period on exclusively 21st Century programming = 45%.  $\$2,240/\text{bi-weekly} \times 26 \text{ pay periods} \times 45\% = \$26,208$  <b>5% Evaluation = \$1,310</b>	0.45	\$	26,208	100%			

61010	<b>Fringe Benefits: Club Service Director - Insurance</b> BGCCF pays 90% of employee's healthcare premium, 100% of long-term disability premium and life insurance up to 2 times employee's salary. Each calculation is different because disability insurance premium is based on employee's age and life insurance premium is based on employee's salary.  640.13 /mo. x 12 months x 45% = \$3,457  <b>5% Evaluation = \$170</b>		\$ 3,457	100%			
61020	<b>Fringe Benefits: Club Service Director - Retirement</b> BGCCF offers 7% of salary base contribution to all employees after one year of employment and each employee contributes their portion. For this position pension is at 8%.  \$26,208 x 8% = \$2,097  <b>5% Evaluation = \$105</b>		\$ 2,097	100%			
61090	<b>Fringe Benefits: Club Service Director - Worker's/Unemployment Compensation</b> Calculated at 1.06% of salary.  \$26,208 x 0.0106 = \$278  <b>5% Evaluation = \$6</b>		\$ 278	100%			
61200	<b>Fringe Benefits: Club Service Director - FICA</b> Calculated at 7.65% of salary.  \$26,208 x 0.0765 = \$2,005  <b>5% Evaluation = \$100</b>		\$ 2,005	100%			
60010	<b>FT Salaries: Youth Program Director</b> Provides direct services to actively participating 21st CCLC afterschool students in grades K-5 in all 21st CCLC Personal Enrichment activities as written in 21st CCLC PBL plans, including testing required for state and federal reporting. The Program Director will deliver student instruction/activities and serve as substitute as needed. (SOLE Responsibility). Program Director helps to develop Mon.-Thurs. enrichment activity planning and secures space for planned activities. (SHARED Responsibility with Club Service Director). The Youth Program Director also determines what type of cultural enrichment activities will be offered on Fridays. (SOLE Responsibility). This 12 month position will work an average of 18 hours per week or 36 hours per pay period = 45%.  <b>Annual Salary: \$41,600</b> \$1,600.00 pay period x 26 pay periods x 45% = \$18,720	0.45	\$ 18,720	100%			

61010	<b>Fringe Benefits: Youth Program Director - Insurance</b> BGCCF pays 90% of employee's healthcare premium, 100% of long-term disability premium and life insurance up to 2 times employee's salary. Each calculation is different because disability insurance premium is based on employee's age and life insurance premium is based on employee's salary.  $\$640.13/\text{mo.} \times 12 \text{ months} \times 45\% = \$3,457$		\$ 3,457	100%			
61090	<b>Fringe Benefits: Youth Program Director - Worker's/Unemployment Compensation</b> Calculated at 1.06% of salary.  $\$18,720 \times .0106 = \$198$		\$ 198	100%			
61200	<b>Fringe Benefits: Youth Program Director - FICA</b> Calculated at 7.65% of salary.  $\$18,720 \times 0.0765 = \$1,432$		\$ 1,432	100%			
60010	<b>FT Salaries: Teen Director</b> Provides direct services to actively participating 21st CCLC afterschool middle school students, grades 6-8, in all 21st CCLC Personal Enrichment activities as written in 21st CCLC PBL plans, including testing required for state and federal reporting. The Teen Program Director will deliver student instruction/activities and serve as substitute as needed. (SOLE Responsibility). This Program Director assists in Mon.-Thurs. enrichment activity planning and secures space for planned activities. (SHARED Responsibility with Club Service Director). The Club Program Director also determines what type of cultural enrichment activities will be offered on Fridays. (SOLE Responsibility).  <b>Annual Salary: \$41,600</b> This 12 month position will work an average of 18 hours per week or 36 hours per pay period = 40%.  $\$1,600.00/\text{bi-weekly} \times 26 \text{ pay periods} \times 40\% = \$16,640$	0.4	\$ 16,640	100%			
61010	<b>Fringe Benefits: Youth Program Director - Insurance</b> BGCCF pays 90% of employee's healthcare premium, 100% of long-term disability premium and life insurance up to 2 times employee's salary. Each calculation is different because disability insurance premium is based on employee's age and life insurance premium is based on employee's salary. This particular employee only claims life insurance.  $\$26.46/\text{mo.} \times 12 \text{ months} \times 40\% = \$127$		\$ 127				
61090	<b>Fringe Benefits: Teen Director - Worker's/Unemployment Compensation</b> Calculated at 1.06% of salaries.  $\$16,640 \times 0.0106 = \$176$		\$ 176	100%			
61200	<b>Fringe Benefits: Teen Director - FICA</b> Calculated at 7.65% of salaries.  $\$16,640 \times 0.0765 = \$1,273$		\$ 1,273	100%			

