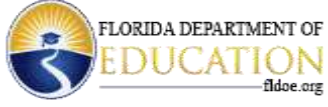


**Florida Department of Education  
Project Award Notification**

<b>1 PROJECT RECIPIENT</b> Boys & Girls Clubs of Central Florida, Inc.	<b>2 PROJECT NUMBER</b> 48E-2444B-4P004
<b>3 PROJECT/PROGRAM TITLE</b> Nita M. Lowey 21st Century Community Learning Centers (21st CCLC) - Continuation  <p style="text-align: right;"><b>TAPS 24B036</b></p>	<b>4 AUTHORITY</b> <b>84.287C 21st CCLC ESSA, Title IV, Part B</b> <b>USDE or Appropriate Agency</b>  <b>FAIN#:</b> S287C230009
<b>5 AMENDMENT INFORMATION</b> Amendment Number: Type of Amendment: Effective Date:	<b>6 PROJECT PERIODS</b>  Budget Period: 08/01/2023 - 07/31/2024 Program Period: 08/01/2023 - 07/31/2024
<b>7 AUTHORIZED FUNDING</b> Current Approved Budget: \$375,000.00 Amendment Amount: Estimated Roll Forward: Certified Roll Amount: Total Project Amount: \$375,000.00	<b>8 REIMBURSEMENT OPTION</b> Reimbursement with Performance
<b>9 TIMELINES</b> <ul style="list-style-type: none"> <li>Last date for incurring expenditures and issuing purchase orders: <span style="float: right;"><u>07/31/2024</u></span></li> <li>Date that all obligations are to be liquidated and final disbursement reports submitted: <span style="float: right;"><u>09/20/2024</u></span></li> <li>Last date for receipt of proposed budget and program amendments: <span style="float: right;"><u>05/31/2024</u></span></li> <li>Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400:</li> <li>Date(s) for program reports:</li> <li>Federal Award Date : <span style="float: right;"><u>07/01/2023</u></span></li> <li>Last date for receipt of invoice : <span style="float: right;"><u>07/31/2024</u></span></li> </ul>	
<b>10 DOE CONTACTS</b> <b>Program:</b> Contobia Horsey-Adams <b>Phone:</b> (850) 245-9209 <b>Email:</b> <a href="mailto:contobia.horseyadams@fldoe.org">contobia.horseyadams@fldoe.org</a> <b>Grants Management:</b> Unit B (850) 245-0735	<div style="display: flex; justify-content: space-between;"> <div> <b>Comptroller Office</b>  <b>Phone:</b> (850) 245-0401 </div> <div> <b>UEI#:</b> WJB3VLNFI517  <b>FEIN#:</b> F590951887008 </div> </div>
<b>11 TERMS AND SPECIAL CONDITIONS</b> <ul style="list-style-type: none"> <li>This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference.</li> <li>For federal cash advance projects, expenditures must be recorded in the Florida Grants System (FLAGS) as close as is administratively feasible to when actual disbursements are made for this project. Cash transaction requests must be limited to amounts needed and be timed with the actual, immediate cash requirements to carry out the purpose of the approved project.</li> <li>All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification.</li> <li>The Department's approval of this contract/grant does not excuse compliance with any law.</li> <li>Other:</li> </ul>	
<div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="width: 45%;"> <b>12 APPROVED:</b>   <div style="text-align: center; margin-bottom: 10px;"> <i>Andria G. Cole</i> </div> <hr style="width: 100%;"/> <div style="text-align: center;"> Authorized Official on behalf of the  Commissioner of Education </div> </div> <div style="width: 45%; text-align: center;"> <div style="margin-bottom: 10px;"> <i>12.8.23</i> </div> <hr style="width: 100%;"/> Date of Signing </div> </div> <div style="text-align: right; margin-top: 20px;">  </div>	

**INSTRUCTIONS**  
**PROJECT AWARD NOTIFICATION**

- 1** Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.
- 2** Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).
- 3** Project Description: Title of program and/or project. TAPS #: Departmental tracking number.
- 4** Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.
- 5** Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.
- 6** Project Periods: The periods for which the project budget and program are in effect.
- 7** Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).
- 8** Reimbursement Options:
  - Federal Cash Advance –On-Line Reporting required monthly to record expenditures.
  - Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.
  - Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.
  - Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.
- 9** Timelines: Date requirements for financial and program reporting/requests to the Department of Education.
- 10** DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.
- 11** Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)
- 12** Approved: Approval signature from the Florida Department of Education and the date signature was affixed.

# FLORIDA DEPARTMENT OF EDUCATION

## PROJECT APPLICATION

<b>Please return to:</b>  Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0735	<b>A) Program Name:</b>  21 <sup>st</sup> Century Community Learning Centers Program at Spring Creek Charter Boys & Girls Club (21 <sup>st</sup> CCLC)  <b>TAPS NUMBER: 24B036</b>	<b>DOE USE ONLY</b>  Date Received   Project Number (DOE Assigned)  <b>48E-2444B-4P004</b>						
<b>B) Name and Address of Eligible Applicant:</b> Boys & Girls Clubs of Central Florida, Inc. 101 E. Colonial Drive Orlando, FL 32801								
<b>C) Total Funds Requested:</b>  <div style="text-align: center; border-bottom: 1px solid black; margin: 5px 0;">\$375,000</div> <div style="text-align: center; margin-top: 10px;"> <b>DOE USE ONLY</b>   <b>Total Approved Project:</b>           \$       </div>	<b>D) Applicant Contact &amp; Business Information</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">           Contact Name:  <b>Mack Reid, Chief Operations Officer</b>            Fiscal Contact Name:  <b>Seksit Niltub, Chief Financial Officer</b> </td> <td style="width: 40%;">           Telephone Numbers:  <b>407-841-6855 (office for both)</b>  <b>407-808-3789 (cell for Mack Reid)</b>  <b>239-293-7737 (cell for Seksit Niltub)</b> </td> </tr> <tr> <td>           Mailing Address:  <b>101 E. Colonial Drive</b>  <b>Orlando, FL 32801</b> </td> <td>           E-mail Addresses:  <a href="mailto:mreid@bgccf.org">mreid@bgccf.org</a>  <a href="mailto:sniltub@bgccf.org">sniltub@bgccf.org</a> </td> </tr> <tr> <td>           Physical/Facility Address:  <b>Spring Creek Charter School</b>  <b>44440 Spring Creek Road</b>  <b>Paisely, FL 32767</b> </td> <td>           UEI number: <b>WJB3VLNFJ517</b>             FEIN number: <b>F5909518877008</b> </td> </tr> </table>		Contact Name: <b>Mack Reid, Chief Operations Officer</b> Fiscal Contact Name: <b>Seksit Niltub, Chief Financial Officer</b>	Telephone Numbers: <b>407-841-6855 (office for both)</b> <b>407-808-3789 (cell for Mack Reid)</b> <b>239-293-7737 (cell for Seksit Niltub)</b>	Mailing Address: <b>101 E. Colonial Drive</b> <b>Orlando, FL 32801</b>	E-mail Addresses: <a href="mailto:mreid@bgccf.org">mreid@bgccf.org</a> <a href="mailto:sniltub@bgccf.org">sniltub@bgccf.org</a>	Physical/Facility Address: <b>Spring Creek Charter School</b> <b>44440 Spring Creek Road</b> <b>Paisely, FL 32767</b>	UEI number: <b>WJB3VLNFJ517</b>  FEIN number: <b>F5909518877008</b>
Contact Name: <b>Mack Reid, Chief Operations Officer</b> Fiscal Contact Name: <b>Seksit Niltub, Chief Financial Officer</b>	Telephone Numbers: <b>407-841-6855 (office for both)</b> <b>407-808-3789 (cell for Mack Reid)</b> <b>239-293-7737 (cell for Seksit Niltub)</b>							
Mailing Address: <b>101 E. Colonial Drive</b> <b>Orlando, FL 32801</b>	E-mail Addresses: <a href="mailto:mreid@bgccf.org">mreid@bgccf.org</a> <a href="mailto:sniltub@bgccf.org">sniltub@bgccf.org</a>							
Physical/Facility Address: <b>Spring Creek Charter School</b> <b>44440 Spring Creek Road</b> <b>Paisely, FL 32767</b>	UEI number: <b>WJB3VLNFJ517</b>  FEIN number: <b>F5909518877008</b>							
<b>CERTIFICATION</b>  <p>I, <u><b>J. Mack Reid</b></u>, (Please Type Name) as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.</p> <p>Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.</p> <div style="display: flex; justify-content: space-between; align-items: flex-end; margin-top: 20px;"> <div style="width: 40%;"> <b>E)</b> <u></u>            Signature of Agency Head         </div> <div style="width: 30%;"> <u>Chief Operations Officer</u>            Title         </div> <div style="width: 20%; text-align: center;"> <u>8/3/23</u>            Date         </div> </div>								

## Department of Education's General Education Provisions Act (GEPA)

Section 427 requires each applicant for funds (other than an individual person) to include in its application a description of the steps the applicant proposes to take to ensure equitable access to, and participation in, its Federally-assisted program for students, teachers, and other program beneficiaries with special needs.

In the text area below, please provide a brief narrative outlining how your program will meet the requirements outlined in Section 427 of the General Education Provisions Act (GEPA).

Boys & Girls Clubs of Central Florida's (BGCCF) 21<sup>st</sup> Century Community Learning Centers (CCLC) will target, recruit and provide academic enrichment opportunities for students who attend high-poverty and low-performing schools. Enrollment and attendance data will be collected to assess the program's effectiveness in reaching the targeted students and adjustments will be made to recruitment efforts to ensure the program is serving the students proposed in the approved grant application. The BGCCF 21<sup>st</sup> CCLC program will also provide the families of participating students with personal enrichment activities, along with constructive ways for them to participate in their children's lives. Families will be informed of available activities with flyers, calendars of events, and posters; Clubs will develop information materials so that they can be understood by all learners in the community. The curriculum, other instructional and support materials used in the 21<sup>st</sup> CCLC program will be culturally sensitive and relevant to the needs of the targeted population served at our Club and its community. BGCCF will continuously assess, improve and adapt the program materials and activities based on the specific needs and students and family members as they participate in the program. BGCCF is committed to ensuring that there are no barriers to equitable access or participation in the 21<sup>st</sup> CCLC (or any B&GC) program, and has incorporated the following statement of policy:

*BGCCF does not unlawfully discriminate on the basis of race, color, creed, pregnancy, religion, sex, national origin, age, disability, veteran status, or marital status. In accordance with the Americans with Disabilities Act, BGCCF also makes reasonable accommodations so that all programming is accessible to students and staff with disabilities.*

*BGCCF prohibits the harassment of any individual on any of the bases listed above. This policy applies to all areas of employment, including recruitment, hiring, training, promotion, compensation, benefits, transfer, and social and recreational programs. For purposes of this policy, impermissible harassment includes verbal, physical, and visual harassment; solicitation of sexual favors; unwelcome sexual advances; and creating or maintaining an intimidating or hostile work environment. It is the responsibility of every manager and employee to conscientiously follow this policy. Any employee who violates this policy is subject to discipline up to and including discharge.*

*Finally, BGCCF makes no discrimination in admissions or determination of enrollment and every Club maintains an inclusive membership policy - all youth are welcome.*

Prior to working with students in the 21<sup>st</sup> CCLC program, all staff members will receive training in these policies and in recognizing and effectively correcting any occurrence that may prevent access to, or participation in, the program.

**Boys & Girls Clubs of Central Florida, Inc.**

**Applicant Organization**

  
Signature of Agency Head

Chief Operations Officer  
Title

10 / 10 / 2023  
Date Signed



## Section D

---

### Florida Department of Education General Assurances, Terms, and Conditions for Participation in Federal and State Programs

**Authority for Data Collection:** 20 USC 1232e (a)

**Planned Use of Data:** The requirements established in United States Code Annotated, Title 20, Education, Chapter 31, Subchapter III, Section 1232(e), stipulate that “[e]ach local education agency which participates in an applicable program under which federal funds are made available to such agency through a state agency shall submit, to such an agency, a general application containing the assurances set forth in subsection [1232e] (b).” The application shall cover the participation by the local education agency and all other organizations participating in state and federal programs administered by the Florida Department of Education. These assurances are set forth below in the “General Assurances” section.

**Instructions:** These general assurances will be in effect for the duration of the project it covers. The state agencies or boards administering the projects covered by the application shall not require the submission or amendment of such an application unless required by changes in federal or state law, or by other significant change in the circumstances affecting an assurance in such application. The superintendent, agency head, or other authorized officer must sign the certification and return it to the following address. No payment for project/grant awards will be made by this agency without a current signed General Assurances form on file. For further information, contact the Florida Department of Education, Bureau of the Comptroller, at (850) 245-0401.

---

#### Certification:

I, the undersigned official am legally authorized to bind the named agency/organization of the State of Florida, hereby apply for participation in federally funded and/or state-funded education programs on behalf of the named agency/organization below. I certify that the agency will adhere to and comply with the General Assurances, Terms, and Conditions and all requirements outlined in the “Project Application and Amendment Procedures for Federal and State Programs” (Green Book).

Boys & Girls Clubs of Central Florida

Typed Agency Name

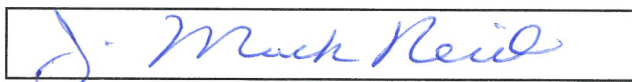
48 - E

Agency Number

J. Mack Reid, COO

Typed Name and Title of Authorized Official  
(Agency Head)

I certify that the agency will adhere to each of the assurances contained in this set of *General Assurances, Terms, and Conditions for Participation in Federal and State Programs* as applicable to the project(s) for which this agency is responsible.



Signature (must be original)

5 / 10 / 2023

Date

407-841-6855

Area Code/Telephone Number

## **2023-24 21<sup>st</sup> CCLC Subrecipient Assurances**

The subrecipient agrees to the program requirements and expectations for the implementation of the 21<sup>st</sup> CCLC program as outlined in the Request for Proposals (RFP) and the assurances below. Each assurance must be initialed by the Agency Head. The final page must be signed by the agency head.

### **Program Operations**

The 21<sup>st</sup> CCLC program will be fully operational and providing services to students within **30 calendar days** of receiving the DOE 200 award notification or within **14 calendar days** from the first day of incurring 21<sup>st</sup> CCLC expenditures, whichever is earlier. (JL)

### **Academic Focus**

All academic services will be aligned with the curriculum in the core subject areas of each of the schools attended by the participating students. (JL)

### **Evidence-based Research**

Program activities will be implemented based on evidence-based practices using the levels of evidence in the Every Student Succeeds Act. Activities must be based in evidence that shows that the students will meet challenging State academic standards. (JL)

### **Supplement, Not Supplant**

Funds under this part will be used to increase the level of state, local and/or other nonfederal funds that would, in the absence of funds under this part, be made available for programs and activities authorized under this part, and in no case supplant federal, state, local or non-federal funds. Subrecipients must also coordinate Federal, State, and local programs to make the most effective use of resources. (JL)

### **Facilities**

Program facilities will be as available and accessible to participants as the students' local school. The facilities have sufficient resources to provide all proposed and required activities. The program will maintain equipment, security, resources and a clear strategy for the safe transportation of students to and from the center and home. The program will take place in a safe and easily accessible facility as outlined in the RFP, Florida Statutes and Florida Administrative Code. (JL)

### **Supplemental Meals**

Students will be provided nutritious snacks and/or meals that meet the requirements of the United States Department of Agriculture (USDA) guidelines for afterschool snacks and summer meal supplements. A supplemental snack will be offered to each student, each day. A meal will be offered to each student when the program exceeds four hours of operation each day. Snacks/meals **cannot** be purchased with 21<sup>st</sup> CCLC funds and must come from other resources. Students will **not** be charged for costs associated with supplemental snacks/meals. (JL)

**Students with Special Needs**

Students with special needs will be afforded the same opportunities as children in the general population. Students with special needs include those who may be identified as English language learners (ELLs); homeless; migrant; or with physical, developmental, psychological, sensory or learning disabilities that result in significant difficulties in communication, self-care, attention or behavior, and are in need of more structured, intense supervision. Children with special needs shall not be excluded from the 21st CCLC program, regardless of the level or severity of need, provided that they can be safely accommodated. (JK)

**For Federal Programs - General Education Provisions Act (GEPA)**

A concise description of the process to ensure equitable access to, and participation of students, teachers, and other program beneficiaries with special needs was submitted with the proposal. For details refer to Section 427 of GEPA, Public Law 103-382, at [www2.ed.gov/fund/grant/apply/appforms/gepa427.doc](http://www2.ed.gov/fund/grant/apply/appforms/gepa427.doc). (JK)

**Collaboration with Schools**

The program was developed and will be implemented in active collaboration with the schools attended by participating students and the community. (JK)

**Community Awareness**

The subrecipient gave notice to the community of its intent to submit an application to operate a 21<sup>st</sup> CCLC program. The agency will provide for public availability and review of the application and any waiver request after submission. (JK)

**Property**

Property acquired with 21<sup>st</sup> CCLC funds will remain within the appropriate facility for continued use in the 21<sup>st</sup> CCLC program until the funding period has expired. If the 21<sup>st</sup> CCLC program no longer exists at the end of the program period, all equipment will be distributed to another federal program. (JK)

**Records Retention**

The subrecipient will retain all records relating to the 21<sup>st</sup> CCLC program for which federal funds are received for a period of five (5) years after the completion of the last activity of the program or until such time as all pending reviews or audits have been completed and resolved. (JK)

**Monitoring and Evaluation Activities**

The subrecipient will fully cooperate with all monitoring, auditing, evaluation and reporting requirements established by the Florida Department of Education (FDOE) and/or authorized representatives. The program will submit all required data and reports, as required and/or requested, to the State of Florida (Florida Department of Financial Services and the Florida Department of Education) and the United States Education Department (USED). (JK)

**Student Safety**

The subrecipient will ensure that all procedures and regulations for health, fire, safety, pick-ups, parental/guardian consents, transportation, field trips, food, medical and other



emergency procedures will be clearly listed and widely disseminated, and that they will conform to applicable local and state standards. (BGC)

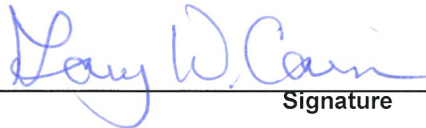
**Suspension of the Grant**

The department may suspend or terminate the grant with 30 days notice, in whole or in part, if federal funds supporting the grant are reduced or withdrawn, or for nonperformance by the subrecipient at any time during the term of the grant. The FDOE and the subrecipient may suspend or terminate the agreement, in whole or in part, upon mutual agreement. (BGC)

**Financial Consequences**

If the subrecipient fails to meet and comply with the activities established in the approved application or make appropriate progress on the activities, and they are not resolved within two weeks of notification, the department will (1) approve a reduced payment, (2) request the applicant redo the work, if possible and/or (3) terminate the project. Activities subject to financial consequences include failure to meet student attendance targets, operate the program as indicated in the program schedule, report programmatic data, submit deliverables or meet the performance goals of the program. (BGC)

*By accepting grants funds, the undersigned hereby assures and agrees that, in accordance with statutes and regulations, the agency will comply with program assurances listed above; the approved application; the applicable rules, regulations and laws; and the rules, requirements, and expectations contained in the RFP.*

<b>Agency Name</b>	Boys & Girls Clubs of Central Florida, Inc.
<b>Agency Head or Authorized Agency Representative</b>	 _____ Signature
	Gary W. Cain _____ Printed name
<b>Title</b>	President & CEO
<b>Date</b>	5-11-2023
<b>Phone No.</b>	407-841-6855
<b>Email</b>	gcain@bgcc.org



**Assurance of Providing Equitable Services for Private Schools  
(Private School Participation)**

21<sup>st</sup> CCLC programs are required to provide equitable services to eligible private school students, teachers and other education personnel. Applicants must assure that the agency has and will continue to ensure timely and meaningful consultation for equitable services to private school children and teachers within the local education service areas. 21<sup>st</sup> CCLC programs must, at a minimum, consult with officials from those private schools located in the specific geographic area(s) served by program site(s).

*In accordance with 34 C.F.R. Part 76.656, provide the following information in reference to consultation and participation of eligible private schools in Title IV, Part B, 21<sup>st</sup> CCLC:*

- (a) A description of how the applicant will meet the federal requirements for participation of students enrolled in private schools.

N/A. There are unfortunately no private schools nearby to take advantage of our services at our 21<sup>st</sup> CCLC program site.

- (b) The number of students enrolled in private schools who have been identified as eligible to benefits under the program.

Unfortunately there are no private schools in a 20 mile radius to our Club site. This program has never enrolled any private school students.

- (c) The places and times that the students will receive benefits under the program.

For the 2023-24 grant proposal, all services will be provided at the Spring Creek Charter School. Program hours will be as follows: on 180 after school days, Mondays, Tuesdays, Thursdays and Fridays from 3:25PM - 6PM and Wednesdays from 2:25PM - 6PM. For 38 Summer days in 2024, our program will operate from 8:30AM – 5:30PM.

- (d) The differences, if any, between the program benefits the applicant will provide to public and private school students, and the reasons for the differences.

There would be no differences. If we were to have private school students in attendance, our Spring Creek Branch would provide the same services to all registered students.

- ☒ Check this box if there are NO private schools located within the geographic area(s) of the site(s) where the 21<sup>st</sup> CCLC program is located.





Agency Name: Boys & Girls Clubs of Central Florida

Agency Head or Authorized

Agency Representative

J. Mack Reid

Signature

J. Mack Reid  
Printed name

Title: Chief Operations Officer

Date: October 10, 2023

Phone No.: 407-841-6855

Email: mreid@bgccf.org

*\*Please note that only original signatures will be accepted. Stamped or electronic signatures are not allowable. Blue ink is preferred.*



## 21<sup>st</sup> Century Community Learning Centers



### 2022-2023 Scope of Work

**Agency Name: Boys and Girls Clubs of Central Florida**

**Project Number: 48E-2443B-3P004**

**Program Name: Spring Creek Club**

#### Section 1: Project Abstract/Summary

Boys & Girls Clubs of Central Florida's Spring Creek 21st CCLC, 44440 Spring Creek Road, Paisley 32767 serves 101-150 youth (K-5) during school year and summer. Program operates 3:30-6PM Mondays- Tuesdays-Thursdays-Fridays, 2:30-6PM Wednesdays. Afterschool begins 8/10/22, ends 5/26/23. Summer operates 8:30AM-5:30PM M-F 6/5/23-7/28/23. ESSA approved activities include multi-tiered evidenced- based ELA/Literacy, MATH, STEM academic interventions aligned to individualized student needs; Healthy/Active Lifestyles TRIPLE PLAY/HEALTHY HABITS programs (Fitness/Nutrition); SMART Moves drug/violence prevention programming; Academic Enrichment such as Honey Culinary, Bee Farm, Bees/Pollination Science Classes. AFMS include Strengthening Literacy Skills to Improve Jobs Prospects, Building Good Credit towards Homeownership, Family Counseling, Mental Health Support.

#### Section 2: Site Level Funding

See FRG in attachments.

#### Section 3: Applicant Capacity

	Number of Years	Dates of Operation
21st CCLC	6-9	2014-2022
Federal Funding	10+	2001-2022
Other Types	10+	1944-2022

Boys & Girls Clubs of Central Florida (BGCCF) has EXTENSIVE EXPERIENCE providing expanded learning opportunities, using federal funding, and operating 21st CCLC programs for over a decade, as detailed below. In addition to the nationally recognized programming that we implement for prevention of risky behaviors, mentoring, character & leadership development, and education & career development, we adapt



## 21<sup>st</sup> Century Community Learning Centers



new programming using best practices in order to meet the needs of the low-income communities that we serve.

**EXPANDED LEARNING OPPORTUNITIES:** Since 1944, our Clubs have offered youth who live in under resourced communities daily after-school and full-day summer programs with a wide range of expanded learning opportunities. Our guidance-oriented character development programs emphasize educational achievement, career exploration, drug and alcohol avoidance, health and fitness, gang and violence prevention, cultural enrichment, leadership development, and community service. BGCCF's carefully crafted programming is constantly evolving to meet the specific needs of the many communities we serve, and more recently the pressing challenges of our post-Covid world, and Covid-related learning loss.

Examples of recently introduced learning opportunities:

**WORKFORCE ALLIANCE FOR YOUTH (WAY)**, a program that works with community partnerships to educate our members about promising career fields and to invite them to shadow in the workplace; **JOYFUL LITERACY**, a custom curriculum developed by renowned literacy expert Dr. Rosemarye Taylor (University of Central Florida), is helping to change the way our Club members view reading, setting them up for future academic success and creating a culture of literacy throughout our Clubs.

**SOCIAL EMOTIONAL DEVELOPMENT** programming provided by nationally certified and trained staff is helping Club members to manage emotional upheaval and overcome trauma by teaching youth how to develop coping strategies that will serve them a lifetime.

**YOUTH ARTS INITIATIVE** provides our members with high-quality arts programming and experiences that most no longer have access to in their schools, allowing them to participate in hands-on skills-building all taught by Practicing Professional Teaching Artists. We offer multiple art mediums such as Fine Arts, Graphic Design, Photography & Filmmaking, and movement arts such as dance, ballet and theater.

**EXTENSIVE EXPERIENCE MANAGING FEDERAL FUNDS:**

We have decades of experience administering and monitoring federally-funded grants received from the following: Florida Department of Agriculture (Summer Food Service Program) since 2015; U.S. Department of Justice since 2001 (Florida Department of Juvenile Justice, Office of Juvenile Justice & Delinquency Prevention [OJJDP] Juvenile Mentoring Programs); US Department of Education (Florida Department of Education

21st Century Community Learning Centers) since 2010; ARRA funding through Boys & Girls Clubs of America; US Department of Housing & Urban Development (Orange County Community Development Block Grant annually since FY 2000-01, City of Kissimmee Community Development Block Grant FY 2005-09). Additionally, we manage awards from: Osceola County Government (annually since 2007); US Department of the Treasury since 2020 (Coronavirus Relief Funds passed through Early Learning Coalition, Lake County Government, Heart of Florida United Way, Orange County Government, and Seminole County Government) and our USDA Food Program.

### EXTENSIVE EXPERIENCE OPERATING 21ST CCLC PROGRAMS:

During FY 2011-2016, BGCCF successfully implemented four (4) 21st CCLC grants at five (5) sites. In 2016 we were awarded three (3) new 5-year grants to implement 21st CCLC programs at three (3) Orange County sites through 2021 (extended through 2022 due to Covid-19 pandemic). In 2018, our organization was awarded an additional 5-year grant through 2023 to implement a 21st CCLC program at our Levy-Hughes Clubhouse in the Parramore neighborhood of downtown Orlando. In late 2017, BGCCF took over Club operations in Lake County after Boys & Girls Clubs of Lake & Sumter Counties merged under the BGCCF charter and dissolved officially in 2018. As a result, BGCCF became responsible for the rest of the 5-year contract of their 21st CCLC located at Spring Creek Charter School in Paisley, Florida, Lake County.

Our current contract for 21st Century at Spring Creek Club ends July 2022. We look forward to being able to continue this partnership to serve very rural North Lake County Title I students.

### **Section 4: Building Your Program Team**

For Spring Creek Club, we sent an invitation out to administration, our Lake County Clubs Branch Board (advisory and fundraising), staff at our target school, community volunteers, current parents and students at our Club in order to form our Program Team. We wanted to garner diverse perspectives in addition to our program staff.

The majority of our team members have been affiliated with our organization and many of them with our 21st Century program specifically, from serving as volunteers, former employees, faculty at our target schools, involved community members and other key stakeholders who have a vested interest in the success of our afterschool program and mission to build GREAT FUTURES for our students.

For example, we've had a long and fulfilling relationship with Full Sail University – they've provided us with world-class STEAM experiences for our youth, a variety of tech field skills building from music to coding and gaming with Full Sail Labs as well as professional development for our teachers. Dr. Holly Ludgate has committed to participating on our Program Team for 4 years to help guide the STEAM and college and career focuses of our grant – serving as the member from a POST-SECONDARY INSTITUTION.

PRINCIPAL LOCKE will serve as our ADMINISTRATIVE REPRESENTATIVE from our target school. He is completely invested in ensuring the success of our program and to its continuance in the community. His involvement will help create a seamless collaboration from school-day learning to afterschool support and intervention services.

Margaret Holland will also serve as a SCHOOL REPRESENTATIVE on our team. As a music teacher, she provides our members the opportunity to learn about music and the arts to positively impact their social-emotional development, something which they thoroughly enjoy.

Neil Oram is our PARENT REPRESENTATIVE. He has been dedicated to helping the Club and members with regular donation of time and resources. His son attends and he is very invested in seeing the program continue.

Serving as COMMUNITY MEMBER REPRESENTATIVE is Elise Rainey—our local Paisley Library Senior Library Assistant. Her presence can help draw additional enrichments in literacy and reading to our program. They can take place on-site at our Club or perhaps as field trips for our Club members to attend events at the library. For the past few summers, Miss Rainey has hosted weekly trips to the library and supported literacy-based projects for our Club members.

Our Site Coordinator and Senior Project Director for 21st CCLC held team calls with each member in order to introduce them to the work and expectations of this advisory team. We formulated a program team intake form that outlines the duties and expectations of each member of the board. Those letters are attached and signed by each member. It is our hope that each person will bring their unique skills, perspectives and talents to guide the program for the next four years. We were happy to be able to meet with them personally and garner their commitment. Their letters are attached.



### Section 5: Engaging Stakeholders

Before building our survey, our internal team, consisting of current 21st Century Senior Project Director, grants team, operations, current Site Coordinator and the target school Principal to discuss our previous years' stakeholder surveys and hear about current trends in academics and within the community.

Principal Locke brought insight from his teachers, faculty and parents, and our Site Coordinator shared real-time issues from student achievement and parent engagement. We took this internal feedback into our group discussions, led by our Senior Project Director (SPD), in order to shape the current proposal.

Our SPD engaged our existing 21st CCLC Advisory Board, local target school FACULTY, and current PARENTS and STUDENTS who are attending our program. We also reached out to PARTNERS who have invested their time at our Club to ensure we had their buy-in and that they desired for us to move forward with our competitive application. We wanted the chance to hear from them about emerging and persistent needs in the community's children and families. These discussions have informed the program model we are proposing to Florida Department of Education.

#### SURVEY – GAUGING AND CONFIRMING THE NEED FOR THE 21ST CCLC

We used an outside consultant, and spoke with our internal team about what survey items we should choose. We didn't want to assume that the community automatically wanted or needed an afterschool program. So, we started by verifying the overall NEED. The surveys overwhelmingly show a need that matches the services our program will provide.

For the Parents and Students surveys, the overall score for "need" for an afterschool and summer program was 4.6 and 4.2 out of 5, respectively (Based on Likert Scale 1-5, 5 being highest) We received nearly 100 responses, over 15% of target baseline. 100% of PARENTS said "NO" to whether or not they could afford to pay for an afterschool program.

Our 21st CCLC program addresses academic deficits and gaps in community resources – there is no other youth development afterschool program nearby and accessible to the youth we serve. We have built high-impact activities for ELA/LITERACY, MATH, SCIENCE, HEALTH/FITNESS, DRUG/VIOLENCE/RISKY BEHAVIOR PREVENTION, and more. If this

program were to go away, Carver Shores youth would be left completely without an afterschool program.

### PARENT/STUDENT SURVEY RESPONSES, A SNAPSHOT:

--53% named "Understanding Reading Concepts"

--38% "Understanding Science Concepts"; and

--48% named "Understanding Math Concepts" as subjects their child/ren struggle with at school.

--41% of parents identified "staying out of trouble" as needed in an afterschool program.

TEACHERS at Spring Creek enthusiastically took the survey and we successfully received nearly 90% of our target schools' teachers (43 of 49 teacher responses, Know Your Schools). Roughly 100% of teachers said Paisley, FL needed an afterschool program and 98% said they needed a summer program.

To the question about WHAT THEIR STUDENTS STRUGGLE WITH the most:

--84% Understanding MATH Concepts; and

--an overwhelming 91% CITED "UNDERSTANDING READING CONCEPTS" as the biggest struggle.

--Additionally, 78% also cited SCIENCE.

These results seem to show a discrepancy in perspective between parents and teachers as to what the children need in terms of academic and personal enrichment supports and interventions.

### FREQUENCY AND METHOD OF ENGAGEMENT

Using evaluation data results and sharing those results to help improve the program and its impact is an important part of the evaluation plan. A true learning community can be fostered through data sharing for the purposes of student and adult family member achievement/improvement. Evaluation results will be shared at each Program Team meeting, monthly staff meetings, program leadership meetings, adult family member workshops and events, and with the Principals of each target school at least 2 times during the grant year. Data results, program operations and Evaluator recommendations for program improvement will be covered in these meetings so that the community is well aware of 21st CCLC student-level and program performance.

Feedback based on evaluation data is highly encouraged from the community and stakeholders so that the program can learn more about what is needed in the community and assist in developing other ways to help the students improve academically and socially throughout the year.

In preparation for designing our program, we surveyed the local parents, students and teachers at our Club facility, school and community.

### **Section 6: Assessing Program Needs**

BGCCF's Spring Creek (SC) Boys & Girls Club is the sole provider of positive youth development services, including afterschool, holiday and summer vacation academic and personal enrichment programming, to children living in the economically disadvantaged rural communities in the northern tip of Lake County. In 2021, our Spring Creek Club served 164 disadvantaged youth: 57% boys, 43% girls; 80% Caucasian, 11% Multi-Racial, 7% Hispanic, 2% African American. 98% were eligible for free/reduced school lunch (BGCCF KidTrax Demographics).

Many who reside in this part of Lake County are low-income families in sparsely populated communities who face lack of access to resources for personal, professional and academic betterment. This becomes clear through recent community demographics. The 2021 median household income in these communities nestled near the Ocala National Forest is \$40,087, in comparison to the estimated 2021 Metropolitan Orlando-Kissimmee-Sanford area family income of \$70,800. 32% of all households are living below the poverty line. (FFIEC Geocoding 2021, Retrieved from <https://geomap.ffiec.gov/FFIECGeocMap/GeocodeMap1.aspx> and US Census Bureau, 2020, <https://www.census.gov/quickfacts/fact/table/US/EDU635220> ). Low educational attainment also plagues these communities: only 33% of all residents hold a Bachelor's degree, and, of the adults 25 years of age and older, 12% failed to graduate high school. (US Census Data American Community Survey, 2021. Retrieved from [data.census.gov/tables](https://data.census.gov/tables) "Educational Attainment.")

The ongoing health pandemic has compounded these daily obstacles the underserved youth of northern Lake County have faced over the past year. Students were forced to spend months engaged in online learning. This, not surprisingly, was easier for some than for others. While students from other more middle- to high-income communities had the advantage of access to the Internet, more frequent adult supervision, online tutoring services and personal laptops, these low-income students from Paisley and

surrounding rural communities struggled to find resources to participate in such learning and, as reports now show, had more difficulty staying on task than their well-off peers. These disparities are especially pronounced in low-income communities. In a recent analysis on academic effects due to COVID-19 by McKinsey & Company, students fell behind by as much as 12 months during school closures depending on family income level and ethnicity. The study also estimated that COVID-related losses among kindergarten to 12th-grade students will reduce their lifetime earnings by between \$61,000 and \$82,000.