60040	<b>PT Salaries: Membership Secretary</b> Membership Secretary maintains systems that support the registration, attendance and parent communication requirements of the 21st CCLC grant.  <b>Annual Salary: \$37,440</b> \$1,440/bi-weekly x 26 pay periods x 75% = \$ 28,080  <b>60% Administration = \$16,848</b>	0.75	\$ 28,080	100%			
61010	<b>Fringe Benefits: Membership Secretary - Insurance</b> BGCCF pays 90% of employee's healthcare premium, 100% of long-term disability premium and life insurance up to 2 times employee's salary. Each calculation is different because disability insurance premium is based on employee's age and life insurance premium is based on employee's salary.  \$617.77 mo. x 12 months x 60% = \$4448  <b>60% Administration = \$2224</b>		\$ 4,448				
61090	<b>Fringe Benefits: Membership Secretary - Worker's Unemployment Compensation</b> Calculated at 1.06% of salary.  \$28,080x 0.0106 = \$298  <b>60% Administration = \$179</b>		\$ 298	100%			
61200	<b>Fringe Benefits: Membership Secretary - FICA</b> Calculated at 7.65% of salaries.  \$28,080 x 0.0765 = \$2,148  <b>60% Administration = \$1,289</b>		\$ 2,148	100%			
60010	<b>FT Salaries: 21st CCLC Grant Accountant</b> Grant Accountant develops and maintains systems that support the financial reporting requirements of the 21st CCLC grants; coordinates and compiles financial information to prepare internal reports, financial compliance reports, and grants billing. 85% of total salary cost to be shared between five (5) BGCCF 21st CCLC Grant sites: Joe R. Lee (academic & summer program - 18%), Universal Orlando (academic year only - 10%), Walt Disney World (academic year only - 10%) & Levy Hughes (academic & summer program - 22%). Spring Creek ( academic & summer program - 25%)  <b>Annual Salary: \$64,260</b> \$2,471.53 /bi-weekly x 26 pay periods x 22% = \$14,137  <b>100% Administration = \$14,137</b>	0.22	\$ 14,137	100%			

61010	<b>Fringe Benefits: Grant Accountant - Insurance</b> BGCCF pays 90% of employee's healthcare premium, 100% of long-term disability premium and life insurance up to 2 times employee's salary. Each calculation is different because disability insurance premium is based on employee's age and life insurance premium is based on employee's salary.  \$634.81 /mo. x 12 months x 22% = \$1,676  <b>100% Administration = \$1,676</b>		\$	1,676	100%			
61020	<b>Fringe Benefits: Grant Accountant - Retirement</b> BGCCF offers 11% of salary base contribution to all employees after one year of employment.  \$14,137 x 11% = \$1,555  <b>100% Administration = \$1,555</b>		\$	1,555	100%			
61090	<b>Fringe Benefits: Grant Accountant - Worker's Unemployment Compensation</b> Calculated at 1.06% of salaries.  \$14,137 x 0.0106 = \$150  <b>100% Administration = \$150</b>		\$	150	100%			
61200	<b>Fringe Benefits: Grant Accountant - FICA</b> Calculated at 7.65% of salaries.  \$14,137 x 0.0765 = \$1,081  <b>100% Administration = \$1,081</b>		\$	1,081	100%			
60010	<b>FT Salaries: Accounts Payable Specialist</b> Accounts Payable reconciles processed purchase orders for materials and supplies, checks and makes funds available by use of PEX Card system by verifying entries and comparing system reports to balances. The accounts payable position maintains accounting ledgers by verifying and posting account transactions. These efforts support the financial reporting requirements of the 21st CCLC grants. 15% of total salary cost will be charged to the Hughes-Levy Branch 21st CCLC grant. The remaining 85% is an in-kind donation from BGCCF.  <b>Annual Salary: \$53,040</b> \$2,040/bi-weekly x 26 pay periods x 15% = \$7,956  <b>100% Administration = \$7,956</b>	0.15	\$	7,956	100%			

61010	<b>Fringe Benefits: Accounts Payable Specialist - Insurance</b> BGCCF pays 90% of employee's healthcare premium, 100% of long-term disability premium and life insurance up to 2 times employee's salary. Each calculation is different because disability insurance premium is based on employee's age and life insurance premium is based on employee's salary.  \$594.06/mo. 12 months x 15% = \$1,069  <b>100% Administrative = \$1,069</b>	0.15	\$ 1,069	100%			
61020	<b>Fringe Benefits: Accounts Payable Specialist - Retirement</b> BGCCF offers 11% of salary base contribution to all employees after one year of employment.  \$7,956 x 11% = \$875  <b>100% Administration = \$875</b>		\$ 875	100%			
61090	<b>Fringe Benefits: Accounts Payable Specialist - Worker's Unemployment Compensation</b> Calculated at 1.06% of salaries.  \$7,956 x 0.0106 = \$84  <b>100% Administration = \$84</b>		\$ 84	100%			
61200	<b>Fringe Benefits: Accounts Payable Specialist - FICA</b> Calculated at 7.65% of salaries.  \$7,956 x 0.0765 = \$608  <b>100% Administration = \$608</b>		\$ 608	100%			
60010	<b>FT Salaries: 21st CCLC Program Data Support Assistant</b> Provides Data Support for EZ Reports and Inventory of materials and supplies that allow direct services to actively participating 21st CCLC students, assist 21st CCLC Teachers in delivering educational services & programs; assist Club Program Director with delivery of 21st CCLC Personal Enrichment activities; assist with educational field trips specifically for 21st CCLC students & their families.  12-month salary \$44,720 \$1,720 X 26 pay periods X 30% = \$13,416  <b>50% Administration = \$6708</b>	0.3	\$13,416				
61010	<b>Fringe Benefits: 21st CCLC Program Data Support Assistant - Insurance</b> BGCCF pays 90% of employee's healthcare premium, 100% of long-term disability premium and life insurance up to 2 times employee's salary. Each calculation is different because disability insurance premium is based on employee's age and life insurance premium is based on employee's salary.  \$630.14 x 12 months x 30% = \$2,269  <b>50% Administration = \$1,135</b>		\$2,269				