These pandemic-related learning losses have been particularly significant for the underserved Spring Creek Charter School students served by our SC Club. According to the Know Your Schools website, total Spring Creek students' LEARNING GAINS in ENGLISH LANGUAGE ARTS (ELA) dropped 8.3 percentage points over the past two school years, from 53.6% in 2018-19 down to 45.3% in 2020-21. Total Spring Creek students' MATHEMATICS LEARNING GAINS increased by 4.7 percentage points, from 48.7% in 2018-19 to 53.4% in 2020-21. 2020-21 FLORIDA STANDARDIZED ASSESSMENT (FSA) results for these Spring Creek students, most of whom are served by our Spring Creek Club, show how the pandemic and community obstacles combined to negatively affect these youngsters' academic success:

- 57% of total students, including 59% of Hispanic students—the only SUBGROUP for which data is available—are struggling to read proficiently. Critically, only 41% of Spring Creek 3rd graders were able to attain a score of 3 or higher on their ELA FSA. According to the Annie E. Casey Foundation, one in six children who are not reading proficiently in third grade fail to graduate from high school on time, a rate four times greater than that for proficient readers.

- 54% of total students—including 62% of Hispanic students—were unable to score a 3 or better on the MATH FSA.

- SCIENCE results were similar to Math results, with 48% of total students—including 60% of Hispanic students—failing to achieve a proficiency score of 3 or better.

Spring Creek Charter School had a School Grade of C in 2015-16, and from 2016-17 through 2018-19 earned a School Grade of B. In 2020-21 this school was once again identified as a TARGETED SUPPORT & IMPROVEMENT (TS&I) School, with one (1) UNDERPERFORMING STUDENT SUBGROUP: Students with Disabilities – 26%. As of March 28, 2022, for the 2021-22 school year, 188/550 or 34% of Spring Creek Charter students exhibited the early warning indicator of having an ATTENDANCE record of less than 90%; this is a higher level of chronic ABSENTEEISM than the 9% (50/528) of Spring

Creek students recorded in the 2020-21 school year. According to <https://www.safeschoolsforalex.org/fl-school-safety-dashboard/> Spring Creek Charter had a HIGH Violent Incident Level in 2019-20—0.97 incidents per 100 students—with offenses in Fighting, Sex Offenses and Threats/Intimidation. This was the highest level of violent incidents in a K-8 school in Lake County. In addition to these violent incidents Spring Creek Charter also had a VERY HIGH Level for Drug Use/Public Disorder Incidents; at 1.29 incidents per 100 students, this was again the highest level among K-8 schools in all of Lake County. 100% of this TITLE I school's student population is considered ECONOMICALLY DISADVANTAGED and is eligible for FREE/REDUCED LUNCH. (Spring Creek Charter School 2021-22 Schoolwide Improvement Plan; Know Your Schools, School Report Card for Spring Creek Charter School K-8. Retrieved from <https://edudata.fldoe.org/ReportCards/Schools.html?school=0631&district=35> .)

### SURVEYS

Almost 90% of Spring Creek Charter School's TEACHERS AND FACULTY responded to our survey (43 out of 49). 100% of those respondents scored a "5" for "needing an afterschool program" and an average 4.9 for needing a summer program. (Based on Likert Scale 1-5 where 100% of respondents scored "5" on "understanding math concepts" for example).

PARENT SURVEY, 100% of the 120 parent responses said that "No" to the question regarding if they "could afford to pay for an afterschool program" if our 21st CCLC grant went away. 100% of respondents also stated there were no available afterschool programs nearby. This is a major GAP IN SCHOOL-AGED YOUTH SERVICES in North Lake County.

TEACHER responses overwhelmingly expressed a need for ELA/MATH interventions. Average score was

4.9 that the community and their schools NEED a 21st CCLC afterschool program and a 4.87 out of 5 for NEED of a summer program (Survey Item: "On a scale from 1 to 5 (5 being the highest need) do you or your students NEED an afterschool/summer program?").

--91% identified "Understanding Reading Concepts" as a topic their students struggled with; likewise,

--84% said that about "Understanding Math Concepts"

--51% said their students struggled with "staying out of trouble" and



--33% with “Understanding Teacher Instructions”

In regards to ADDITIONAL ENRICHMENTS that our teachers believe “students need in an afterschool and summer program”: 79% checked ENGINEERING or SCIENCE, FITNESS, 81% MUSIC/ART/CULTURAL PROGRAMS, and 79% of teachers checked either VIOLENCE PREVENTION AND/OR BEHAVIOR/SOCIAL SKILLS.

Our program design and activities were built to meet these expressed needs in our rural, under resourced Paisley community.

Some community assets we will leverage in our program services are through our local partners, such as Astor Church, 4H who provides a robust animal husbandry program, local gardening volunteers, Kiwanis Club and other key volunteers who are dedicated to making Spring Creek Charter School a shining beacon in Paisley for cultivating GREAT FUTURES for local youth who would otherwise have no academic and personal enrichment supports.

### **Section 7: Intentionally Designing Activities**

#### **4A – ACCELERATED LEARNING AFTER SCHOOL PROGRAM**

##### **OVERVIEW**

Spring Creek Club is located in rural Lake County at the edge of the Ocala National Forest. Many who reside in this area are extremely low-income families in sparsely populated communities who face lack of access to resources for personal, professional and academic betterment. Our proposed 21st Century Community Learning Center afterschool program will deliver what we’re calling 4A— Agile Academics, Active learning and Agriculture. Our Extended Learning opportunities are built to enhance our 21st CCLC students’ foundational academic elements of reading and math while using a learning process of Exploration, Connection, Creation, Innovation and Impact that will help them acquire critical and creative thinking skills. Program will provide our 21st CCLC students with high-impact academic and personal enrichment activities that encompass evidence-based multi-tiered interventions. Reading, Mathematics and Science programming will be led by Florida Subject-Certified Teachers with support from Reading Interventionists and Program Tutor Assistants. Physical Education and Positive Youth Development Enrichment Activities will be provided by Spring Creek Club’s Site Coordinator with assistance from 21st CCLC Program Tutor Assistants.

### 4A – ACCELERATED LEARNING AFTER SCHOOL PROGRAM

#### 1) ELA Tier 1 Intervention Program Grades K-5: Leveled Literacy Intervention

Duration: 60 minutes weekly

Ratio: 1:17 with Reading Endorsed Certified Teacher

Program Delivery Model: Whole Group, Identifying Youth who need further Small Group-Guided Instruction Needs Alignment: Only 41% of Spring Creek 3rd graders were able to attain a score of 3 or higher on their ELA FSA.

#### Program Description:

The Fountas & Pinnell Leveled Literacy Intervention is a powerful, short-term intervention, that provides daily, intensive, whole-group instruction that supplements classroom literacy teaching at each grade level. LLI turns struggling readers into successful readers with engaging leveled books and fast-paced, systematically designed lessons. The Fountas & Pinnell Leveled Literacy Intervention System is an intensive, small-group, supplementary literacy intervention for students who are struggling to master reading fluency and grade-appropriate writing skills. The strength of this program is in Reading Achievement, of which it scores high in Tier 1 and III interventions. LLI systems are designed to:

- Advance the literacy learning of students not meeting grade-level expectations in reading
- Deepen and expand comprehension with close reading
- Increase reading volume by engaging students in large amounts of successful daily reading
- Increase student engagement with books that build knowledge
- Intervene with small groups of struggling readers to maximize growth
- Meet the needs of struggling readers
- Monitor student progress

In addition: 15 of our 60-minute lesson will be geared to the following captivating lessons that will support the five essential components of reading. These components include phonemic awareness, phonics, fluency, vocabulary development, and comprehension. A reader must master all of these components in order to be a truly good reader.

Source: Ransford-Kaldon, C., Ross, C., Lee, C., Sutton Flynt, E., Franceschini, L., & Zoblotsky, T. (2013). Memphis, TN: Center for Research in Educational Policy, University of Memphis. Retrieved from: <https://ies.ed.gov/ncee/wwc/Study/85470>

This study shows strong evidence for Tier 1 Intervention in Reading Achievement from the What Works Clearinghouse: <https://ies.ed.gov/ncee/wwc/EvidenceSnapshot/679> LLI

### PROGRAM ACTIVITIES

Semester 1: Ole McDonald Had some Vowels: E-I-E-I-O-

ELA Tier 2 Intervention Program Grades K-2: Leveled Literacy Intervention

Needs Alignment: Only 41% of Spring Creek 3rd graders were able to attain a score of 3 or higher on their ELA FSA. According to the Know Your Schools website, total Spring Creek students' LEARNING GAINS in ENGLISH LANGUAGE ARTS (ELA) dropped 8.3 percentage points over the past two school years, from 53.6% in 2018-19 down to 45.3% in 2020-21.

Phonemic Awareness Phonics and & Word Study Phonics refers to how alphabetic spellings relate to speech sounds in systematic and predictable ways. As children become more familiar with these spelling/sound relationships, most of the words in their spoken language become accessible to them when they see them in print. Phonemic awareness is the ability to notice, think about, and work with the individual sounds in spoken words. Phonemic awareness is important because children must be aware of how the sounds in words work and that spoken words are made up of individual sounds, or phonemes.

Program Structure- Lesson, Songs, Games and Activity that Build Phonological & Phonemic Awareness (15-minute warm-up)

Semester 2: Fertilizing our Fluency

Fluency involves reading a text accurately at the appropriate rate, using clues in the text to guide expression, and, therefore, comprehending the text read. Before students can read fluently, they must be taught how to read fluently. This can only be done through modeling and guided practice.

Program Structure- Listen and Follow Along Warm Up Activity (5-minute warm-up) Sight Word Practice Activities (5 minute warm up)

Paired Reading, Choral Reading or Repeated Readings (5 minutes warm up) Semester 3:  
Growing your Vocabulary

Vocabulary development involves the student's ever-growing library of words, the meaning of which they understand. Often, students with a larger vocabulary can read on a higher level. This is because the students are familiar with a much larger variety of words, and they do not have to spend as much time deciphering the meaning of a single word. Instead, they can focus on the meaning of the text as a whole. Program Structure-  
Word of the day (8 minutes warm up)

Learn Roots and Root Words (7 minutes warm up)

Semester 4: Crops of Comprehension Reading Comprehension is the ultimate goal for reading instruction. If a student cannot comprehend the text, reading is meaningless. Comprehension involves the ability to read and interpret the meaning of the text.

Context Clue Clues Passage and Multiple-Choice Question (15 minute warm up)

2) ELA Tier 2 Intervention Program Grades K-5: Leveled Literacy Intervention

Duration: 30 minutes weekly

Ratio: 2:17 with Reading Endorsed Certified Teacher & Program Tutor Assistant Program

Delivery Model: Explicit Direct Instruction (EDI)

Needs Alignment:

This literacy intervention aligns with the identified needs from our target schools to increase Reading Achievement in K-2 and be on grade level by 3rd grade.

Approximately, 41% of students did not pass their FSA.

Program Specifications:

Program Description

The LLI systems are designed to be used with small groups of students who need intensive support to achieve grade level competencies in grades K through 5+. It also provides strong support for students who are acquiring English as a second/additional language and are receiving classroom reading instruction in English. Program model allows for including students who are identified as having special needs if the content of LLI meets the educational program specifications for the student.

The colored systems are designed specifically for monitoring continuing progress and reading achievement of intermediate, middle- and secondary-level students. Each color in the system is designed to provide high-interest books for the grade level. For example, the books in the Red and Gold System are designed to appeal to students in grades 3 and 4. There are six systems that make up LLI and span grades K through 5 and beyond and are based on a strategic design to meet learners at their level and ladder up to increasingly more complex functions of reading and comprehension in small groups and guided reading, with the ultimate goal of building each student's ability to read complex texts independently.

### 3) ELA Tier 3 Intervention Program Grades K-2: Leveled Literacy Intervention

Duration: 30 minutes weekly

Ratio: 2:17 with Reading Endorsed Certified Teacher & Program Tutor Assistant Program

Delivery Model: Explicit Direct Instruction (EDI), Small Group

**Needs Alignment:** This literacy intervention aligns with the identified needs from our target school to increase Reading Achievement in K-2 and be on grade level by 3rd grade. Critically, only 41% of Spring Creek 3rd graders were able to attain a score of 3 or higher on their ELA FSA in 2021.

#### Program Description:

The LLI systems are designed to be used with small groups of students who need intensive support to achieve grade level competencies in grades K-5. The curriculum is adaptable to meets the educational needs for underperforming students as well as ESOL, ESE and other students identified as having special needs.

Source: Ransford-Kaldon, C., Ross, C., Lee, C., Sutton Flynt, E., Franceschini, L., & Zoblotsky, T. (2013). Memphis, TN: Center for Research in Educational Policy, University of Memphis. Retrieved from: <https://ies.ed.gov/ncee/wwc/Study/85470>

This study shows promising evidence for Tier 3 Intervention in Reading Fluency from the What Works Clearinghouse: <https://ies.ed.gov/ncee/wwc/EvidenceSnapshot/679>



4) ELA Tier 3 Intervention Program Grades 3-5: Corrective Reading Duration: 30 minutes weekly

Ratio: 2:17 with Reading Endorsed Certified Teacher & Program Assistant Tutor

Program Delivery Model: Explicit Direct Instruction (EDI)

Needs Alignment: This literacy intervention aligns with the needs identified from our target school, Spring Creek: According to the Know Your Schools website, total Spring Creek students' LEARNING GAINS in ENGLISH LANGUAGE ARTS (ELA) dropped 8.3 percentage points over the past two school years, from 53.6% in 2018-19 down to 45.3% in 2020-21.

Program Description:

Corrective Reading is a powerful Direct Instruction remedial reading series that addresses a wide range of problems for struggling older readers, even if they have failed with other approaches. Explicit, step-by-step lessons are organized around two major strands, Decoding and Comprehension, which may be used separately or together to customize instruction for particular student needs. Each strand of Corrective Reading has four levels (A, B1 B2 and C) that teach foundation skills for non-readers to seventh-grade-level material.

Corrective Reading is typically taught to students whose reading is characterized by misidentified words, confusion of similar words, word omissions or insertions, lack of attention to punctuation, and poor comprehension. It is effective with students who have poor attention, poor recall of directions, or who meet criteria to receive special services. With a high success rate, frequent teacher feedback, and built-in opportunities to earn reinforcement throughout each lesson, even students with histories of failure remain motivated and on task.

This study shows promising evidence for Tier 3 Intervention in Reading Fluency from the What Works Clearinghouse: <https://ies.ed.gov/ncee/wwc/EvidenceSnapshot/120> .

### 4A – ACCELERATED LEARNING AFTERSCHOOL MATH INTERVENTIONS

1) Math Tier 1 Intervention Program Grades K-5:

Assisting Students Struggling with Mathematics: Intervention in the Elementary Grades:  
Duration: 60 minutes weekly

Ratio: 2:17 with Certified Teacher & Program Tutor Assistant

Program Delivery Model: Guided Instruction- Whole Group- Small Group

Needs: 54% of total students—including 62% of Hispanic students—were unable to score a 3 or better on the MATH FSA at Spring Creek Charter School last year.

### Program Description:

This practice guide provides evidence-based practices that can help teachers tailor their instructional approaches and/or their mathematics intervention programs to meet the needs of their students.

This practice guide, developed by the What Works Clearinghouse™ (WWC) in conjunction with an expert panel, distills this contemporary mathematics intervention research into easily comprehensible and practical recommendations for teachers to use when teaching elementary students.

### PRACTICE RECOMMENDATION

- I. Mathematical language: teach clear and concise mathematical language and support students' use of the language to help students effectively communicate their understanding of mathematical concepts: vocabulary, terminology, and language structures used when thinking about, talking about, and writing about mathematics.
- II. Representations: use a well-chosen set of concrete and semi-concrete representations to support students' learning of mathematical concepts and procedures. Representations illustrate the value of numbers and the relationship between quantities. Concrete and semi-concrete representations are powerful ways to make mathematics visible and more accessible for students. Creating visual models with concrete or semi-concrete representations.
- III. Word problems: provide deliberate instruction on word problems to deepen students' mathematical understanding and support their capacity to apply mathematical ideas. Learning to solve word problems is an important part of the elementary mathematics curriculum because word problems help students apply the mathematics they are learning, develop critical thinking skills, and begin to connect mathematics to a variety of scenarios or contexts.

IV. Timed activities: regularly include timed activities as one way to build Fluency in mathematics. This recommendation offers one more, albeit short, way to support fluency building through timed activities. These timed activities last between 1 and 5 minutes and are not the entire focus of the

intervention. Instead, they are one component embedded within a multi-component intervention. Quickly retrieving basic arithmetic facts (addition, subtraction, multiplication, and division) is not easy for students who experience difficulties in mathematics. Without such retrieval, students will struggle to follow their teachers' explanations of new mathematical ideas. Thus, building automatic fact retrieval in students is one (of many) important goals of intervention.

Source: Fuchs, L.S., Newman-Gonchar, R., Schumacher, R., Dougherty, B., Bucka, N., Karp, K.S., Woodward, J., Clarke, B., Jordan, N. C., Gersten, R., Jayanthi, M., Keating, B., and Morgan, S. (2021). Assisting Students Struggling with Mathematics: Intervention in the Elementary Grades (WWC 2021006). Washington, DC: National Center for Education Evaluation and Regional Assistance (NCEE), Institute of Education Sciences, U.S. Department of Education. Retrieved from <https://ies.ed.gov/ncee/wwc/Docs/PracticeGuide/WWC2021006-Math-PG.pdf>

Assisting Students Struggling with Mathematics shows strong evidence for Tier 1 Intervention in numerous outcomes for Elementary Grades from the What Works Clearinghouse: <https://ies.ed.gov/ncee/wwc/PracticeGuide/26>

2) Math Tier 2 Intervention Program Grades K-5: Everyday Math Duration: 30 minutes weekly

Ratio: 2:17 with Certified Teacher & Program Tutor Assistant Program Delivery Model: Small Groups/Teacher Table

Needs Alignment: This math intervention aligns with the identified needs from our target schools:

Program Description:

The Everyday Math curriculum emphasizes balancing different types of instruction (including collaborative learning), using various methods for skills practice, and fostering parent involvement in student learning.

- Connecting the study of mathematics to real-world, age-appropriate contexts
- Providing multiple avenues for representing and solving problems including the use of manipulatives, tools, spoken and written words, pictures, diagrams, and symbols.
- Incorporating individual, partner, and small group activities that make it possible for teachers to provide individualized feedback and assistance
- Encouraging risk-taking by establishing a learning environment that respects multiple problem-solving strategies
- Building in multiple exposures to concepts and skills and providing frequent opportunities for review and practice
- Providing engaging open-ended activities that can easily be customized to meet the needs of students with a range of abilities

Source: Waite, R. D. (2000). A study of the effects of Everyday Mathematics on student achievement of third-, fourth-, and fifth-grade students in a large north Texas urban school district (Doctoral dissertation).

Available from ProQuest Dissertations and Theses database. (UMI No. 9992659)

This study shows promising evidence for Tier 3 Intervention in General Mathematics Achievement from the What Works Clearinghouse:

<https://ies.ed.gov/ncee/wwc/EvidenceSnapshot/166>

3) Math Tier 3 Intervention Program Grades K-5: DreamBox Learning Duration: 30 minutes weekly

Ratio: 2:17 with Certified Teacher & Program Tutor Assistant Program Delivery Model: Independent Computer-Based

Needs Alignment: 54% of total students—including 62% of Hispanic students—were unable to score a 3 or better on the MATH FSA at Spring Creek Charter K-8 last year.

### Program Description:

DreamBox Learning is a supplemental online mathematics program that provides adaptive instruction for students in grades K–5 and focuses on number and operations, place value, and number sense. The program aims to individualize instruction for each student using unique paths through the curriculum that match each student's level of comprehension and learning style. This math program intelligently adapts to each child, letting them drive their own learning while giving parents and teachers in-the-moment

data and valuable insights to ensure success. With built-in live tutors, student messaging and age-appropriate access to lessons below, at, or above grade level, Dream Box fosters grit, perseverance, and productive struggle. Learning can happen in English or Spanish, whichever language works best for the student.

DreamBox Learning shows promising evidence for Tier 3 Intervention for General Mathematics Achievement from the What Works Clearinghouse:

<https://ies.ed.gov/ncee/wwc/EvidenceSnapshot/627> .

### HEALTHY LIFESTYLES PERSONAL ENRICHMENT FARM HEALTH AND FITNESS PROGRAM

1) Tier IV Healthy and Active Lifestyle: TRIPLE PLAY: A GAME PLAN FOR MIND, BODY AND SOUL, Grades K- 5

Duration: 60 minutes weekly

Ratio: 1:17 Program Tutor Assistant Program Delivery Model: Whole Group

Program Activities:

Get Fit with CrossFit-style Farm Exercises Quarter 1: Tire Flipping; Lifting; Carrying

Quarter 2: Rope Battles; Walk Race; Sack Relays; Horse Shoe Throws Quarter 3: Corn Hole Game and Tournaments

Quarter 4: Line Dancing

Healthy and Active Lifestyle Class Program Grades K-5:

Duration: 60 minutes weekly

Ratio: 1:17 Program Assistant Tutor / \* 2:17 Program Assistant Tutor and Contracted Provided: West Development

Program Delivery Model: Whole Group; Break Out Groups; Hands on Experiences

Program Specifications:

Quarter 1 & 3: \*Culinary Classes with contracted services West Development Catering – Farm to Table Fresh Cooking Culinary Classes

Cultivate a sense of good nutrition Our classes are fun, safe, and teach kids how to make healthy food choices. They encompass math skills through measuring, counting, fractions, and sequencing. Reading skills are sharpened as they read recipes and increase their vocabulary. Science and Chemistry concepts are explored through making predictions, experimenting, observing how food changes, and learning how and where

food grows. We include agriculture, geography history as we explore cuisines and generational recipes using the freshest ingredients possible from our farm and local farmers markets.

There is a focus on art and creativity when club members learn that we eat with our eyes learning presentation and use of colors can make a dish taste even better. Club members improve their social skills through teamwork, sharing, and responsibility.

### Quarter 2 & 4: Content area Healthy Habits Classes BGCA Curriculum

Habits are hard to break. That's why the sooner in life we build good, healthy habits, the easier it is to keep them and stay as healthy as possible. And when good habits are in place, it's easier to resist bad ones. Students will learn all aspects of healthy living that will include but will not be limited to lifestyles and trends of living on a farm, using the freshest ingredients in your meals possible and their health benefits, regular and physical activity, staying safe and healthy and healthy thinking.

### Evidence-based research:

Triple Play is a nationally-implemented and recognized program, shown to have significant effectiveness improving health outcomes for thousands of Boys & Girls Clubs youth and is cited as a CDC Promising Practice:

<https://cdc.thehcn.net/promisepractice/index/view?pid=30281> .

### 4A – ACCELERATED LEARNING AFTER SCHOOL PROGRAM SCIENCE & STEM

Class Program Grades K-5 Duration: 60 minutes weekly

Ratio: 1:17 Program Assistant Tutor /2:17 Program Assistant Tutor

Contracted Program Activities STEM Provided by Streamline Education & FLEET Farming  
Program Delivery Model: Whole Group; Break-out Groups; Hands-on Experiments

### Quarterly Program Focus:

Quarter 1: Farming Vegetables; Herbs and Fruits Classes and Curriculum with FLEET Services

Quarter 2: The Food Chain; Plant Cycle; Rock and Soil Cycles and Life Cycles- courses with Streamline Learning (Biology)

Quarter 3: Farming Vegetables; Herbs and Fruits Classes—Curriculum with FLEET Services

Quarter 4: AgriScience Labs cultivate the emerging study of biotechnology and business/economics in the agriculture industry through hands-on experiential classes and courses with Streamline Learning.

### Activity 1: A Scientist and an Engineer Make Bio-Based Products From Biomass to Biofuel: Burn a Nut

Scientists and engineers are constantly experimenting and using technology to invent new bio-based products. In this activity, use your innovation skills to learn about soy bio-fuel science and design products that utilize soy protein to create a new bio-based material. Biofuels are made from renewable materials like plants. Today, energy crop innovation is continuing to develop sources of sustainable biofuels. Now you can experiment to see how much energy can be produced from a plant-based source.

### Activity 2: Agriculture in Print: Soy Ink Agriculture in Soap: Plant Oils Matter

In this activity, learn about the harvest and production of soy-based inks. Try your hand at the art and technology of printing and see how oil and water mix. While biochemists use chemistry principles to improve our soaps, bio technologists work to develop plant traits that will improve the fatty acids for use in soaps, food and other industrial products. Try an easy melt-and-pour recipe to make soap that meets your own consumer standards

### Food Science and Technology Protecting You and the Environment: Green at Home.

Activity 3: What keeps chocolate smooth and creamy? What chemical balance allows NesQuik® to blend so quickly? This activity allows you to discover how science is used in food technology to make products more stable and enjoyable for consumption.

Activity 4: When farmers and industrial companies work together to make bio products, the consumer wins; but how do everyday farmers make their products “green”? In this activity, choose a bio-based product, find the agriculture ingredient, create a consumer test, and report on your results.

### Agriculture at Work: Bio plastic Face the Fat: Engineering a Better Oil.

Activity 5: Although about 95% of all the plastic in the world started out as crude oil, many plants like potatoes, soybeans and wheat are used to make plastic as well. In this activity, test your chemistry skills by making bio plastic with corn ingredients.



Activity 6: Fats get a bad rap when it comes to the food we eat, so scientists are playing with plants to reduce the amount of trans fat in the foods we enjoy. Learn how to explore the types of fats you eat, monitor the amount of fat you consume in a day, and discover the role fats play in making food taste better.

### EVIDENCE-BASED RESEARCH

Streamline Learning also focuses on the integration of technology and The Arts. In a 2014 study, researchers discovered that engagement is a prerequisite to learning and has many benefits backed up in the literature (Havens). “For maximum engagement, technology tools in learning must appeal to social motivation, have opportunities for creativity, personalize the content and experience, engage a mentor or teacher, and provide interactivity and immediate feedback” (Havens, 2014, p. 1). In addition, studies have confirmed that when students have opportunities to practice concepts in real world situations, it creates permanence. Streamline Learning's STREAM science lessons integrate the arts and allow students to synthesize their scientific understanding of energy flow with the aesthetics of, for example, a roller coaster project. In a recent study, Cook and colleagues discovered that the inclusion of the arts increased engagement in science concepts such as kinetic energy and gravitational pull which helped students develop a more thoughtful and focused roller coaster project (Cook, Bush & Cox, 2017).

Streamline Learning also uses game-based learning as well as tactile manipulatives coupled with online activities to promote student engagement in virtual learning. In a study done by Yen (2019), a game-based learning system increased student growth and engagement in an experiment conducted with 215 elementary students for 2 years, from grade 2 to grade 3. In the 2021-2022 school year, Streamline Learning Students have shown high learning gains: 63% in Science, 48.9% in Math, 54.3% in Reading Fluency and 28.3% in Reading Comprehension.

### SOURCES:

Yeh, C.Y.C., Cheng, H.N.H., Chen, ZH. et al. (2019) Enhancing achievement and interest in mathematics learning through Math-Island. RPTel 14, 5. Retrieved from <https://doi.org/10.1186/s41039-019-0100-9>.

Light, D. & Pierson, E. (2014) Increasing student engagement in math: The use of Khan Academy in Chilean classrooms. *International Journal of Education and Development Using Information and Communication Technology*, 10(2), 103–119.

Cook, K., Bush, S., & Cox, R. (2017). Engineering encounters: From STEM to STEAM incorporating the arts in a roller coaster engineering project. *Science and Children*, 54(6), 86.

Holmes, S., & Hallam, S. (2017). The impact of participation in music on learning mathematics. *London Review of Education*, 425–438.

### HOMEWORK ASSISTANCE

#### POWERHOUR/Project Learn “Lasso Learning Time”

##### Tier 1 Intervention Program Grades K-5: Homework

Duration: K-8 120 minutes weekly (30 minutes per day, Monday through Thursday)

Ratio: 1:17 Program Assistant Tutor

Program Delivery Model: Small Group Support in whole group environment

#### Program Description:

All of our Club members will encourage to use the opportunity to complete their day school assigned homework lessons during our scheduled Lasso Learning Time! We will gather all of our livestock (children) into their assigned areas, where they can both graze and begin homework assignments. These areas will be supervised as supported by certified teachers, program counselor and program assistants.

- Individual homework assistants
- Small group homework assistants
- Read Aloud for Accelerated Reading outcomes
- Independent Reading for Accelerated Reading outcomes
- iReady Reading or Math Programming opportunities
- Sight Word Flash Cards
- Multiplication Flash Cards

Homework HEY DAY! Specifically for Early Release Wednesday (15 minutes)

With the sound of a Farmhouse bell to capture everyone's attention. Homework HEY DAY! Will help motivate and encourage daily participation in Lasso Learning. Students will be given a Cow Bell Celebration completing their homework and or receiving feedback from their day schoolteacher that indeed homework as turned in prior and completed. This will be done to captivate their attention in a prime location in the club for all stakeholder to view to promote the social and academic growth of our students.

Tier I (Strong Evidence of Effectiveness) Sources:

Harvard Family Research Project

<https://archive.globalfrp.org/out-of-school-time/ost-database-bibliography/database/boys-girls-clubs-of-america-project-learn-educational-enhancement-program/evaluation-1996-1998-enhancing-educational-achievement>.

Schinke, S. P., Cole, K. C., & Poulin, S. R. (2000). Enhancing the educational achievement of at-risk youth. *Prevention Science*, 1(1), 51–60.

Smart Moves- BGCA Curriculum

Risky Behavior & Decision-Making Classes: SMART Moves Duration: 60 minutes weekly

Ratio: 1:17 Program Tutor Assistant

Program Delivery Model: Whole Group, Break-out Groups for facilitated discussion

SMART Moves (Skills Mastery and Resistance Training) is drug and violence prevention programming. Each module targets age and/or gender-specific risk factors promoting drug prevention, positive self- image, strong morals/ethics and individuality. 21st CCLC Students will also participate in ongoing character development activities using Character Lab, a program that teaches students how to develop character strengths as well as practicing resilience and refusal skills in response to risk-taking activities and peer pressure. Students will learn about WOOP (Wish, Outcome, Obstacle, Plan), a self-control strategy for achieving goals. BGCCF's youth development programs have received the highest rating, Strong Evidence of Effectiveness, from the National Dropout Prevention Center.

Source: National Dropout Prevention Center (n.d.) "Boys & Girls Clubs of America", Retrieved from: <https://dropoutprevention.org/mpdb/web/program/43>

### 4A – FARMING FLEX DAY

Programming Grades K-8: Additional Enrichment Programming Duration: 2 Session for 60 minutes each weekly

Ratio: 1:17 Program Assistant Tutor

Program Delivery Model: Small Group Support in whole group environment

Program Activity: Art Education provides a creative outlet for our students to increase their art knowledge and skills, while learning historical intentions of artists depictions of agriculture life. Sewing classes will be included in the art offerings as they aid in the weaving in of crops that are grown for the specific purpose of textile usage. Building Creative Confidence - From art that is all about the characters comes in the famous nursery rhymes old McDonald had a farm with use of basic materials and supplies like crayons and sketch pens to depicting a stern-looking farming couple with acrylic and or oil paints, this deceptively simple portrait has captured the imagination of the nation and speaks to the evolution of agriculture. Our enrichment art program will use agriculture elements as their muse to capture the minds and the talents of our students through a robust history of artists and their works.

K-8 Additional Enrichment Activities to include these themes:

- Dream Box Computer Based Programming
- Herb Garden Growing Classes
- Flower Garden Creation Classes Sow to Sew

Agriculture provides most of the world's fabrics! Our sewing classes will provide students will knowledge on what plants are grown to create fabrics and will allow our students the opportunity to learn basic sewing skills with use of a Sewing Machine and materials and supplies to create farm inspired creations.

Our SC 21st CCLC SUMMER PROGRAM will continue with the same reading and math curricula used during the school year, providing intensive multi-tiered ELA and MATH academic support to reduce the potential for “Summer Skills Slide.” Each subject will be offered a minimum of 1 hour per grade daily Monday-Thursday.

ELA, Math and SCIENCE skills will be reinforced throughout Academic Enrichment programming in specialized activities such as Honey Pot Culinary Classes, Science Studies: Bees & Pollination, Kazoo Lessons and Fitness Classes. Each Enrichment activity will be offered 1 hour per grade daily.

21st CCLC students will also be able to focus on personal enrichment—either Art, Computer Lab, Board Games or Bee Farm—for 1-hour per grade daily Monday-Thursday.

On Fridays, each grade will get to enjoy special activities for 1-hour each, including Spelling Bee, Math Bee, SMART Moves drug prevention programming, Computer Lab and Read Aloud.

### RECRUITMENT

**FAMILY LITERACY INTERVENTIONS.** Strengthening Parents' Literacy Skills to Increase Job Prospects. Sessions to focus on: 1) strengthening reading/comprehension skills, using books on personal growth, specific job skills and/or entrepreneurship, with subject matter based on parents' interests; 2) furthering adult family members' literacy skills by teaching do's/don'ts of resume building; 3) preparing for 21st century job skills, as explained by local hiring managers; and 4) teaching parents effective interview skills, including grooming, dressing for success and body language. Additionally, our session on Understanding Academic Language and navigating the Launchpad/Skyward portal will assist families in becoming more involved with academic outcomes during school-day learning.

**SC CLUB 21st CCLC STUDENT RECRUITMENT STRATEGY.** Because the SC Club is co-located on the campus of Spring Creek Charter School (SCCS), SC Club staff members have a strong partnership with school administrative and teaching staff and also have daily opportunities for constant in person/electronic communication with current SCCS students—most of whom are SC Club members—and their parents.

Additionally, BGCCF's 21st CCLC-dedicated webpage is currently built and functioning on BGCCF website, providing program information to participating students, parents and general public. This site will be updated at least once per month. Website will offer: 1) copy of SC Branch's approved 21st CCLC grant narrative/program description; 2) ongoing progress in meeting SC 21st CCLC program's proposal goals/objectives through links to formative/summative reports as available; 3) SC 21st CCLC's location, target school, scheduled service hours, Site Coordinator contact information; and 4) links to student- created projects/products. Throughout grant period, the SPD will share program successes as demonstrated by collected educational data with the Assistant Director of Marketing & Communications for replication statewide via BGCCF communications collateral (e.g., quarterly newsletter, annual report, periodic E-blasts, Facebook) and also for distribution to stakeholders. Program notices/information

concerning current grant and 21st CCLC Activities/Events Calendar will also be targeted to the communities surrounding the SCCS, the SC Club, SCCS administrative/teaching staff, Lake County school district personnel and SC 21st CCLC Program Team members. Special consideration/accommodation will be provided whenever possible to students/family members with limited English proficiency to ensure they understand and have access to all information. The 21st CCLC name will be displayed prominently in our SC Club and at Spring Creek Charter School and included on all disseminated informational/public awareness materials.

### SC CLUB 21ST CCLC RECRUITMENT ENROLLMENT PRIORITIES. BGCCF's 21st CCLC Senior Project Director

(SPD) will work with Spring Creek Charter Principal Locke and key school staff throughout the coming summer to identify student needs and align our SC Club's proposed 21st CCLC services with those needs. Principal Locke supports our proposal and has committed to share students' i-READY diagnostic assessments with our 21st CCLC FL-certified afterschool teachers. SCCS students most in need of academic assistance will be targeted/identified based on I-READY individualized needs assessments, report cards and social development history. We will use those individualized student needs assessments to craft a responsive Activity Design with 21st CCLC approved program activities as defined in ESSA, to improve students' academic and personal development. Referrals will go through 21st CCLC Site Coordinator, who will work directly with each student as well as their teachers and family to ensure a smooth enrollment process. Our SPD will also contact eligible private schools regarding the SC Club's proposed 21st CCLC program, speaking with any who have responded to gather views about student needs and potential program ideas to address those needs.

SC CLUB'S 21ST CCLC STUDENT RETENTION STRATEGY. Club staff and 21st CCLC teachers will discuss the program benefits with all parents to encourage attendance, following-up with parents on student absences of more than 2 days. The SC 21st CCLC program will encourage all students to remain for all sessions and attend regularly by offering an array of hands-on, interactive and engaging PBL-based Personal Enrichment activities that the Site Coordinator has specifically developed around expressed student interests. Although these activities often appear as all fun and games, they are part of Boys & Girls Clubs' Positive Youth Development Club Experience—an intentional, pro-social approach that places youth at the center of their own learning, helping them to build and apply the skills needed for positive cognitive, social, emotional and physical development. According to the Learning Policy Institute, student learning and

development depend on affirming relationships operating within a positive school climate.

Such an environment can provide all children with a sense of safety and belonging by creating safe and culturally responsive classroom communities, connecting with families, teaching social-emotional skills, helping students learn to learn, and offering a multi-tiered system of supports. A positive school environment is not a “frill” to be attended to after academics and discipline are taken care of. Instead, it is the primary pathway to effective learning. (Darling-Hammond, L. and Cook-Harvey, C. M. (September 2018). *Educating the Whole Child: Improving School Climate to Support Student Success* (Palo Alto, Calif.: Learning Policy Institute. Retrieved from [https://learningpolicyinstitute.org/sites/default/files/product-files/Educating\\_Whole\\_Child\\_BRIEF.pdf](https://learningpolicyinstitute.org/sites/default/files/product-files/Educating_Whole_Child_BRIEF.pdf)). This is precisely the environment provided by our Spring Creek Boys & Girls Club.

SC CLUB 21ST CCLC PARENT RECRUITMENT PLAN. SC Club and 21st CCLC staff try to meet in person or electronically with as many parents as possible at the beginning of the school year to invite all parents to the Club’s 21st CCLC Program Orientation and Information Session. At this meeting parents will be given a walk-through of all programming as well as Club and 21st CCLC operations to better understand what will be expected of them and their students. This Orientation will also give parents the opportunity to ask questions, voice opinions, gather feedback and develop their overall understanding of 21st CCLC. Flyers at the Club and Spring Creek Charter School, along with in person and electronic messages, will be used to encourage parents to participate in an introductory 21st CCLC Open House held during programming hours so that parents can become familiar with student schedules/activities and program staff. Parents will have an opportunity to meet their child’s teachers, learn specifics about chosen ELA/Math Curricula along with key Enrichment Programming. Parents will also learn about future needs-based programming they themselves can take advantage of, including school-based and free local library programs that address topics such as literacy or college/career development. Handouts will be given to every 21st CCLC parent with a schedule of 21st CCLC Family Member programming subjects and dates.

In addition to Orientation and Open House program, the SC Club’s 21st CCLC plans to offer the following Adult Family Member Programming: Understanding Your Student’s Progress Report Data (3 sessions); 2) Strengthening Parents’ Literacy Skills to Increase Job Prospects (2 sessions); 3) Building Good Credit towards Homeownership (1 session); Family Counseling and Mental Health Support (2 sessions).



(SEE UPLOADED AFMS SCHEDULE FOR FULL DETAILS)

### RECRUITMENT

**FAMILY LITERACY INTERVENTIONS.** Strengthening Parents' Literacy Skills to Increase Job Prospects. Sessions to focus on: 1) strengthening reading/comprehension skills, using books on personal growth, specific job skills and/or entrepreneurship, with subject matter based on parents' interests; 2) furthering adult family members' literacy skills by teaching do's/don'ts of resume building; 3) preparing for 21st century job skills, as explained by local hiring managers; and 4) teaching parents effective interview skills, including grooming, dressing for success and body language. Additionally, our session on Understanding Academic Language and navigating the Launchpad/Skyward portal will assist families in becoming more involved with academic outcomes during school-day learning.

**SC CLUB 21st CCLC STUDENT RECRUITMENT STRATEGY.** Because the SC Club is co-located on the campus of Spring Creek Charter School (SCCS), SC Club staff members have a strong partnership with school administrative and teaching staff and also have daily opportunities for constant in person/electronic communication with current SCCS students—most of whom are SC Club members—and their parents.

Additionally, BGCCF's 21st CCLC-dedicated webpage is currently built and functioning on BGCCF website, providing program information to participating students, parents and general public. This site will be updated at least once per month. Website will offer: 1) copy of SC Branch's approved 21st CCLC grant narrative/program description; 2) ongoing progress in meeting SC 21st CCLC program's proposal goals/objectives through links to formative/summative reports as available; 3) SC 21st CCLC's location, target school, scheduled service hours, Site Coordinator contact information; and 4) links to student- created projects/products. Throughout grant period, the SPD will share program successes as demonstrated by collected educational data with the Assistant Director of Marketing & Communications for replication statewide via BGCCF communications collateral (e.g., quarterly newsletter, annual report, periodic E-blasts, Facebook) and also for distribution to stakeholders. Program notices/information concerning current grant and 21st CCLC Activities/Events Calendar will also be targeted to the communities surrounding the SCCS, the SC Club, SCCS administrative/teaching staff, Lake County school district personnel and SC 21st CCLC Program Team members. Special consideration/accommodation will be provided whenever possible to students/family members with limited English proficiency to ensure they understand

and have access to all information. The 21st CCLC name will be displayed prominently in our SC Club and at Spring Creek Charter School and included on all disseminated informational/public awareness materials.

### SC CLUB 21ST CCLC RECRUITMENT ENROLLMENT PRIORITIES. BGCCF's 21st CCLC Senior Project Director

(SPD) will work with Spring Creek Charter Principal Locke and key school staff throughout the coming summer to identify student needs and align our SC Club's proposed 21st CCLC services with those needs. Principal Locke supports our proposal and has committed to share students' i-READY diagnostic assessments with our 21st CCLC FL-certified afterschool teachers. SCCS students most in need of academic assistance will be targeted/identified based on I-READY individualized needs assessments, report cards and social development history. We will use those individualized student needs assessments to craft a responsive Activity Design with 21st CCLC approved program activities as defined in ESSA, to improve students' academic and personal development. Referrals will go through 21st CCLC Site Coordinator, who will work directly with each student as well as their teachers and family to ensure a smooth enrollment process. Our SPD will also contact eligible private schools regarding the SC Club's proposed 21st CCLC program, speaking with any who have responded to gather views about student needs and potential program ideas to address those needs.

SC CLUB'S 21ST CCLC STUDENT RETENTION STRATEGY. Club staff and 21st CCLC teachers will discuss the program benefits with all parents to encourage attendance, following-up with parents on student absences of more than 2 days. The SC 21st CCLC program will encourage all students to remain for all sessions and attend regularly by offering an array of hands-on, interactive and engaging PBL-based Personal Enrichment activities that the Site Coordinator has specifically developed around expressed student interests. Although these activities often appear as all fun and games, they are part of Boys & Girls Clubs' Positive Youth Development Club Experience—an intentional, pro-social approach that places youth at the center of their own learning, helping them to build and apply the skills needed for positive cognitive, social, emotional and physical development. According to the Learning Policy Institute, student learning and development depend on affirming relationships operating within a positive school climate. Such an environment can provide all children with a sense of safety and belonging by creating safe and culturally responsive classroom communities, connecting with families, teaching social-emotional skills, helping students learn to learn, and offering a multi-tiered system of supports. A positive school environment is not a "frill"

to be attended to after academics and discipline are taken care of. Instead, it is the primary pathway to effective learning. (Darling-Hammond, L. and Cook-Harvey, C. M. (September 2018). *Educating the Whole Child: Improving School Climate to Support Student Success* (Palo Alto, Calif.: Learning Policy Institute. Retrieved from [https://learningpolicyinstitute.org/sites/default/files/product-files/Educating\\_Whole\\_Child\\_BRIEF.pdf](https://learningpolicyinstitute.org/sites/default/files/product-files/Educating_Whole_Child_BRIEF.pdf)). This is precisely the environment provided by our Spring Creek Boys & Girls Club.

SC CLUB 21ST CCLC PARENT RECRUITMENT PLAN. SC Club and 21st CCLC staff try to meet in person or electronically with as many parents as possible at the beginning of the school year to invite all parents to the Club's 21st CCLC Program Orientation and Information Session. At this meeting parents will be given a walk-through of all programming as well as Club and 21st CCLC operations to better understand what will be expected of them and their students. This Orientation will also give parents the opportunity to ask questions, voice opinions, gather feedback and develop their overall understanding of 21st CCLC. Flyers at the Club and Spring Creek Charter School, along with in person and electronic messages, will be used to encourage parents to participate in an introductory 21st CCLC Open House held during programming hours so that parents can become familiar with student schedules/activities and program staff. Parents will have an opportunity to meet their child's teachers, learn specifics about chosen ELA/Math Curricula along with key Enrichment Programming. Parents will also learn about future needs-based programming they themselves can take advantage of, including school-based and free local library programs that address topics such as literacy or college/career development. Handouts will be given to every 21st CCLC parent with a schedule of 21st CCLC Family Member programming subjects and dates.

In addition to Orientation and Open House program, the SC Club's 21st CCLC plans to offer the following Adult Family Member Programming: Understanding Your Student's Progress Report Data (3 sessions); 2) Strengthening Parents' Literacy Skills to Increase Job Prospects (2 sessions); 3) Building Good Credit towards Homeownership (1 session); Family Counseling and Mental Health Support (2 sessions).  
(SEE UPLOADED AFMS SCHEDULE FOR FULL DETAILS)

### PARTNERS

SC Club and its 21st CCLC program has numerous partners that it counts on to provide an array of services and unique programming to its Club members.

For DISTRICT AND SCHOOL LEVEL PARTNERS: we have letters of commitment from our target school Spring Creek Charter K-8, within which our SC Club is located, and from the Superintendent of LAKE COUNTY PUBLIC SCHOOLS in support of our program. These partnerships have endured for the past five years; working on 21st Century programming together has deepened these relationships and our commitment to serve area youth.

Our NON-MONETARY PARTNERSHIPS include:

- 1) 4H Hands-on projects include science, health, agriculture and civic engagement. They have operated a program for middle school students at Spring Creek Charter for 6 years. They will expand their program to include grades 3-5.
- 2) Kiwanis of Umatilla will provide volunteers to teach students about character and leadership skills, civic engagement.
- 3) First Baptist Church of Astor will provide space for 21st CCLC related projects such as Math, Reading, Science Nights.

For substantially REDUCED COST PARTNERSHIPS we have:

- 1) Full Sail University: Full Sail will be providing four (4) specialized professional development sessions, and two (2) Adult Family Member activities. They are offering us these services at a discounted rate, estimated as an in-kind contribution of \$2,800.
- 2) West Development Culinary Group will provide student and parent Healthy Habits and Vegan Nutritional classes, Academic and Fitness focused. Services provided at a discount, with all supplies and materials included in hourly rate. In-kind contribution at a reduced rate of \$75/hour. Normal rate = \$125-\$200/hour. For 8 hours weekly of 32 weeks of instruction during school year and 5 hours weekly of 10 weeks of instruction during summer, estimated in-kind contribution is \$42,680.
- 4) STREAMline Learning will provide in-person Science and STEM lab instruction to 21st CCLC students in Quarters 2 & 4. Services provided at a discount, with all supplies and materials included in hourly rate. Estimated in-kind contribution of \$4,320.
- 5) Tara Boddie, Licensed Mental Health Therapist & Educator will provide professional development training for staff (4 workshops) teaching staff concrete ways to reach 21st CCLC students to create strong educator-student relationships.
- 6) Fleet Farming/IDEAS for us: will provide gardening classes to 21st CCLC students in 1st and 3rd school year quarters, teaching students how to grow fruits, vegetables,

and other types of gardens (herbs, flowers, rocks, moss). Services provided at a discount, with all supplies and materials included in hourly rate. In-kind contribution at a reduced rate of \$62.50/hour (1-hour classes). Normal rates = \$100/hour. For 6 hours weekly of 16 weeks of instruction, estimated in-kind contribution is \$3,600.

7) Tammy Speed-Hefner, MSW, Mental Health Counselor, Educational Leadership: will provide specialized staff development training (7 workshops) for Boys & Girls Clubs of Central Florida Club 21st CCLC staff, centered on trauma-sensitive environments from 2018-present. Discounted rate for 9 workshops estimated as in-kind contribution of \$1,350.

We have secured or are in the process of securing partnership letters for all of these entities. Please see our Partner Tables and Letters of Support uploaded for more details.

### **Section 8: Recruiting and Retaining High Quality Staff**

Our Spring Creek (SC) Club proposes to serve a total of 101 Spring Creek Charter School students during the school year, holidays and summer months. With a total of 10 instructional staff dedicated to providing 21st CCLC academic services and enrichment activities during the school year. This staffing structure will offer a teacher-student academic ratio of 2:17 and personal enrichment ratio of 1:20.

The staffing structure for our proposed SC Club 21st CCLC will provide programming that goes well beyond a basic afterschool program. Having a dedicated staff person—the 21st CCLC Senior Project Director—who designs and implements a needs-based curriculum that not only integrates with the target school curriculum but also expands upon that curriculum, is a critical piece of our staff structure.

Additionally, our program will make it a priority to utilize content-area certified teachers from Spring Creek Charter School as much as possible, and all staff will have a depth of qualifications and responsibilities sufficient to provide the highest levels of academic and enrichment instruction.

BGCCF will employ a full-time 21st CCLC SENIOR PROJECT DIRECTOR (SPD) who will report to the agency COO. The SPD will be responsible for the direct management of all BGCCF 21st CCLC programs at the Spring Creek Club site as well as 3 other 21st CCLC sites detailed in other 2022-23 applications and one (1) additional ongoing 21st CCLC grant at BGCCF's Levy Hughes Club. SPD responsibilities include Site Coordinator

selection, hiring and management; Teacher selection and hiring; data collection to complete monthly deliverables; curriculum implementation and oversight; communication between parents/teachers/schools; development of community partnerships/advisory board; and development of professional training opportunities. SPD has M.Ed. and FL teacher certification and has worked with BGCCF's 21st CCLC Programs since 2013-14.

The SC Club 21st CCLC SITE COORDINATOR will have a 4-year degree and be responsible for leading, implementing and coordinating the Spring Creek 21st CCLC Program 30 hours per week. Responsibilities will include: managing/leading all 21st CCLC staff; communicating with parents and school personnel regarding student behavior; supervising Teachers to ensure all student testing data is collected and program reports are completed, while also meeting grant requirements; completing monthly deliverables and helping programs meet grant objectives; assisting the SPD with development of lesson plans/enrichment activities; and collaborating with community, partners and Spring Creek Charter School to create a Program Team.

Hourly FLDOE Certified Teachers who are certified within the grade levels and content areas being taught will direct the SC Club's 21st CCLC educational services and provide actively participating 21st CCLC students with all proposed PBL activities and daily homework assistance (M-TH) after school and during summer and holidays. During the academic year Certified Teachers will work Monday, Tuesday, Wednesday and Thursday. In addition to providing daily instruction, the 21st CCLC LEAD TEACHER will be responsible for developing lesson specifics based on the curriculum outlined in our grant application and for ensuring compliance with the assigned curriculum. This position is also responsible for reporting daily data collection as outlined in the grant and directed by the Senior Project Director. The Lead Teacher will meet regularly with parents, guidance counselors and academic personnel to assess participating 21st CCLC student progress in academic subject areas. Additionally, the Lead Teacher will meet regularly with the three (3) other FL-Certified Teachers who are teaching participating students at our SC 21st CCLC to go over curriculum, lesson plans, data collection and student progress review.

The hourly LEAD PROGRAM COUNSELOR (Lead PC) minimum A.A., background in trauma or counseling technique, will be responsible for the implementation and day-to-day management of the social emotional learning needs of participating 21st CCLC students. The Lead PC will provide direct services to actively participating students; assist teachers in providing educational services programs; assist the SC Site Coordinator



with delivery of 21st CCLC Personal Enrichment activities to actively participating students; provide direct communication with students, parents and school-day teachers based on collaboration data in response to academic and behavioral progress and assignments; help students thrive in a safe environment; promote developmental and interpersonal skills to build positive relationships with peers, adults and the community.

Both the Certified Teachers and the Lead Program Counselor will be assisted by five (5) part-time 21st CCLC PROGRAM TUTOR ASSISTANTS (PTA's), all of whom have a minimum of a 2-year degree. The PTA's assist the teachers in homework assistance/academic programming; assist the Lead Program Counselor in providing social emotional services; assist the Site Coordinator in providing students with personal enrichment activities; and assist with parent/family education events and educational field trips.

The full-time GRANT ACCOUNTANT B.S.in Accounting with 20 years grant experience, will develop and maintain systems that support the financial reporting requirements of the current and proposed 21st CCLC grants; will coordinate and compile financial information to prepare internal reports, financial compliance reports, and grants billing. 85% of this position's total salary cost will be shared between five (5) BGCCF 21st CCLC academic and summer program grant sites, four of which are proposed and one of which (Levy Hughes) is continuing: Spring Creek (25%), Joe R. Lee (18%), Universal Orlando (10%), Walt Disney World (10%), and Levy Hughes (22%).

Our training plan has been built to directly increase the quality of 21st CCLC programming offered to participating students at our Spring Creek Club. All 21st CCLC staff will participate in the following professional trainings over the course of the 2022-23 school year:

1. **FOSTERING POSITIVE AND MEANINGFUL RELATIONSHIPS WITH YOUR STUDENTS.** Taught by licensed mental health therapist, trained family counselor and educator Tara Boddie, this professional development training will be provided to 21st CCLC staff quarterly and will teach them concrete ways to reach their 21st CCLC students to create strong educator-student relationships and build a collaborative learning community. Training topics to include: a) preparation for pedagogical practices; b) meaningful instructional delivery; c) classroom management; d) knowledge of student developmental, relational and emotional needs; e) collaboration within the learning community; and f) reflective practice and assessment of skills learned.



2. **MENTAL HEALTH CHALLENGES: SUPPORTS AND SERVICES.** Tammy Speed-Hefner, trained lead mental health counselor who works with OCPS, has a Masters in Social Work, has 20+ years' experience working with Title I students and families will social/emotional and mental health professional development to staff and parents that integrate trauma-informed care and effective learning strategies to mitigate the impact of ACEs or trauma while promoting resilience and well-being through the implementation and use of training workshops, coaching, and mental health support services, modeling appropriate child/teen development techniques, technical assistance materials, collaboration with local school officials, and Referral Network bridging with Orange County stakeholder partnerships.

3. **USING ADVANCED TECHNOLOGY TO IMPROVE ELA AND MATH INSTRUCTION.** Dr. Holly Ludgate,

Director of Learning, Emerging Technologies at Full Sail University, will provide 21st CCLC staff with instruction in new apps, software and other technological experiences that will better engage students in ELA and Math learning. These programs will include, but are not limited to, Goggle Classroom, White Board, Prodigy, Dream Box, Interactive Flat Panel Games, Classroom Robots and 3D Printers.

4. **EVERYDAY MATH CURRICULUM TUTORIALS.** 21st CCLC teachers who are already experienced with the Everyday Math Tier 1 and 2 Curricula will lead this Club's 21st CCLC Program Tutor Assistants through the online modules of this curriculum's Classroom Resource Package (CRP). 21st CCLC Teachers will be able to access and review all modules while also monitoring each Tutor's progress. Teachers and Tutors will have access to these modules, with certificates of completion as appropriate, for one year.

5. **BETTER UNDERSTANDING HOW TO UTILIZE DREAMBOX MATH IN THE CLASSROOM.** Because DreamBox Math will be used as the Tier 3 computer-based intervention for all 21st CCLC students, 21st CCLC Teachers and Program Tutor Assistants will need to deepen their understanding of how best to use DreamBox Math in a classroom setting. Combined with Full Sail's instruction on the DreamBox Math curriculum (see #3 above), DreamBox offers MyFlexPD, a self-paced professional development tool that uses real-time student data to provide educators with Professional Development (PD) content that is immediately relevant to what students are learning in the classroom. MyFlexPD provides a PD curriculum that will allow both 21st CCLC Teachers and Tutors to deepen their understanding of mathematical concepts as well as DreamBox learning techniques for the classroom.

6. **LEARNING THE LEVELED LITERACY INTERVENTION (LLI) SYSTEM.** This training explores what LLI is, what's included in the LLI systems, how LLI is implemented, and

explores what responsive teaching looks like within the LLI lesson framework and how that type of teaching powers readers forward. 21st CCLC staff will learn how to plan for effective implementation of the LLI System while also learning how to monitor student progress through coding, scoring and analyzing records including comprehension conversations and record keeping.

7. CORRECTIVE READING: REMEDIAL READING FOR STRUGGLING OLDER READERS. Corrective Reading provides customized instruction on four levels that teach foundational skills to non-readers through 7th graders. This training will provide 21st CCLC staff with the tools needed to implement this approach to this Tier 3 Literacy program.

Combined, these professional development trainings will strengthen staff knowledge about the educational tools and techniques available to them to provide their 21st CCLC students with a more targeted and successful course of instruction. With upskilling and targeted professional development series, our staff will increase adult family member engagement which will boost participating students' learning, relationships, involvement with school, homework completion and more. Our program helps youth and families close learning gaps and helps remove barriers to achieving academic success.

### **Section 9: Implementing with Fidelity**

Our 21st CCLC Senior Project Director (SPD), Site Coordinators and Club program staff collect and use data to evaluate how program participants are progressing in our carefully tailored academic and personal enrichment activities. Using evaluation data results and sharing those results to help improve the program and its impact are important parts of the evaluation plan. A true learning community can be fostered through data sharing for the purposes of student and adult family member achievement/improvement. Evaluation results will be shared at our Program Team meetings, monthly staff meetings, program leadership meetings, adult family member workshops and events, and with the Principals of each target school at least 2 times during the grant year. Data results, program operations and recommendations for program improvement will be covered in these meetings so that the community is well aware of 21st CCLC student-level and program performance. Feedback based on evaluation data is highly encouraged from the community and stakeholders so that the program can learn more about what is needed in the community and assist in

developing other ways to help the students improve academically and socially throughout the year.

Each 21st CCLC site runs on a very detailed program schedule per quarter that includes type of activity, staff members responsible for each type of activity, and which room in the Club facility the lesson/activity will take place; this schedule is accompanied by a lesson plan and dedicated staff. Our SPD, Teachers and Site Coordinator will share the responsibility for fidelity to daily program implementation and ensure continued quality improvement during program delivery. BGCCF employs a full-time Director of Program Impact & Services who is a national trainer and tasked with ensuring grant- funded initiatives are run with fidelity. Each position in the 21st Century grant is also coded to that grant when they log their hours – these positions are solely dedicated to this program during the hours listed on our Site Profile.

### Program Monitoring and Evaluation Plan

Our guiding principles are to establish and provide continual program monitoring and evaluation efforts. All of the programming and curricula we chose come with program evaluation and data monitoring tools. We will focus on five main elements--Focus, Timeliness, Useability, Credibility and Demonstrated Ethical Practices.

- Focus. The data collected will focus both on short- and long-term goals of the program. This includes but is not limited to program and school attendance, Report Cards, Progress Reports, Behavioral Conduct, and Referral data each nine weeks. Our model will target specific informal and formal data collections practices that align with making a positive impact on student achievement. All of our tiered curriculum- based programs selected provide pre- and post-testing outcomes. Leveled Literacy Intervention (ELA), Everyday Math, Corrective Reading and Dream Box offer additional checkpoints within the structure of the program models that provide our certified teachers opportunities to reteach and/or determine if a skill has been mastered. Informal data collection tools such as exit slips, checklists, student responses and work samples will be used daily in our 21st CCLC classes for timely feedback to increase student performance.
- Timeliness. Data will be collected and shared bi-weekly as data meetings with our Site Coordinator and Lead Teacher. Relevant data shared too late is deemed not useful and could delay the progress for students. Data will be taken within the first 2 weeks of programming so as not to delay the implementation interventions for

students. Monthly scheduled meetings will take place with 21st CCLC teachers and staff with our Senior Project Director.

- Usability. For ease of use, data collection will mostly be used within an online format. Most programs selected have this built-in component. For those that do not, we will create a Goggle Form to collect data. Having access to this type of data will allow our 21st CCLC Certified teachers to make credible data- based decisions.
- Credibility. This credible process for decision-making will support data collection to be analyzed and standardized. A testing calendar and window will assist us with a standard process for collecting data and meeting as a team. In addition, all 21st CCLC Certified Teachers will use a written data strategy and questionnaire matrix to determine the hierarchy of needs within the data collection process.
- Demonstrated Ethical Practices. Finally, the data collection process will be monitored for ethical practices that ensure security of private behavioral conduct matters, including reports by the target school or parent, assessment items, reports, progress report data, student attendance, staff attendance to professional developments for trainings on implementing the program model and gathering data.

Parents will be well informed of the program expectations of the in-house assessment window during the application process, orientation, open house and other means such as email that will be used to communicate with our families.

Below is a sample Program Progress Monitoring Schedule for the first nine weeks of the program:

1. Pre-test from August 11-17 to use as baseline for: ELA Intervention: Corrective Reading, Level Literacy Intervention (LLI); Math: Everyday Math and Dream Box; as well as outputs such as Attendance and GPA through end of year Progress Reports & Report Card (data pull from Lake County Schools).

Responsible: Site Coordinator and Lead Teacher to take the lead and establish scheduled data collection meetings starting August 22nd. Daily student drop-off and pick-up checklist is implemented for behavioral conduct info.

2. Mid-quarter Check Point: September 19th to 22nd.

First 30 days' attendance check. Any student that has not maintained a 95% attendance rate will be provided a reminder letter about our attendance policy and 21st Century staff will reach out and engage parents. Also, Site Coordinator and Lead Teacher will review data and establish further interventions for youth that are not tracking well on their First Quarter Progress Report.

### 3. End of First Quarter Check:

Schedule Report Card Conferences with afterschool parents. October 24th – 28th. Senior Project Director and Site Coordinator will implement planned programming based on results of data collection to target youth in most need.

Lastly, because standards at the State level are soon changing, our program team and staff will remain agile and open to adopting an evaluation plan that fits together with the model, purpose and frequency of those assessments and diagnostics. Our partner school district is committed to sharing data with us through our data use agreement and we would not want to duplicate efforts with the schools we work with so closely.

### Section 10: Project Budget

See attachment.

### Section 11: Plan for Sustainability

BGCCF stands behind our proposed Spring Creek Boys & Girls Clubs 21st CCLC program. We have designed an appropriate plan to ensure the long-term viability of this initiative's services for its targeted students and families beyond the initial four-year funding period. As part of our organization's overall sustainability plan, we prioritize cultivation and maintenance of diverse revenue streams for our programs, consistently working with stakeholders in the government, corporate and nonprofit sectors to identify additional funding sources, in-kind services and other funding opportunities. To begin with, we will work strategically to increase our internal fundraising capabilities to assist with the higher program operating costs anticipated after the four years of funding for this 21st CCLC program ends.

Our annual fundraising plan uses multi-tiered activities implemented by members of our organizational Development team. Our development staff members have a combined 89 years of experience. As a team they work to increase BGCCF's base of individual, foundation and corporate donors, focusing on two premier fundraising events annually—Celebrate the Children Dinner & Auction and the Black & White Ball—as well as our Annual Campaign. Annual Campaign activities include: 1) cultivation, solicitation and stewardship of individual donors; 2) implementation of the Benevon Fundraising Model throughout our six-county service area; 3) point of entry opportunities; and 4) management of a variety of ask events. As a result, we hold five Faces of the Future fundraising breakfasts every year, one in each county we serve and one corporate event. Our Development staff is assisted in all these endeavors by and engaged Board of Directors, whose purpose is to create awareness of our mission, steward current donors,





## 21<sup>st</sup> Century Community Learning Centers



onboard new individual donors and act as a conduit to further funding opportunities, volunteers, partnerships and in-kind donations.

In addition to this strategy, each county has its own fundraising board or Branch Board that is responsible for advocating, collaborating with other agencies, raising unrestricted dollars and attracting more volunteer expertise to provide a variety of support and resources for each County's Clubs.

Because the families we serve are unable to afford the many services we provide, it is critical we look to our wide network of government, foundation, corporate and individual donors for primary support of this program after our four years of 21st CCLC funding ends. Our organization's individual giving has proven to be our most resilient giving base for recurring support with the highest capacity. Because of this, our Board Leadership and Resource Development Team established the following areas as our strategic priorities. We have shifted our thinking from "finding resources to support programs" to "philanthropy as investing."

--Increase Donor Retention Rate

-- Measure numbers by constituency (Individuals, Foundations, Corporation)

--Increase investments from Individuals (focusing on organization's Giving Societies -Faces of the Future Giving Society, Jeremiah Milbank Society, Lifetime Giving Society and Heritage Club)

In order to move the needle on these priorities, our Resource Development Team focuses on five key metrics to achieve these goals; Identification, Point of Entry, Cultivation, Asking and Stewardship. In order to move the needle on the above priorities we have weekly goals set around these metrics and are measured weekly for accountability purposes.

We see role as helping our investors achieve their philanthropic goals of impact by matching their motivation and strategic philanthropic intent to our mission. Our organization believes in creating and sustaining a culture of philanthropy versus a culture of fundraising. This means building and sustaining lifelong relationships between investor and mission as well as a strong stewardship process and a deeper understanding of our donors and how they connect with our mission. Over the past ten years, our structure and focus on has positioned us to increase our Annual Giving by 42%.

In addition, a growing trend is that our corporate partners supply materials and volunteers, and through moves management garner and invitation to apply for grant funding. These additional program dollars increase the sustainability and long-term viability of the program services we are able to offer.

The area around Paisley in North Lake County has benefitted from a successfully implemented 21st CCLC program for six years and we look forward to continuing to partner with Florida



## 21<sup>st</sup> Century Community Learning Centers



Department of Education for the betterment of Lake County children and families. For these reasons we are confident that we have the ability to ensure successful continuation of this grant beyond its four-year investment from Department of Education.

## Cohort 20 (2022-23) RFP Scope of Work/Narrative Addendum

Agency Name: Boys & Girls Clubs of Central Florida

Project Number: 48E-2443B-3P004

Program Name: Spring Creek Club

Use this form to add any parameters and information needed to satisfy the requirements included in the RFP. Add all items as bullet points including the section name and number.

This change includes: ☐ Additions ☐ ~~Deletions~~ ☐ Both

*The following items are incorporated as part of the Scope of Work:*

- **Section 1: Project Abstract Summary**

Boys & Girls Clubs of Central Florida's Spring Creek 21st CCLC, serves Spring Creek Charter K-8 and is co-located with the school at 44440 Spring Creek Road, Paisley 32767 serves 101-150 youth (K-5) during school year and summer. Program operates ~~3:30-6PM~~ 3:25-6PM Mondays- Tuesdays-Thursdays-Fridays, ~~2:30-6PM~~ 2:25-6PM Wednesdays. Afterschool begins 8/10/22, ends 5/26/23. Summer operates 8:30AM-5:30PM M-F 6/5/23-7/28/23. ESSA approved activities include multi-tiered evidenced- based ELA/Literacy, MATH, STEM academic interventions aligned to individualized student needs; Healthy/Active Lifestyles TRIPLE PLAY/HEALTHY HABITS programs (Fitness/Nutrition); SMART Moves drug/violence prevention programming; Academic Enrichment such as Honey Culinary, Bee Farm, Bees/Pollination Science Classes. There will be 10 Adult Family Member Services events, with topics including AFMS include Strengthening Literacy Skills to Improve Jobs Prospects, Building Good Credit towards Homeownership, Family Counseling, Mental Health Support.

This change includes: ☐ Additions ☐ ~~Deletions~~ ☐ Both

*The following items are incorporated as part of the Scope of Work:*

- **Section 4: Building Your Program Team**

For example, we've had a long and fulfilling relationship with Full Sail University – they've provided us with world-class STEAM experiences for our youth, a variety of tech field skills building from music to coding and gaming with Full Sail Labs as well as professional development for our teachers. Sharyn Thomas Dr. Holly Ludgate has committed to participating on our Program Team for 4 years to help guide the STEAM and college and career focuses of our grant – serving as the member from a POST-SECONDARY INSTITUTION.

...

Cindy Patterson will serve as our DISTRICT REPRESENTATIVE. Patterson works as an Administrative Coordinator for Behavior Supports and Alternative Placements.

This change includes: ☐ Additions ☐ ~~Deletions~~ ☐ Both

*The following items are incorporated as part of the Scope of Work:*

- Section 5: Engaging Stakeholders

Our 21st CCLC program addresses academic deficits and gaps in community resources – there is no other youth development afterschool program nearby and accessible to the youth we serve. We have built high-impact activities for ELA/LITERACY, MATH, SCIENCE, HEALTH/FITNESS, DRUG/VIOLENCE/RISKY BEHAVIOR PREVENTION, and more. If this program were to go away, Paisley area Carver Shores youth would be left completely without an afterschool program in this incredibly rural area of Lake County that borders the Ocala National Forest.

This change includes:    ☐ Additions    ☐ Deletions    ☐ Both

---

*The following items are incorporated as part of the Scope of Work:*

- Section 7: Intentionally Designing Activities

Our NON-MONETARY PARTNERSHIPS include:

1) ~~4H Hands-on projects include science, health, agriculture and civic engagement. They have operated a program for middle school students at Spring Creek Charter for 6 years. They will expand their program to include grades 3-5.~~

...

For substantially REDUCED COST PARTNERSHIPS we have:

1) Full Sail University: Full Sail will be providing four (4) specialized professional development sessions, ~~and two (2) Adult Family Member activities.~~ They are offering us these services at a discounted rate, estimated as an in-kind contribution of \$2,800.

...

5) 4H Hands-on projects include science, health, agriculture and civic engagement. They have operated a program for middle school students at Spring Creek Charter for 6 years. They will expand their program to include grades 3-5 and provide classes for \$90 per hour, a discount of \$35 per hour.

...

7) Tammy Speed-Hefner, MSW, Mental Health Counselor, Educational Leadership: will provide specialized staff development training (2-7 workshops) for Boys & Girls Clubs of Central Florida Club 21st CCLC staff, centered on trauma-sensitive environments from 2018-present. ~~Discounted rate for workshops estimated as in-kind contribution of \$1,350.~~ Speed-Hefner is also leading two (2) AFMS sessions on similar topics that are caregiver-focused. Discounted rate for 4-7 workshops estimated as in-kind contribution of \$800-1,350. Speed-Hefner normally charges 500.00 per session, but for this project, she is willing to partner with BGCCF for a discounted rate of \$300.00 per session.

8) Erica Williams, Curriculum Specialist from Orange County Public Schools, will lead a training for all of our staff on strategies from Assisting Students Struggling with Mathematics: Intervention in the Elementary Grades (Tier 1 Intervention) educator's guide. Williams holds her Master's in Special Education, with specialist degree in Curriculum & Instruction Management.

This change includes:    ☐ Additions    ☐ Deletions    ☐ Both

---

*The following items are incorporated as part of the Scope of Work:*

- Section 8: Recruiting and Retaining High Quality Staff

#### JOB DESCRIPTIONS

- *Include robust qualifications and duties in the position descriptions provided. Provide job descriptions for*
  - *Bus Drivers*
- *Either add the Lead Program Counselor to the budget or remove from the narrative.*

The full-time GRANT ACCOUNTANT holds a Bachelor's of Science in Accounting and has over 20 years of experience managing state and federal grants and adhering to GAAP standards. She will develop and maintain systems that support the financial reporting requirements of the current and proposed 21<sup>st</sup> CCLC grants; will coordinate and compile financial information to prepare internal reports, financial compliance reports, and grants billing. 85% of this position's total salary cost will be shared between five (5) BGCCF 21st CCLC academic and summer program grant sites, four of which are proposed and one of which (Levy Hughes) is continuing: Universal Orlando (15.75%), Joe R. Lee (~~18~~ 15.75%), Walt Disney World (15.75%), Spring Creek (15.75%) and Levy Hughes (22%).