61020	<b>Fringe Benefits: 21st CCLC Program Data Support Assistant Retirement</b> BGCCF offers 7% of salary base contribution to all employees after one year of employment. 21st CCLC budget calculations are based on average 1% employee contribution for total 8% employer contribution.  $\$13,416 \times 8\% = \$1073$  <b>50% Administration = \$537</b>		\$1,073			
61090	<b>Fringe Benefits: 21st CCLC Program Data Support Assistant - Worker's Compensation</b> Calculated at 1.06% of salaries.  $\$13,416 \times .0106 = \$142$  <b>50% Administration = \$71</b>		\$142			
61200	<b>Fringe Benefits: 21st CCLC Program Data Support Assistant - FICA</b> Calculated at 7.65% of salaries.  $\$13,416 \times 7.65\% = \$1,026$  <b>50% Administration = \$513</b>		\$1,026			
60040	<b>PT Wages: Levy-Hughes Club Support Staff</b> Program Assistant/Program Counselor responsibilities will include: providing direct services to actively participating 21st CCLC students, assist 21st CCLC Teachers in delivering educational services & programs; assist Club Program Director with delivery of 21st CCLC Personal Enrichment activities; assist with educational field trips specifically for 21st CCLC students & their families; and will participate in professional development opportunities. Lead Program Counselors, ESE Program Assistant, Program Tutor Assistants. <b>Lead Program Counselor Tutor = \$ 19,171</b> Youth Afterschool: $1 \times 3 \text{ hr.} \times 176 \text{ days} \times \$19/\text{hr.} = \$10,032$ Youth Weekend/Holiday: $1 \times 8 \text{ hr.} \times 19 \text{ days} \times \$19/\text{hr.} = \$2888$ Youth Lead PA/Summer: $1 \times 8 \text{ hr.} \times 40 \text{ days} \times \$19/\text{hr.} = \$6,080$ Youth Professional Development: $1 \times 9 \text{ hr.} \times \$19/\text{hr.} = \$171$ <b>Program Tutor Assistants = \$128,180</b> Afterschool: $8 \times 3 \text{ hr.} \times 176 \text{ days} \times \$17/\text{hr.} = \$71,808$ Weekend/Holiday: $8 \times 4.5 \text{ hr.} \times 19 \text{ days} \times \$17/\text{hr.} = \$11,628$ Summer: $8 \times 8 \text{ hr.} \times 40 \text{ days} \times \$17/\text{hr.} = \$43,520$ Professional Development: $8 \times 9 \text{ hr.} \times \$17/\text{hr.} = \$1,224$ <b>ESE Program Assistant= \$18,162</b> Youth Afterschool: $1 \times 3 \text{ hr.} \times 176 \text{ days} \times \$18/\text{hr.} = \$9,504$ Youth Weekend/Holiday: $1 \times 8 \text{ hr.} \times 19 \text{ days} \times \$18/\text{hr.} = \$2,736$ Youth Lead PA/Summer: $1 \times 8 \text{ hr.} \times 40 \text{ days} \times \$18/\text{hr.} = \$5,760$ Youth Professional Development: $1 \times 9 \text{ hr.} \times \$18/\text{hr.} = \$162$	4.97	\$ 165,513	100%		
61090	<b>Fringe Benefits: Levy-Hughes Support Staff - Worker's/Unemployment Compensation</b> Calculated at 1.06% of salaries.  $\$165,513 \times 0.0106 = \$1,754$		\$ 1,754	100%		
61200	<b>Fringe Benefits: Levy-Hughes Support Staff - Worker's/Unemployment Compensation FICA</b> Calculated at 7.65% of salaries.  <b>\$165,513 x 0.0765 = \$12,662</b>		\$ 12,662	100%		



60040	<b>PT Wages: Site Coordinator</b> Afterschool & Summer Site Coordinators will develop PBL Project Plans; direct educational services and other certified teachers, the Drama Instructor and professional development activities; act as an additional liaison with school administration/teachers such as ACE's on-site Community Director; and when needed will provide actively participating 21st CCLC students with proposed PBL activities & Homework Hero homework assistance during 21st CCLC program hours.  <b>Site Coordinator = \$22,770</b> Afterschool: 1 x 2.5 hr. x 176 days x \$31/hr. = \$ 13,640 Holiday/Weekend: 1 x 4.5 hr. x 19 days x \$31/hr. = \$2,651 Summer: 1 x 5 hr. x 40 days x \$31/hr. = \$6,200 Professional Development: 1 x 9 hours x \$31/hr. = \$279	0.45	\$ 22,770	100%			
61090	<b>Fringe Benefits: Site Coordinators - Worker's/Unemployment Compensation</b> Calculated at 1.06% of salaries.  \$22,770 x 0.0106 = \$241		\$ 241				
61200	<b>Fringe Benefits: Site Coordinators - FICA</b> Calculated at 7.65% of salaries.  \$22,770 x 0.0765 = \$1,742		\$ 1,742				
60040	<b>PT Wages: 21st CCLC Certified Teachers</b> Hourly Certified Teachers for afterschool, summer and holidays will direct educational services and provide actively participating 21st CCLC students with proposed PBL activities & Homework Hero homework assistance at Levy-Hughes 21st CCLC program; as well as work with parents as needed. Will attend and participate in professional development opportunities. Certified Teachers work Monday through Thursday.  <b>21st CCLC Certified Teachers = \$73,518</b> Youth Certified Teachers 4 x \$30/hr. x 2.5 hrs. x 142 days = \$42,600 Middle School Certified Teachers: 1 x \$30/hrs. x 2.5 hrs. x 142 days = \$10,650 Bike Instructor 1 X \$30 X 2hrs X 71 days = \$4,260 Fine Arts Instructor: 1 x \$26/hr. x 8hrs. x 36 weeks = \$7,488 ESE Co Teacher 1 X \$30/hr. X 2hrs X 142 days = \$8520 <b>Summer = \$42,140</b> Summer Teachers: 7 x \$30/hr. x 6 hrs. x 32 days = \$40,320 Summer Fine Arts: 1 x \$26/hr. x 10hrs x 7weeks = \$1,820 <b>Professional Development = \$1,920</b> Teacher Professional Development:: 8 x \$30 x 1 hr. x 8 days = \$1,920	1.44	\$ 117,578				
61090	<b>Fringe Benefits: 21st CCLC Certified Teachers - Worker's/Unemployment Compensation</b> Calculated at 1.06% of salaries.  \$117,578 x 0.0106 = \$1,246		\$ 1,246	100%			