## Appendix A

### Continuing Improvement 2023-24

#### Cohort 20

Agency Name: Boys & Girls Clubs of Central Florida

Project Number: 48E-2444B-4P004

Program Name: Spring Creek Charter Boys & Girls Club 21<sup>st</sup> Century Program

This change includes: ☐ Additions ☐ Deletions ☒ Both

---

*The following items are incorporated as part of the Scope of Work:*

#### Section 1: Project Abstract Summary

Boys & Girls Clubs of Central Florida's Spring Creek 21st CCLC, serves Spring Creek Charter K-8 and is co-located with the school at 44440 Spring Creek Road, Paisley 32767 serves 101-150 youth (K-5) during school year and summer. Program operates 3:25-6PM Mondays- Tuesdays-Thursdays-Fridays, 2:25-6PM Wednesdays. Afterschool begins 8/10/23, ends 5/24/2024 ~~8/10/22, ends 5/26/23~~. Summer operates 8:30AM-5:30PM M-F 6/03/2024 through 7/26/2024 ~~6/5/23-7/28/23~~. ESSA approved activities include multi-tiered evidenced- based ELA/Literacy, MATH, STEM academic interventions aligned to individualized student needs; Healthy/Active Lifestyles TRIPLE PLAY/HEALTHY HABITS programs (Fitness/Nutrition); SMART Moves drug/violence prevention programming; Academic Enrichment such as Honey Culinary, Bee Farm, Bees/Pollination Science Classes. AFMS include Strengthening Literacy Skills to Improve Jobs Prospects, Building Good Credit towards Homeownership, Family Counseling, Mental Health Support.

---

*Reason(s) for the change:*

Changes to service delivery dates and times.

This change includes: ☒ Additions ☐ Deletions ☐ Both

---

*The following items are incorporated as part of the Scope of Work:*

#### Section 3.7b : Intentionally Designing Activities

This year, we have the following contractors to provide academic & physical fitness enhancement activities at Spring Creek Club. Contractors provide programming on a rotating schedule by grade level. All contractors provide their own basic equipment and supplies which are occasionally supplemented with additional items supplied by 21st CCLC. Contract Services for 2023-24 Academic Year: sewing classes will be offered 12 weeks across the grant year; tee-ball/baseball will be offered for 24 weeks out of the school year; and STEAM-based science classes for 12 weeks.

During the summer, the following contractors will provide program activities: Streamline STEAM-based science classes; Culinary Education classes; baseball team sports; and sewing courses.

---

*Reason(s) for the change: Additions to program offerings. The details are contractor program activities for the upcoming grant year.*



This change includes:    ☒ Additions    ☐ Deletions    ☐ Both

---

*The following items are incorporated as part of the Scope of Work:*

#### **Section 8c: Recruiting and Retaining High Quality Staff**

This year, to increase the success of program implementation across all five 21st Century program sites, we created a new full-time position to assist the Senior Project Director with and to increase overall program success. The 21st CCLC Program Data Support Assistant provides assistance with tracking, attendance and deliverables, EZ Reports submissions, and inventory of 21<sup>st</sup> CCLC program materials and supplies for continuous monitoring. The role also helps with direct services to actively participating 21st CCLC students, assists 21st CCLC Teachers in delivering educational services and programs; assists Club Program Director with delivery of 21st CCLC Personal Enrichment activities; and assists with organizing, scheduling, and attending educational field trips for 21st CCLC students & their families.

#### Professional Development for 21<sup>st</sup> Century Staff at Spring Creek Club:

All 21st CCLC staff will participate in the following professional trainings over the course of the 2023-24 school year. Combined, these professional development trainings will strengthen all direct services' staff knowledge about the educational tools and techniques available to them. Trainings will assist staff in providing students with a more targeted and successful course of instruction with the goal of helping participating students close learning gaps and achieve academic success.

Erica Williams, Curriculum Specialist from Orange County Public Schools, will lead three (3) trainings for all of our staff on strategies from Assisting Students Struggling with Mathematics: Intervention in the Elementary Grades (Tier 1 Intervention). Williams holds her Master's in Special Education, with a specialist degree in Curriculum & Instruction Management. Leveled Literacy Intervention, LLI, Tier 1-3: 5 sessions will be offered. This curriculum is our chosen literacy curriculum for the year.

Fostering Positive and Meaningful Relationships with our afterschool students, Tara Boddie, licensed mental health counselor and educational specialist, will offer 3 sessions of SEL-infused educational training to increase engagement, participation and retention by successfully building relationships.

Mental Health Challenges: Supports and Services, OCPS Counselor Tammy Speed-Hefner will offer 2 sessions (bi-annual) of trainings on mental health awareness, how to recognize and address symptoms of trauma in student behavior.

Advanced Technology for Literacy and Math Instruction, 4 sessions provided by Full Sail University's Dr. Holly Ludgate for continuing digital literacy education of teachers and 21<sup>st</sup> Century staff.

---

*Reason(s) for the change:*

*Addition of new position to increase the success of program implementation. New professional development opportunities.*

## Florida's Nita M. Lowey 21<sup>st</sup> Century Community Learning Centers Evaluation Plan

Objective Category	Objective Number	Domain	Required Objective	Required Measure
1. Academic Achievement	1.A.1	English Language Arts (ELA)	75% of students will show gains in ELA performance on the F.A.S.T.	ELA Florida Assessment of Student Thinking (F.A.S.T.) scores will be collected for all students participating in FAST.
	1.A.2	English Language Arts (ELA)	75% of students will show gains in ELA on an evidence-based progress monitoring system supported by the department's contractor	Regular progress monitoring data will be collected for students in <b>all grades</b> periodically
	1.A.3	English Language Arts (ELA)	75% of students will show improvement in ELA grades	<u>Student grades and progress reports</u> will be collected for <b>all students</b> during the school year each grading period
	1.B.1	Mathematics	75% of students will show improvement in Math performance on the F.A.S.T.	Math Florida Assessment of Student Thinking (F.A.S.T.) scores will be collected for all students participating in FAST.
	1.B.2	Mathematics	75% of students will show gains in mathematics on an evidence-based progress monitoring system supported by the department's contractor	Regular progress monitoring data will be collected for students in <b>all grades</b> periodically
	1.B.3	Mathematics	75% of students will show improvement in mathematic grades	<u>Student grades and progress reports</u> will be collected for <b>all students</b> during the school year each grading period
	1.C.	Grade Point Average (GPA)-Secondary Only	75% of students will improve their cumulative GPA by at least 0.1 point annually	GPA will be collected for <b>all students</b> who receive a GPA annually
2. Dropout Prevention	2.A.	Attendance/Dropout Prevention	75% of students will improve their school day attendance annually	School day attendance rate will be collected for <b>all students</b> annually
3. Behavior	3.A.	Behavior	75% of students will improve their behavior annually	Data report on in-school suspension and discipline referrals will be collected for <b>all students</b> monthly
4. Engagement/ Safe and Supportive Relationships	4.A.1	Engagement/Safe and Supportive Relationships	75% of students will increase their safe and supportive relationships with peers and adults annually	Stakeholder Surveys (day school teachers on engagement) will be collected for <b>all students</b> annually
	4.A.2	Engagement/Safe and Supportive Relationships	75% of students will increase their engagement in school annually	Stakeholder Surveys (day school teachers on engagement) will be collected for <b>all students</b> annually



Boys & Girls Clubs of Central FL  
48E-2444B-4P004

## FUNDING REQUEST GUIDE

Program Name:		Spring Creek Boys & Girls Club 21st Century Community Learning Center	
	Programing Period	Number of <b>students</b> that will receive 21st CCLC services in the indicated components <sup>1</sup>	Funding amount per school.
School Year	Yes	101-150	\$225,000.00
Summer	Yes	101-150	\$150,000.00
<b>TOTAL</b>			<b>\$375,000.00</b>
<p><sup>1</sup> The number total number of students that will receive 21st CCLC service at each target school.</p> <p>MINIMUM anticipated number of students served for afterschool &amp; summer: 101 from Spring Creek Charter School K-8.</p>			



### 2023-2024 SITE PROFILE

<b>Agency Name</b>	Boys & Girls Clubs of Central Florida	<b>Project Number</b>	48E-2444B-4P004
<b>Site Name</b>	Spring Creek Club	<b>Zip Code</b>	32767
<b>Site Address:</b>	44440 Spring Creek Road	<b>City</b>	Paisley
<b>Site Contact Name:</b>	Niketra Johnson	<b>Phone</b>	352-771-5204
		<b>Email</b>	njohnson@bgccf.org

TARGET SCHOOLS									
School Name	School-wide Information			# Targeted Students					
	Grades Served by School	Enrollment	Free and Reduced Lunch Rate	Grades Served by Program	BS	AS	SUM	W	H
Spring Creek Charter	K, 1, 2, 3, 4, 5, 6, 7, 8	592	100%	K, 1, 2, 3, 4, 5, 6, 7, 8		101	101		
<b>TOTAL</b>						<b>101</b>	<b>101</b>		

BEFORE SCHOOL SITE OPERATIONS						
<b>Start Date</b>		<b>End Date</b>		<b>Total Number of Service Days</b>		
<b>Non-service days</b>						
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Total hours of Before School services per typical week.</b>
<b>Start Time</b>						
<b>End Time</b>						
<b>Hours</b>						

AFTER SCHOOL SITE OPERATIONS												
Start Date	8/10/2023		End Date		5/24/2024		Total Number of Service Days	180				
Non-service days	9/1/2023, 9/4/2023, 10/13/2023, 11/20/2023, 11/21/2023, 11/22/23, 11/23/23, 11/24/2023, 12/21/23, 12/22/23, 12/25/2023, 12/26/2023, 12/27/2023, 12/28/2023, 12/29/2023, 1/1/2024, 1/2/2024, 1/3/24, 1/15/2024, 2/19/2024, 3/8/2024, 3/11/2024, 3/12/2024, 3/13/2024, 3/14/2024, 3/15/2024, 3/29/2024											
	Monday	Tuesday	Wednesday	Thursday	Friday	Total hours of After School services per typical week.						
Start Time	3:25 pm		3:25 pm		3:25 pm							
End Time	6:00 pm		6:00 pm		6:00 pm							
Hours	2.6		2.6		3.6		2.6		14			
Early Release Dates	8/16/23, 8/23/23, 8/30/23, 9/6/23, 9/13/23, 9/20/23, 9/27/23, 10/4/23, 10/11/23, 10/18/23, 10/25/23, 11/1/23, 11/8/23, 11/15/23, 11/29/23, 12/6/23, 12/13/23, 12/20/23, 1/10/24, 1/17/24, 1/24/24, 1/31/24, 2/7/24, 2/14/24, 2/21/24, 2/28/24, 3/6/24, 3/20/24, 3/27/24, 4/3/24, 4/10/24, 4/17/24, 4/24/24, 5/1/24, 5/8/24, 5/15/24, 5/22/24				Total Service Days		37		Hours/Day		4	

WEEKEND, HOLIDAY, SCHOOL BREAK SITE OPERATIONS					
<b>Service days</b>					
	<b>Holidays/Break</b>	<b>Total number of Holiday, School Break service days.</b>		<b>Saturday</b>	<b>Total number of Weekend service days.</b>
<b>Start Time</b>			<b>Start Time</b>		
<b>End Time</b>			<b>End Time</b>		
<b>Hours</b>			<b>Hours</b>		

SUMMER SITE OPERATIONS						
<b>Start Date</b>	6/03/2024	<b>End Date</b>	7/26/2024	<b>Total Number of Service Days</b>		38
<b>Non-service days</b>	6/19/24, 7/04/24					
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Saturday</b>
<b>Start Time</b>	8:30 am	8:30 am	8:30 am	8:30 am	8:30 am	
<b>End Time</b>	5:30 pm	5:30 pm	5:30 pm	5:30 pm	5:30 pm	
<b>Hours</b>	9	9	9	9	9	

ADULT FAMILY MEMBER SERVICES			
<b>Describe Frequency, Duration, and Dosage:</b>	(1) 21st CCLC Program Orientation & Information Session (August ) <b>1 Session</b> ; (2) 21st CCLC Open House (September) <b>1 Session</b> ; (3) Take the Bull by the Horns- How to Support Academic & Behavioral Progress in Students- Progress Report Data (September, November, January) <b>3 Sessions</b> ; (4) Ole School Parenting in a New School Way (October ) <b>2 Sessions</b> ; (6) Living High Off the Hog- Lake County Land Development Informational; Credit & Property Service (March) <b>1 Session</b> ; (7) Don't have a Cow! Get Help- Family Counseling & Mental Health Support Program (December, March, April) <b>3 Sessions</b>		
<b>Total Number of Sessions</b>	11	<b>Total Number of Adult Family Members Served</b>	35

STUDENT/TEACHER RATIO			
<b>Academic Ratio</b>	2:17	<b>Personal Enrichment Ratio</b>	1:20



**State of Florida  
Department of Children and Families**

**Ron DeSantis**  
Governor

**Shevaun L. Harris**  
Secretary

December 15, 2022

Boys & Girls Clubs of Central Florida  
Gary Cain  
PO Box 2987  
Orlando, FL 32802

Dear Gary Cain,

The Department received the required documentation for exemption from licensure pursuant to Chapter 65C-22.008 (3)(d), F.A.C. for the afterschool programs located at:

Cocoa Branch E18BR0124	814 Dixon Blvd, Cocoa FL, 32922
Bradley-Otis Family Branch E09OR0329	700 S Lakeland Ave, Orlando FL, 32805
Oviedo Branch E18SE0074	55 Adeline B Tinsley Way, Oviedo FL, 32765
Spring Creek Branch E05LA0060	44440 Spring Creek Rd, Paisley FL, 32767
Temple Terrace Branch E18BR0126	1824 Temple Ter, Melbourne FL, 32935
NE Lake Branch E05LA0053	3551 E Orange Ave, Eustis FL, 32736
South Lake Branch E05LA0054	3700 S Highway 27, Clermont FL, 34711
Leesburg Branch E05LA0061	1851 Griffin Rd Unit 1, Leesburg FL, 34748
Miller Freedom Branch E04NA0011	942259 Old Nassauville Rd, Fernandina Beach FL, 32034
Roberts Branch E04NA0013	1175 Lime St, Fernandina Beach FL, 32034
Apopka Branch E09OR0300	445 W 13th St, Apopka FL, 32703
Hughes-Levy Clubhouse E09OR0305	701 W Livingston St Bldg 900, Orlando FL, 32805
Joe R. Lee Branch E09OR0308	400B Ruffel St, Eatonville FL, 32751
Taft Branch E09OR0320	1001 4th St, Orlando FL, 32824
Universal Orlando Branch E09OR0314	5055 Raleigh St, Orlando FL, 32811
Walt Disney World Clubhouse E09OR0306	5211 Hernandez Dr, Orlando FL, 32808
West Orange Branch E09OR0311	309 S West Crown Point Rd, Winter Garden FL, 34787
Buenaventura Lakes Branch E09OS0071	501 Florida Pkwy, Kissimmee FL, 34743
Tupperware Brands Branch E09OS0072	2411 Dyer Blvd, Kissimmee FL, 34741
East Altamonte Branch E18SE0069	325 Station St, Altamonte Springs FL, 32701
West Sanford Branch E18SE0070	919 S Persimmon Ave, Sanford FL, 32771
Apopka Middle School Branch E09OR0301	425 N Park Ave, Apopka FL, 32712
Corner Lake Middle School Branch E09OR0302	1700 Chuluota Rd, Orlando FL, 32820
Freedom Middle School Branch E09OR0304	2850 W Taft Vineland Rd, Orlando FL, 32837
Hunter's Creek Middle School E09OR0307	13400 Town Loop Blvd, Orlando FL, 32837
Lakeview Middle School E09OR0309	1200 W Bay St, Winter Garden FL, 34787
Lockhart Middle School E09OR0310	3411 Dr Love Rd, Orlando FL, 32810
Meadow Woods Middle School E09OR0312	1800 Rhode Island Woods Cir, Orlando FL, 32824
Meadowbrook Middle School E09OR0313	6000 North Ln, Orlando FL, 32808
Ocoee Middle School E09OR0315	300 S Bluford Ave, Ocoee FL, 34761

2415 North Monroe Street, Suite 400, Tallahassee, Florida 32303-4190

Mission: Work in Partnership with Local Communities to Protect the Vulnerable, Promote Strong and Economically Self-Sufficient Families, and Advance Personal and Family Recovery and Resiliency

Piedmont Lakes Middle School E09OR0316	2601 Lakeville Rd # 8975 Apopka FL 32703-8975
Robinswood Middle School E09OR0317	6305 Balboa Dr, Orlando FL, 32818
South Creek Middle School E09OR0318	3801 E Wetherbee Rd, Orlando FL, 32824
Sunridge Middle School Branch E09OR0330	14455 Sunridge Blvd, Winter Garden FL, 34787
Wolf Lake Middle School E09OR0303	1725 W Ponkan Rd, Apopka FL, 32712
Horizon West Middle E09OR0322	8200 Tattant Blvd, Windermere FL, 34786
Titusville Branch E18BR0131	126 S Grannis Ave, Titusville FL, 32796
Journey West Branch E04NA0018	550974 US Hwy 1, Hilliard FL, 32046
St. Cloud Branch E09OS0110	1001 Virginia Ave, St. Cloud FL, 34769
Hamlin Middle School Branch E09OR0344	16025 Silver Grove Blvd, Winter Garden FL, 34787

**65C-22.008 (3)(d), F.A.C.** Any program providing care for school aged children that is operated by, or in affiliation with a national membership non-profit, or not for profit, organization that certifies membership organizations meeting the terms of section 402.301, F.S., in at least ten states, that was created for the purpose of providing youth services and youth development, that charges a membership fee for children. Such is certified by its national association as complying with the association's purposes, procedures, minimum standards and mandatory requirements. The program must notify the Department prior to operating and annually, thereafter, of any operation of before school, after school or out of school time programs, provide verification of certification and good standing by its national association, and complete an annual attestation for compliance with background screening requirements. Failure by a program to comply with such reporting, providing required verifications, and screening requirements shall result in the loss of the program's exemption from licensure.

Your request to operate the programs listed above has been reviewed and approved. This correspondence letter serves as official recognition of a national membership exemption from licensure for the forty (40) programs operated under the provisions of Chapter 65C-22.008 (3)(d), F.A.C. **The effective date of your national membership exemption from licensure is 11/06/2022 and the expiration date is 11/05/2023.**

This exemption is valid for one year and is not transferrable to another owner or any other location. In order to avoid a lapse in the program's operation, prior to the expiration date, the program must notify the Department by submitting the following updated documents:

1. Submit, on program letterhead, to the Department, advising of:
  - a. The operation of afterschool program operations and addresses of each location/site,
  - b. The age group of children being served at the programs,
  - c. The program is not or will not be designated as a Gold Seal Quality Provider,
  - d. The program is operated by or in affiliation with a national membership nonprofit or not for profit organization, and
2. Submit a certification from the national membership association stating/attesting the program(s) (list names of programs to correlate with the notification from the club) is in:
  - a. Good standing with the national membership association,
  - b. Compliance with the association's purpose (development of good character or sportsmanship, education or cultural development of minors), procedures, minimum standards, and mandatory requirements for before school, afterschool, and out of school time programs. The certification must be from a national membership organization that as of February 1, 2017, certified membership organizations in at least ten states.
3. Submit a completed/signed/notarized Affidavit of Compliance form (CF-FSP 5218) attesting that all of the program staff have been screened pursuant to 402.305 and 402.3055, F.S. as of July 1, 2016.



Please be advised that failure to comply with screening requirements shall result in the loss of the facility's exemption from licensure. If you discontinue the operation of your program, please notify the Child Care Program Office, 2415 North Monroe Street, Suite 400, Tallahassee, Florida 32303-4190.

We hope this information is helpful. If you have additional questions regarding this determination, please feel free to contact the program office at (850) 488-4900.

Thank you,

*Andrew Warnock*

Andrew Warnock

Operations and Management Consultant II

Cc: Daphne Harvey, Program Analyst

Richard Forrester, Regional Safety Program Manager

Ida Lewis, Licensing Supervisor

Michendy Joseph, Licensing Supervisor

Linda Halpin, Licensing Supervisor



## **Academic Culinary Arts Academy & Healthy Habits Bid Proposal 21<sup>st</sup> Century Programs 2023/24**

### **Ms. Niketra Johnson**

Project & Service Director

Clark Catering Concepts is a family-owned African American Culinary Consulting & Food-service Management/Catering Company which focuses on Student Menu Production, Farm to School Initiatives, and Culinary Arts Training in the greater Central Florida Areas. We provide creative academic and culinary arts development with an emphasis on global cuisines, entrepreneurship, and self-confidence as culinarians. We are a Husband-and-wife team with degrees in Culinary Arts and Food Service Management From two amazing institutions Johnson & Wales University, and Le Cordon Blue. Our culinary arts services have been featured during multiple events Through Dramatic Education Inc, and throughout Orange and Polk County. Our Academic Culinary Arts Curriculum has partnered with 25 Orange County Public Schools for over 5 years and being the former Program Director the Universal Boys & Girls Club, we understand what our youth community need to be successful, and what keeps them engaged. We are known for our high energy creative way we execute culinary curriculum.

As Partners, we acknowledge the influence that the Boys & Girls Club of Central Florida and 21<sup>st</sup> Century Programs have on our communities and the students living within them and submit the below formal bid proposals to provide our curriculum and services to the Boys & Girls Club of Central Florida community sites. Typically, our services range from \$125-\$200 an hour but we are prepared to offer our Clark Culinary Curriculum programs at the reduced rates below for the 2023/24 fiscal year.

- 32 weeks **Academic Culinary Arts Academy** @\$80 an hour (Levy Hughes)  
Encompasses a full academic development program based on culinary arts and career growth with a Middle school Focus.
- 16-week Academic **Culinary Training** course @\$80.00 an hour (4 clubs)  
Encompasses a full academic development program based on culinary arts and career growth with an Elementary Focus for 4 Clubs
- 7-week summer **Academic Culinary Training** course @\$80.00 an hour (4 clubs)  
Encompasses a full academic development program based on culinary arts and career growth supporting the summer theming for all grade levels.
- **19 Day Holiday Culinary Demonstrations** program @\$110.00 an hour 5 hours a day  
Students will create holiday menus focused on Breakfast & Lunch student will assist with execution, preparation, and service. Focusing on plating, and Global Holiday food.

## Nutrition Instruction Social Development Program Assessment Overview

Farm to School	Daily Reading Assignments	Special Diets and Disorders	Problem Solving	Class Review (Q&A)
Equipment & Cooking Techniques	Recipe Interpretation & Classical French Terms	Food as Medicine (earth's natural remedies)	Group Interactive Activities	Practical Exam (Cooking Demonstration)
Garde Manger (cold prep and Salads)	Proper Ingredient Interactions (dos and don'ts)	Ingredient Label Knowledge and nutritional values	Lectures with Q&A Discussions	Peer Judges Panel (Cooking Challenge)
Global Cuisine Recipes	Weights and Measurements	Good vs Bad Fats	Student Presentations	
Baking & Pastries	Entrepreneurship (knowing the Business)	Healthy Habits & Portion Control	Parental Involvement	
Preparation and Cooking Demonstration	Textures and Flavor Profiles Meat Fabrication	Cooking Temperature & Smoke points	Youth Cooking Challenge	Outdoor grilling and taste assorted cuts of meat

We're confident that our Clark Catering Concepts program curriculum, lesson plans, and above services will help to enhance your students' academic performance, building character in and out of the classroom. We look forward to working with the Boys & Girls Clubs of Central Florida this upcoming school year!

Sincerely,

Sede & Larry Clark  
Clark Catering Concepts  
[Clarkcateringconcepts@gmail.com](mailto:Clarkcateringconcepts@gmail.com)  
(305)519-4874

*May God Bless our Hands and our Hearts to Feed your Souls!!!*

*The Clark's*



## Publix Aprons® Cooking School in Orlando, FL

<https://www.publix.com/aprons-cooking-school>

### About Us

Publix Aprons® Cooking School classes are a great way to get together with friends, spend quality time as a family, or enjoy a special date night out. Whether you're looking to raise your culinary cred in a Hands-On Cooking Class or to sit back and enjoy a Wine & Dine Cooking Demonstration, our talented chefs are here to educate and inspire.

Our cooking classes offer a fun way to learn new skills, explore cultural cuisine, and try delicious new recipes. There is a class for everyone, from kids and beginners to couples and experienced home cooks.

## Contact Us

We are conveniently located at [Publix Super Market at The Marketplace at Dr. Phillips in Orlando, Florida.](#)

Questions? Call us at (407) 226-9796.

While our cooking schools are all about sharing new food experiences, we want our guests to feel comfortable while wining and dining with our expert chefs. For questions regarding specific reopening policies, call us or [visit our website for more information.](#)

## Private Classes

This is the main content.

- [Locations](#)
- [Aprons Cooking School Online](#)
- **[Private Classes](#)**
- [Meet Our Chefs](#)
- [Contact Us](#)



aprons  
COOKING SCHOOL

Looking for a completely customized and totally unique experience for your group? We offer a wide array of interactive classes that best fit the occasion, from birthdays, anniversaries, and bridal showers to corporate team-building events or company luncheons. Special menus are available, or you can create your own.

Private classes start at \$55 per person.

# Truffles and Trifles



Started by Marci Arthur 38 years ago. We are a much honored Cooking School in Orlando (College Park) . We were chosen by the Food Network as one of the Nation's Top Five Cooking Schools for fun! Our founder, Marci Arthur, is an outgoing dynamic cooking personality making celebrity appearances both locally and nationally. Marci has accumulated a host of accolades for her cooking skills. Her witty sense of humor and charm add spice to every Marci encounter. Marci and her staff of classically trained chefs insure that every cooking class is a memorable experience.

Come and experience a unique experience with your friends and schedule a private party, or let us host a team-building event for your corporation. See classes section on the website Kids & Parent Cooking Classes.

varies

Grades: Elementary, Middle School, High School

Age: 7+

Area: Downtown Orlando / Winter Park

711 West Smith Street, Orlando, FL, 32804

[\(407\) 299-9079](tel:4072999079)

\$75 each student.





# Break Camps

**When school's out, break camps are in!** Full-day programs are available for children in Preschool\* through Grade 5 throughout the school year.

**Just because school is on a break doesn't mean the learning has to stop!**

Orlando Science Center hosts break camps when Orange County Public Schools or Seminole County Public Schools are out of session for teacher work days and holiday breaks including winter and spring break.

Engaging break camps give children a productive and fun way to spend their time off from school with a chance to learn more about STEM in an exciting, interactive environment. Campers will explore a variety of hands-on science topics in a classroom setting and outdoors!

*\*Preschool is a DCF licensed center C090R0729.*



## STEM DISCOVERY CENTER

To learn more about our Break Camps, please contact the **Reservations Department** at **407.514.2112** or email **[classes@osc.org](mailto:classes@osc.org)**.

**Can't get enough of camp?**  
**[Check Out Kids Night At The Museum](#)**

# **2022 Break Camp Dates**

October 7

October 28

November 21-23

December 19-23

December 26-30

## **2022-2023 Break Camp Pricing**

**Break camps run from 9:00 am – 4:00 pm**

### **General**

#### **Grades K-5**

**1 Day**

\$110

**2 Days**

\$180

**3 Days**

\$230

**4 Days**

\$280

**5 Days**

\$320

## **Preschool\***

**5 Days**

\$320

[REGISTER NOW](#)

# **Member**

## **Grades K-5**

**1 Day**

\$100

**2 Days**

\$150

**3 Days**

\$200

**4 Days**

\$250

**5 Days**

\$280

## **Preschool\***

**5 Days**

\$280

[REGISTER NOW](#)

**Become a member and save on Break Camps!**

*\*Preschool camps are available only for 5-day breaks. Preschool is a DCF  
licensed center C09OR0729.*

***IMPORTANT:*** You must have an active membership before proceeding to the registration site. The expiration date must be valid through the date of the camp being purchased. A membership number is required at time of booking. If you purchased a new membership online, see your email confirmation for your temporary membership number.



## Summer Camps

Keep learning all summer long with exciting STEM camps for Preschool\* through Grade 9, featuring topics like chemistry, engineering, nature, and many more.

**General Registration is now open for Summer Camps!**

[REGISTER NOW](#)

**Orlando Science Center offers hands-on STEM Summer Camps so that children entering Preschool\* through Grade 9 can dive deep into their favorite topics while school is out!**

In an age dependent on innovation and creativity, our programs provide children with a platform for cultivating their interests while working collaboratively with their peers to develop lifelong skills that will enrich their lives and future community.

In addition to developing an engaging and educational curriculum, our team has worked with the American Camp Association and their CDC liaisons to help us design a high quality health and safety plan to support campers and staff.

Our summer camps are accredited by the **American Camps Association**, which adheres to strict policies regarding camper safety and wellness.

*\*Preschool is a DCF licensed center C09OR0729.*



# STEM

For more information on Summer Camps, contact our **Reservations Department** at [407.514.2112](tel:407.514.2112) or [classes@osc.org](mailto:classes@osc.org).

## EARLY & LATE CARE OPTIONS

- Early and Late Care are available for the week for an additional purchase of \$75.

- Early Care runs 7:30 – 8:30 am and Late Care runs 4:30 – 6:00 pm. Monday – Friday.
- A fee of \$1.50 per minute is charged per camper/per minute after 6:00 pm.

## Health Information

Download important health info for school programs:



# 2022 Summer Camps Guide

**Become a member today** and save on educational programs, including summer camps and more!

**NOTE:** Memberships must be active through the date of the summer camps. Renew your membership today by emailing [oscmembership@osc.org](mailto:oscmembership@osc.org) or calling [407.514.2158](tel:407.514.2158).

# 2022 Summer Camps Pricing

## Members

### 2-Day Camp

May 26 – 27 or August 8 – 9 (K – 4 only)

\$140

### Preschool

\$250.00

### Grades K – 4

\$250.00

### Jr. Science Academy (Grades 5 – 6)

\$305.00



### Sr. Science Academy (Grades 7 – 9)

\$400.00

[REGISTER NOW](#)

## General Public

### 2-Day Camp

May 26 – 27 or August 8 – 9 (K – 4 only)

\$160

### Preschool

\$280.00

### Grades K – 4

\$280.00

### Jr. Science Academy (Grades 5 – 6)

\$350.00

### Sr. Science Academy (Grades 7 – 9)

\$450.00

[REGISTER NOW](#)

### ***Refund and Cancellation Policy:***

*Refunds will only be issued on cancellation requests made two weeks prior to the start of your camp session. A 20% processing fee is deducted from all refunds.*

### ***Rescheduling Policy:***

*Camps may only be rescheduled for a \$10.00 fee up to two times. No refunds will be issued for rescheduled sessions. Once camp has begun no refunds or rescheduling will occur, additionally there are no partial refunds for missed days of class.*

**Mad Science of Central Florida** [Change Location](#)

- [Parents](#)
- [Schools](#)
- [Organizations](#)

[Cart0](#)

**After-School Programs**

Learning doesn't have to stop after the bell rings! Mad Science after-school programs are both educational and fun. Our hands-on, one-hour, 8-week science programs are themed around a particular area of science and include such topics as electricity, magnetism, optics, biology, and many more.



**Mad Science of Central Florida**

[Change Location](#)



## All About Our After-School Programs

Previous



Designed for kids ages 5-12



Over 200 hours of content and a wide range of themes covering engineering to biology



**Safe and engaging activities that have been kid-tested and approved**



**Well-trained instructors with a flair for science explanations and classroom management**



**Fun educational science-themed take-home toys after every class that reinforce the learning experience**

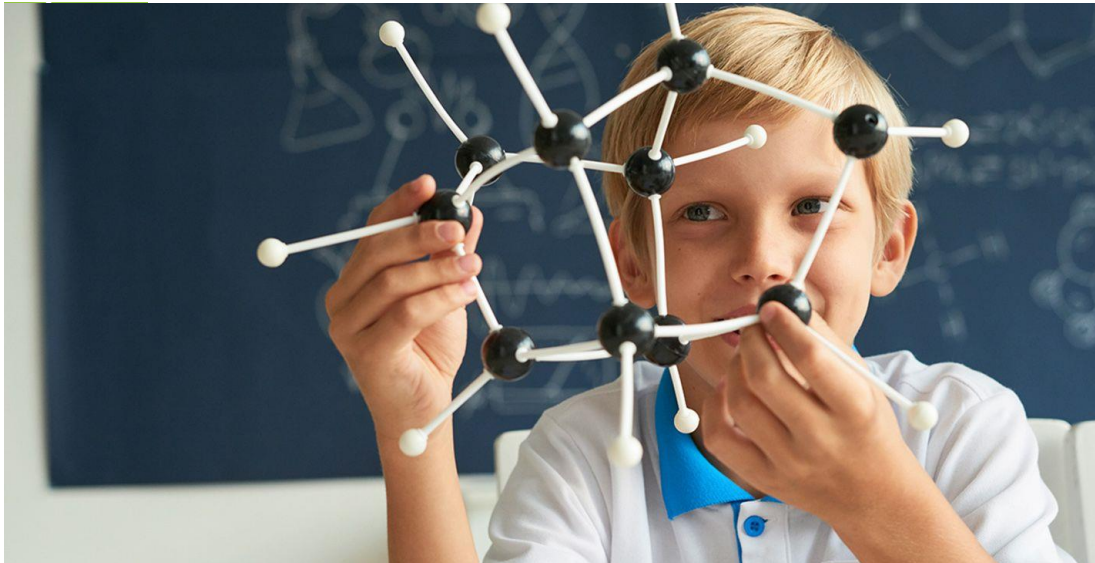
Next

- 1
- 2

## The After-School Experience

Each of our classes includes an assortment of science experiments and activities that will challenge each student and allow them to channel their inner scientist!

[Play Video](#)



# Educational Science-Themed Take-Home Toys

At the end of each class, students get to take home their very own Mad Science educational science-themed toy that directly reflects what they learned that day.



## Our After-School Program Themes



### **BRIXOLOGY**

Using LEGO® bricks, kids build a different engineering-themed project in each class. They explore different engineering fields including mechanical, structural, aerospace, nautical, and bioengineering. They use critical thinking and creative problem-solving to test and improve their creations.



### **NASA Academy of Future Space Explorers**

NASA and Mad Science collaborate to educate the next generation! Children go on a voyage of discovery with unique hands-on activities, and amazing demonstrations that explore the sun and stars, space technology, rocket science, the atmosphere, planets and moons, and more!



### **Crazy Chemworks**

Welcome to the world of chemistry! Children make slime, experiment with different reactions, and learn to use the tools that chemists use. Polymers and catalysts are only two of the fascinating concepts our young Mad Scientists explore in this thrilling trip through the chemistry lab!

[Browse Themes!](#)

# Mad Science Programs

Filter

**Venue:** At Home!

**City:** Your Place

## Program Information

Virtual Girl Scout Workshop

Section #: AH121

Workshops

Gr 4 - Gr 8

## Date & Time

Sunday, October 16, 2022

12:00 PM - 1:30 PM

**Number of Classes:** 1

**\$13.00**

[Select](#)

**Venue:** Oviedo Mall- Mad Science Laboratory

**City:** Oviedo

## Program Information

HomeSchool STEM Lab- 5 Week Session

Section #: OM872

Workshops

K - Gr 5

## Date & Time

Tuesday, October 18, 2022

- Tuesday, November 15, 2022

10:00 AM - 1:00 PM

**Number of Classes:** 5

**\$199.00**

[Select](#)

**Venue:** West Oaks Mall: Mad Science Lab WEST

**City:** Ocoee

## Program Information

Homeschool STEM Lab

Section #: MSLW188

Workshops

K - Gr 5

## Date & Time

Wednesday, October 19, 2022

10:00 AM - 1:00 PM

**Number of Classes:** 1



**\$49.00**

[Select](#)

**Venue:** West Oaks Mall: Mad Science Lab WEST

**City:** Ocoee

**Program Information**

STEM Lab- Ages 10-13

Section #: MSLW184

Workshops

Gr 4 - Gr 8

**Date & Time**

Friday, October 21, 2022

11:00 AM - 12:00 PM

**Number of Classes:**1

**\$22.00**

[Select](#)

**Venue:** Oviedo Mall- Mad Science Laboratory

**City:** Oviedo

**Program Information**

Girl Scout Workshop

Section #: OM869

Workshops

Gr 2 - Gr 3

**Date & Time**

Sunday, October 23, 2022

11:00 AM - 12:30 PM

**Number of Classes:**1

**\$25.00**

[Select](#)

**Venue:** West Oaks Mall: Mad Science Lab WEST

**City:** Ocoee

**Program Information**

HomeSchool STEM Lab- 4 Week Session

Section #: MSLW189

Workshops

K - Gr 5

**Date & Time**

Wednesday, October 26, 2022

- Wednesday, November 16, 2022

10:00 AM - 1:00 PM

**Number of Classes:**4

**\$169.00**



[Select](#)

**Venue:** West Oaks Mall: Mad Science Lab WEST

**City:** Ocoee

**Program Information**

Toddler and Me  
Section #: MSLW178  
Pre K Enrichment  
Age 2 - Pre-K / TK

**Date & Time**

Thursday, October 27, 2022  
11:00 AM - 11:45 AM

**Number of Classes:**1

**\$20.00**

[Select](#)

**Venue:** Oviedo Mall- Mad Science Laboratory

**City:** Oviedo

**Program Information**

Kids Night Out  
Section #: OM866  
Workshops  
Pre-K / TK - Gr 5

**Date & Time**

Friday, October 28, 2022  
6:00 PM - 9:00 PM

**Number of Classes:**1

**\$35.00**

[Select](#)

**Venue:** West Oaks Mall: Mad Science Lab WEST

**City:** Ocoee

**Program Information**

Girl Scout Workshop  
Section #: MSLW167  
Workshops  
Gr 2 - Gr 3

**Date & Time**

Sunday, October 30, 2022  
12:00 PM - 1:30 PM

**Number of Classes:**1

**\$25.00**

[Select](#)

**Venue:** Foreign Language Immersion School  
**City:** Celebration

**Program Information**

After-School STEM Lab- 6 Classes  
Section #: FLIS016  
After-School Programs  
K - Gr 5

**Date & Time**

Wednesday, November 2, 2022  
- Wednesday, December 14, 2022  
3:35 PM - 4:35 PM

**Number of Classes:**6

**\$155.00**

[Select](#)

**Venue:** West Oaks Mall: Mad Science Lab WEST  
**City:** Ocoee

**Program Information**

Toddler and Me  
Section #: MSLW180  
Pre K Enrichment  
Age 2 - Pre-K / TK

**Date & Time**

Thursday, November 3, 2022  
11:00 AM - 11:45 AM

**Number of Classes:**1

**\$20.00**

[Select](#)

**Venue:** West Oaks Mall: Mad Science Lab WEST  
**City:** Ocoee

**Program Information**

STEM Lab- Ages 10-13  
Section #: MSLW185  
Workshops  
Gr 4 - Gr 8

**Date & Time**

Friday, November 4, 2022  
11:00 AM - 12:00 PM

**Number of Classes:**1

**\$22.00**

[Select](#)

**Venue:** Oviedo Mall- Mad Science Laboratory  
**City:** Oviedo

**Program Information**

Toddler and Me  
Section #: OM882  
Pre K Enrichment  
Age 2 - Pre-K / TK

**Date & Time**

Thursday, November 10, 2022  
10:30 AM - 11:15 AM

**Number of Classes:**1

**\$20.00**

[Select](#)

**Venue:** At Home!

**City:** Your Place

**Program Information**

Virtual Girl Scout Workshop  
Section #: AH120  
Workshops  
K - Gr 5

**Date & Time**

Sunday, November 13, 2022  
12:00 PM - 1:30 PM

**Number of Classes:**1

**\$13.00**

[Select](#)

**Venue:** West Oaks Mall: Mad Science Lab WEST

**City:** Ocoee

**Program Information**

Toddler and Me  
Section #: MSLW181  
Pre K Enrichment  
Age 2 - Pre-K / TK

**Date & Time**

Thursday, November 17, 2022  
11:00 AM - 11:45 AM

**Number of Classes:**1

**\$20.00**

[Select](#)

**Venue:** West Oaks Mall: Mad Science Lab WEST

**City:** Ocoee

**Program Information**

STEM Lab- Ages 10-13  
Section #: MSLW186

Workshops  
Gr 4 - Gr 8

**Date & Time**

Friday, November 18, 2022  
11:00 AM - 12:00 PM

**Number of Classes:**1

**\$22.00**

[Select](#)

**Venue:** Oviedo Mall- Mad Science Laboratory  
**City:** Oviedo

**Program Information**

Kids Night Out  
Section #: OM868  
Workshops  
Pre-K / TK - Gr 5

**Date & Time**

Friday, November 18, 2022  
6:00 PM - 9:00 PM

**Number of Classes:**1

**\$30.00**

[Select](#)

**Venue:** West Oaks Mall: Mad Science Lab WEST  
**City:** Ocoee

**Program Information**

Girl Scout Workshop  
Section #: MSLW168  
Workshops  
K - Gr 5

**Date & Time**

Sunday, November 27, 2022  
12:00 PM - 1:30 PM

**Number of Classes:**1

**\$25.00**

[Select](#)

**Venue:** West Oaks Mall: Mad Science Lab WEST  
**City:** Ocoee

**Program Information**

Toddler and Me  
Section #: MSLW182  
Pre K Enrichment  
Age 2 - Pre-K / TK

**Date & Time**

Thursday, December 1, 2022  
11:00 AM - 11:45 AM

**Number of Classes:**1

**\$20.00**

[Select](#)

**Venue:** West Oaks Mall: Mad Science Lab WEST

**City:** Ocoee

**Program Information**

STEM Lab- Ages 10-13  
Section #: MSLW187  
Workshops  
Gr 4 - Gr 8

**Date & Time**

Friday, December 2, 2022  
11:00 AM - 12:00 PM

**Number of Classes:**1

**\$22.00**

[Select](#)

**Venue:** Oviedo Mall- Mad Science Laboratory

**City:** Oviedo

**Program Information**

Girl Scout Workshop  
Section #: OM870  
Workshops  
K - Gr 5

**Date & Time**

Sunday, December 4, 2022  
11:00 AM - 12:30 PM

**Number of Classes:**1

**\$25.00**

[Select](#)

**Venue:** Oviedo Mall- Mad Science Laboratory

**City:** Oviedo

**Program Information**

Toddler and Me  
Section #: OM883  
Pre K Enrichment  
Age 2 - Pre-K / TK

**Date & Time**

Thursday, December 8, 2022  
10:30 AM - 11:15 AM

**Number of Classes:1**

**\$20.00**

[Select](#)

**Venue: At Home!**

**City: Your Place**

**Program Information**

Virtual Girl Scout Workshop

Section #: AH119

Workshops

K - Gr 3

**Date & Time**

Sunday, December 11, 2022

12:00 PM - 1:30 PM

**Number of Classes:1**

**\$13.00**

[Select](#)

**Venue: Oviedo Mall- Mad Science Laboratory**

**City: Oviedo**

**Program Information**

Kids Night Out

Section #: OM867

Workshops

Pre-K / TK - Gr 5

**Date & Time**

Friday, December 23, 2022

6:00 PM - 9:00 PM

**Number of Classes:1**

**\$35.00**

## Nicole Horton-Harris

Executive Chairman

☎ +1 (407) 543-2893

✉ [support@StreamlineLearning.org](mailto:support@StreamlineLearning.org)

@ [www.StreamlineLearning.org](http://www.StreamlineLearning.org)



### To Whom It May Concern:

It is with great enthusiasm that STREAMline Learning provides this letter of support for the Boys & Girls Clubs of Central Florida's (BGCCF) application to operate a 21st Century Community Learning Center at the Levy Hughes Clubhouse.

The Boys and Girls Club of Central Florida has provided programming that has made an unbelievable impact on the children they serve. It is imperative that they continue to have the ability to engage all children, especially those with the highest need, of this community in highly effective 21st CCLC tiered intervention services, project-based learning programming, and rigorous academic enrichment.

STREAMline Learning offers project-based learning with the use of multidisciplinary learning goals to increase gains in all academic areas. Our proven research-based curriculum and materials give students the opportunity to engage in various hands-on STEM Labs with the infusion of The Arts, Social and Emotional Learning, and Intensive Reading. With certified teachers developing and delivering each lesson, students receive an individualized analysis of tiered interventions that meet the needs of each student.

It is our intent to collaborate with The Levy Hughes Clubhouse to provide STEM Lab experiences for all of the children they serve. Our services include all materials and normally cost \$115 per class, but for this project, we are willing to partner with BGCCF for a discounted rate of \$70 per class.

We believe our partnership with BGCCF can make a tremendous impact on the community and are honored to serve by offering customized STEM Lab services so that students may meet state and Next Generation Science Standards. STREAMline Learning looks forward to a lifelong partnership with BGCCF and their mission of helping "all young people, especially those who need us most, to reach their full potential as productive, caring, responsible citizens".

Best regards,

Executive Chairman





# FORM 2 FASHION

Niketra Johnson  
Senior Project Director  
21<sup>st</sup> CCLC/BGCCF

Dear Niketra,

Since 2017, Form 2 Fashion® has been focused on providing students in Central Florida with educational enrichment through the art of fashion design and sewing. Our program focuses on nurturing early design skills, introducing sewing techniques, and an educational link to the business of fashion. Students enrolled in our various programs not only learn valuable lifelong skills but foster their creative talents to create projects they can be proud of.

The Form 2 Fashion curriculum provides both conceptual and practical instruction – emphasizing reading comprehension, mathematics, technology, chemistry, agriculture & global studies – as students explore how each subject has a direct link to the world of fashion. Each lesson plan within the curriculum directly correlates to the Florida Sunshine State and B.E.S.T. Standards by grade level.

An emphasis is placed on the life cycle of a garment – students learn how garments begin agriculturally through natural fibers, or chemically through synthetic fibers, are turned into textiles, then designed and created, shipped across the world through global trade deals, and are brought to stores through the wholesale/retail business model. Students also engage in career exploration, by reading our in-house fashion publication featuring interviews with professionals from all areas of the fashion and beauty industry.

The long-term benefits that our sewing and design programs offer are in tandem with national research on arts and school performance. We proudly serve in Seminole, Lake, and Orange County.

The Boys and Girls Clubs of Central Florida and the 21<sup>st</sup> Century Programs have a significant influence on the growth and development of its students, and the sustainability of the communities they serve. In recognition of this, we submit this formal bid proposal to provide a creative goods in fashion design and sewing and Global Fashion Afterschool courses to the Boys and Girls Clubs of Central Florida at discounted rate of \$50 p/h.

Students will take center stage to develop their own brand and business. Within these courses students will learn about the production and sales of creative goods – such as accessories, sportswear, and apparel – delivering real world application and industry-specific techniques to teach students about the global impact that fashion design has within society.

80's Creative Fashion Course \$8 per student

MERCH Creative Good Designers \$85 an hour to include materials and supplies for each student.

With this partnership, we are poised to deliver services that will develop student's entrepreneurial skills, creativity and foster long-term creative and mathematical foundations that are valuable to individual success. Attached is a scope of service that outlines student areas of focus.

The long-term creative benefits that design and sewing offers students is valuable to their individual success. We look forward to a continued partnership with the Boys and Girls Clubs of Central Florida to deliver quality programming that provides valuable lifelong skills and foster student creativity.

Sincerely,  
Jaison Radcliff  
Program Director  
Form 2 Fashion, LLC



**JOANN**  
*you can do it!*

[Log In](#)

[SHOP JOANN](#)

CLASSES ▼



**Welcome**  
JOANN's exclusive online  
art and craft education platform.

**VIEW ALL  
CLASSES**

**FIND YOUR  
FAVORITES**

Most Popular

[VIEW ALL](#)



Botanical Watercolor Illustration

Jess Park

**\$10.00**



Urban Sketching 101

David Tenorio

**\$10.00**

Enjoy a Free Taste of What We have to Offer

[VIEW ALL](#)

FREE

FREE



Cricut Crafts: Print-Then-Cut Flair Pins  
Amber of Damask Love  
**FREE**

Folk Flower Block  
Anna Maria Horner  
**FREE**

Tell us what you're interested in learning, and we'll recommend classes for you.

**FIND YOUR FAVORITES**

## What's New



Sewing Class Journey >



Cricut Maker Class Journey >

**BROWSE ALL CLASSES**

Classes

- Knitting
- Crochet
- Art + Design
- Paper
- Sewing
- Quilting
- Jewelry
- Kids
- Food + Home
- Holiday + Party
- Instructors

Help Center

- FAQs
- Customer Support
- Terms of Use
- Privacy Policy
- California Privacy Policy
- California Notice of Collection
- Do Not Sell My Info

Connect



Powered by Creativebug.

Free Domestic Shipping On Orders Over \$75\*



0

## Classes

104 products



We offer the best sewing classes in Orlando, FL. We offer a wide range of classes in the sewing field from quilting, garment making, pattern drafting, embroidery, serging and much more! Many sewing classes meet for 2 - 4 weeks continuously on the same day and time of the week. \* = Beginner Skill Level | \*\* = Intermediate Skill Level | \*\*\* = Advanced Skill Level

If you have never sewn before, we highly recommend Sewing Basics 1 for your very first class.

## Maitland

[Printable Newsletter](#)

[Class Calendar](#)

## Lady Lake

[Printable Newsletter](#)

[Class Calendar](#)

---

[Meet The Teachers](#)

[Class FAQ](#)

Filter

Sort by: Alphabetically, A-Z

View

THE SEWING STUDIO FABRIC  
SUPERSTORE

**3 Day Advanced Sergeathon\***  
**Mon-Wed 11/13-11/15 10:00am-**  
**4:00pm**

\$225

THE SEWING STUDIO FABRIC  
SUPERSTORE

**3-Day Basic Serge-A-Thon\***  
**Thurs-Sat 11/09-11/11**  
**10:00am-4:00pm**

\$225



THE SEWING STUDIO FABRIC  
SUPERSTORE

**5 Drawer Carrier\*\* Sat 09/09**  
**10:00am-3:00pm**

\$52

THE SEWING STUDIO FABRIC  
SUPERSTORE

**A Basic Guide to PE11/Palette**  
**Software\* Fri 08/11, 08/18,**  
**08/25 10:00am-1:00pm**

\$0

THE SEWING STUDIO FABRIC  
SUPERSTORE

**All About Fit\*\* Sat 08/19**  
**1:30pm-3:00pm**

\$35

THE SEWING STUDIO FABRIC  
SUPERSTORE

**Alterations Workshop\*\* Sat**  
**08/19 9:30am-12:30pm**

\$55

THE SEWING STUDIO FABRIC  
SUPERSTORE

**Arcadia\*\* Tues 08/01, 08/08,**  
**08/15 1:00pm-4:00pm**

\$63

THE SEWING STUDIO FABRIC  
SUPERSTORE

**Basic Sewing: Bowl &  
Beverage Cozies\* Fri 08/25  
9:30am-12:00pm**

**\$18**

THE SEWING STUDIO FABRIC  
SUPERSTORE

**Basic Sewing: Microwave  
Potato Bag and Potholders\* Fri  
08/11 9:30am-12:30pm**

**\$21**

THE SEWING STUDIO FABRIC  
SUPERSTORE

**Basic Sewing: Pillowcase\*  
Wed 08/02 1:30pm-4:30pm**

**\$21**

THE SEWING STUDIO FABRIC  
SUPERSTORE

**Bindings & Finishes\*\* Wed**  
**09/13 9:30am-12:30pm**

\$21

THE SEWING STUDIO FABRIC  
SUPERSTORE

**ByAnnie Grab Some Grub\*\***  
**Mon 07/31 & 08/07 1:00pm-**  
**4:00pm**

\$42

THE SEWING STUDIO FABRIC  
SUPERSTORE

**Clam Up Zippered Pouch\*\* Sat**  
**09/16 10:00am-3:00pm**

\$35

THE SEWING STUDIO FABRIC  
SUPERSTORE

**Clothesline Rope Bag\*\* Mon**  
**08/14 1:00pm-5:00pm**

\$28

THE SEWING STUDIO FABRIC  
SUPERSTORE

**Clothesline Rope Bag\*\* Tues**  
**09/05 1:00pm-5:00pm**

\$28

THE SEWING STUDIO FABRIC  
SUPERSTORE

**Color Theory\* Sat 09/09**  
**10:00am-11:00am**

\$10

THE SEWING STUDIO FABRIC  
SUPERSTORE

**Constructing Historical**  
**Costumes\*\*\* Thurs 09/07,**  
**09/14, 09/21, 09/28 5:30pm-**  
**8:00pm**

\$69

THE SEWING STUDIO FABRIC  
SUPERSTORE

**DIME Embroidery! In-Store**  
**Presentation Sat 8/5 12:45pm -**  
**2:15pm**

\$0

THE SEWING STUDIO FABRIC  
SUPERSTORE

**Embrilliance 101! In-Store  
Presentation Sat 8/5 11am -  
Noon**

\$0

THE SEWING STUDIO FABRIC  
SUPERSTORE

**Embroidered Rope Bowl\*\*  
Tues 08/29 1:00pm-5:00pm**

\$39.95

THE SEWING STUDIO FABRIC  
SUPERSTORE

**Embroidery Basics 1\* Tues  
08/22 1:00pm-4:00pm**

\$21



THE SEWING STUDIO FABRIC  
SUPERSTORE

**Embroidery Basics 2\*\* Tues**  
**09/05 9:30am-12:30pm**

\$21

THE SEWING STUDIO FABRIC  
SUPERSTORE

**Embroidery Basics 3\*\*\* Mon**  
**09/25 1:00pm-3:00pm**

\$21

THE SEWING STUDIO FABRIC  
SUPERSTORE

**Fab Farm Block of The**

Month\*\* Fri 12/01 5:30pm-8:00pm

\$18

12

23

45

67

89

1011

1213

1415

1617

1819

2021

2223

2425

2627

2829

3031

Next

ABOUT THE SEWING STUDIO FABRIC SUPERSTORE

The Sewing Studio Fabric Superstore is a family owned business now with two locations! Our main store (and Fabric Superstore) is located at 9605 S. Highway 17-92 (just north of the Maitland Blvd. overpass) in Maitland, FL. With a staff of over 40 knowledgeable sales people and teachers, the Sewing Studio is truly a mecca for anyone interested in sewing clothes, making costumes, outfitting brides, and quilting. We have Central Florida's largest selection of adult and children's sewing classes, quilting classes, and embroidery classes. For an enjoyable experience, remember to visit The Sewing Studio during your next trip to Central Florida.

QUICK LINKS

- About Us
- Blog
- Contact Us
- Employment
- FAQ
- Financing
- Locations
- Sewing Machine Repair
- Virtual Tour
- Refund Policy
- Shipping Policy
- Terms of Service

NEWSLETTER

Keep up to date on new fabrics, upcoming events and sales!

Your email

Your email

© The Sewing Studio Fabric Superstore

Follow Us

We Accept

American Express Apple Pay Diners Club Discover Meta Pay Google Pay Mastercard PayPal Shop Pay Venmo Visa



July 10, 2023

Bureau Chief  
Bureau of Family and Community Outreach  
325 West Gaines Street, Suite 1444  
Tallahassee, FL 32399

To Whom It May Concern:

It is my pleasure to provide this letter of support for Boys & Girls Clubs of Central Florida's (BGCCF) application to operate a 21st Century Community Learning Center at the following Branches: Levy Hughes, **Universal Orlando Foundation, Walt Disney, and Joe R. Lee.**

I have seen the positive impact that their programs have made on the children they serve. I am confident in their ability to implement a quality 21st CCLC tiered interventions services, project-based learning program along with comprehensive academic enrichment and personal activities, while providing learning experiences for groups of children who might not otherwise have these kinds of opportunities.

BNA Sports is a nonprofit sports-based youth development organization that meaningfully engages young athletes psychologically, physically, socially, and emotionally. We promote and enhance athletic performance to develop skills on and off the field of PLAY!

**P**hysically Active. **L**earn. **A**dvance Athletic Skill and Ability. **Y**outhful!

It is our intent to collaborate with the 21<sup>st</sup> CCLC Programs at Boys & Girls Clubs to provide a competitive and comprehensive non-contact flag football, basketball, volleyball, and education program. Our programs will include individualized reversible jerseys, cost of equipment, certified coaches and officials, and athlete development, training videos, and so much more.

Our services normally cost approximately \$\_\_\_\_\_ \$32,500\_\_\_\_\_ but for this project we are willing to partner with BGCCF for a discounted rate of \$\_\_\_\_\_ \$22,500\_\_\_\_\_.

We are honored to serve by offering a quality organized sports education program for boys and girls. We look forward to working together with BGCCF and their mission of reaching every child in this community to make a positive difference in their lives.

Sincerely,

Darrell Taylor  
Brand Name Athletes (BNA) Sports Organization - 501c3

# YOUTH SPORTS AND FITNESS

We are dedicated to improving the health and wellbeing of today's youth. We want to spark their interest in sports and fitness activities in an effort for them to live a more active, fulfilling and successful life.

WATCH VIDEO

## KIDS FITNESS & CHALLENGES

Whether they are playing tug-o-war, playing fun games or doing pushups, they will love it!



Our After School Fit kids for fun program is designed to help any child discover their talents and love being active. We start each class with our fun fitness portion where kids go through fun activities such as obstacle courses, team challenges, fitness games, active games and our newly created signature games.

After fitness we follow with brief snack and water break where we encourage kids to bring in the snack of week.

Our sports side is then next where kids learn and try a different sport each class so they can find something they love. All sports are rotated every week. Sports such as soccer, flag football, volleyball, basketball, whiffle ball, track, pool noodle hockey and others your child will learn and play. This is awesome for kids to try everything and find something they'll enjoy.

We strive ourselves to implement a quality program for your child. Taking our program hit child will improve overall fitness levels, sports agility, sports performance, teamwork, patience, leadership, sportsmanship and Discipline. We hope to see your child enjoying every minute of it.

## OVERVIEW

- Youth exercise
- Hula Hoops
- Kids fun fitness challenges
- Fitness education terms
- Fitness team challenges
- Obstacle courses

The fitness portion of the Cortiz Fitness Kids Camp is geared towards fun first; teaching kids how to be active while having fun doing it will ensure that they continue to be active and therefore develop a healthier lifestyle indefinitely.

The children will almost not even realize that they are learning valuable life skills as well as the names and proper execution of different fitness movements and exercises. They will also play a bunch of fitness challenge games and do obstacle courses.

While playing sports we use team development drills to help children understand the importance of teamwork and its endless possibilities.



- Soccer
- Volleyball
- Basketball
- Baseball and Softball
- Track and Field
- Kids Youth Olympics

Playing team sports at a young age benefits children's development of character in so many ways; motivation, sharing, discipline, sportsmanship, work ethic and commitment are just a few.

By offering children the opportunity to experience several different sports, FIT KIDZ 4 FUN participants may show a special aptitude and/or passion for a specific sport, which Cortiz Fitness coaches are then equipped to help parents find the proper extracurricular program for that child; again ensuring the continued active lifestyle beyond the conclusion of the program.



## SCHOOLS & PROGRAM DATES

Cortiz Fitness currently runs camp at the schools below. Contact us



**JOHN YOUNG  
ELEMENTARY**  
Thursdays  
3:15pm-4:30pm  
September 2nd- May 12th  
\$49.95 per month  
\$180 per Semester (Fall or Spring)  
\$350 For the year



**STONE LAKE  
ELEMENTARY**  
Tues.days  
3:15pm-4:30pm  
September 7 - May 11th  
\$49.95 per month  
\$180 per Semester (Fall or Spring)  
\$350 For the year



**ENDEAVOR ELEMENTARY**  
Mondays  
September 13th - May 16th  
3:15pm-4:30pm  
\$49.95 per month  
\$180 per Semester (Fall or Spring)



**WATERFORD  
ELEMENTARY**  
Wednes.day  
2:15pm-3:30pm  
September 1st- May 11th  
\$49.95 per month  
\$180 per Semester (Fall or Spring)



**WHISPERING OAK  
ELEMENTARY**  
Wednesdays  
2:15pm-3:30pm  
September 1st- May 11th  
\$49.95 per month  
\$180 per Semester (Fall or Spring)



**LAUREATE PARK  
ELEMENTARY**  
Thursdays  
3:15pm-4:30pm  
September 2nd- May 12th  
\$49.95 per month  
\$180 per Semester (Fall or Spring)



**VILLAGE PARK  
ELEMENTARY**  
Wednesday  
2:15pm-3:30pm  
September 1st- May 11th  
\$49.95 per month  
\$180 per Semester (Fall or Spring)



**KEENES CROSSING  
ELEMENTARY**  
Tuesdays  
3:15pm-4:30pm  
September 2nd- May 12th  
\$49.95 per month  
\$180 per Semester (Fall or Spring)



**WATER SPRINGS  
ELEMENTARY**  
Thursdays  
3:15pm-4:30pm  
October 21st - May 12th  
\$49.95 per month  
\$110 per Semester (Fall or Spring)



**INDEPENDENCE  
ELEMENTARY**  
Thursdays  
3:15pm-4:30pm  
September 2nd- May 12th  
\$49.95 per month  
\$180 per Semester (Fall or Spring)



**BAY MEADOWS  
ELEMENTARY**  
Tuesdays  
3:15pm-4:30pm  
August 31st - May 10th  
\$49.95 per month  
\$180 per Semester (Fall or Spring)



**WATERMARK  
COMMUNITY (WINTER  
GARDEN)**  
Mondays @5 pm  
September 14th - May 4th  
\$49.95 per month  
\$50 for siblings

- Which Enrollment Fits Your Child Best?\*

- ☐ **\$49.95** - Monthly
- ☐ **\$180.00** - Fall Semester (Sept – Dec) **Save \$20!**
- ☐ **\$180.00** - Spring Semester (Jan – Apr/May) **Save \$20!**
- ☐ **\$350.00** - Whole Year (Sept – Apr/May) **Save \$50!**
- ☐ Apply Sibling Discounts Based on Selection

**Note:** If your school is already in session, continue by selecting the correct Semester or Whole Year. Your payment will be prorated..

**Note:** Monthly enrollment requires a 14-Day cancellation notice. If you are in a community please select monthly



Jean-Sebastien Fabre (IFPA-NCCA) Personal Trainer  
Text Us: (407) 274-4747

## Services and Prices

Getting the guidance, advice, motivation and coaching from Maitland Personal Trainer Jean-Sebastien is the best and fastest way to turn your resolutions into measurable success!

### **What do you absolutely need to know before hiring a Personal Trainer in Maitland / Winter Park?**

When choosing a qualified personal trainer in Maitland / Winter Park there are several criteria you should insist upon if you are trusting them with your future health and fitness. Quality trainers need to first assess your current fitness level to determine what exercises and activities are appropriate, create goals that are both realistic and challenging and offer motivational and procedural help so you can stick to the plan and achieve beneficial results.

Ideally, the personal trainer should focus on both exercise and building a nutritionally sound way of eating that suits your way of life and personal tastes.

Before you choose a personal trainer in Maitland / Winter Park to work with, do some research and read reviews of former or current clients. It is also important to meet with them before paying to make sure your personalities are compatible and that you will feel comfortable working with them long-term.

## **1. Certification**

Personal fitness trainers who work in Florida are not required by law to have any certification. However, these certifications do carry weight and can make you feel more comfortable about their skill level and professionalism. Before you hire a trainer, ask if they are certified in any way, but realize that some the certification systems carry more weight than others. NOCA and NCCA are attempting to create viable credentialing and industry standards:

NOCA (National Organization for Competency Assurance), which is the most prominent, has been certifying many types of allied health professionals since 1987 through National Commission for Certifying Agencies (NCCA). The NCCA Web site states:

NCCA uses a peer reviewed process to: establish accreditation standards; evaluate compliance with the standards; recognize organizations/programs which demonstrate compliance; and serve as a resource on quality certification. Certification organizations that submit their programs for accreditation are evaluated based on the process and products, not the content, and are therefore applicable to all professions and industries.

The best organizations who assess personal trainers have NCCA accreditation. This process, which only 10 fitness organizations have achieved thus far, is an expensive and tedious process. This may put off some newer personal trainers and fitness certification programs, but it is truly the gold standard to earning respect and status in the fitness industry. They maintain educational and test material that covers the most up to date information about fitness, so you know any program that has passed their rigorous tests has the knowledge and practice to do what is right for you. So check your trainer's standard personal fitness certification and additional certifications to ensure that they are from one or more of the following:

- American College of Sports Medicine (ACSM)
- American Council on Exercise (ACE)
- Cooper Institute (formerly known as Cooper Institute for Aerobics Research)
- International Fitness Professionals Association (IFPA)
- National Academy of Sports Medicine (NASM)
- National Council on Strength and Fitness (NCSF)
- National Exercise and Strength Trainer's Association (NESTA)
- National Exercise Trainer's Association (NETA)
- National Federation of Professional Trainers (NFPT)
- National Strength and Conditioning Association (NSCA)

## 2. Expectations

When you first meet with a personal trainer, the process should be very similar from one to the other. Succinctly, a new trainer must ask questions about your existing health problems, your history and goals and what type of exercises you prefer. They will probably ask you to fill out a series of forms so this information can be recorded.

A Health History Form will outline any health complaints, disorders or diseases that you have had or are currently suffering from. Family history may also be included so they can get an idea about your risk factors. Always fill out this form honestly and completely to minimize risk of injury or health problems.

The Physical Activity Readiness (PAR-Q) Form helps the physical trainer determine whether doctor approval is necessary before beginning any exercise regimen.

Law requires every personal trainer to have their clients fill out a Informed Consent Form. This former should clearly identify potential risks and benefits of beginning an exercise program. It states that the client accepts these risks and accepts that they may be exposed to physical, psychological or other types of harm. Always read this carefully as it may include clauses about liability.

## 3. Warnings

As stated above, one a red flag or warning against a particular personal trainer is lack of any type of certification, which signifies that he or she will follow a professional ethics code. However, there are other things you should be leery of and should, perhaps, lead you to hire a different personal trainer.

- First meetings should not include any actual workouts. Exercise sessions usually last 1/2 hour to a whole hour. Initial meetings should be reserved for paperwork, questions and figuring out the right way to move ahead.
- Trainers should be eager to display or talk about their credentials, references or testimonials from other clients and their history in the field. They should also be able to furnish you with information about their liability insurance. If they cannot do either of these things, it should be a very large red

flag that they are not professional.

- Quality trainers keep up to date with the latest developments in fitness and health science and should be able to adapt their regimens and ideas to suit individuals. If he or she insists that one in particular style of training is the only way to achieve maximum results for every client, you can be assured they are not prepared to work with you and your preferences and ideas. Ideally, they should take classes and study reports from the American Medical Association, Physician and Sports Medicine and the Journal of Sports Medicine among other professional publications to increase and improve upon their knowledge.
- Current CPR and first aid certifications can go a long way to making the personal trainer more attractive to clients. In the fitness industry where injury and body stress is possible, being certified by the Red Cross or American Heart Association is a good idea.
- Perhaps most importantly, once you check all necessary legal certifications and practices, is the shape of the personal trainer themselves. Do they practice what they preach? If they have not achieved health and attractive results in their own body, they may lack the knowledge or motivational skills to help you achieve your own goals.

## Transparency

Most of the websites dedicated to Maitland Personal Trainers won't give you any pricing information. Usually it is even impossible to get the info through a phone call. Let's face it, it is usually related to selling tactics. It also gives latitude to charge according to "the mood of the day."

My rates are in line with the Darwin Fitness philosophy; the longer term agreements (3 months and more) come with the best price per session:

30 minute session from \$35

60 minute session from \$55

Long Term Contracts & Discounts Available! Contact Jean-Sebastien for more information!

Personalized quotes cannot be delivered before a specific study of each trainee case. What is your starting point? Where do you want to be? When do you want to reach your goals? How often and how long can you workout? Etc. It's a multiple individual parameters equation that has to be processed during a frank and cordial exchange. Since there is no accurate pre-formatted answer to the price question and because Personal Training is for a big part a matter of mutual trust and respect, I provide a full assessment and a free workout for each new potential trainee. This first contact and free trial isn't linked to any buying obligation. It's just an opportunity to make a choice with enough elements of appreciation.



July 2023

**Alexander Lopez**

Director of Eco-Services

IDEAS For Us

1030 W Kaley St, Orlando, FL 32805

To Whom It May Concern:

It is my pleasure to provide this letter of support for Boys & Girls Clubs of Central Florida's (BGCCF) application to operate a 21st Century Community Learning Center at the following Branches: **Joe R. Lee, Levy Hughes, Walt Disney World and Unviersal Orlando Foundation Branch,**

I have seen the positive impact that their programs have made on the children they serve. I am confident in their ability to implement a quality 21st CCLC tired interventions services, project-based learning program along with comprehensive academic enrichment and personal activities, while providing learning experiences for groups of children who might not otherwise have these kinds of opportunities.

Currently we work with the Boys & Girls Clubs of Central Florida to provide gardening classes where students can be freed from the indoor spaces they are so often cooped up in. The students love exploring all the plants and having the chance to connect with nature and the earth. They also are learning valuable lessons, learning how to grow food and making them more self-sufficient with their food. Some of the students love to grow flowers and watch the bees drink their nectar while others enjoy picking and eating fruits and veggies that they've grown in the garden.

It is our intent to collaborate with the **21st CCLC Programs at Boys & Girls Clubs** to provide Gardening Classes.

Our services normally cost approximately \$100/hr but for this project we are willing to partner with BGCCF for a discounted rate of \$62.50/hr. for larger gardens at Joe R. Lee and \$37.50.hr for smaller gardens at other 21st CCLC sites.

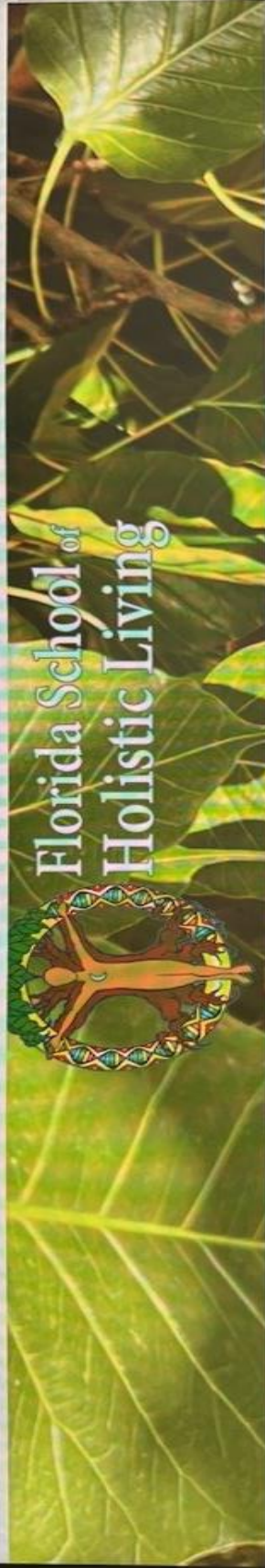
We are honored to serve by offering Gardening Classes. We look forward to working together with BGCCF and their mission of reaching every child in this community to make a positive difference in their lives.