	61200	<b>Fringe Benefits: 21st CCLC Certified Teachers - FICA</b> Calculated at 7.65% of salaries.  $\$117,578 \times 0.0765 = \$8,994$		\$ 8,995	100%			
	64020	<b>Pre-Employment Expenses: Employee Background Screening</b> To pay for Level II background checks and DCF-mandated drug testing for 18 21st CCLC budgeted staff & contractors; in addition to a 15% allowance for (3) additional background checks needed due to staff turnover that occurs during the grant program year.  10 program staff Level II background checks x \$54.25/person = \$543 10 program staff DCF-mandated drug tests x \$40/person = \$400		\$ 943	100%			
	67510	<b>Office Supplies</b> To purchase consumable office supplies needed for the 21st CCLC Project Director, Club Program Director, and Teachers to operate the 21st CCLC program  $\$200/\text{month} \times 12 \text{ months} = \$2,400$  <b>45% Administration = \$1080</b>		\$ 2,400	100%			
	64030	<b>Contracted Service: Janitorial Cost</b> BGCCF monthly cost is \$2,625 (\$131.25/day). The full year the total is \$31,500 for daily Club cleaning. 50% of the cost of the services will go towards the maintenance of the 21st CCLC program site explicitly for programing. 50% of the entire cost will be covered in-kind by BGCCF.  $\$2,625/\text{month} \times 12 \text{ months} = \$31,500 \text{ per year}$ $\$31,500 - \$15,750 \text{ (In-kind)} = \$15,750 \text{ (21st CCLC)}$		\$ 15,750	100%			
	64030	<b>Contract Service: Professional Development for 21st CCLC Teachers</b> All 21st CCLC staff will participate in the following professional trainings over the course of the 2023-24 school year. Combined, these professional development trainings will strengthen all direct services' staff knowledge about the educational tools and techniques available to them to provide their 21st CCLC students with a more targeted and successful course of instruction. By helping participating students close their learning gaps and achieve academic success.  Staff Training: Leveled Literacy Intervention, LLI, Tier 1-3: $\$125 \times 6 = \$750$ Staff Training: Fostering Positive & Meaningful Relationships with our Afterschool students, Tara Boddie: $\$300/\text{session} \times 4 \text{ sessions} = \$1,200$ Staff Training: Mental Health Challenges; Supports & Services, OCPS Tammy Speed-Hefner: $\$300/\text{session} \times 2 \text{ sessions} = \$600$ Staff Training: Advance Technology for Literacy & Math Instruction Implementation & Enrichment Outcomes with Full Sail University Dr. Holly Ludgate: 1 Session = \$300 Building Big League Confidence in Students- Staff Development = 4 @ \$300 = \$1200		\$ 4,050	100%			