Sincerely,

Alexander Lopez

IDEAS For Us





## Wild Weeds Plant Walk at Mead Garden with Debbie Krause

March 5, 2023

~~\$25.00~~ **\$20.00**

Enjoy a beautiful walk around Mead Botanical Gardens and learn to identify edible and medicinal plants growing all around us.

Be sure to bring your water bottle, your favorite note-taking tools, and mask (if you choose to wear one).

**Tuition:** \$25 / **Early Bird Price:** \$20 through February 19, 2023

**Date:** March 5, 2023

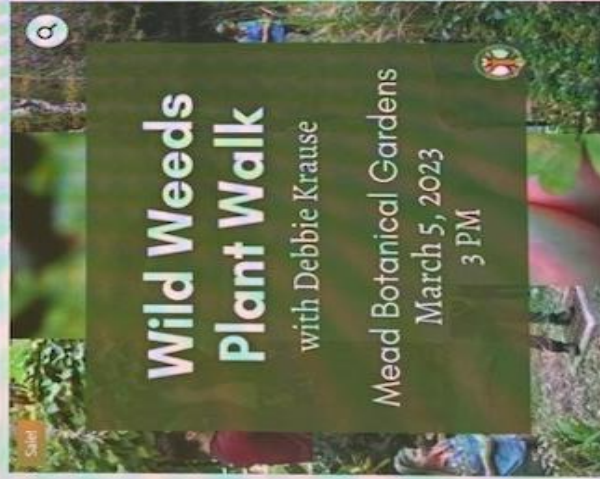
**Time:** 3:00-5:00 PM

**Location:** Mead Botanical Garden  
1300 S. Denning Dr., Winter Park, FL 32789

Please review this [link](#) for our school's tuition and cancellation policies.

All of our classes, unless otherwise noted, are available and accessible to everyone - whether you are an experienced herbalist, a budding herbalist, or simply herb-curious. Everyone is welcome.

1 ADD TO CART





## Classes & Camps

### Classes, Workshops & Camps

Harry P. Leu Gardens offers a wide array of classes and workshops for horticulture, landscaping, fine arts, and specialties all year round for children and adults.

Registering online is the most efficient way to register for classes and camps...plus it's easy!

Many classes sell-out quickly, so enroll today.

To view all classes, workshops and camps and to register, please click this link:

[leugardens.eventbrite.com](http://leugardens.eventbrite.com)

Pre-registration and pre-payment are required for all classes. Participants must withdraw from classes at least five days prior to the start of class in order to receive a full refund or credit. If we must cancel a class, we will make every effort to inform you prior to the class time, and you will receive a full refund or credit.

Continuing Education Units (CEU) are available to FNGLA Certified Professionals upon request. Only those who pay for the class will be permitted in the classroom. Childcare services are not provided.

## SUMMER CAMPS at LEU

Registration opens January 9th! Click on the dates to register.

### Super Awesome Cool Pottery Camp

Presents a garden inspired Clay and Canvas Camp. Each day we will explore the gardens and its inhabitants with our unique artistic creations. Learn to spin a bowl on the potter's wheel, sculpt with clay and paint with acrylic paint on canvas. Let beautiful Leu Gardens be the inspiration to create unique works of art! Bring your lunch, snack and water bottle.

[June 5-9](#) [June 12-16](#) [June 26-30](#) [July 17-21](#) [July 31-August 4](#)

Monday-Friday, 9:00 a.m.-4:00 p.m. Early drop off begins at 8:00 a.m. and late pick up until 6:00 p.m. at no additional charge.

Ages: 5-12 years old

Fee per student: \$285 plus online fees.

\$255 Leu Member plus online fees



Orlando Music & Games

855 English Ct., Winter Park, FL 32789 Phone 321-439-4560

floridaomg@gmail.com

**O.M.G. Orlando has developed a program** dedicated to developing “Thinking Kids” of character, integrity, and excellence. O.M.G. provides a series of Digital Academic Games and competitions throughout the school year with a tournament to take place in late April. Students who excel academically have a chance to compete and be rewarded for their accomplishments. Our digital Academic Games tournaments challenge students to use higher order thinking skills in the subjects of mathematics, science, language arts, sports and social studies.

---

The O.M.G. Academic Games, students try to *outthink* each other in the areas of mathematics, language arts, sports, and social studies.

In these competitions, a player competes against one or two other students. The complexity of the games is shaped by moves that each person makes. Players must make strategic moves to try to outwit their opponents at each turn.

One of our programs includes Legends of Learning. This is a HEROIC TEACHERS UTILIZE GAME INSTRUCTION TO ENGAGE STUDENTS again... Research supports a game-based learning approach for students as it engages students in a modality they feel comfortable and engaged in, while providing an opportunity for them to persevere through productive struggle. This program cost is \$3400 alone. This is included in our program model along with multiple layers of Academic Program built to engage the learnings and supplement student learning.

Our Program Model is a one stop shop! No additional equipment and or use of onsite computer stations are required for our program model. For the convenience of afterschool program models, we offer an entire rotation station that is fully equipped and manned by our team of experts. Our equipment is valued at over \$12,000 and comes fully insured. Our program model can cost upto \$279 an hour.

The Digital Academic games curriculum provides both conceptual and practical instruction – emphasizing academic learning concepts that are directly linked to those standards found in the Florida Sunshine State and B.E.S.T. Standards by grade level.

The Boys and Girls Clubs of Central Florida and the 21<sup>st</sup> Century Programs have a significant influence on the growth and development of its students, and the sustainability of the communities they serve. In recognition of this, we submit this formal bid proposal to provide our program model at a discounted rate of \$124.50 an hour for After School Programming. Our summer program model can range from \$729-749 for a 6 hour operational program window daily. This is a significant cost savings to the children and families of the Boys & Girls Clubs of Central Florida.

I look forward to your response and collaborating with you during the 2023-2024 school year.

Sincerely,

R. J. Clark

Orlando Music & Games





# ADVENTURE ACADEMY

[LOG IN](#)

FROM THE CREATORS OF ABCmouse

LEARNING GAMES & VIDEOS

READING • MATH • SCIENCE • & MORE

FOR KIDS 8-13



Try it **FREE** for One Month!

then just \$12.99/mo., until canceled

[CLICK HERE TO LEARN MORE](#)



SPECIAL ANNUAL OFFER

**SAVE 70%**

OFF OUR MONTHLY PRICING!  
\$45.00/YR. UNTIL CANCELED

[LEARN MORE](#)

**SPECIAL  
OFFER**

**SAVE  
70%\***

\*off our monthly  
pricing  
\$45.00/yr.,  
until canceled



**BECOME AN  
ANNUAL MEMBER!**

### Special Subscription Offer



**\$45<sup>00</sup>** per year  
until canceled

*(Over 8 months free, compared to  
our monthly pricing!)*



### Easy Cancellation

If your family does not absolutely love  
Adventure Academy, you can cancel in the  
Parent Section to avoid future charges.



Buy Math Memberships | Prodigy

https://www.prodigygame.com/Memberships/math/

OCPS Settings Rosters - Google Dr... Maps and Globes L... Reading Sage: Flu... U.S. Bank ADP The Science Curricu... New Tab Portrait Scene Exceptional Student... Systems of the Hu... Escape Room Ideas... Rosen Shingle Cree...

Prodigy Parents Teachers Game

Log In Play Now


Get ahead of the class

# Buy 1 year, get an extra 3 months free

For a limited time, enjoy 3 extra months of Prodigy when you buy a yearly membership. Offer valid until September 18, 2023.

**Get 3 extra months free**

2,500+ parents joined in the last week!



Choose your plan Monthly Yearly

**Math Level Up**

\$9.95/mo

**\$6.25/mo**

Billed annually (\$74.95)

Introductory package to help your child stay engaged and practice their subjects!

**Buy Level Up**

**Math Ultimate**

\$14.95/mo

**\$8.33/mo**

Billed annually (\$99.95)

More in-game rewards and tools to keep the learning fun for your child.

**Buy Ultimate**

**Math & English Bundle (Ultimate)**

\$19.95/mo

**\$11.25/mo**

Billed annually (\$134.95)

The complete plan to maximize your child's learning potential and fun for math and English!

**Buy a Bundle**

SAVE 44%

6:03 PM 8/14/2023

Rosters - Google Dr... Maps and Globes L... Reading Sage: Flu... U.S. Bank ADP The Science Curricu... New Tab Portrait Scene Exceptional Student... Systems of the Hu... Escape Room Ideas... Rosen Shingle Cree...

LEGENDS OF LEARNING About Teachers Administrators Parents & Families Resources Login Play Games

# HEROIC TEACHERS UTILIZE GAME INSTRUCTION TO ENGAGE STUDENTS

Research supports a game-based learning approach for students as it engages students in a modality they feel comfortable and engaged in, while providing an opportunity for them to persevere through productive struggle.

**Upgrade your account today!**

	DISTRICT	SCHOOL	PREMIUM TEACHER	BASIC TEACHER
	Get full access for the best learning continuity across your district.	All premium features included, plus Math Basecamp, for every teacher in your building.	Start using SE lesson plans and reporting with unlimited assignments.	Access standard-aligned games and launch up to 3 assignments.
<b>Per-student pricing with volume-based discounts</b>		<b>\$3,400</b> Students in school: <b>400-1000</b>	<b>\$490</b> per year per teacher	<b>Sign up without a credit card</b>
	<b>Book a Demo</b> Teachers: Notify your admin	<b>Book a Demo</b> Teachers: Notify your principal	<b>Unlock Features</b>	<b>Create Account</b>
<b>Learning Universe</b>	✓	✓	✓	✓
<b>+2k Game access</b>	✓	✓	✓	Limited
<b># of Assignments</b>	Unlimited	Unlimited	Unlimited	3 concurrent live and queued

6:04 PM 8/14/2023



# One-Page Proposal for Boys and Girls Club of Central Florida

## Client Information

Niketra Johnson  
Project Director at Boys & Girls Clubs of Central Florida  
700 S Lakeland Ave  
Orlando, FL 32805

## Executive Summary

IT KIDS Inc. is pleased to submit this proposal for educational services to support the Boys & Girls Club of Central Florida to achieving its goals for the summer program exposing k-12 students to the software development lifecycle, along with the analogy of software development using a real-world project developing a web base application.

## Our Approach

IT Kids, Inc. staff will provide students, teachers, and community partners with multi-faceted training. The first phase of staff development will prepare participants to fully utilize the existing IT Kids, Inc. platform along with k-12 curriculums at Boys & Girls Club of Central Florida. Secondly, developing web-based applications will be the focus of attention so that our students can utilize the IT Kids, Inc. platform. In this way, we can ensure that all students will have the opportunity to explore the vast expanse of our system in an exciting and meaningful manner. Finally, Hands-On software development training will be provided to interested students.

## Project Duration

**9 – Weeks 20h per week**

## Pricing

Name	Price	Qty	Subtotal
Instructor cost \$180.00 per hour Discount 60%	\$70.00	180hr	\$12,60000
Student On-Line Access Fee \$100.00 per hour Discount 30%	\$70.00	24	\$1680.00
Student Voucher	\$70.00	24	\$1680.00

Subtotal \$15,96000  
**Total \$15,960.00**

Approved By  
Stan Byrdsell  
CEO / President  
IT KIDS, Inc.  
Website: <https://www.it-kids.com/>  
D-U-N-S: 045910142  
OCPS Vendor: 147430  
CAGE: 8GYP6



Approver's Signature

A handwritten signature in black ink that reads 'Stanley P. Byrdsell'.

Date: July 4, 2023



< Back

CREATE: Lite (1x/Week)

CREATE: (2x/Week)

CREATE: Lite - 6 Months  
Paid in Full (1x/Week)

\$140 Monthly

\$250 Monthly

Save Over \$200!

CREATE: 12 Months Paid in  
Full (2x/Week)

Save over \$600!

# Find a plan that fits your goals

Checker Loose

- Checker Dense

## Basic

\$0

Always free

Checker Dense

Start learning something new with basic access

Sign up

- Checker Dense

## Plus

Learn a skill

\$17.49  
/mo

Billed annually

or \$34.99 billed monthly

Checker Dense

Build in-demand technical skills for work or a personal project

Mini Chevron Down Icon  
Everything in Basic and more

Try Plus for free

- Checker Dense  
Mini Star Icon Recommended

## Pro

Build a career

\$29.99

/mo

Billed annually

or \$59.99 billed monthly

Checker Dense

Develop the skills and experience to land a job in tech

Mini Chevron Down Icon  
Everything in Plus and more

Try Pro for free

Checker Loose

Looking for team plans?

Request a quote



# Features

Checker  
Dense

Start learningArrow Chevron Down Icon

Basic access to free courses  
Mini Info Outline Icon

Basic

Available under Basic

---

**Djerlens Chery**

1724 NW 2ND ST  
Pompano Beach, FL 33069  
(954)-406-5130

July 2023

**Offer of Service**

DJ The Artiste LLC is pleased to support the 21st Century Community Learning Centers Grant by providing our creative art classes and public art Program for the Boys and Girls Clubs of Central Florida (BGCCF). DJ The Artiste LLC aims to create positive connections between individuals, families, and their communities, by providing art classes such as acrylic, watercolor, and sketching. We believe the importance of arts promotes expression and creativity. participation in the arts may even assist kids with language, motor skills, and visual learning development.

DJ The Artiste LLC is committed to this partnership with BGCCF and will offer mural art curriculum classes at a discounted rate of \$62.50 an hour. For the school year of 2023-2024, our instructors will focus on the need for art education in kids' lives.

DJ The Artiste LLC has been in business since 2018 and provides a myriad of services dedicated to community improvement and student success. You can visit us at [www.djtheartiste.com](http://www.djtheartiste.com).

We look forward to partnering with you!

Sincerely,

Djerlens Chery  
Founder, DJ The Artiste LLC

**DJ The Artiste LLC**



Creative Core

About

Art C  
Kids

# Creative Core Art Classes

## AFTER SCHOOL (September ~April)

### General Information:

Students can register/enter any time throughout the school year  
(\* IF \* there is space available).

Tuition is paid monthly; there is an additional, one-time materials fee. Sibling  
tuition.

\* Classes take place during the week.

(No weekends)

\* Art Start (pre-K) class limited  
to four students.

\*All other classes maximum: 5-6 students  
to ensure a quality learning experience.

### Art Start (pre-k)



nd

**3-5 year olds will develop their CREATIVE CORE with hands-on projects in first, second, basic, clay, collage and more. Budding artists explore and play in a nurturing, creative environment.**

Classes meet one hour, once a week

Tuition per month: \$80

Materials (Sept-April): \$100

[SIGN UP](#)

## Art Spark (ages 5-7)

Students will explore many ways to spark their artistic spirit, using color, shape, texture and line as the basic elements of art making. Project based, mostly drawing and painting: activities will also include three-dimensional work in clay and various materials to continue building a strong core of creativity and love of making.

Classes meet one hour, once a week

Tuition per month: \$85

Materials (Sept-April): \$115

[SIGN UP](#)

## Art Smart (grades 2-5)

a program for Elementary aged students. Young artists will explore a mix of techniques including painting, drawing, sculpture, printmaking and more.

The elements and principles of design are at the CORE of the curriculum, but the focus is on the joy

of creating. Each student will make (or receive) a sketchbook to use and most class times will include an exercise to strengthen drawing skills. SMART artists sharpen their skills, explore techniques and have fun!

Art Smart classes meet  
one hour & 30 minutes each,  
**SUMMER**  
once a week.

Tuition per month: \$95  
**June & July (only)**  
Materials (Sept-April): \$125

**General Information:**  
[SIGN UP](#)

Each class is one week  
(5 days: Monday ~ Friday)

**2 hours each day.**

Morning session: 10am-Noon

Afternoon session: 1:30pm-3:30pm

Class size is limited to five students max.

Tuition varies per class.

*All materials and supplies are included.*







# KIDS CREATE ART



## Growing Creativity

Art Classes

Creative Camps



**Monday 6 p.m.**

Weekly Art Class for Tweens/Teens

[Read More](#)

Started Aug 14  
\$90

[View Course](#)



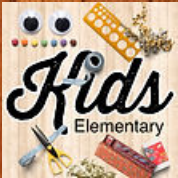
**Tues 4:15 p.m.**

Weekly Art Classes for Preschoolers

[Read More](#)

Starts Aug 15  
\$90  
Available spots

[Book Now](#)



Wed 4 p.m.

Art Classes for Elementary ages 5 - 11

[Read More](#)

Starts Aug 16

\$90

Available spots

Book Now



Wed 5:30 p.m.

Art Classes for Elementary

[Read More](#)

Starts Aug 16

\$90

Available spots

Book Now



Thurs 2:30 p.m.

Art Classes for Homeschoolers

[Read More](#)

Starts Aug 17

\$90

Available spots

© 2007 by Kids Create Art

Book Now



Thurs 4:00 p.m.

Art Classes for Elementary Students

[Read More](#)

Starts Aug 17

\$90

Available spots

Book Now



Musical Instruments > Electronic Music, DJ & Karaoke > DJ Equipment > DJ Controllers



Roll over image to zoom in

## RANE FOUR Advanced 4 Channel Stems DJ Controller - 8.5" Jog Wheels with displays, DJ Mixer with Internal FX, Serato DJ Pro & Pitch 'n Time DJ Included

Visit the Rane Store  
4.5 23 ratings

\$1,699<sup>00</sup>

FREE Returns

Available at a lower price from *other sellers* that may not offer free Prime shipping.

Eligible for Return, Refund or Replacement within 30 days of receipt | Free Amazon product support included

- RANE FOUR Serato Stems DJ Controller - Advanced 4-channel DJ mixer designed with Serato for creative DJ performances with RANE's industry-leading build-quality and signature sound
- Harness The Power of STEMS - Dedicated Instrumental and Acapella instant-access buttons, STEMS pad mode, and exclusive STEM-SPLIT feature lets you unleash the full creative power of Serato Stems
- New Levels of Creative FX - The internal FX suite with 22 paddle-triggered Main FX and 4 knob-controlled Channel FX add additional flavor to individual Stem elements and tracks. Switch between the hardware FX and Serato's software FX
- Complete Creative Freedom - 4-channel mixer section with full EQ control and FX assignment options, enhanced Sampler routing and quick-access jog wheel deck selection buttons. The FOUR is DVS-enabled and unlocks both Serato DJ Pro and Serato Pitch 'n Time
- Pro Connectivity for DJ Equipment - 2 USB laptop connections, a switchable phono line in, 1/4" Booth/Zone out, 2 dual TRS/XLR Microphone ins, RCA Main and XLR Main outs with Stereo and Mono switch
- 8.5" Hi-Res Jog Wheels - A central color display indicates BPM, Overview Waveform with Hot Cue markers, Deck number, Loop size, Pitch Range, Pitch Percentage, Beat Jump value, Song Key, Time and more
- Trusted RANE Quality - Solid, bulletproof construction, MAG FOUR crossfader, aluminum FX toggle, industry-leading sound quality and connections ensures RANE FOUR will always performs like a champ
- Box Contents - RANE FOUR unit, (2) USB 2.0 Cables 2m long, IEC Power Cable (region-specific), DecoIT Fader Lube (2 mL), Quickstart Guide, Serato P1/T DJ Expansion Pack Voucher, RANE Sticker Sheet, Safety & Warranty Pamphlet

prime

Enjoy fast, **FREE** delivery, exclusive deals and award-winning movies & TV shows with Prime  
Try Prime and start saving today with **Fast, FREE Delivery**

Buy new:

\$1,699<sup>00</sup>

FREE Returns

**FREE delivery Friday, September 8.** Order within 11 hrs 22 mins

Choose location for most accurate options

In Stock

Qty: 1

Add to Cart

Buy Now

Payment

Secure transaction

Ships from

Amazon.com

Sold by

Amazon.com

Returns

Eligible for Return, Refund or Replacement within 30 days of receipt

Support

Free Amazon product support included

**Add a Protection Plan:**

4 Year Musical Instrument

Accident Protection Plan for

\$199.99

3-Year Protection for

\$159.99

**Save with Used - Like New**

\$1,499<sup>00</sup>

FREE delivery: Monday, Sep 11

Ships from: soundzgood

Sold by: soundzgood

### Frequently bought together



Total price: \$1,898.99

Add both to Cart

These items are shipped from and sold by different sellers. [Show details](#)

**This item:** RANE FOUR Advanced 4 Channel Stems DJ Controller - 8.5" Jog Wheels with displays, DJ Mixer with Internal FX, Serato DJ Pro & Pitch 'n Time DJ Included

\$1,699<sup>00</sup>

### Products related to this item

Sponsored

Denon DJ PRIME 4+ Standalone DJ Controller & Mixer with 4 Decks, Wi-Fi Music Stream...

4

\$2,199.00

Numark Mixstream Pro+ Standalone DJ Controller, Amazon Music Unlimited...

398

\$699.00

Numark Mixtrack Pro FX - 2 Deck DJ Controller For Serato DJ with DJ Mixer, Built-in...

2,737

\$229.00

DJ System - Serato DDJ Controller w/Serato DJ Lite Software - 2400 Watts of Powered...

7

\$1,029.00

Pioneer DJ DDJ-FLX4 2-deck Rekordbox and Serato DJ Controller - Graphite

633

\$299.00

DJ Facade/DJ Workstation by Dragon Frontboards: Volmesh/Black Frame

3

\$1,699.00

Blizzard LQ Wireless DJ Solution

1

\$199.99

### What do customers buy after viewing this item?

Highest rated  
in this set of products

Most purchased | Lowest Price  
in this set of products

This item:

Sponsored



Pioneer DJ DDJ-REV7 2-deck Serato DJ Controller

1,532

\$1,749.00

FREE Shipping

Only 19 left in stock - order soon.



Pioneer DJ DDJ-FLX4 2-deck Rekordbox and Serato DJ Controller

636

\$299.00

**Get it as soon as Thursday, Sep 7**

FREE Shipping on orders over \$35 shipped by Amazon



RANE FOUR Advanced 4 Channel Stems DJ Controller - 8.5" Jog Wheels with displays, DJ Mixer with Internal FX, Serato DJ Pro & Pitch 'n Time DJ Included

23

\$1,699.00

Get it as soon as **Friday, Sep 8**

FREE Shipping on orders over \$35 shipped by Amazon

### Product information

Item Weight	18.21 pounds
Product Dimensions	15.9 x 30.8 x 4.2 inches
Country of Origin	Taiwan

### Warranty & Support

Manufacturer's warranty can be requested from customer service. [Click here](#) to make a request to make a request to customer service.

ASIN	B0BX6R8K7Q
Item model number	FOUR
Customer Reviews	4.5 <span>23 ratings</span> 4.5 out of 5 stars
Best Sellers Rank	#10,129 in Musical Instruments (See Top 100 in Musical Instruments) #32 in DJ Controllers
Date First Available	March 8, 2023

Product guides and documents

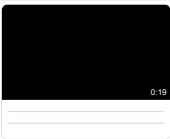
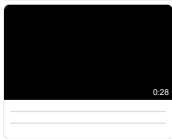
[User Guide \(PDF\)](#)

What's in the box

- FOUR, (2) USB 2.0 Cables (2 m), IEC Power Cable (region-specific), Dext1T6, Fader Lube (2 mL), Quickstart Guide, Serato PnT DJ Expansion Pack Voucher, Rane Sticker Sheet, Safety & Warranty Pamphlet

Videos

Videos for this product



Videos for related

[Upload your video](#)

Product Description

**Harness The Power of SERATO STEMS**  
The most advanced Serato Stems DJ controller with dedicated Stems pad mode, independent Acapella/Instrumental buttons, and exclusive STEM-SPLIT feature for the ultimate Stems workflow and experience.

**Focus On Your Performance, Not Your Laptop**  
The 8 OLED displays above the 16 Performance Pads offer visual feedback for all pad modes. See Cue, Loop, Sample names, Roll and Loop lengths, beat divisions, Pitch Play tuning, Stem elements and FX.

**Creative Performance Features**  
Add flavor to your individual Stems and tracks with the 22 hardware Main FX and 4 knob-controlled Channel FX like Reverb, Scale Down Echo, Recycler, Riser, Filter, Roll, Noise, Flanger and more.

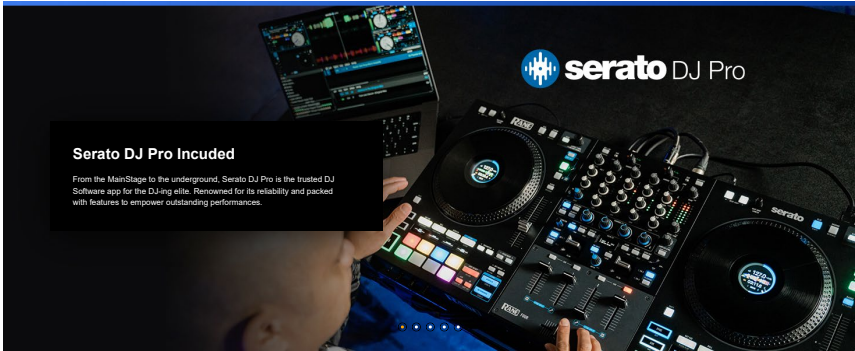
**Four Channels of Performance Possibility**  
4-Channel mixer with full EQ control, intuitive FX assignment, enhanced Sampler routing and quick-access jog wheel deck selection buttons and 2 external Line/Phono ins for external turntables or decks.

**Creative FX & MAG FOUR XF Crossfader**  
Access Serato DJ Pro with DVS and Pitch % Time. Complement your performance using the MAG FOUR tension-adjustable crossfader with contour control to adjust the slope of the crossfader curve.

**Be In Full Control of Your Mix!**  
Mix with 8.5" responsive jog wheels and 8 pads with Stems, Hot Cue, Saved Loop, Roll, Sampler, Slicer mode and Combo Pad mode enabling 2 modes at once - one for the top pads and the other the bottom ones.

From the manufacturer






<b>Pads</b>	(16) Rubber RGB backlit pads (8 per deck, 9 modes) with LCD Display readout for Pad function/status	<b>Digital Signal Processing</b>	32-bit, Floating Point, Double precision
<b>Wheel Displays</b>	(2) 320 x 240 Color LCD's	<b>CD In to Analog Out</b>	110 dB
<b>Pad &amp; FX Displays</b>	(8) 128 x 32 Monochrome OLED's	<b>CD In to USB Out</b>	113 dB
<b>Faders</b>	(1) MAG FOUR tension-adjustable crossfader with contour; (4) Standard channel fader	<b>USB In to Analog Out</b>	113 dB
<b>USB ports</b>	(2) USB Type-B ports	<b>ADC and DAC</b>	113 dB
<b>Connections - Ins</b>	(2) XLR / 1/4" (6.35 mm) TRS inputs (Mic 1-2); (2) RCA stereo input pairs (Deck 3-4); (1) IEC power cable input;	<b>Power</b>	IEC / 100-240 V, 50/60 Hz
<b>Connections - Outs</b>	(2) XLR outputs (Main); (2) 1/4" outputs (Booth); (1) RCA stereo output pair (Main); (1) 1/4" (6.35 mm) TRS output (Headphones); (1) 1/8" (3.5 mm) TRS output (Headphones)	<b>Dimensions (WxDxH)</b>	30.8" x 15.9" x 4.2"
<b>Converters</b>	Cirrus Logic, 24-bit PCM, 48 kHz	<b>Weight (including platters)</b>	18.25 lbs.

From the brand

Compare with similar items

	<p><b>This item</b> RANE FOUR Advanced 4 Channel Stereo DJ Controller - 8.5" Jog Wheels with displays, DJ Mixer with Internal FX, Serato DJ Pro &amp; Pitch % Time DJ Included</p> <p><a href="#">Add to Cart</a></p>	<p>RANE ONE - Complete DJ Set and DJ Controller for Serato DJ with Integrated DJ Mixer, Motorized Platters and Serato DJ Pro Included</p> <p><a href="#">Add to Cart</a></p>	<p>Pioneer DDJ-REV7 2-deck Serato DJ Controller</p> <p><a href="#">Add to Cart</a></p>	<p>Denon DJ PRIME 4+ Standalone DJ Controller &amp; Mixer with 4 Decks, Wi-Fi Music Streaming, Drop Sampler, 10.1" Touchscreen, Light Control, Internal FX</p> <p><a href="#">Add to Cart</a></p>	 <p>Pioneer DJ DDJ-1000SRT 4-deck Serato DJ Controller</p> <p><a href="#">Add to Cart</a></p>
<b>Customer Rating</b>	(23)	(489)	(1532)	(4)	(278)
<b>Price</b>	<b>\$1,699.00</b>	<b>\$1,441.42</b>	<b>\$1,749.00</b>	<b>\$2,199.00</b>	<b>\$1,399.00</b>
<b>Sold By</b>	Amazon.com	Amazon.com	Frontrow Tech LLC	Amazon.com	GearNuts
<b>Item Dimensions</b>	15.9 x 30.8 x 4.2 inches	4.9 x 13.6 x 26.5 inches	34.1 x 20.3 x 8.1 inches	17.72 x 28.74 x 4.13 inches	30.45 x 18.25 x 6.85 inches
<b>Special Feature</b>	Stems Controls, Professional FX, Professional outputs, Serato Pro Unlock	Motorized Platters, Serato Pro Unlock	—	Professional Controls and Outputs, Wi-Fi Streaming	—

Important information

To report an issue with this product, [click here](#).

Related products with free delivery on eligible orders

Sponsored | Try Prime for unlimited fast, free shipping



Numark Mixtrack Pro FX  
~ 2 Deck DJ Controller  
For Serato DJ with DJ  
Mixer, Built-in...  
2,737

**\$229.00**




Seven Stars Moving  
Head DJ Light, 8 Beams  
Spider LED Stage Light,  
Master-Slave(DMX)...  
26

**\$139.99**  
Save \$25.00 with coupon



Seven Stars 54 LED Par  
Light, RGB 3-in-1 DJ  
Stage Lights Sound  
Activated for Parlic...  
48

**\$69.99**  
Save \$4.00 with coupon



BETOPPER DJ Lights  
DMX, 54x3W RGB LED  
Par Light, Stage Lights  
Sound Activated DJ Pa...  
68

**\$79.98**



BETOPPER DJ Lights 2  
Pack, 54x3W LED Par  
Lights, DMX Stage Lights  
Sound Activated...  
102

**\$95.99**  
Save \$8.00 with coupon



BETOPPER LED Par  
Lights 54 x 1.5W, RGB  
Stage Lights DMX DJ  
Lights Sound...  
47

**\$39.99**  
Save \$5.00 with coupon



BETOPPER 54 LED Par  
Light Super Bright DMX  
512 DJ Stage Light with  
Barndoors Whirl...  
15

**\$129.99**  
Save \$10.00 with coupon



BETOPPER RGB Stag  
e Lights 54 x 1.5W LED  
Par Lights, DMX DJ  
Lights Sound Activator  
...  
78

**\$139.99**  
Save \$10.00 with coupon

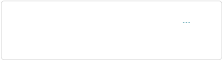
Sponsored

Sponsored

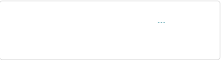
Donner  
Shop the Store on Amazon



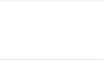
Maker Hart  
Shop the Store on Amazon



ccCREA  
Shop the Store on Amazon



Pyle  
Shop the Store on Amazon



Looking for specific info?

Customer reviews

4.5 out of 5

23 global ratings



How customer reviews and ratings work

Top reviews

Top reviews from the United States

Translate all reviews to English

forgot?

Rane 4

Reviewed in the United States on July 22, 2023

Verified Purchase

When I first received my controller, one of the jog wheels didn't respond properly when used. Returned it to the company. Once received, it was quickly replaced with a new controller. Other than that, I love it!

Helpful | Report

Matthew E

This is an awesome controller!

Reviewed in the United States on May 15, 2023

Verified Purchase

I cannot find anything bad about this controller. It is well made, easy to use and it very robust in its features. Rane has really outdone themselves with this! You can start using it right out of the box and learn as you go.

The only thing I recommend is to make sure you have a sufficient processor and plenty of memory. The STEMS can really eat up your CPU usage (I've seen it has high as 40% in Serato when STEMS is running but calms down after its done analyzing).

Lots of Kudos to RANE for putting such an awesome controller together!

One person found this helpful

Helpful | Report

ricardo

Best DJ controller for professionals!

Reviewed in the United States on June 4, 2023

Verified Purchase

I've been djing for over 20 years now and I've used all types is equipment. This one by far is the best controller I've used! It has everything I need to remix and mashup on the fly! I'm still learning new features on it! I love it so much!

Helpful | Report

DvdPach

From Rane to Pioneer back to Rane

Reviewed in the United States on April 15, 2023

Verified Purchase

My love for Rane products started with a Rane 57 mixer, but Pioneer eventually won me over once they came out with the SM9 mixer and I became loyal to Pioneer. Well, I'm back on the Rane train! This is a superior product to any pioneer controller in its class! Perfect fit for my style of mixing. Only thing missing is moving platters but I'm sure that's coming next

Helpful | Report

Martin Telenchano

Excelente

Reviewed in the United States on April 19, 2023

Verified Purchase

El play station de un dj

Helpful | Report

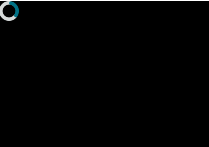
Translate review to English

rashaad alexander

Music is life

Reviewed in the United States on May 2, 2023

Verified Purchase



8 people found this helpful

Helpful | Report

Ross

My New Favorite Controller

Reviewed in the United States on March 20, 2023

I've been using the Rev 7 for over six months and today I got the Rane Four. I came from an SX2 so for me I prefer the layout on the Rane Four and I don't scratch much. On the Rev, I did not like the placement of the sync, auto loop, and tempo slide and you cannot restart the song by hitting shift play. The Rane four advantages are it's five pounds lighter, has four channels, has a stem button / multiple stem features, has channel fx (plus onboard main effects, has info above the pads (helpful with samples) has 2 XL R mic inputs, has a standard power plug. I'm selling the Rev 7 and making the Rane four my new board.

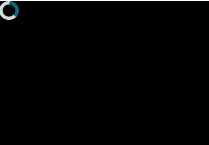
5 people found this helpful

Helpful | Report

SuperDJaz

Finally!!! The controller I've been waiting for all this time.

Reviewed in the United States on March 28, 2023



Rane got it right, at least for me they did. Packed with great features that encourage creativity and make playing on this controller fun  
💎💎

2 people found this helpful

Helpful | Report

See more reviews.

Top reviews from other countries

Translate all reviews to English

Josimar

Uufl

Reviewed in Mexico on August 9, 2023

Verified Purchase

Hasta ahora todo va bien, es un tanque!

Report

Translate review to English

See more reviews.

Sponsored

Back to top

Get to Know Us

Careers  
Amazon Newsletter  
About Amazon  
Accessibility  
Sustainability  
Press Center  
Investor Relations  
Amazon Devices  
Amazon Science

Make Money with Us

Sell products on Amazon  
Sell apps on Amazon  
Supply to Amazon  
Pushout & Build Your Brand  
Become an Affiliate  
Become a Delivery Driver  
Start a Package Delivery Business  
Advertise Your Products  
Self-Publish with Us  
Host an Amazon Hub  
› See More Ways to Make Money

Amazon Payment Products

Amazon Visa  
Amazon Store Card  
Amazon Secured Card  
Amazon Business Card  
Shop with Points  
Credit Card Marketplace  
Reload Your Balance  
Gift Cards  
Amazon Currency Converter

Let Us Help You

Your Account  
Your Orders  
Shipping Rates & Policies  
Amazon Prime  
Returns & Replacements  
Manage Your Content and Devices  
Your Recalls and Product Safety Alerts  
Help

amazon

English

United States



Amazon Music  
Stream millions  
of songs

Amazon Fresh  
Groceries & More  
Right To Your Door

CPHive  
Digital  
Photography

Prime Video Direct  
Video Distribution  
Made Easy

Zero WiFi  
Stream 4K Video  
in Every Room

Amazon Advertising  
Find, attract, and  
engage customers

AmazonGlobal  
Ship Orders  
Internationally

Fabrics  
Sewing, Quilting  
& More

Shoppable  
Designer  
Fashion Brands

Bank  
Smart Security  
for Every Home

6pm  
Score deals  
on fashion brands

Home Services  
Experienced Pros  
Happens Guarantee

Goodreads  
Book reviews  
& recommendations

Amazon Warehouse  
Great Deals on  
Quality Used Products

Neighbors App  
Real-Time Crime  
& Safety Alerts

Audiobooks  
Books, audiobooks  
& collectibles

Amazon Web Services  
Available Cloud  
Computing Services

IMDb  
Movies, TV  
& Celebrities

Whole Foods Market  
America's Healthiest  
Grocery Store

Amazon Subscription Boxes  
Top subscription boxes – right to your door

ACX  
Audiobook Publishing  
Made Easy

Audible  
Listen to Books & Original  
Audi Performances

MP3Play  
Get Info Entertainment  
Professionals Need

Worlt  
Deals and  
Recommendations

PillPack  
Pharmacy Simplified

Sell on Amazon  
Start a Selling Account

Box Office Mojo  
Find Movie  
Box Office Data

Kindle Direct Publishing  
Write Digital & Print Publishing  
Made Easy

Zappos  
Shoes &  
Clothing

Amazon Renewed  
Like-new products  
you can trust

Amazon Business  
Everything For  
Your Business

Comixology  
Thousands of  
Digital Comics

Amazon Photos  
Unlimited Photo Storage  
Free With Prime

Ring  
Smart Home  
Security Systems

We'll do the work for you: Call [866-388-4445](tel:866-388-4445) or [chat](#) now to save on orders over \$499+



My Store [Select store](#)

Delivery to [United States](#)

Top-selling Shure and Sennheiser wireless systems in stock now – [Shop All](#)

Home • ... • **DJ Controllers & Interfaces**



Top-Seller

10% back in Gear Card Rewards\*\*

**Pioneer DJ XDJ-XZ 4-Channel Standalone Controller for rekordbox dj and Serato DJ Pro**

★★★★☆ (15) | [Q&A](#) | Item #:1500000310092 POS #:116082033

**\$2,499.00**

**6-month special financing<sup>†</sup> + \$249 back in Rewards\*\***  
[Learn More](#)

**Lease-To-Own Purchase Options** [Learn more](#)

Give Feedback

Not eligible for store pickup

**Free Delivery to [United States](#)**

Order it today! This item is backordered, but you can save your place now so you don't miss it when it's back in stock. You won't be charged until it ships.

[Notify me when this item is in stock.](#)

1

Add to Cart





Get advice on DJ equipment from an expert like Don and save on orders \$499+

Touring

Controller

Headphones

855-697-0864 Chat Now

See All Pioneer DJ DJ Controllers & Interfaces

- Gallery
- Description
- Features
- Specs
- Reviews
- Q&A

Labor Day Deals and More

View All

Numark NS4FX 4-Channel DJ Controller

★★★★★ (12)

~~\$549.00~~ **\$489.00**

Save \$60.00

Pioneer DJ XDJ-RX3 2-Channel All-in-One DJ Controller Performance...

★★★★★ (2)

**\$2,099.00**

Denon DJ PRIME 4+ Standalone Streaming 4-Channel DJ Controller...

**\$2,199.00**

Numark Mixstream Pro + Standalone Streaming DJ Controller Black

★★★★★ (2)

**\$699.00**

Denon DJ SC Live 2 2-Deck Standalone DJ Controller

★★★★★ (1)

**\$1,099.00**

Pioneer DJ XDJ-XZ 4-Channel Standalone Controller

★★★★★ (1)

**\$649.00**

Videos (4)

View All

Give Feedback



Pioneer DJ XDJ-XZ 4-Channel Standalone Controller | SALVA First Impressions

## Description

The DJ XDJ-XZ is a standalone 4-channel DJ controller packed with innovative features for flawless mixes and mashups. Designed for rekordbox DJ and Serato DJ Pro, it lets you prepare tracks and then get creative with the multitude of pads, knobs and touch-activated controls on the XDJ-XZ. With a 7" full-color touchscreen, 32 performance pads and large jog wheels, this all-in-one unit has everything needed to craft memorable sets. The Pioneer DJ XDJ-XZ is perfect for pro DJs seeking a versatile, portable setup as well as newcomers ready to hone their skills on industry-standard gear.

### 7-Inch Touchscreen

The XDJ-XZ features a high-definition 7" touchscreen to browse your library with the swipe of a finger. Load tracks, set cues and loops and more—all directly from the touchscreen.

### 32 Performance Pads and Large Jog Wheels

With eight pads per deck, the XDJ-XZ gives you ample opportunities to improvise. Trigger hot cues, pad FX, beat jump, sampler and keyboard modes at the touch of a pad. The jog wheels are pressure-sensitive and provide haptic feedback for precision scratching and pitch bending. Their outer aluminum plates are durable and cool to the touch, ideal for intensive use in clubs and at festivals.

### Flexible 4-Channel Mixer

The built-in 4-channel mixer on the XDJ-XZ offers independent control over each channel. Tweak the gain, EQs and filters to craft unique sounds and use the color FX to transform tracks on the fly. Route audio from the mixer channels to the master out, booth out and two headphone outputs.

### Road-Ready and Rugged

The XDJ-XZ is built to withstand the rigors of frequent gigging with an aluminum top panel, rugged faders and sturdy knobs. Anti-slip feet keep the unit firmly in place during performances. For DJs and producers on the move, the Pioneer DJ XDJ-XZ delivers professional results wherever your passion takes you.

Give Feedback

## Features

- Standalone design with USB type A and type B connections
- Full-size club layout
- 7" color touchscreen interface
- Incorporates rekordbox dj and Serato DJ Pro

## Specs

1

▼



General

Channels: 4
Frequency response: 20Hz-20kHz

Connectivity

Phono inputs: 2 (RCA)
CD/Line inputs: 2 (RCA)
Mic inputs 2
USB ports: 3
LAN: Pro DJ Link x3
Booth out: 2 (1/4" stereo)
Master out: 2 (RCA stereo, XLR stereo)

Onboard Features

Displays: 7" touchscreen; center on-jog (x2)
Jog wheels: Yes (mechanical)
Mixer: 4-channel
EQ: 3-band
Filter control: Yes
Built-in FX: Yes
Trigger pads: 16 velocity sensitive
Loop recorder: Yes
DJ software: Serato DJ Pro and rekordbox dj
FLAC file playback

Other

Width: 34.6"
Height: 4.7"
Depth: 18.4"
Weight: 28.7 lb.

Featured Articles

- A Guide to the Universal Audio 1176
- Modeling Old-School Magic | Universal Audio Intros Amp Emulator Pedals
- Multi-Room Audio Systems for Houses of Worship
- Designing the Universal Interface Series



People Also Viewed



RANE FOUR Advanced Four-Channel Stems DJ Controller Black

★★★★★ (3)

\$1,699.00



Pioneer DJ DDJ-REV7 Professional DJ Controller for Serato DJ Pro

★★★★★ (8)

\$1,999.00



Pioneer DJ DDJ-REV7-N Professional DJ Controller for Serato DJ Pro in...

★★★★★ (3)

\$2,099.00



Pioneer DJ DDJ-REV1-N Serato Performance DJ Controller in Limited-...

★★★★★ (6)

\$289.00



RANE ONE Professional Motorized DJ Controller for Serato DJ Pro

★★★★★ (19)

\$1,599.00



Pioneer DDJ-REV7 Professional DJ Controller for Serato DJ Pro

\$2,699.00



Be the first to know about exclusive offers, tips and more.

Enter Email Address (Required):

☐ Yes, I would like to receive emails with news and offers from Guitar Center.

Sign Up

Other Ways to Shop

Financing

App

Gift Cards

866-498-7882

Connect With Us

Facebook

Twitter

YouTube

Instagram

Your Account

- Order History
- Returns
- Wish List
- Email Preferences
- Business Accounts

Features

- Rebates
- Apply for Leasing
- Pro Coverage
- Affiliate Program
- Press Room

Support

- Service & Support
- About
- Careers
- Site Map
- Locations
- Accessibility Statement


How Are We Doing?




Provide Feedback


Give Feedback




We'll do the work for you: Call [866-388-4445](tel:866-388-4445) or [chat](#) now to save on orders over \$499+



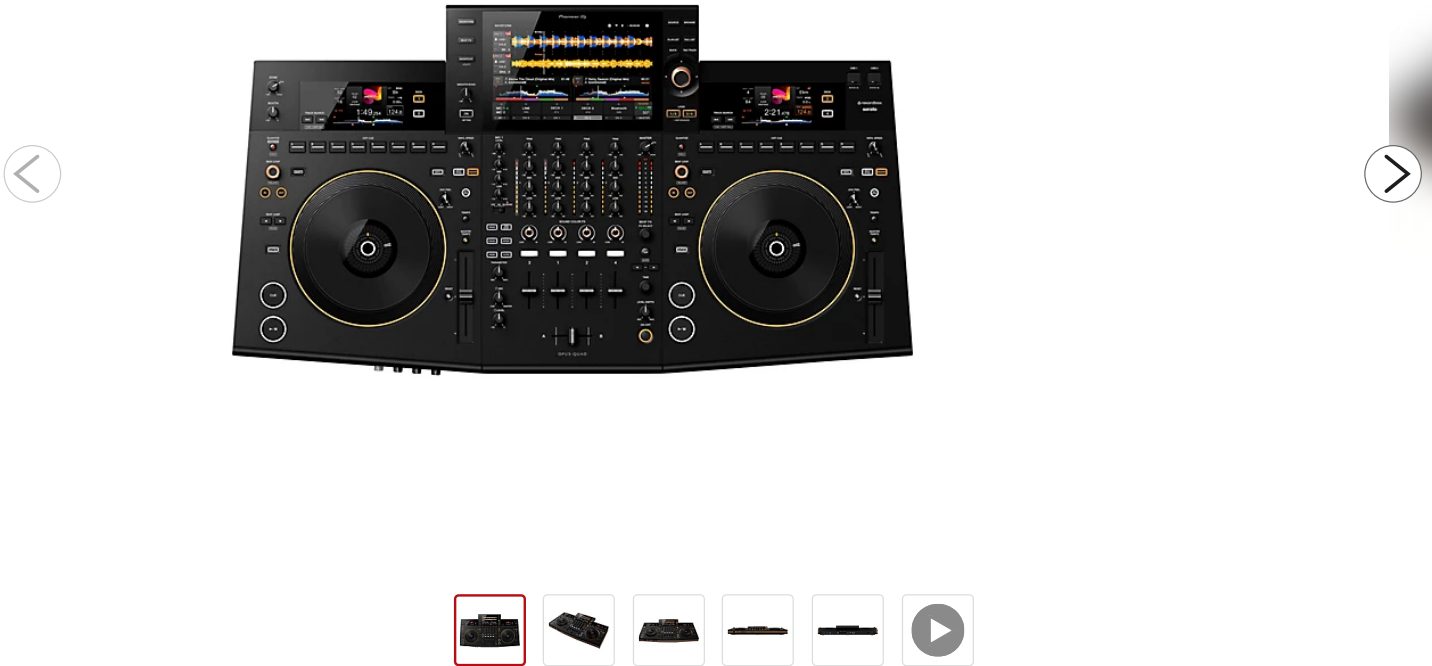


 My Store [Select store](#)

 Delivery to [United States](#)

Top-selling Shure and Sennheiser wireless systems in stock now - [Shop All](#)

Home • ... • **DJ Controllers & Interfaces**




Top-Seller

10% back in Gear Card Rewards\*\*


Pioneer DJ OPUS-QUAD Professional 4-Channel All-In-One DJ System Black


★★★★★ (2) | [Q&A](#) | Item #:1500000393525 POS #:118993054


\$3,199.00

 6-month special financing^ + \$319 back in Rewards\*\*

[Learn More](#)

 Lease-To-Own Purchase Options [Learn more](#)

 Not eligible for store pickup

 Free Delivery to [United States](#)

Order it today! This item is backordered, but you can save your place now so you don't miss it when it's back in stock. You won't be charged until it ships.

[Notify me when this item is in stock.](#)

1

▼

Add to Cart





  
Free  
Delivery

  
14 Day  
Returns



Get advice on DJ equipment from an expert like Don and save on orders \$499+

Touring

Controller

Headphones

855-697-0864

Chat Now

See All Pioneer DJ DJ Controllers & Interfaces

Gallery

Description

Features

Specs

Reviews

Q&A

Labor Day Deals and More

View All



Numark NS4FX 4-Channel  
DJ Controller

★★★★★ (12)

~~\$549.00~~ **\$489.00**

Save \$60.00



Pioneer DJ XDJ-RX3 2-  
Channel All-in-One DJ  
Controller Performance...

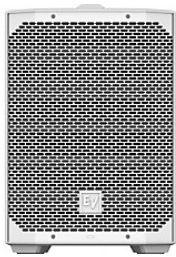
★★★★★ (2)

**\$2,099.00**



Denon DJ PRIME 4+  
Standalone Streaming 4-  
Channel DJ Controller...

**\$2,199.00**



Electro-Voice EVERSE 8  
Weatherized Battery-  
Powered Loudspeaker...

**\$749.00**



Electro-Voice EVERSE 8  
Tote

**\$99.00**



KRI  
Pov  
(Ea)

★★

~~\$29~~

Videos (4)

View All



Pioneer DJ OPUS-QUAD Professional 4-Channel All-In-One DJ System | Overview and Demo at NAMM 2023

Description

In the OPUS-QUAD, Pioneer DJ has produced a professional all-in-one DJ controller that is a work of art unto itself. This four-channel controller breaks ground in terms of its gorgeous façade, ESS Technology 32-bit A/D and D/A conversion for pristine audio, numerous onboard displays, cutting-edge user interface and cornucopia of connectivity options. Its industry-leading Beat FX, Smooth Echo and Sound Color FX let you effortlessly add another dimension to your mix like nothing else can, while rekordbox CloudDirectPlay streaming opens your library to virtually limitless possibilities. It's also plug-and-play ready with the two most popular DJ software choices, rekordbox and Serato DJ Pro—without any license or subscription needed. Available now at Guitar Center, OPUS-QUAD is the ultimate standalone controller for any type of DJ.



A Sleek, Sophisticated Design

The OPUS-QUAD's elegantly streamlined, ergonomic aesthetic is the first of its kind. Befitting of Pioneer DJ's flagship all-in-one controller prestige, its matte black finish coupled with rose gold- and wood-inspired accents lend an elevated air to its state-of-the-art, player-friendly components. And it's not all for looks. OPUS-QUAD was thoughtfully engineered to infuse utility into its eye-catching design enhancements. Its rounded front edge offers a comfortable place to rest your hands on, while the outer and top parts of the jogwheels have dimples and a textured finish for an improved grip. What's more—the jog ring lights match the assignable deck color, serving as an easy reminder of which deck is playing what.

Optimized Navigation

Finding your tracks is easier than ever with the OPUS-QUAD's generous 10.1" electrostatic touch interface. Search via the keyboard or try the Playlist Bank for speedy navigation between playlists. Everything about cueing up your next track is made simpler. The Touch Preview function allows you to preview tracks when browsing, while the Smart Rotary Selector lends joystick-like control with up/down, left/right, rotation and push toggling—in addition to the other browsing controls around the selector. And while the FX section is packed to the brim, controlling your Beat FX parameters and filter cut-off frequency is as easy as moving a single finger across the XY pad.





Fully Loaded Decks

True to form, the makers of the club-classic CDJ spared no consideration in designing the decks for the OPUS-QUAD. In addition to full-size jogwheels with on-jog displays, there is another screen atop each deck showing helpful track information, as well as parameter and status of each function. Eight Hot Cue buttons sit just above the jogwheels, creating a seamless workflow that suits your hands and eyes more intuitively. The OPUS-QUAD also introduces the Smart Cue feature, which lets you overwrite recalled Hot Cues with the current cue position—automatically.

A Multitude of Sources for Your Mix

Built for whatever type of gig may come your way, the OPUS-QUAD offers several ways to connect to and from your controller. Whether you stick to USB or solid-state drives, or prefer running your DJ software through a laptop, OPUS-QUAD has you covered. It even offers Wi-Fi and Bluetooth, so you can fulfill impromptu song requests wirelessly. Its extensive I/O includes a USB-C port for your PC, Mac or mobile device; a USB-A 3.2 port for an SSD drive in the back; and two USB-A ports on the top panel. And that's just the beginning. Zone output lets you output sound that's separate from the master, letting you play different music in different rooms from a single OPUS-QUAD.



The Pioneer DJ OPUS-QUAD all-in-one four-channel controller goes above and beyond for even the most discerning DJs' demands, with everything they need to put on a stellar performance. From its thoughtful deck and mixer design to its plentiful displays and suite of easily controllable effects, it delivers an abundance of features that make OPUS-QUAD a top-tier DJ controller. Come to your local Guitar Center to take the OPUS-QUAD for a spin—and see how it can take your mixing to the next level.

Features

- Standalone 4-deck playback
- Support for multiple media sources
- Easy-to-use professional effects
- rekordbox and Serato compatibility

Specs

General

Channels: 4
Bit resolution: 32-bit
Frequency response: 20Hz-20kHz

Connectivity

Phono inputs: 2
Mic inputs 2
USB ports: 4
Booth out: 1
Master out: 2



Onboard Features

Displays: Yes
Jog wheels: Yes
Built-in FX: Yes
DJ software: rekordbox, Serato DJ Pro

Other

Width: 36.44"
Height: 19.67"
Depth: 5.59"
Weight: 29.1 lb.

Featured Articles

- A Guide to the Universal Audio 1176
- Modeling Old-School Magic | Universal Audio Intros Amp Emulator Pedals
- Multi-Room Audio Systems for Houses of Worship
- Designing the Univer Interface Series

People Also Viewed



- Pioneer DJ DDJ-FLX6-GT  
4-Channel DJ Controller  
Graphite

★★★★★ (1)

\$649.00
- RANE FOUR Advanced  
Four-Channel Stems DJ  
Controller Black

★★★★★ (3)

\$1,699.00
- Pioneer DJ DDJ-REV7-N  
Professional DJ Controller  
for Serato DJ Pro in...

★★★★★ (3)

\$2,099.00
- Pioneer DJ DDJ-REV7  
Professional DJ Controller  
for Serato DJ Pro

★★★★★ (8)

\$1,999.00
- Pioneer DJ DDJ-REV1-N  
Serato Performance DJ  
Controller in Limited-...

★★★★★ (6)

\$289.00
- RAI  
Mo  
for .

★★★

\$1,5



Be the first to know about exclusive offers, tips and more.

Enter Email Address (Required):

☐ Yes, I would like to receive emails with news and offers from Guitar Center.





Search



Help

Order Status

My Account



- Hardware
- Workshop
- Finishing
- Wood
- Power Tools
- Hand Tools
- Sale
- Learn
- Store Locator

Labor Day Deals Starts Today - 1,000+ Products On Sale!

Home > Altamonte Springs

Altamonte Springs Store

- Retail
- Store Locations
- Florida Store Locations
- Altamonte Springs

Brandon

Jacksonville



Click here for current pricing and inventory by species.

Store Location

Rockler Woodworking and Hardware

515 E Altamonte Drive -Suite 1018  
Altamonte Springs, FL 32701  
**Phone:** (407) 775-2355  
Manager: Patrick Jones - email

Store Hours

Notice: Store will be closing at 5pm on Wednesday August 23, 2023 for Annual Inventory

Monday – Friday: 9 AM – 6 PM  
Saturday: 9 AM – 6 PM  
Sunday: 11 AM – 4 PM  
**Holiday Hours:**  
Labor Day: 9 AM - 4 PM



# GET THE INSIDE SCOOP - STORE EMAIL SIGN UP



Stay up to date on Store Promotions and Events. Fill out the form below to receive exclusive details from the Rockler Altamonte Springs store.

## HARDWOOD LUMBER OUTLET

\*Be assured that Rockler does not sell its e-mail lists to anyone, so your information is safe with us.

Visit our hardwood lumber  
outlet at our Altamonte  
Springs location!

Shop our quality Hardwoods, Exotics, Live-Edge  
slabs, Turning lumber, and Birch Plywood!

Expanded Lumber Selection

EXPANDED WIDE VARIETY





# SERVICES AVAILABLE

Cut to length and rip-to-width cutting, and


BOARD FOOT LUMBER  
Current Store Promotions  
SELECTION

LIVE EDGE SLABS



## See all of the latest deals!

Shop Deals




# WEEKLY DEMO

View Now

## In-Store demos every Saturday at 10 am!

**IN-STORE DEMOS WILL RETURN IN OCTOBER!**  
Please check back for our updated fall schedule.





# CLASSES & WORKSHOPS

Contact store for more details



Altamonte Springs Woodworking Classes & Workshops

<div><p><b>Knife Making</b></p><p>Saturday September 02, 2023 9:30AM</p><p>Price: 80.00</p><p>REGISTER NOW!</p></div>	<div><p><b>Wood &amp; Epoxy Charcuterie Board</b></p><p>Saturday September 02, 2023 2:00PM</p><p>Price: 130.00</p><p>REGISTER NOW!</p></div>
<div><p><b>Finishing Turned Projects</b></p><p>Thursday September 07, 2023 1:00PM</p><p>Price: 90.00</p><p>REGISTER NOW!</p></div>	<div><p><b>Learn To Turn</b></p><p>Saturday September 09, 2023 10:00AM</p><p>Price: 100.00</p><p>REGISTER NOW!</p></div>
<div><p><b>Making Custom Moveable shutters</b></p><p>Sunday September 10, 2023 11:00AM</p><p>Price: 80.00</p><p>REGISTER NOW!</p></div>	<div><p><b>Wood &amp; Epoxy Charcuterie Board</b></p><p>Wednesday September 13, 2023 2:00PM</p><p>Price: 130.00</p><p>REGISTER NOW!</p></div>
<div><p><b>Working with CNCs</b></p></div>	<div><p><b>Cutting Board Make &amp; Take</b></p></div>

<div>Friday September 15, 2023 1:00PM</div> <div>Price: 80.00</div> <div>REGISTER NOW!</div>	<div>Saturday September 16, 2023 10:00AM</div> <div>Price: 100.00</div> <div>REGISTER NOW!</div>
<div>Router Workshop</div> <div>Sunday September 17, 2023 10:00AM</div> <div>Price: 100.00</div> <div>REGISTER NOW!</div>	<div>Wooden Pen Turning</div> <div>Tuesday September 19, 2023 2:00PM</div> <div>Price: 80.00</div> <div>REGISTER NOW!</div>
<div>Make &amp; Take Cabinetry</div> <div>Saturday September 23, 2023 10:00AM</div> <div>Price: 350.00</div> <div>REGISTER NOW!</div>	<div>Bowl Turning with Traditional Tools</div> <div>Saturday September 30, 2023 10:00AM</div> <div>Price: 100.00</div> <div>REGISTER NOW!</div>
<div>Wood &amp; Epoxy Charcuterie Board</div> <div>Sunday October 01, 2023 11:30AM</div> <div>Price: 130.00</div> <div>REGISTER NOW!</div>	<div>Wooden Pen Turning</div> <div>Thursday October 05, 2023 2:00PM</div> <div>Price: 80.00</div> <div>REGISTER NOW!</div>

Wooden Pen Turning

Thursday October 05, 2023 2:00PM

Price: 80.00

REGISTER NOW!

Cutting Board Make & Take

Saturday October 07, 2023 10:00AM

Price: 100.00

REGISTER NOW!

Bowl Turning with Carbide Tools

Thursday October 12, 2023 1:00PM

Price: 90.00

REGISTER NOW!

Knife Making

Saturday October 14, 2023 9:30AM

Price: 80.00

REGISTER NOW!

Wood & Epoxy Charcuterie Board

Saturday October 14, 2023 2:30PM

Price: 130.00

REGISTER NOW!

Bandsaw Basics

Sunday October 15, 2023 11:00AM

Price: 75.00

REGISTER NOW!

Scroll Sawing Techniques

Sunday October 15, 2023 1:30PM

Price: 75.00

REGISTER NOW!

Make & Take Band Saw Box

Wednesday October 18, 2023 1:00PM

Price: 100.00

REGISTER NOW!

<div><p><b>Learn to Turn with Traditional Tools</b></p><p>Saturday October 21, 2023 10:00AM</p><p>Price: 100.00</p><p>REGISTER NOW!</p></div>	<div><p><b>Router Workshop</b></p><p>Sunday October 22, 2023 10:00AM</p><p>Price: 100.00</p><p>REGISTER NOW!</p></div>
<div><p><b>Wooden Pen Turning</b></p><p>Tuesday October 24, 2023 2:00PM</p><p>Price: 80.00</p><p>REGISTER NOW!</p></div>	<div><p><b>Wood &amp; Epoxy Charcuterie Board</b></p><p>Wednesday October 25, 2023 2:00PM</p><p>Price: 130.00</p><p>REGISTER NOW!</p></div>
<div><p><b>Make &amp; Take Cabinetry</b></p><p>Saturday October 28, 2023 10:00AM</p><p>Price: 350.00</p><p>REGISTER NOW!</p></div>	

Looking for wood? Come take a walk through our woods.

## Hardwood Lumber for Your Project Needs

Find the lumber you need to start your next woodworking or DIY project. We feature premium domestic and exotic lumber as well as plywood and hard-to-find veneers. Not sure what you need? No problem. Our knowledgeable staff is here to help!

Join the Rockler team! Career opportunities available.

**We're Hiring**

Would you like to turn your hobby into a career? We're always looking for enthusiastic, customer-service focused individuals to join our team. Please see our [Career Center](#) to learn more about what it's like working at Rockler and to search for job opportunities in your area.

Hear From Altamonte Spring Customers

By: [John P. Beck](#)

4/27/2019

Been in the shop for a while and I have to say that the staff is helpful and effective. I have been able to get my projects using the router.

Posted to [\[? ?\]](#)

Ronald G. Mock

1/21/2019

Top notch customer service in a friendly atmosphere. Staff are just GREAT!

Posted to [\[?\]](#)

Jesus Rodriguez

1/18/2019

Wood working? You name it, they have it. Great store

Posted to [\[?\]](#)



Enter your email for exclusive savings!

SIGN-UP

[FAQs](#)

[About Us](#)



CONTACT US:

☐ 1-800-279-4441

☐ Email Us

☐ Store Locations

☐ Careers



[Privacy Policy](#) | [Terms of Use](#) | [Do Not Sell My Info](#)  
[Accessibility Statement](#) | [California Supply Chains Act](#)  
Copyright © Rockler Companies, Inc.





- SPECIALS
- POWER TOOLS & ACCESSORIES
- HAND TOOLS
- HARDWARE
- WOOD
- FINISHING
- WORKSHOP
- HOME GOODS
- KITS & PROJECTS

SAVE UP TO 50% ON SELECT WOOD SPECIES

Home > Find a Store > Woodcraft of Orlando

WOODCRAFT OF ORLANDO

- STORE HOME
- CALL US
- CLASSES
- STORE MENU



CONTACT US

407-260-5002

Fax: 407-260-5016

Email: [orlando-retail@woodcraft.com](mailto:orlando-retail@woodcraft.com)

8155 South US Highway 17-92 GPS, use Casselberry as City instead of Fern Pk  
Casselberry,FL 32730  
USA

Retail Store Pricing May Vary from Internet or Catalog Pricing

[View Map](#)

[Classes](#)

[Events](#)

HOURS OF OPERATION

Sunday	12PM - 5PM
Monday	9AM - 4PM
Tuesday	9AM - 7PM
Wednesday	9AM - 7PM
Thursday	9AM - 7PM
Friday	9AM - 7PM
Saturday	9AM - 6PM

CONNECT WITH US



[Make This Your Store](#)



LEARN WITH US  
WOODWORKING CLASSES

MONTH	SKILL LEVEL	CATEGORY
Select Month	Select Skill Level	Select Category

Turning Basics with Bill Dalton

Full

Saturday, September 2, 10 AM - 5 PM

**Tools Required:** You May Choose To Bring Your Own Tools

**Class Size:** 2-6

**Description:** You can create great works of art or add fancy embelishments to your woodworking pieces all from your lathe. Either way, here is where it begins. Once done with this class you will know the types, components, tools, and accessories of the lathe. Bill will demonstrate the various basic cuts and you will then get hands on practice of the fundamentals of turning, including bead, cove, and fillet cuts.

**Tuition:** \$95.00

**Tuition Notes:** Materials \$10.00

[Call 407-260-5002 To Sign Up](#)

### Woodworking 101 with Mark Behrens

**Full**

**Saturday, September 2, 10 AM - 5 PM**

**Tools Required:** Safety Glasses & Dust Mask

**Class Size:** 2-8

**Description:** Everything you need to get started in woodworking. Mark will cover the basics of woodworking starting with woodworking terminology, types of wood, wood structure, saw cuts, movement, and more. He will discuss and demonstrate set-up and use of the jointer, thickness planer, and table saw.

**Tuition:** \$95.00

**Tuition Notes:** Materials \$10

[Call 407-260-5002 To Sign Up](#)

### Woodworking 102 with Mark Behrens

**Full**

**Sunday, September 3, 10 AM - 5 PM**

**Prerequisite:** Woodworking 101 Preferred

**Tools Required:** Safety Glasses & Dust Mask

**Class Size:** 2-8

**Description:** This is the second in a series, however, Woodworking 101 is not a prerequisite. Mark will focus on the use of the planer, jointer, table saw, drill press, and router table. The culmination of this class is the construction of a mantel clock.

**Tuition:** \$95.00

**Tuition Notes:** Materials \$20

[Call 407-260-5002 To Sign Up](#)

### Basic Bowl Turning with Bill Dalton

**Full**

**Saturday, September 16, 10 AM - 5 PM**

**Prerequisite:** Basic Turning

**Tools Required:** You May Choose To Bring Your Own Tools

**Class Size:** 2-6

**Description:** Wooden bowls are both decorative and functional. They are an essential part of any woodturners repertoire. Here you can gain the knowledge and hands on practice you will need to turn the most elegant bowls. And of course, safety and sharpening are covered.

**Tuition:** \$95.00

**Tuition Notes:** Materials \$10.00

[Call 407-260-5002 To Sign Up](#)

## Turn A Peppermill with Jerry Behlman

**Beginner**

**Saturday, September 23, 10 AM - 4 PM**

**Prerequisite:** Basic Turning

**Tools Required:** Safety Glasses & Dust Mask

**Class Size:** 2-6

**Description:** Learn how to turn a peppermill from start to finish. Jerry will teach and demo the entire process of mounting, drilling, finishing, and assembly. Each student will complete their own peppermill.

**Tuition:** \$95.00

**Tuition Notes:** Materials \$25

[Call 407-260-5002 To Sign Up](#)

## Women's Woodworking with Mark Behrens

**Full**

**Saturday, September 30, 10 AM - 5 PM**

**Tools Required:** Safety Glasses & Dust Mask

**Class Size:** 2-8

**Description:** Have you ever wanted to take on a project in the shop but not sure where to get started? Would you like to learn how to safely use power tools? Then this is the class for you. Here you will make a cutting board and learn how to effectively and safely use the table saw, jointer, planer, miter saw, and router. Sorry guys, women only.

**Tuition:** \$95.00

**Tuition Notes:** Materials \$15

[Call 407-260-5002 To Sign Up](#)

## Turning Basics with Bill Dalton

**Beginner**

**Saturday, October 7, 10 AM - 5 PM**

**Tools Required:** You May Choose To Bring Your Own Tools

**Class Size:** 2-6

**Description:** You can create great works of art or add fancy embellishments to your woodworking pieces all from your lathe. Either way, here is where it begins. Once done with this class you will know the types, components, tools, and accessories of the lathe. Bill will demonstrate the various basic cuts and you will then get hands on practice of the fundamentals of turning, including bead, cove, and fillet cuts.

**Tuition:** \$95.00

**Tuition Notes:** Materials \$10

**Call 407-260-5002 To Sign Up**

## Pen Turning with Jerry Behlman

**Beginner**

**Saturday, October 14, 10 AM - 4 PM**

**Prerequisite:** Basic Turning

**Tools Required:** You May Choose To Bring Your Own Tools

**Class Size:** 2-6

**Description:** Learn and practice the basic techniques for turning beautiful European and Slimline pens. The class will cover proper blank prep, mounting on the mandrel, turning techniques, sanding, finishing, and assembly of both a Slimline and a European style pen. Once complete, you will have 2 finished pens that you get to take home to show off to all your family and fiends. This is a very popular hands-on class.

!!!WARNING!!! Pen turning can become habit forming and cause you to spend hours in the shop.

**Tuition:** \$95.00

**Tuition Notes:** Materials \$20

**Call 407-260-5002 To Sign Up**

## Woodworking 101 with Mark Behrens

**Full**

**Saturday, October 21, 10 AM - 5 PM**

**Tools Required:** Safety Glasses & Dust Mask

**Class Size:** 2-8

**Description:** Everything you need to get started in woodworking. Mark will cover the basics of woodworking starting with woodworking terminology, types of wood, wood structure, saw cuts, movement, and more. He will discuss and demonstrate set-up and use of the jointer, thickness planer, and table saw.

**Tuition:** \$95.00

**Tuition Notes:** Materials \$10

[Call 407-260-5002 To Sign Up](#)

**Woodburning Fundamentals Course with Bill Dalton**

**Beginner**

**Saturday, October 21, 10 AM - 5 PM**

**Tools Required:** You May Choose To Bring Your Own Tools

**Class Size:** 2-5

**Description:** Here's just the class you need to get into wood burning. Learn about kit and tip selection. Start off with a small project and gain the fundamental techniques you'll need to make beautiful pictures.

**Tuition:** \$95.00

**Tuition Notes:** Materials \$15

[Call 407-260-5002 To Sign Up](#)

**Women's Woodworking with Connie Sterling**

**Beginner**

**Saturday, October 28, 10 AM - 5 PM**

**Tools Required:** Safety Glasses & Dust Mask

**Class Size:** 2-8

**Description:** Have you ever wanted to take on a project in the shop but not sure where to get started? Would you like to learn how to safely use power tools? Then this is the class for you. Here you will make a cutting board and learn how to effectively and safely use the table saw, jointer, planer, miter saw, and router. Sorry guys, women only.

**Tuition:** \$95.00

**Tuition Notes:** Materials \$15

[Call 407-260-5002 To Sign Up](#)

**Beginning Bandsaw with Mark Behrens**

**Beginner**



## Saturday, November 4, 10 AM - 5 PM

**Tools Required:** Safety Glasses & Dust Mask

**Class Size:** 2-4

**Description:** Besides the router, the bandsaw is the most versatile power tool you can own. This beginning bandsaw class will teach you the proper operation of the bandsaw as well as maintenance and set-up. When finished, you will have a beautifully laminated cutting board. Review of glues to quickly laminate boards is also covered.