64030	<p><b>Contract Service: Parental Activities - Family Enrichment</b></p> <p>21st CCLC program plans to offer the following Adult Family Member activities to all 21stCCLC parents and family members. The following activities will be provided by our 21st CCLC Senior Project Director, Site Coordinator and or Lead Teacher at our LEVY-HUGHES Site. (1) Program Orientation and Information Session (August) (2) Open House (September);(3) How to support Academic &amp; Behaviors Progress in students with use off Progress Report Data (3 Sessions Offered – September, November, January) (4) (1 Session Offered- October). In addition, our LEVY program will offer programs through contracted services that are partners with our program to provide these services to all 21st CCLC families at a discounted rate of service. (5) Re-LAUNCH Strengthening Parents' Literacy Skills to Increase Job Prospects (2 Sessions- October &amp; February) (6) Re- BUILD Credit towards Homeownership - Crystal Taylor Realtor ( 1 Event Session- March) (7) Re-STORE Family Counseling &amp; Mental Health Support Program (Tara Boddie &amp; Tammy Speed-Hefner 2 Sessions December &amp; April) (8,9) Building Big League Conference in 21st CCLC Parenting. This in service offers parents tips and engaging in parenting their children through trending technology, mental health and new age pitfalls that impact parenting success.</p> <p>Re-Launch: Strengthening Parents' Literacy Skills to Increase Job Prospects Parent Support Vocational Improvement Program ( October, February) \$300/session x 2 sessions = \$600  Re-Build: Credit &amp; Homeownership Informational (March) \$300/hour (2-hour event) = \$600  Re-Store: Family Counseling &amp; Mental Health Support Program: \$300/session x 2 Sessions = \$600  Building Big League Confidence in Parenting, 2 sessions @ \$300 = \$600</p>		\$ 2,400	100%			
64030	<p><b>Contract Service: Personal Enrichment Activities</b></p> <p>To provide 8-week long direct instruction and activities following an established curriculum exclusively to actively participating Levy-Hughes 21st CCLC students during 21st CCLC program hours. This is accomplished by having a rotating schedule by grade level. All contractors provide their own basic equipment and supplies which are occasionally supplemented.</p> <p><b>Afterschool = \$68,295</b>  COED Football League Grades K-8th (Total: 10,240): 4 Certified Coaches \$17.50 x 6hours x 12 week = \$5,040  Sporting Equipment per athlete: 167 students x \$16.04 = \$2,679  Certified Referee \$35/hr.x 6hrs x 12 weeks= \$2,520  COED Basketball League (Total: \$7,316) : 2 Certified Coaches \$17.50 x 6 hours X 12 weeks = \$2,520  Sporting Equipment per athlete 167 @ \$13.62 = \$2,275  Certified Referee \$35/hr.x 6hrs x 12 weeks = \$2,520  ARCADE- Coding &amp; Creating Vintage Video Games (Youth) = \$124.50 X 6hrs x 10 weeks = \$7,470  IT Kids Computer Science Program ( Middle):\$70 x 4 hrs. x 30 weeks = \$8,400  STREAMline Science - Evolution of Technology ( Middle) \$70 X 2hrs x 20 weeks = \$2,800  STREAMline Science - Evolution of Technology ( Youth Seminars ) \$11 x 80 = \$880 x 3 Seminars = \$2,640  Sede Clark's Culinary Program (Middle): \$80 x 4.5 hrs. x 12 weeks = \$4,320  Sede Clark's Culinary Program (Youth): \$80 x 6 hrs. x 10weeks = \$4,800  Sede Clark's Culinary Extension Program Grade K-8th: \$110 x 5 hrs. x 19 days = \$10,450  Gardening ( Youth) \$37.50 X 6hrs X 24 weeks = \$5,400  Form 2 Fashion- Fashion Ed Course- The 80's - \$8 X 167 students = \$1,336  Gifted Man- Carpentry Projects - \$62.50 X 5hrs X 10 weeks = \$3,125</p>		\$ 107,996	100%			