**Tuition:** \$95.00

**Tuition Notes:** Materials \$15

[Call 407-260-5002 To Sign Up](#)

## Basic Bowl Turning with Bill Dalton

**Beginner**

## Saturday, November 18, 10 AM - 5 PM

**Prerequisite:** Basic Turning

**Tools Required:** You May Choose To Bring Your Own Tools

**Class Size:** 2-6

**Description:** Wooden bowls are both decorative and functional. They are an essential part of any woodturners repertoire. Here you can gain the knowledge and hands on practice you will need to turn the most elegant bowls. And of course, safety and sharpening are covered.

**Tuition:** \$95.00

**Tuition Notes:** Materials \$10

[Call 407-260-5002 To Sign Up](#)

## Woodworking 101 with Mark Behrens

**Beginner**

## Saturday, December 2, 10 AM - 5 PM

**Tools Required:** Safety Glasses & Dust Mask

**Class Size:** 2-8

**Description:** Everything you need to get started in woodworking. Mark will cover the basics of woodworking starting with woodworking terminology, types of wood, wood structure, saw cuts, movement, and more. He will discuss and demonstrate set-up and use of the jointer, thickness planer, and table saw.

**Tuition:** \$95.00

**Tuition Notes:** Materials \$10

**Call 407-260-5002 To Sign Up**

**Turning Basics with Bill Dalton**

**Beginner**

**Saturday, December 2, 10 AM - 5 PM**

**Tools Required:** You May Choose To Bring Your Own Tools

**Class Size:** 2-6

**Description:** You can create great works of art or add fancy embellishments to your woodworking pieces all from your lathe. Either way, here is where it begins. Once done with this class you will know the types, components, tools, and accessories of the lathe. Bill will demonstrate the various basic cuts and you will then get hands on practice of the fundamentals of turning, including bead, cove, and fillet cuts.

**Tuition:** \$95.00

**Tuition Notes:** Materials \$10

**Call 407-260-5002 To Sign Up**

**HOW CAN WE HELP YOU  
MAKE WOOD WORK?**

**SHIPPING & RETURNS**

Learn more about policies and international shipping.

**LEARN MORE**

**CUSTOMER CARE**

Talk to a friendly customer care representative to help with your purchase.

**1-800-225-1153**

**TALK TO AN EXPERT**

Get advice on the latest products and help with your projects.

**1-800-535-4486**

Join Our Email Program!

**SIGN UP**

**GIVE A WOODCRAFT GIFT CARD**



Can't decide what to get the woodworker in your life?

CUSTOMER CARE

Contact Us

Customer Care

Order Status

Articles & Videos

Find A Store

Accessibility Statement

ABOUT US

Careers

Company

Press Releases

Franchise Information

CTPAT

POLICIES

Shipping & Returns

Paint Care

Privacy Policy

Forced Labor Policy

Prop 65

Terms of Service

RESOURCES

Sales Flyer

Catalog

Find A Wishlist

Woodcraft Blog

Woodworking Classes

Woodworking Teachers Forum

CONNECT WITH WOODCRAFT

ACCESSIBILITY OPTIONS

© 2023 BY WOODCRAFT SUPPLY LLC

July 2023



To Whom It May Concern,

We are excited to continue our partnership with Boys and Girls Club of Central Florida at a discounted rate of \$62.50 an hour for our services that includes most basic materials and supplies. Gift Man LLC, is an shop company that educates students academically through the woodworks. We provide a creative environment for students to express themselves so that their confidence can translate back into classroom. Gifted Man LLC supports the projects and ongoing endeavors with Boys and Girls Club of Central Florida and we are excited to partner with them once again in helping providing a positive outlet for our youth. We appreciate their desire to help students through social, educational and creative services.

If you have any questions, please give me a call at 407-576-8913.

Sincerely,

Henry Washington III

Owner

### **Project Performance Accountability Information, Instructions, and Form**

**NOTE:** The following pages are included in the RFA (DOE 900D) template and are to be completed by the applicant.

The Florida Department of Education has a standardized process for preparing applications for discretionary funds. This section of the RFA, Project Performance Accountability, is to ensure proper accountability and compliance with applicable state and federal requirements.

**The Department's project managers will:**

- track each project's performance based on the information provided and the stated criteria for successful performance
- verify the receipt of required deliverables prior to payment

For projects funded via Cash Advance, the Department's project managers will verify that the project activities/deliverables are progressing in a satisfactory manner, consistent with the Scope of Work/Project Narrative and Performance Expectations, on a quarterly basis.

**The Scope of Work/ Project Narrative must include the specific tasks that the grantee is required to perform.**

**Deliverables will:**

- be directly linked to a specific line item/cost item that in turn links to the specific task/activity/service
- identify the minimum level of service to be performed
- be quantifiable, measureable, and verifiable. (*how many, how often, duration*). Effectiveness (*a method demonstrating the success such as a scale goals to be attained is necessary*). Evidence or proof that the activity took place (*Examples of deliverables: documents, manuals, training materials and other tangible product to be developed by the project, training & technical assistance and the method of provision, number of clients or individuals served, the method of providing the service and frequency*). Criteria for acceptance may vary based on the services being provided. Specific criteria will need to be developed by the program office, communicated to the provider, articulated in the deliverable form and will become part of the project award.
- be due on the 5th day of each month.
- be reviewed and monitored to determine compliance with the program requirements.
- be timely and accurate submission of deliverables will be considered to determine subrecipient performance.

### **Financial Consequences**

The grant manager shall periodically review the progress made on the activities and deliverables listed.

EDGAR 34 CFR 80.43(a), states, "If a grantee or subrecipient materially fails to comply with any term of an award, whether stated in a federal statute or regulation, an assurance, in a state plan or application, a notice of award, or elsewhere, the awarding agency may take one or more of the following actions, as appropriate in the circumstances:

- (1) Temporarily withhold cash payments pending correction of the deficiency by the grantee or subrecipient or more severe enforcement action by the awarding agency,
- (2) Disallow (that is, deny both use of funds and matching credit for) all or part of the cost of the activity or action not in compliance,
- (3) Wholly or partly suspend or terminate the current award for the grantee's or subrecipient's program,
- (4) Withhold further awards for the program, or
- (5) Take other remedies that may be legally available."

Projects identified as high risk by FDOE may be subject to additional conditions as identified in the FDOE Green Book, Section G.

Documentation submitted to support the completion of tasks will be reviewed on a monthly basis within five (5) days of submittal or the listed due date. Financial consequences will be applied as follows:

- **Cohorts 18 and 19 (programs entering years 4 or 5 of funding)**
  - Must meet 95% of their targeted attendance as proposed in the Funding Request Guide. If attendance falls below this level, the program will be funded proportionally to the reported average daily attendance (ADA).
- **Cohort 20 programs (programs entering year 2 of funding)**
  - Must stay within their targeted attendance range as proposed in the funding request for which funding was calculated. If a program falls below this range, the program will be funded at the range that meets the average daily attendance reported.
- All programs that do not complete the proposed adult family member activities may receive a reduction in funding of one-half (.5) percent per occurrence.
- All programs that do not submit the Summative Evaluation Report, in an acceptable form within the given time frame as approved by the 21st CCLC Program Office, will not receive any additional funding until all reporting obligations have been met and deemed acceptable by the Program Office.
- Projects that do not meet their evaluation performance goals as indicated on their most recent approved application may not be eligible to participate in the department's next 21st CCLC competition.
- Projects that do not report program and evaluation data into the online system designated by the Florida Department of Education will not be eligible to participate in the department's next 21st CCLC competition.

Programs that improve attendance may be eligible for an increase in funding up to the originally proposed level of service. Programs will have to provide documentation to support sustained attendance for a minimum of 90 days before requests may be considered by the 21st CCLC program office.

Demonstrated performance of the required deliverables, as well as the timely submission of the documentation to evidence the completion of tasks, will be considered in the development of funding recommendations for subsequent years and funding recommendations for other 21st CCLC Request for Proposals.



## Project Performance Accountability Form

### Definitions

- **Scope of Work** - The major tasks that the grantee is required to perform.
- **Tasks** - The specific activities performed to complete the Scope of Work.
- **Deliverables** - The products and/or services that directly relate to a task specified in the Scope of Work. Deliverables must be quantifiable, measurable, and verifiable.
- **Evidence** - The tangible proof.
- **Due Date** - Date for completion of tasks.

Scope of Work Tasks/Activities	Deliverables (product or service)	Evidence (verification)	Due Date (completion)
Provide academic enrichment, a broad array of additional services and family literacy and related educational development as indicated in the narrative scope of work.	Implement the 21st CCLC program in a safe and easily accessible environment for students and adult family members eligible for the program as indicated on the Site Profile Worksheet.	<u>Period: August 1-31, 2023</u> All subrecipients must submit via the department's online system, a monthly <ul style="list-style-type: none"> <li>• student attendance count</li> <li>• number of hours of programming per student and/or family,</li> <li>• participant data update</li> </ul>	September 5, 2023
Provide academic enrichment, a broad array of additional services and family literacy and related educational development as indicated in the narrative scope of work.	Implement the 21st CCLC program in a safe and easily accessible environment for students and adult family members eligible for the program as indicated on the Site Profile Worksheet.	<u>Period: September 1-30, 2023</u> All subrecipients must submit via the department's online system, a monthly <ul style="list-style-type: none"> <li>• student attendance count</li> <li>• number of hours of programming per student and/or family,</li> <li>• participant data update</li> </ul>	October 5, 2023
Provide academic enrichment, a broad array of additional services and family literacy and related educational development as indicated in the narrative scope of work.	Implement the 21st CCLC program in a safe and easily accessible environment for students and adult family members eligible for the program as indicated on the Site Profile Worksheet.	<u>Period: October 1-31, 2023</u> All subrecipients must submit via the department's online system, a monthly <ul style="list-style-type: none"> <li>• student attendance count</li> <li>• number of hours of programming per student and/or family,</li> <li>• participant data update</li> </ul>	November 5, 2023

Provide academic enrichment, a broad array of additional services and family literacy and related educational development as indicated in the narrative scope of work.	Implement the 21st CCLC program in a safe and easily accessible environment for students and adult family members eligible for the program as indicated on the Site Profile Worksheet.	<u>Period: November 1-30, 2023</u> All subrecipients must submit via the department's online system, a monthly <ul style="list-style-type: none"> <li>• student attendance count</li> <li>• number of hours of programming per student and/or family,</li> <li>• participant data update</li> </ul>	December 5, 2023
Provide academic enrichment, a broad array of additional services and family literacy and related educational development as indicated in the narrative scope of work.	Implement the 21st CCLC program in a safe and easily accessible environment for students and adult family members eligible for the program as indicated on the Site Profile Worksheet.	<u>Period: December 1-31, 2023</u> All subrecipients must submit via the department's online system, a monthly <ul style="list-style-type: none"> <li>• student attendance count</li> <li>• number of hours of programming per student and/or family,</li> <li>• participant data update</li> </ul>	January 5, 2024
Provide academic enrichment, a broad array of additional services and family literacy and related educational development as indicated in the narrative scope of work.	Implement the 21st CCLC program in a safe and easily accessible environment for students and adult family members eligible for the program as indicated on the Site Profile Worksheet.	<u>Period: January 1-31, 2024</u> All subrecipients must submit via the department's online system, a monthly <ul style="list-style-type: none"> <li>• student attendance count</li> <li>• number of hours of programming per student and/or family,</li> <li>• participant data update</li> </ul>	February 5, 2024
Provide academic enrichment, a broad array of additional services and family literacy and related educational development as indicated in the narrative scope of work.	Implement the 21st CCLC program in a safe and easily accessible environment for students and adult family members eligible for the program as indicated on the Site Profile Worksheet.	<u>Period: February 1-28, 2024</u> All subrecipients must submit via the department's online system, a monthly <ul style="list-style-type: none"> <li>• student attendance count</li> <li>• number of hours of programming per student and/or family,</li> <li>• participant data update</li> </ul>	March 5, 2024
Provide academic enrichment, a broad array of additional services and family literacy and related educational development as indicated in	Implement the 21st CCLC program in a safe and easily accessible environment for students and adult family members eligible for the	<u>Period: March 1-31, 2024</u> All subrecipients must submit via the department's online system, a monthly <ul style="list-style-type: none"> <li>• student attendance count</li> <li>• number of hours of programming per</li> </ul>	April 5, 2024

the narrative scope of work.	program as indicated on the Site Profile Worksheet.	<ul style="list-style-type: none"> <li>student and/or family,</li> <li>participant data update</li> </ul>	
Provide academic enrichment, a broad array of additional services and family literacy and related educational development as indicated in the narrative scope of work.	Implement the 21st CCLC program in a safe and easily accessible environment for students and adult family members eligible for the program as indicated on the Site Profile Worksheet.	<u>Period: April 1-30, 2024</u> All subrecipients must submit via the department's online system, a monthly <ul style="list-style-type: none"> <li>student attendance count</li> <li>number of hours of programming per student and/or family,</li> <li>participant data update</li> </ul>	May 5, 2024
Provide academic enrichment, a broad array of additional services and family literacy and related educational development as indicated in the narrative scope of work.	Implement the 21st CCLC program in a safe and easily accessible environment for students and adult family members eligible for the program as indicated on the Site Profile Worksheet.	<u>Period: May 1-31, 2024</u> All subrecipients must submit via the department's online system, a monthly <ul style="list-style-type: none"> <li>student attendance count</li> <li>number of hours of programming per student and/or family,</li> <li>participant data update</li> </ul>	June 5, 2024
Provide academic enrichment, a broad array of additional services and family literacy and related educational development as indicated in the narrative scope of work.	Implement the 21st CCLC program in a safe and easily accessible environment for students and adult family members eligible for the program as indicated on the Site Profile Worksheet.	<u>Period: June 1-30, 2024</u> All subrecipients must submit via the department's online system, a monthly <ul style="list-style-type: none"> <li>student attendance count</li> <li>number of hours of programming per student and/or family,</li> <li>participant data update</li> </ul>	July 5, 2024
Provide academic enrichment, a broad array of additional services and family literacy and related educational development as indicated in the narrative scope of work.	Implement the 21st CCLC program in a safe and easily accessible environment for students and adult family members eligible for the program as indicated on the Site Profile Worksheet.	<u>Period: July 1-31, 2024</u> All subrecipients must submit via the department's online system, a monthly <ul style="list-style-type: none"> <li>student attendance count</li> <li>number of hours of programming per student and/or family,</li> <li>participant data update</li> <li>Year-end Summative Evaluation Report</li> </ul>	August 5, 2024

**FLORIDA DEPARTMENT OF EDUCATION  
BUDGET NARRATIVE FORM**

A) Name of Eligible Recipient/Fiscal Agent:

B) DOE Assigned Project Number:

C) TAPS Number:

Boys & Girls Clubs of Central Florida, Inc. - Spring Creek Club

48E-2444B-4P004

24B036

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
FUNCTION	OBJECT	ACCOUNT TITLE AND NARRATIVE	FTE POSITION	AMOUNT	% ALLOCATED to this PROJECT	ALLOWABLE DOE USE ONLY	REASONABLE DOE USE ONLY	NECESSARY DOE USE ONLY
	60010	<p><b>FT Salaries: 21st CCLC Senior Project Director</b></p> <p>The Senior Project Director is responsible for leading, implementing, and coordinating entire 21st CCLC Program at 5 Club sites over 5 grants through direct services. These responsibilities will include:</p> <ul style="list-style-type: none"> <li>• Managing/leading 21st CCLC staff to ensure carrying out their 21st Century duties.</li> <li>• Creating &amp; maintaining safe environment for children and adults within the program space.</li> <li>• Communicating with parents &amp; school personnel regarding student behavior.</li> <li>• Supervising Site Coordinator &amp; teachers across 5 Club sites to ensure all student testing data is collected and program reports are completed, while also meeting grant requirements.</li> <li>• Completing monthly deliverables and helping programs meet grant objectives.</li> <li>• Ensuring implementation of activities that inspire participation.</li> <li>• Creating plans of action when solving problems and for program improvement.</li> <li>• Assisting in program curriculum development and implementation.</li> <li>• Providing professional development to staff so grant goals and objectives can be met.</li> <li>• Creating systems &amp; best practices for program &amp; staff for grant/paperwork management.</li> <li>• Developing partnerships with community and targeting schools for the advisory board.</li> </ul> <p><b>Annual Salary: \$74,858</b></p> <p>Salary is shared by five (5) grant sites. Percentage total of 100% of the salary will be charged across the five grants. Salary will be split 15% for Joe R. Lee Club, 15% for Universal Orlando Club, 15% for Walt Disney World Club, 25% for Spring Creek Club (all Cohort 20), and 30% for Levy-Hughes Club (Cohort 17).</p> <p>\$2,879.16/pay period x 26 periods x 25% = \$18,714 2% Administration = \$374</p>	0.25	\$ 18,714	100%			
	61010	<p><b>Fringe Benefits: Senior Project Director - Insurance</b></p> <p>BGCCF pays 90% of employee's healthcare premium, 100% of long-term disability premium and life insurance up to 2 times employee's salary. Each calculation is different because disability insurance premium is based on employee's age and life insurance premium is based on employee's salary.</p> <p>\$640.13/month x 12 months x 25% = \$1,920 2% Administration = \$38</p>		\$ 1,920	100%			
	61020	<p><b>Fringe Benefits: Project Director - Retirement</b></p> <p>BGCCF offers 7% of salary base contribution to all employees after one year of employment.</p> <p>\$18,714 x 7% = \$1,310 2% Administration = \$26</p>		\$ 1,310	100%			

	61090	<b>Fringe Benefits: Project Director - Worker's Compensation</b> Calculated at 1.06% of salaries.  $\$18,714 \times .0106 = \$198$ <b>2% Administration = \$3</b>		\$ 198	100%			
	61200	<b>Fringe Benefits: Project Director - FICA</b> Calculated at 7.65% of salaries  $\$18,714 \times 7.65\% = \$1431$ <b>2% Administration = \$29</b>		\$ 1,431	100%			
	60010	<b>FT Salaries: 21st CCLC Site Coordinator</b> The Site Coordinator is responsible for leading, implementing, and coordinating the Spring Creek 21st CCLC Program. Responsibilities will include: <ul style="list-style-type: none"> <li>• Manage/lead 21st CCLC staff to ensure fulfilling all program related duties.</li> <li>• Create &amp; maintain safe environment for children and adults within the program space.</li> <li>• Communicate with parents &amp; school personnel regarding student behavior.</li> <li>• Supervise teachers to ensure all student testing data is collected and program reports are completed, while also meeting grant requirements.</li> <li>• Complete monthly deliverables and helping programs meet grant objectives.</li> <li>• Implement activities that inspire participation.</li> <li>• Create plans of action when solving problems and for program improvement.</li> <li>• Assist Senior Project Director in developing lesson plans/activities</li> <li>• Collaborate with community, partnerships &amp; target schools for the Program Team.</li> </ul> Annual Salary: \$41,500 $\$1,596 \text{ pay period} \times 26 \text{ periods} = \$41,500$  <b>2% Administrative = \$830</b>	1	\$ 41,500	100%			
	61010	<b>Fringe Benefits: Site Coordinator - Insurance</b> BGCCF pays 90% of employee's healthcare premium, 100% of long-term disability premium and life insurance up to 2 times employee's salary. Each calculation is different because disability insurance premium is based on employee's age and life insurance premium is based on employee's salary.  $\$640.13/\text{month} \times 12 \text{ months} = \$7,682$ <b>2% Administrative = \$154</b>		\$ 7,682	100%			
	61090	<b>Fringe Benefits: Site Coordinator - Worker's Compensation</b> Calculated at 1.06% of salaries.  $\$41,500 \times .0106 = \$440$ <b>2% Administrative = \$9</b>		\$ 440	100%			
	61200	<b>Fringe Benefits: Site Coordinator - FICA</b> Calculated at 7.65% of salaries  $\$41,500 \times 7.65\% = \$3,175$ <b>2% Administrative = \$64</b>		\$ 3,175	100%			

	60010	<b>FT Salaries: 21st CCLC Grant Accountant</b> Grant Accountant develops and maintains systems that support the financial reporting requirement of the 21st CCLC grants; coordinates and compiles financial information to prepare internal reports, financial compliance reports, and grants billing. 85% of total salary cost to be shared between five (5) BGCCF 21st CCLC Grant sites at the following rates: <b>15.75% each for Joe R. Lee, Spring Creek, Universal Orlando, Walt Disney World, and 22% for Levy-Hughes Clubhouse.</b> The remaining 15% of the salary will be covered by BGCCF.  <b>Annual Salary: \$64,260</b> \$2,471.53/bi-weekly x 26 pay periods x 15.75% = \$10,120 <b>100% Administration = \$10,121</b>	0.1575	\$ 10,121	100%			
	61020	<b>Fringe Benefits: Grant Accountant - Insurance</b> BGCCF pays 90% of employee's healthcare premium, 100% of long-term disability premium and life insurance up to 2 times employee's salary. Each calculation is different because disability insurance premium is based on employee's age and life insurance premium is based on employee's salary.  640.13/month x 12 months x 15.75% = \$1,210 <b>100% Administration = \$1,210</b>		\$ 1,210	100%			
	61010	<b>Fringe Benefits: Grant Accountant - Retirement</b> BGCCF offers 7% of salary base contribution to all employees after one year of employment. 21st CCLC budget calculations are based on average 4% employee contribution for total 11% employee contribution.  \$10,120 x 11% = \$1,113 <b>100% Administration = \$1,113</b>		\$ 1,113	100%			
	61090	<b>Fringe Benefits: Grant Accountant - Worker's Compensation</b> Calculated at 1.06% of salaries.  \$10,121 x .0106 = \$107 <b>100% Administration = \$107</b>		\$ 107	100%			
	61200	<b>Fringe Benefits: Grant Accountant - FICA</b> Calculated at 7.65% of salaries.  \$10,121 x 7.65% = \$774 <b>100% Administration = \$774</b>		\$ 774	100%			
	60010	<b>FT Salaries: 21st CCLC Program Data Support Assistant</b> Provides Data Support for EZReports and Inventory of materials and supplies that allow direct services to actively participating 21st CCLC students, assist 21st CCLC Teachers in delivering educational services & programs; assist Club Program Director with delivery of 21st CCLC Personal Enrichment activities; assist with educational field trips specifically for 21st CCLC students & their families. Annual Salary: \$44,720 \$1,720 x 26 pay periods x 25% = \$11,180 <b>50% Administration = \$5,590</b>	0.25	\$11,180				

	61020	<b>Fringe Benefits: 21st CCLC Program Data Support Assistant - Insurance</b> BGCCF pays 90% of employee's healthcare premium, 100% of long-term disability premium and life insurance up to 2 times employee's salary. Each calculation is different because disability insurance premium is based on employee's age and life insurance premium is based on employee's salary.  $\$640.13 \times 12 \text{ months} \times 25\% = \$1,920$ <b>50% Administration = \$960</b>		\$1,920				
	61010	<b>Fringe Benefits: 21st CCLC Program Data Support Assistant - Retirement</b> BGCCF offers 7% of salary base contribution to all employees after one year of employment. 21st CCLC budget calculations are based on average 1% employee contribution for total 8% employer contribution.  $\$11,180 \times 8\% = \$894$ <b>50% Administration = \$268</b>		\$894				
	61090	<b>Fringe Benefits: 21st CCLC Program Data Support Assistant - Worker's Compensation</b> Calculated at 1.06% of salaries.  $\$11,180 \times 1.06\% = \$119$ <b>50% Administration = \$60</b>		\$119				
	61200	<b>Fringe Benefits: 21st CCLC Program Data Support Assistant - FICA</b> Calculated at 7.65% of salaries.  $\$11,180 \times 7.65\% = \$855$ <b>50% Administration = \$428</b>		\$ 855				
	60010	<b>PT Wages: Spring Creek Lead Program Counselor</b> Lead Program Counselor (Lead PC) will be responsible for implementation and day-to-day management of behavioral needs identified learning barriers of the 21st CCLC students. Lead PC will provide direct services to actively participating students, assisting teachers in providing educational services and activities; assist Site Coordinator with delivery of 21st CCLC Personal Enrichment activities to actively participating students; will provide direct communication with students parents and school based teachers based on collaboration data in regards to academic and behavioral progress and assignments, help students thrive in a safe environment, promote developmental interpersonal skills to build positive relationships with peers, adults and community. Lead PC will also be responsible for implementation and day-to-day management of any emerging needs of the 21st CCLC students.  Afterschool: $\$19\text{hr} \times 3\text{hrs} \times 180 \text{ days} = \$10,260$ Summer: $\$19\text{hr} \times 8\text{hrs} \times 38 \text{ days} = \$5,776$		\$ 16,036	100%			
	61090	<b>Fringe Benefits: Lead Program Counselor - Worker's/Unemployment Compensation</b> Calculated at 1.06% of salaries.  $\$16,036 \times .0106 = \$170$		\$ 170	100%			
	61200	<b>Fringe Benefits: Lead Program Counselor - FICA</b> Calculated at 7.65% of salaries.  $\$16,036 \times 7.65\% = \$1,227$		\$ 1,227	100%			



	60040	<p><b>PT Wages: Spring Creek Support Staff</b>  <b>Program Tutor Assistants (PTAs)</b> will provide direct services to actively participating 21st CCLC students, assisting teachers in providing educational services programs; will assist 21st CCLC Contractors with delivery of Personal Enrichment activities to actively participating students. Bus Drivers are responsible for related transportation services for 21st CCLC students both to and from as scheduled afterschool and summer program operational days.</p> <p>Program Tutor Assistant (PTA) = \$80,673  Afterschool PA: 3 staff x 3hrs x 180 days x \$17/hr. = \$27,540  Summer PA: 3 staff x 8hrs x 38 days x \$17/hr. = \$15,504  Physical Education PA: 1 staff x 4hrs x 180 days x \$18/hr. = \$12,960  Summer Physical Education PA: 1 staff x 8hrs x 38days x \$18/hr. = \$5,472  Art Education PA: 1 staff x 4hrs x 180 days x \$18/hr. = \$12,960  Summer Art Education PA: 1 staff x 8hrs x 38days x \$18/hr. = \$5,472  Professional Development: 5 staff x 1 hr. x 9 days x \$17/hr. = \$765</p> <p>The <b>Bus Driver's</b> primary duties include picking up and dropping off 21st Century student passengers, following a specific timetable. While on duty, obeying transit regulations, traffic laws, and safety procedures, and assisting passengers and small children in getting on and off the bus.</p> <p>Afterschool/Summer Bus Drivers = 1 bus driver x 2 hrs. x 218 days x \$20/hr. = \$8,720</p>		\$ 89,393	100%			
	61090	<p><b>Fringe Benefits: Spring Creek Support Staff Worker's/Unemployment Compensation</b>  Calculated at 1.06% of salaries.</p> <p>\$89,393 x .0106 = \$948</p>		\$ 948	100%			
	61200	<p><b>Fringe Benefits: Spring Creek Support Staff - FICA</b>  Calculated at 7.65% of salaries.</p> <p>\$89,393 x 7.65% = \$6,839</p>		\$ 6,839	100%			
	60040	<p><b>PT Wages: Spring Creek Certified Teachers</b>  Hourly certified teachers for afterschool and holidays will direct educational services and provide actively participating 21st CCLC students with proposed PBL activities and Homework Hero homework assistance as well as work with parents as needed. Will attend and participate in professional development opportunities. Certified teachers work Monday through Thursday.</p> <p><b>21st CCLC Certified Teachers = \$49,860</b>  Afterschool: (Monday- Thursday) 3 x 2.25 hrs. x 146 days x \$30/hr. = \$29,565  Afterschool Friday Teacher 1 x 2.25 x 34 days x \$30/hr. = \$2,295  Summer: 3 x 6 hrs. x 30 days x \$30/hr. = \$16,200  Staff Development: 3 x 1 hr. x 9 days x \$30/hr. = \$810  Adult Family Member Events: 3 x 1 hr. x 11 events x \$30/hr. = \$990</p>		\$ 49,860	100%			
	61090	<p><b>Fringe Benefits: Spring Creek Certified Teachers - Worker's Unemployment Compensation</b>  Calculated at 1.06% of salaries.</p> <p>\$49,860 x .0106 = \$529</p>		\$ 529	100%			
	61200	<p><b>Fringe Benefits: Spring Creek Certified Teachers - FICA</b>  Calculated at 7.65% of salaries.</p> <p>\$49,860 x 7.65% = \$3,814</p>		\$ 3,814	100%			

	64020	<b>Spring Creek Pre-Employment Expenses: <i>Employee Background Screening</i></b> To pay for Level II background checks and DCF-mandated drug tests for 9 21st CCLC budgeted staff & Contractors and 15% allowance (2) for additional background checks needed due to staff turnover during grant year.  14 program staff Level II background checks x \$54.25/person = \$760 14 program staff DCF-mandated drug tests x \$40/person = \$560		\$ 1,320	100%			
	67510	<b>Spring Creek Office Supplies</b> To purchase consumable office supplies needed for the 21st CCLC Project Director, Club Program Director, and Teachers to operate the 21st CCLC program.  \$150/month x 12 months = \$1,800  <b>45% Administration = \$810</b>		\$ 1,800	100%			
	67830	<b>Spring Creek Rental Space &amp; Janitorial</b> Costs for rental space and janitorial services to accomodate the 21st CCLC program at Spring Creek Charter.  <u>Lease Agreement</u> 218 days x \$26.43/day = \$5,762  <u>Janitorial Services</u> 218 days x \$50/day = \$10,900		\$ 16,662	100%			
	64030	<b>Spring Creek Contract Service: <i>Professional Development for 21st CCLC Staff</i></b> Professional Development for 21st CCLC Staff All 21st CCLC staff will participate in the following professional trainings over the course of the 2023-24 school year. Combined, these professional development trainings will strengthen all direct services' staff knowledge about the educational tools and techniques available to them to provide their 21st CCLC students with a more targeted and successful course of instruction. By helping participating students close their learning gaps and achieve academic success. --Everyday Math and Assisting Students Struggling with Mathematics: Intervention in the Elementary, Erica Williams: 3 sessions x \$300 = \$900 --Leveled Literacy Intervention, LLI, Tier 1-3: 5 x \$125 = \$625 --Fostering Positive and Meaningful Relationships with our afterschool students, Tara Boddie: 3 sessions x \$300 = \$900 - Brining Back Ole School Teaching in a New School Way (1) \$300 - \$300 --Mental Health Challenges: Supports and Services, OCPS's Tammy Speed-Hefner: 2 sessions (bi-annual) x \$300 = \$600 --Advance Technology for Literacy and Math Instruction Implementation and Enrichment Outcomes, Full Sail University's Dr. Holly Ludgate: 4 Sessions x \$300 = \$1200 / 4 grants = \$300 per grant		\$ 3,625	100%			

	64030	<p><b>Spring Creek Contract Service: Adult Family Member Services</b></p> <p>21st CCLC program plans to offer the following Adult Family Member activities to all 21st CCLC parents and family members. The following activities will be provided by our 21st CCLC Senior Project Director, Site Coordinator and or Lead Teacher at our SC Site. (1) Program Orientation and Information Session -August. (2) Open House -September. (3) How to support Academic &amp; Behaviors Progress in students with use off Progress Report Data -September, November and January. (4) Understanding Academic Language -October. In addition, our WDW program will offer the following events through contracted services partners to provide these services to all 21st CCLC families at no charge: (5) Strengthening Parents' Literacy Skills to Increase Job Prospects Contractor TBD (price listed is as recommended by the agency) -October and February. (6) Credit and Homeownership Informational, Crystal Taylor Realtor -March. (7) Family Counseling &amp; Mental Health Support Program, Tara Boddie &amp; Tammy Speed-Hefner -December and April.</p> <p>Ole School Parenting in a New School Way: October &amp; February:  2 sessions x \$300 = \$600  Starting a Business &amp; Homeownership Informational: March:  1 event x 2 hrs. x \$300/hr. = \$ 600  Family Counseling &amp; Mental Health Support Program: December &amp; April:  2 sessions x \$300 = \$600</p>		\$ 1,800	100%			
	64030	<p><b>Contract Service: Spring Creek Academic &amp; Physical Fitness Enhancement Activities</b></p> <p>To provide direct instruction and activities following an established curriculum exclusively to actively participating Spring Creek 21st CCLC students during 21st CCLC program hours. This is accomplished by having a rotating schedule by grade level. All contractors provide their own basic equipment and supplies which are occasionally supplemented with additional items supplied by 21st CCLC.</p> <p><u>Afterschool: \$10,440</u>  Sewing Class \$40 x 2hrs x 2days x 12weeks = \$1,920  Tee-ball/Baseball \$23 x 2.5hrs x 2days x 24weeks = \$2,760  Streamline Science \$80/hr. x 6hrs x 12 weeks = \$5,760</p> <p><u>Summer: \$16,680</u>  Summer: Streamline Science \$80/hr. x 6hrs x 7days = \$3,360  Summer Culinary Classes \$85 x 6hrs x 15days = \$7,650  Summer Baseball \$23 x 6hrs x 15days = \$2,070  Summer Sewing \$40 x 6hrs x 15 days = \$3,600</p> <p>Total = \$27,120</p>		\$ 27,120	100%			

	67540	<b>Spring Creek Materials and Supplies: Consumable Student Supplies</b> Materials and supplies will be used to stock the daily program course activities designed to support the ongoing needs of the 21st CCLC program. Our materials and supply line item support selected 21st CCLC reading and math curriculum with additional ongoing reading materials to implement dramatic play for house cleaning; broom, dust pan, brush, mop, duster, newspapers, magazines, additional children's books, arts for creative construction; construction paper, paint, markers, crayons, stamper pad, glue, tape dispenser, stapler, staples, playdough, modeling clay, cameras, films. 21st CCLC enrichment activities and classes that include carpentry content to be (later stored if not disbursed to 21st CCLC students) in our exclusively 21st CCLC storage facility. Stored and used materials and supplies include, wood, wood glue, nails, plywood, paint and paint brushes. Sewing class supplies both purchased and stored ; sewing machines, sewing kits and mannequins. 21st CCLC Academic enrichment science course supplies both purchased and stored; 3D Printers, robots, legos, beakers and cylinders.  \$190.62 /student x 101 students = \$19,253		\$ 19,253	100%			
	68210	<b>Transportation: Mileage</b> This mileage reimbursement is for the Senior Project Director (SPD) who will have to attend meetings, visit sites to check in on staff and programming, drop off supplies and assist with program activities throughout the year that pertain to the 21st Century Program. This will be for use of own vehicle. Cost will be distributed according to same percentages as SPD position. More miles are allocated to the academic year versus summer due to the rigors of the ongoing needs of the afterschool program. This is based on past experience with our 21st Century sites that afterschool program requires ongoing supplies, equipment help, assistance and oversight requiring multiple stops in a single day.  Afterschool: 40 miles/day x 175 days x \$.445/mile x 25% = \$778 Summer: 12 miles/day x 33 days x \$.445/mile x 25% = \$44		\$ 822	100%			
	68210	<b>Contract Service: Transportation</b> Spring Creek Charter is located on the edge of Ocala National Forest and serves a rural area of Lake County that extends approximately 25 miles from the school. To increase participation and service to families, we offer transportation after our program and during the summer. Spring Creek Charter School owns their own buses and will rent them to us at a reduced rate. The two buses travel in opposite directions to serve several neighboring communities.  Afterschool: 1 bus x \$3.25/mile x 35 miles round trip x 180 days = \$20,475 Summer: 1 bus x \$3.25/mile x 70 miles round trip x 38 days = \$8,645		\$ 29,120	100%			
<b>D) TOTAL</b>				<b>\$ 375,000</b>				
					<i>Administrative:</i>	\$ 23,147	6.17%	
					<i>Contracts:</i>	\$ 61,665	16.44%	