		<b>Summer = \$ 39,701</b> COED Volleyball League Grades K-8th = 3 Certified Coaches \$17.50 X 6hrs X 7 weeks Sporting =\$2205 Sporting Equipment per athlete 167 @ 7.60 = \$1269 Equipment Certified Referee \$35/hr. X6hrs X 7 weeks = \$1470 = \$4,944 ARCADE- Coding and Creating Vintage Video Games \$124.50 X 6hrs X 7 weeks = \$5,229 IT Kids Computer Science Program ( Middle) \$70 X 8hrs X 7 weeks = \$3920 Sede Clark's Culinary Program (Middle) \$80x 8hrs. x 8 days = \$5,120 Gardening \$37.50 X 6hrs X 7 weeks =\$1575 Streamline Science \$70 X 6hrs X 7weeks = \$2940 Form 2 Fashion - MERCH Classes \$85 X 8hrs X 12 days =\$8160 Mural Creation Classes \$62.50 X 25hrs X 5 weeks = \$7813					
	67540	<b>Materials and Supplies: Consumable Student Supplies</b>  Materials and supplies will be used to support the daily program courses designed to support the ongoing needs of the 21st CCLC program. Our materials and supply line support selected 21st CCLC reading and math curriculum with additional ongoing reading materials to implement dramatic play for house cleaning; broom, dust pan, brush, mop, duster, newspapers, magazines, additional children's books, arts for creative construction; construction paper, paint, markers, crayons, stamper pad, glue, tape dispenser, stapler, staples, playdough, modeling clay, cameras, films. 21st CCLC enrichment activities and classes that include carpentry content to be (later stored if not disbursed to 21st CCLC students) housed in our 21st CCLC storage facility. Stored and used materials and supplies include, wood, wood glue, nails, plywood, paint, paint brushes. Sewing classes supplies both purchased and stored ; sewing machines, sewing kits and mannequins. 21st CCLC Academic enrichment science course supplies both purchased and stored; 3D Printers, robots, Legos, beakers and cylinders.  Calculated at approximately \$212.475 / student x 167 students = \$35,984		\$ 35,984	100%		
	67870	<b>Equipment: Fitness and Technology Equipment</b> For exclusive use for instruction of Levy-Hughes 21st CCLC students daily Graphic Designing, Hip Hop Dance, Fitness Class, Academic Enrichment & 21st CCLC Club Activity courses as scheduled. Copy machine uses log in coding system that allows for 21st CCLC staff to exclusively use for the purposes intended within the scope of the grant. All equipment is inventoried annually.  2 Colored Printers = \$659 each = \$1318 DJ Equipment = Rame DJ Four Advanced 4-Channel Stems Controller \$1699.99		\$ 3,018	100%		
	68300	<b>Travel: 21ST CCLC Technical Assistance Meeting</b> In-state travel for 21st CCLC staff to attend required 21st CCLC meeting to improve performance of 21st CCLC participants Florida 21st CCLC Conference  <b>21st CCLC Technical Assistance Meeting - September 2023</b> Parking: 2 staff X \$12/day X 3 days = \$72 Transportation: 2 staff X 72 miles round trip X \$.445/mile X 3 days = \$192 Tolls: 2 staff X \$7/day X 3 days = \$42 <b>21st CCLC Regional Meeting</b> Transportation: 2 staff X 72 miles round trip X \$.445/mile X 3 days = \$192 Tolls: 2 staff X \$7/day X 3 days = \$42		\$ 540	100%		

	68210	<b>Transportation: Mileage</b> This mileage reimbursement is for the Senior Project Director (SPD) who will have to attend meetings throughout the year that pertain to the 21st CCLC program. This will be for use of own vehicle. Cost will be distributed according to same percentages as SPD position, with higher percentage coming from this Hughes-Levy year-round program budget.  Afterschool: 25 miles/day x 176 days x \$.445/mile x 30% = \$587 Summer: 12 miles/day x 40 days x \$.445/mile x 30% = \$64		\$ 651	100%			
D) TOTAL				\$ 692,680	Admin: \$61,068 (8.82%) Eval: \$3,117 (0.45%)			

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### DOE USE ONLY (Program)

I certify that the cost for each line item budget category has been evaluated and determined to be allowable, reasonable and necessary as required by Section 216.3475, Florida Statutes. Documentation is on file evidencing the methodology used and the conclusions reached.

**Printed Name:** \_\_\_\_\_

**Signature:** \_\_\_\_\_

**Title:** \_\_\_\_\_

### DOE USE ONLY (Grants Management)

I certify that the cost for each line item budget category has been evaluated and determined to be allowable as required by Section 216.3475, Florida Statutes. Documentation is on file evidencing the methodology used and the conclusions reached.

**Printed Name:** \_\_\_\_\_

**Signature:** \_\_\_\_\_

**Title:** \_\_\_\_\_

**Date:** \_\_\_\_\_

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